



**Essendon
Keilor College**
ESSENDON – EAST KEILOR – NIDDRIE

TERM 4 NEWSLETTER

Welcome to this term's edition of our newsletter!

I would like to take this opportunity to thank all members of the Essendon Keilor College community for what has been another fantastic year in learning, engagement and wellbeing. Recently, at our Year 12 Graduation and end of year assemblies, I spoke about the importance of connection - connection to peers, teachers and families, which is fundamental to a thriving school community.

These themes will continue to guide our work, with a focus on ensuring our students are engaged in areas they are passionate about and are supported to strive to be the best version of themselves each and every day within a positive, supportive and engaging learning environment. We have also recently received our 2025 VCAA results, and our students at Essendon Keilor College have achieved some outstanding results. Our median study score has increased to 28, the highest recorded median in the school's history. Our average ATAR improved by 7% on the previous year, with 40% of students achieving an ATAR above 70. While we understand that an ATAR does not define future success, we are extremely pleased for our students who demonstrated commitment and perseverance. Their hard work has positioned them well to access a broader range of tertiary pathways and opportunities as they take their next steps beyond school.

This term has provided us with the opportunity to celebrate the achievements of our students, with Presentation Day being a major highlight. This whole-school celebration, bringing together students and staff from across our campuses, is a significant event. We encourage you to take the time to view our award recipients later in this publication.

I would like to take this opportunity to thank our Year 7 and 8 students from the East Keilor campus for their support and understanding throughout this year, as we have made the difficult decision to temporarily close the East Keilor campus in 2026. We acknowledge the significance of this decision and the impact it has had on many students and families. I want to reiterate our commitment to supporting our students. This was demonstrated through the successful Year 7 and 8 Step Up program, where I had the opportunity to speak with many students about their experiences at the Niddrie campus.

We have seen many successes linked to our strategic focus in 2025. Our strategic plan goals are:

- To improve student achievement in all subjects at all year levels
- To improve student engagement in learning
- To improve student wellbeing to support learning



We have seen growth across all key measures, reflected in positive feedback from students, parents and staff. Our performance measures in literacy and numeracy place us in the top band of similar schools for medium and high growth at Year 9. This growth directly links to our improved VCE and VCE VM outcomes, with high completion rates and strengthened results across VCE studies as previously outlined.

As a leadership team, we are focused on delivering high quality learning and engagement outcomes, and our new Strategic Plan will be shared with the school community in the coming year. We are committed to seeing growth for all students across a range of subjects and curriculum areas, alongside increased engagement in learning. Central to this work is our continued focus on high expectations, ensuring every student is supported to achieve their personal best.

Staffing:

At the end of the year, we bid farewell to several staff members who are leaving Essendon Keilor College. We are grateful for their contributions, dedication, and the positive impact they have had on our students and school community. As they move on to new opportunities and adventures, we wish them every success and happiness in the future. Their efforts and presence will be missed. The staff leaving are:

Ms. Nishtha Grover	Mr. Khoa Le
Mr. Ty Quinn	Ms. Julia Bianchin
Mr. Son Bui	Mr. Nick Hatzilazaridis
Ms. Bridget Caddy	Ms. Kaye Coutts
Ms. Sarah Moore	



At the same time, I am delighted to welcome several new staff members to Essendon Keilor College. Each of them brings unique skills, experience, and enthusiasm that will undoubtedly make a positive impact on our students and the wider school community. We look forward to the contributions they will make and the fresh perspectives they will bring as we continue to grow and strengthen our EKC community together.

Mr. Matt Scanell (Science – Middle years)
Mr. Rocco Catalano (Maths – Later years)
Mr. Angus Mather (English, Vocational Major – Later years)
Ms. Anna Almborg (Science – Later years)
Ms. Emily Rilen (PE- Middle years)
Ms. Vesna Kendrigan (Food Tech Assistant- Middle years)

We are looking ahead to 2026 and are excited to continue building on the great work across our school. Several building projects are underway across the College as we focus on providing high quality facilities and resources to support positive learning outcomes for our students. Through planned maintenance, the Essendon campus in particular has undergone significant aesthetic upgrades, and we will welcome a brand new Food Technology area, upgraded student amenities, and improved seating and hard-court areas ready for the start of the new school year.

Please ensure you take a moment to read our end of year edition of the newsletter as there are many positive aspects that have been highlighted throughout.

Have a great Christmas vacation with friends and family. Above all, travel safely and look after each other.

We look forward to welcoming our school community back on Tuesday 27 January for staff, and on Wednesday 28 January for students, as we begin another exciting year together.

Adam Potter
Principal

2026 Bell Times



Essendon
Keilor College

Monday, Tuesday, Thursday & Friday		Wednesday	
Period 1	8.49am - 10.08am	Period 1	8.49am - 10.08am
Period 2	10:08am - 11:27am	Period 2	10:08am - 11:27am
Recess	11:27 am -11.47am	Recess	11:27 am -11.47am
Period 3	11.47am- 1.06pm	Period 3	11.47am- 1.06pm
Lunch	1.06pm - 1.46pm	Dismissed	1.06pm
Period 4	1.46pm- 3.05pm		

SCHOOL POLICY UPDATE

We would like to draw families attention to our updated Student Dress Code policy, which is now available on our school website.

<https://www.ekc.vic.edu.au/about-us-our-school/policies>

This policy has been updated to reflect the new Department of Education mandated changes that come into effect as of 2026, which allow students to wear non school branded bottoms (shorts/trousers) in an effort to ease the financial costs of school uniforms for families. Our purposes for having a school uniform is to ensure Equality for all students and assist in the Prevention of Bullying and Competition between students. To ensure these purposes are upheld we have developed a guideline as what will be deemed as acceptable non school branded bottom alternatives. This guideline states that **'any non branded items (bottoms only) that are purchased need to be of a matching style and colour and of a similar material to our school branded items that are available from our uniform supplier Noone. They must also have no external visible brand logo on them'**. Examples of items that match this guide are available within the updated policy, along with a list of suppliers.

MIDDLE YEARS (7-9)



As we come to the end of Term 4, I would like to take this opportunity to reflect on what has been a significant and successful conclusion to the school year across our Year 7-9 campuses.

One of the highlights of the term was hosting the College Presentation Day Assembly at the Niddrie campus. It was a wonderful occasion to have all students from across the college together on one campus to celebrate academic achievement, effort and personal growth. An added highlight to this annual event was the lunchtime BBQ, which reinforces the positive culture that defines Essendon Keilor College.

Term 4 has also been marked by important milestones for our Year 9 students, who have now completed their time at the Middle Years campuses. We are incredibly proud of the maturity, resilience and leadership they have shown, particularly throughout this year. On behalf of all staff, I wish them every success as they transition to our Essendon (Later Years) campus and continue the next stage of their secondary education journey. A standout experience for our Year 9 cohort was the recent camp to Tasmania. This camp provided rich opportunities for challenge, independence and connection, and was a memorable experience for students. I would like to sincerely thank all staff who attended and supported the camp, and in particular Assistant Principals Jo Drago and Melissa Travers for their exceptional organisation, leadership and commitment in making the camp such a success.

This term has also seen a significant operational change with the temporary closure of the East Keilor campus. The final campus assembly held at East Keilor was one of warmth and celebration, as many students shared their positive connection to the campus. The 2026 Step Up program marked the official start of the campus merge and I am pleased to report that all of our Year 7 and 8 students have transitioned smoothly to their new classes. This smooth transition is a credit to the adaptability of our students, the support of families, and the careful planning and dedication of staff to ensure continuity of learning and wellbeing.

As we conclude the school year, I would like to thank students, staff and families for their ongoing support and partnership throughout 2025. I wish everyone a safe, restful and enjoyable holiday break and look forward to welcoming students back refreshed and ready for the year ahead.

Lauren Gaylard
Middle Years Campus Principal



LATER YEARS (10-12)



Term 4 is when the focus of the Essendon Campus shifts into examination mode. From the beginning of term, students complete final assessments and undertake exam preparation and revision to position themselves well for the exams. This was particularly true for our Year 12 students who spent the first 2 days of term 4 in Trial Exams to prepare them for the VCAA exams. As Adam mentioned earlier, as a school we are incredibly proud of the Class of 2025 - not only the results they achieved, but for the people they have become and the standard they set on campus. Their use of the Study Centre, collaborative study groups and connections with their teachers was wonderful to watch across the year. I thank all the Year 12 teachers who had relentlessly high expectations of our students and believed in their ability to achieve.

Fittingly, we farewelled the cohort in style! The Graduation ceremony was held at the Hyatt Essendon Fields with almost 600 family and friends gathered to celebrate their achievements. The audience and graduating class was treated to a spectacular presentation detailing the students' journey through the last 6 years of their schooling and an assortment of baby photos to signal just how far these young people have come. The refreshments and canapes after the ceremony were a lovely chance for parents, carers, students and teachers to converse and reflect on what has been a big year. A list of award winners is later in this publication.



Our annual Art and Tech Show did not disappoint! Pieces from years 7 - 12 were displayed from Woodwork, Textiles, Media Studies, Art Making & Design, Visual Communication & Design and performances from our Music students. Congratulations to our Acquisition Award winner who is announced in this newsletter. Equally, we congratulate year 12 students Aidan Borg-McGlone and Rianna Interlandi on being shortlisted for the prestigious Top Arts Victoria Awards.

I'd also like to take the opportunity to congratulate our College Dux, Thi Giang Chau (Kai) Nguyen. Kai has always been driven to improve and succeed. She would meet regularly with her teachers to find ways she could apply the feedback for improvement in a constant effort to perform at the highest level in her final year of schooling. Her ATAR of 92 is testament to the hard work and effort she has put into her studies. We wish Kai all the best in her future studies and we know she will continue to succeed into the future!



Our year 10s and 11s undertook 9 days of rigorous examinations before commencing their Step Up weeks. During this time, students really did 'step up' which was evident in their positive learning relationships with teachers and interactions with each other. I am excited about the year ahead and remind them of the importance of completing all holiday homework by day one of classes to be well prepared for the next phase of their learning journey.

I wish all our students, dedicated staff and supportive families a restful and relaxing break, and look forward to welcoming students back to the campus on Wednesday 28th January.

Sally Stevens
Later Years Campus Principal

2026 COLLEGE PRODUCTION



ONLINE INFORMATION NIGHT:

Tuesday 3rd February,
6pm

AUDITIONS:

Tuesday 10th February,
all day @ Essendon
campus.

ENGAGEMENT & WELLBEING UPDATE



MELISSA HAMILTON
ASSISTANT PRINCIPAL
ESSENDON



MELISSA TRAVERS
ASSISTANT PRINCIPAL
KEILOR



JOANNE DRAGO
ASSISTANT PRINCIPAL
NIDDRIE



LUKE CARROLL
CAMPUS COORDINATOR
ESSENDON



ESSENDON KEILOR COLLEGE SCHOOL WIDE POSITIVE BEHAVIOURS

	Our Community	Wider Community
BE RESPECTFUL	We... <ul style="list-style-type: none"> • Use good manners • Follow staff instructions • Arrive to class prepared to learn • Work cooperatively with peers and staff • Use technology responsibly and safely at all times 	We... <ul style="list-style-type: none"> • Appreciate diversity and treat all others as equals • Represent the College with pride • Behave in a safe manner • Consider how our actions impact on others • Use technology responsibly and safely at all times
BE ENGAGED	We... <ul style="list-style-type: none"> • Ask questions and regularly act upon feedback • Make positive contributions • Bring digital devices charged everyday • Participate in school events 	We... <ul style="list-style-type: none"> • Are responsible for our actions • Engage in learning opportunities outside of school • Demonstrate EKC Values in accordance with College policies
BE ASPIRATIONAL	We... <ul style="list-style-type: none"> • Put effort into every task and challenge ourselves • Strive for academic excellence • Set and evaluate learning goals • Attend all classes 	We... <ul style="list-style-type: none"> • Are considerate of the public • Travel to and from school with care • Aim to become accomplished citizens who contribute, live meaningfully and succeed
BE A LEARNER	We... <ul style="list-style-type: none"> • Listen to others • Let others learn and teach • Use devices appropriately for learning 	We... <ul style="list-style-type: none"> • Encourage and support others • Maintain appropriate noise levels • Support our community

TERM 4 SWPBS WINNERS

Throughout term 4, the schoolwide SWPBS values that we focused on were:

1. Consider how our action impact others
2. Behave in a safe manner

Each week, students are recognised for consistently demonstrating our SWPB expectations. The Term 4 SWPBS recipients are:

YEAR 10		YEAR 11	
Dalton Barry Jamie Kho Felicia Zurzolo Kabir Kinger Aleisha Higgs Mary Armstrong		Eleanor Pye Yousef Eldib Jayden Petrucelli Dossantos Michelle Le Hannah Mundt Veronika Srpanska	
YEAR 7	YEAR 8	YEAR 9	
Salvatore Ciccarelli Betty Berhane Stella Scarfo Monique Sua-Williams Victoria Veleska Raymond Theberge Blake Weinreich Tilly Leorke	Mia Bonnell Thomas Banyard Yaseen Abdallah Daniel Darabi Ky Lam Doan Ethan Hunia Faith Carroll Callan Prescott	Miah Spencer Hong Nhu (Joy) Tran Maximus Theocharides Fiona Tomarchio Gabi Vezzoso Lilly Bennett	

WESTERN CHANCES SCHOLARSHIPS

Congratulations to the 30 students from Essendon Keilor College who have been awarded financial scholarships through Western Chances. Western Chances give young people in Melbourne's west the chance to fulfil their potential and overcome barriers to success by providing scholarships, opportunity programs and ongoing support. Their scholarships support talented and motivated students who may not otherwise have an opportunity to pursue their education dreams.

Scholarship Program



What We Do

At Western Chances, we believe in the **transformative power of education** to change lives. Since 2003, our mission has been clear: to **empower high achieving young people** and help them overcome barriers to success.



The Difference You Made in 2025

Thank you

Essendon Keilor College

for your support.

Thanks to you,

30 young people at your school received scholarships totalling **\$27,150**

This includes \$ for:



Stationery



Textbooks



MYKI



Tech & Internet

[Click here to find out more](#)



Our 2025 Achievements



1,374 scholarships awarded

\$1.3M

in scholarships awarded



190

students gained access to tutoring, camps, scholarships, VCE masterclasses, and more through our Links Program.

Impact in Their Words



Beyond the financial support, knowing that I had the **backing of the scholarship program** made me feel immensely supported and encouraged. It's not just about the books; it's about the **confidence and reassurance** that comes with knowing that **someone believes in your potential** and is invested in your success.



RESPECTFUL RELATIONSHIPS

Respectful relationships education is fundamental at Essendon Keilor College. It supports students to develop the knowledge, attitudes and skills needed for respectful relationships and helps to build respect, equality and inclusivity across the entire school community. Research tells us that providing Respectful Relationships education at school can lead to positive impacts on students' academic outcomes, their mental health, classroom behaviour and relationships. EKC uses the Department of Education's evidence-based teaching and learning resources to teach our students about Respectful Relationships from Year 7-12, as well as provide a range of incursions to complement classroom activities. Please see below a list of incursions and activities that our students have taken part in this term as part of the program.

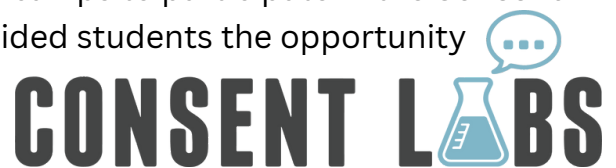
YEAR 7 – WELLIO EDUCATION

Our Year 7 students recently trialled a Wellio lesson focused on ***Building Stronger Friendships***, exploring practical strategies to support positive relationships and social confidence. Wellio offers engaging, curriculum-aligned wellbeing lessons that help students build resilience, manage emotions and develop healthy habits. Students responded positively to the program, and Year 7s will continue to access Wellio as part of their Year 8 RRRR program next year.



YEAR 8 – CONSENT LABS WORKSHOP

All year 8 students came together at the Niddrie camps to participate in the ***Consent in the Digital World*** workshop. This workshop provided students the opportunity to unpack the concept of digital responsibility and what our obligation is to ourselves and others when communicating online.



YEAR 9 – CONSENT LABS WORKSHOP

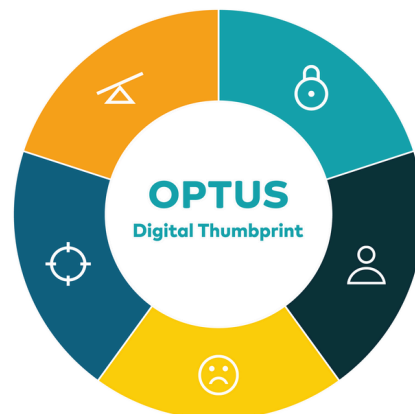
As part of the transition program to the senior camps, all Year 9 boys participated in a ***Positive Masculinities*** workshop. The workshop was designed to give young men the confidence and space to explore what masculinity means to them and what or who might be influencing them. The Year 9 girls participated in a ***Healthy Relationships*** workshop. This workshop provided opportunities to unpack the characteristics of a healthy and unhealthy relationship. Both of these workshops reinforced the RRRR curriculum that had been covered throughout the term.

YEAR 9 – OPTUS DIGITAL THUMBPRINT

Year 9 students recently participated in a Generative AI workshop that helped them understand how artificial intelligence creates content and how to use it safely and responsibly. The session encouraged students to use AI as a tool to support their creativity and problem-solving, while also recognising its risks. Students explored topics such as how AI works, prompt engineering, algorithmic bias, misinformation, deepfakes, scams and sextortion, developing important skills to navigate the digital world with confidence.

Families who would like to continue these conversations at home can access excellent online safety resources through the Optus Digital Thumbprint program at:

<https://www.digitalthumbprint.com.au/parent-resources/>



YEAR 12 STEP UP PROGRAM – ROTARY YOUTH AWARENESS DRIVER PROGRAM

As part of the 2026 Year 12 Step Up Program, Year 11 into 12 students participated in a full day RYDA (Rotary Youth Driver Awareness) workshop at the Meadows. The primary focus of the day was on educating young people with practical strategies linked to road safety. RYDA is the leading and only national road safety education program for youth in Australia, providing young people with the skills and strategies they need to stay safe on the roads. Students rotated through a range of workshops for the day that will help them prepare to make safe choices on the roads. Many thanks to the Rotary Club of Flemington Kensington for their generosity in subsidising the cost of the program for our students. Overall, it was a very worthwhile experience for our students and gave them a variety of useful and helpful tools to help prepare them to be safe road users.




YEAR 10 – 12 STEP UP PROGRAM

As part of the Step Up Program, Year 9, 10 and 11 students undertook a series of team-building activities to help build upon and strengthen their relationships with their peers using, their minds, bodies and thinking skills to complete a series of team-based challenges.



Next year, EKC remains committed to delivering a strong Resilience, Rights and Respectful Relationships (RRRR) program that supports student wellbeing and helps young people build healthy, respectful relationships. The program will be delivered through the timetabled Personal Development sessions, giving students regular opportunities to develop confidence, social skills and emotional awareness. In 2026, we will continue to strengthen our program through partnerships with **Elephant Ed, Tool Box, Welilo, Optus Digital and Project Rockit**, ensuring students benefit from expert-led workshops and real-world guidance.

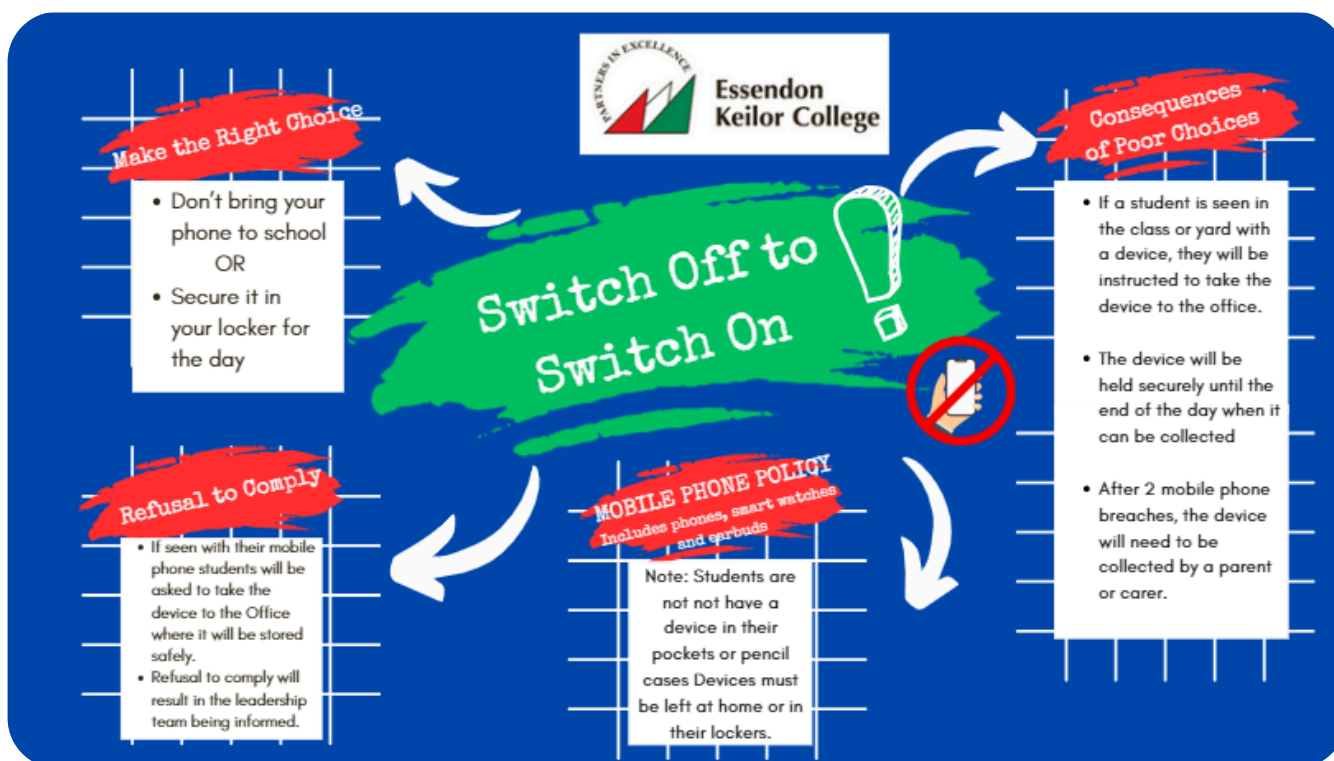
PROGRESS REPORTS

 Essendon Keilor College	Always (4)	Usually (3)	Sometimes (2)	Rarely (1)	Never (0)
	Student always displays all of these behaviours	Student usually displays all of these behaviours	Student sometimes displays most of these behaviours	Students rarely display any of these behaviours	
Preparedness for learning	<ul style="list-style-type: none"> Arrives at class on time and ready for learning Brings all required equipment and materials to class, including a charged device 				
Effort & Engagement in class	<ul style="list-style-type: none"> Puts effort into every task and aspires for academic growth & improvement Asks questions, acts upon feedback, and positively contributes to class activities and discussions 				
Behaviour	<ul style="list-style-type: none"> Allows others to learn Demonstrates positive classroom behaviours Follows instructions and allows the teacher to teach 				
Completion of work in class	<ul style="list-style-type: none"> Uses their class time effectively to complete all set tasks 				
Completion of work at home	<ul style="list-style-type: none"> Completes all assigned homework and/or tasks 				

Our overall progress report data indicates positive learning behaviours are occurring with an average Term 4 GPA across the college of 3.45. Congratulations to the following students who achieved a perfect GPA this term:

YEAR 7	YEAR 8	YEAR 9
Salvatore Ciccarelli Luvino Faalili Stella Scarfo Monique Sua-Williams Raymond Theberge Blake Weinreich Cohen Hervatin Ilayda Can Zoey Brewer Zachary Butler Peel	Lara Bahadir Celine Theberge Faith Carroll KyLam Doan Ethan Hunia Lily Gatt Milla Cooper Emmerson Hamilton	Angela Tan Thi Minh (Tina) Nguyen Thi Diem Quynh (Lily) Tran Hong Nhu (Joy) Tran Michael Worrall Tia Herberz

YEAR 10	YEAR 11
Mary Armstrong Dominique Bustamante Castro Hollie Capuano Lily Clinnick Yara Fouad Patrick Ieria Ellie Lu Alina Rehmtulla Jayden Tanu-Saputra Fumika Yamamoto Felicia Zurzolo	Redallah Abdallah Yusra Addo Montana Anderson Jesse Barbaro Eden Cavarra Umalker Dahir Maria Dinh Jasmyn Gorgiovski Portia Greenacre Lucas Le Sienna Mazzarella Terrence Patsalis Liana Scordia Veronika Srpanska



ATTENDANCE AT ESSENDON KEILOR COLLEGE

If a student misses....	that equals...	which is....	and over 6 years of school that's....
1 day a fortnight	20 days per year	4 weeks per year	24 weeks
1 day a week	40 days per year	8 weeks per year	Nearly 1 year
2 days a week	80 days per year	16 weeks per year	Nearly 2 years
3 days a week	120 days per year	24 weeks per year	3.7 years

Every Day Counts

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance

2025 AWARD WINNERS

On Tuesday 25th November, we were thrilled to have our whole school assembly at the Niddrie campus to celebrate our 2025 award winners. All students were treated to a BBQ lunch before heading into the gym for the proceedings. It was an important event for our school. With over 550 students, parents and community members attending was terrific and for all students to recognise their peers was a fantastic way to close out 2025. Below are our award winners who we again congratulate on their achievements!

Excellence in the Performing Arts

Courtney Murray
James Sparks
Sammy Ciccarelli
Emily Widdowson
Evelyn Conway
Ben Williamson

Excellence in the Visual Arts

Ria Cooper
Hannah Mundt
Thi Diem Quynh (Lily) Tran
Jiyun Park
Charlotte Wright
Eva Nigro

Excellence in Sporting Achievement

Ahmad Abdallah
Hollied Capuano
Maika Haerewa Kaa
Michael Corso
Jason Camm

Scholarships & Community Awards

Arielle Craggs - *ADF Long Tan Youth Leadership & Teamwork*
Jamie Kho - *ADF Future Innovators*
Ryan Withers - *Paul Madden Sporting Achievement*
Jessie Buckley - *Tony Chiodo Outstanding Italian Language Student*
Hasanya Samarasinghe Arachchige - *Cherelle Caelli Outstanding Year 11 Female Science Student*
Veronika Srpanska - *Peter Downie Outstanding Involvement in the school community*

REAL Awards

Jayden Tanu-Saputra
Marley Hesketh
Kartik Kashyap
Jamie Kho
Milla Cooper
Zac Butler-Peel
Chloe Babastikos
Emily Bond
Celine Theberge
Stella Scarfo

Later Years Academic Excellence

Selena Ta
Katelyn Park
Iesha Considine
Antonia Yanez
Min Thway Thit
Monjid Sidahmed
Jasmyn Gorgiovski
Keyra Hunia

Middle Years Academic Excellence

Sammy Ciccarelli
Betty Berhane
Shaivi Desai
Alex-Faye Arginakis
Tilly Leorke
Ky Lam Doan
Francisco Faalili
Flynn Borg McGlone

Lara Walshe
Kate Ngo
Angela Tan
Thi Minh Thu (Tina) Nguyen
Grace Kingston
Jessie Be Buckley
Michael Jovceski

COLLEGE PRESENTATION DAY

PHOTOS BY JAMIE KHO



2026 SENIOR STUDENT LEADERS

College Captains



Monjid Sidahmed



Veronika Srpanska

College Vice Captains



Keyra Hunia



Mia Myles Saggus



Ho Khanh Ha (Hailey)
Nguyen



Hoang Tuyet Nhung
(Maria) Dinh

Sports House Captains



Ali Seiffedine



Riley Madigan

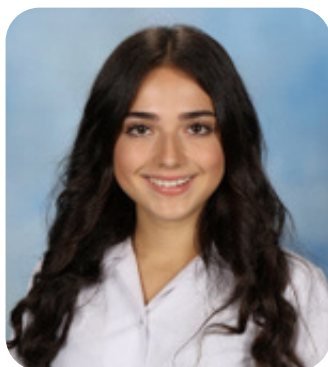


Marley Hesketh



Jessica Prior

Events, Activities & SWPBS Captains



Diana Silva



Hasanya Samarasinghe
Arachchige

Music & Performance Captain



Courtney Murray

2026 MIDDLE YEARS STUDENT LEADERS

Campus Captains



Jason Camm



Abby Cristallo-Foo



James Gordon



Milla Cooper

Year 8 Year Level Captains



Shaivi Desai



Betty Berhane



Evelyn Conway



Sammy Ciccarelli

Music & Performance Captains

Sports House Captains



Indiana Long



Victoria Gagliardi



Ky Lam Doan



Ethan McCarthy

Events, Activities & SWPBS Captains



Emerson Hamilton



Celine Theberge



Amiel Capelin



Ava Jayasinghe
Mudalige

General Members

Rebecca Holmes, Innes Hall, Faith Carrol, Lara Bahadir, Daniel Darabi, Monique Sua-Williams, Muhammad Ameen, Sienna Tamburro, Kate Ngo, Mario De Giacomi, Ayla Aldim

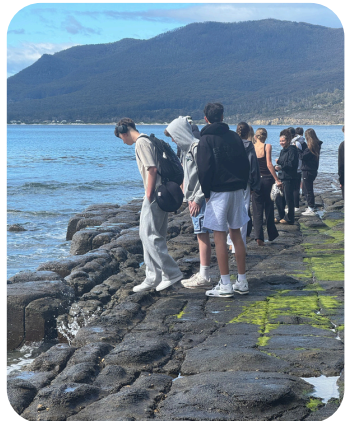
YEAR 9 TASMANIA CAMP

Our Year 9 students recently came together for a fun and memorable adventure in Tasmania. The trip began with a smooth flight over and concluded with an unforgettable journey home aboard the 'not so smooth' Spirit of Tasmania.

Throughout the camp, students explored some of Tasmania's most iconic locations. At Zoodoo Wildlife Park, they had the chance to get up close with native animals, while the Port Arthur Historic Site offered a powerful insight into Australia's convict history, as well as some intriguing stories from the famous Ghost Tour. Students also visited the breathtaking Cataract Gorge and enjoyed a rewarding hike to the Wineglass Bay lookout in Freycinet National Park, where they took in stunning views of Coles Bay.

There were also opportunities for independent exploration in the historic town of Richmond, as well as Hobart and Launceston, giving students the chance to experience the local culture, scenery and charm at their own pace.

Students embraced every moment of the trip, building friendships, developing confidence and creating lasting memories during their time in Tasmania.



YEAR 12 GRADUATION

Congratulations to our Graduating Class of 2025! The Year 12 Academic Excellence Awards are given to students who have demonstrated a strong performance in Assessments, commitment to their studies, not necessarily the top performer however they consistently demonstrate positive learning behaviours in classes as well as study sessions and also show supportive behaviours with peers within the classroom.

Valedictorian - Cody Kotoski

Art & Technology

Art Making & Exhibiting - Rianna Interlandi

Food Studies - Chloe Gordon

Media Studies - Xuan Tien Dang

Music - Samuel Glenn

Product Design & Technology - Textiles - Aidan Borg McGlone

Visual Communication & Design - Darya Karimi Pakdaman

Humanities

Business Management

Xavier Dunmore

History Revolutions

Olivia Pietrosanti

Legal Studies

Grace Ballingall

English & Language

English - Rianna Interlandi, Arjana Gjohilani & Chelsea O'Dwyer

EAL - Thi Giang Chau (Kai) Nguyen

Japanese Second Language - Mackenzie Gidman

Vietnamese First Language - Khai Hoang (Kelvin) Huynh

Health & Physical Education

Health & Human Development

Massimo Raudino

Physical Education

Keira O'Dwyer

VET Sport & Recreation (Ftness)

Olivia Jackson

VET Sport & Recreation (Football)

Kobi Glenister

Math & Science

Biology - Jada Patterson

Chemistry - Jada Patterson

General Maths - Lily Broadbent & Ameer Fouad

Math Methods - Son Tung Vo

Physics - Son Tung Vo

Psychology - Chloe Gordon

Specialist Maths - Khai Hoang (Kelvin) Huynh

VCEVM

Literacy - Max Di Giantomasso

Numeracy - Dannies Yeap

Personal Development Skills

Nicholas Lacey

Work Related Skills

Tattiana Munoz Gaviria

ADF Future Innovator - Kamil Fayyaz

ADF Long Tan Leadership & Teamwork - Chloe Gordon

Ben Carroll Outstanding Leadership & Citizenship Award -

Rianna Interlandi

Ampol Best All Rounder Student - Kobi Glenister

REAL Award - Emika Liu & Lily Broadbent

RISE Award - Amir Aliakbari & Alira Klemm

Sporting Excellence - Tom Sutherland

YEAR 12 GRADUATION



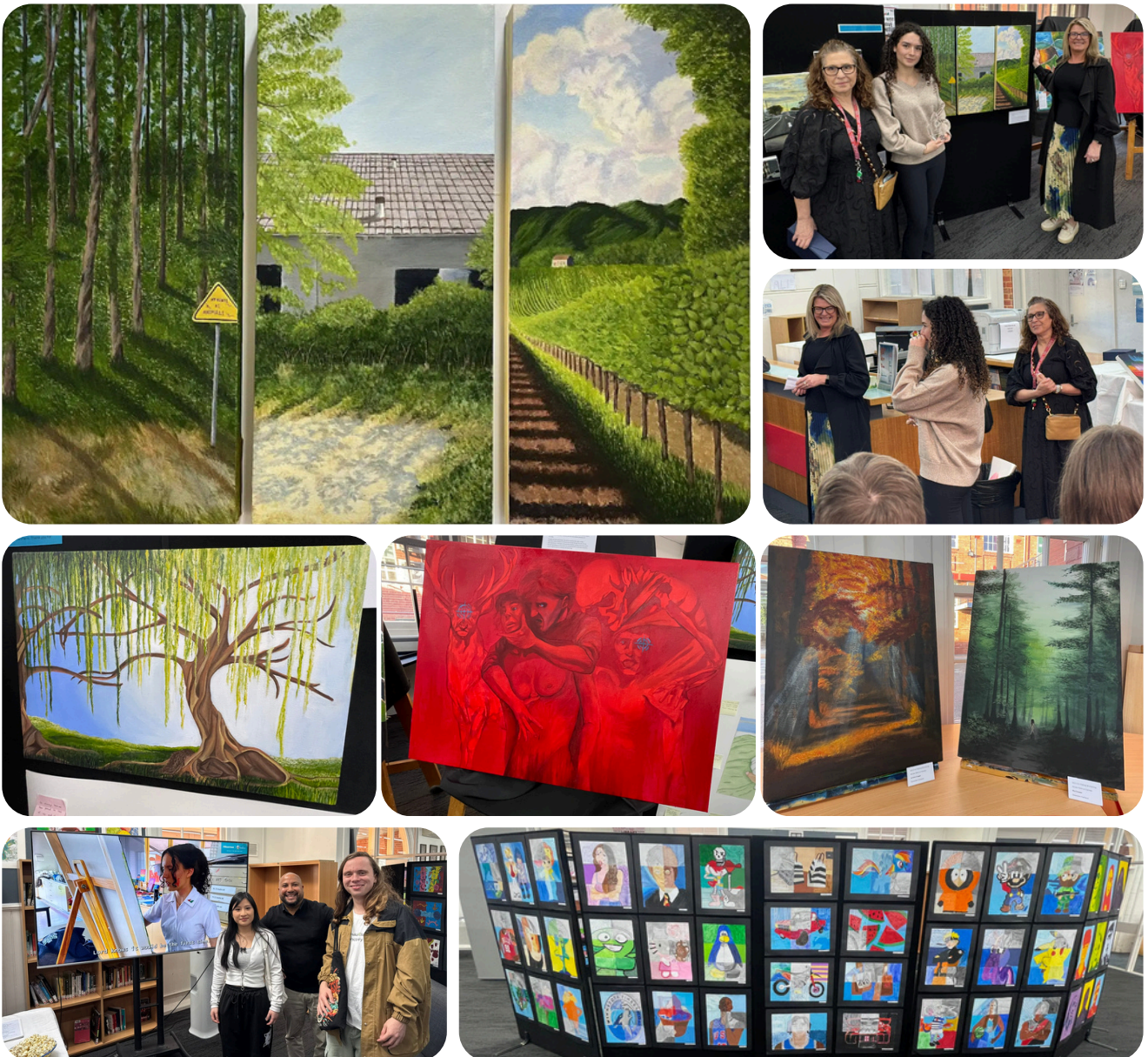
COLLEGE ART SHOW

On 20 November 2025, EKC proudly hosted its annual Art & Technology Show, celebrating the outstanding creativity and talent of our students across the curriculum. Each piece reflected students' unique ideas, creativity and growing confidence as artists. It was wonderful to see students take pride in their work and share their creative journeys with the school community. The event transformed our space into a vibrant gallery, showcasing a diverse range of impressive artworks and technology projects.

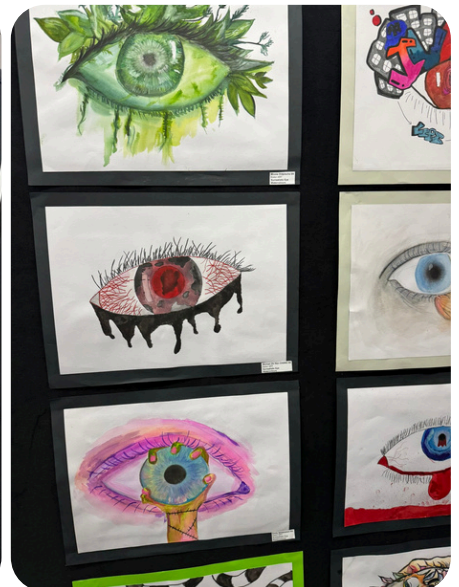
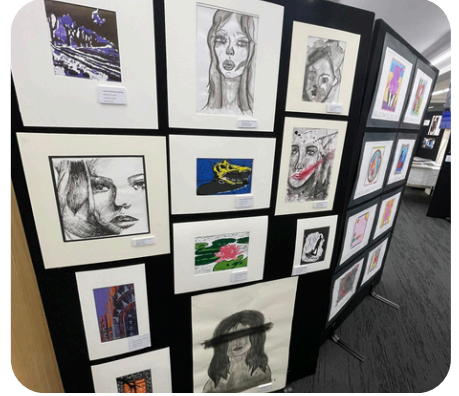
Students, families and staff enjoyed exploring the exhibition, with many students taking great pride in seeing their work professionally displayed. The evening highlighted the creativity, skill and dedication evident in every piece on show.

A special congratulations to Arjana Gjohilani, who received the Acquisition Award for Best Art Piece for her exceptional painting – a wonderful achievement! We also extend our congratulations to all students whose work was exhibited.

Thank you to the Art and Technology staff for their hard work throughout the year in supporting students and fostering creativity, commitment and artistic excellence.



COLLEGE ART SHOW



CURRICULUM UPDATE



CORY DUKER
MIDDLE YEARS
CURRICULUM LEADER

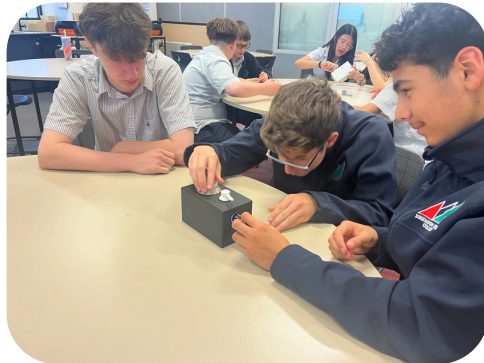
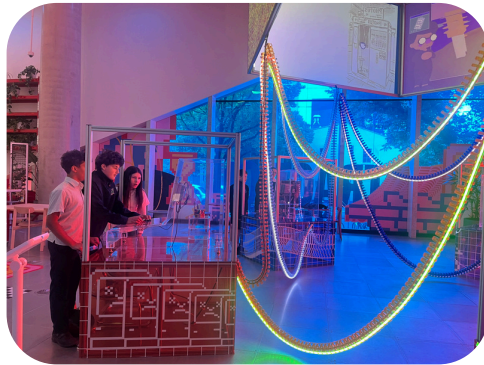


LAURA SLATER
LATER YEARS
CURRICULUM LEADER

MIDDLE YEARS SCIENCE

What an exciting and educational Term 4 in Science. The Year 8 HAP class attended a NASA Zoom meeting and participated in the Quantum STEM Careers Day. In addition, the entire Year 8 cohort investigated different forms of energy through a hands-on excursion to Timezone.

Year 9 students explored the concept of homeostasis within the human body, complemented by an engaging visit to Bounce. Meanwhile, Year 7 students have been busy investigating forces through a series of practical experiments.



YEAR 9 HAP HUMANITIES GUEST SPEAKER

The Year 9 HAP Humanities class was able to meet Lambis Englezos AM who visited the school to address the students about WW1 and the Battle of Fromelles, Western Front France. Lambis who is a keynote speaker in the Veteran community, was responsible for uncovering a mass grave of British and Australian soldiers. Students were able to question Lambis about his discovery and he provided valuable images and material of his investigation.



YEAR 9 ITALIAN END OF YEAR CELEBRATION

To celebrate the last day of Italian, our Year 9 students at the East Keilor Campus enjoyed a small class party filled with food, music, and plenty of laughter! Students shared their favourite moments from the year, played a few Italian-themed games, and of course, enjoyed some delicious snacks. It was the perfect way to finish off a busy and successful year of learning Italian — *grazie a tutti* for your enthusiasm and effort throughout the year!

— Miss Villanti



2026 LANGUAGES WEEK CELEBRATION

Throughout week 4 this term our junior campuses celebrated Languages Week — and what a week it was! Students got to experience a taste of Italian and Japanese culture through a range of fun activities and performances.

One of the highlights was our **“Italy Meets Japan” incursion**, which had everyone laughing, learning, and joining in on the action. The interactive performance gave students a glimpse into both cultures and reminded us how exciting it is to learn another language.

And of course, no celebration is complete without food! Lunchtimes were extra sweet with our **gelato cart**, **freshly made cannoli**, and delicious **Japanese mochi** — all big hits with students (and teachers too!).

A huge thank you to everyone who joined in and helped make Languages Week such a success. It was fantastic to see so much enthusiasm, teamwork and school spirit across both campuses.



YEAR 7 ITALY MEETS JAPAN INCURSION

On October 29th, the *Italy Meets Japan incursion* was a great way to expose the Year 7s to both cultures in a fun and interactive way. The presenters were engaging, and the students responded really well to the hands-on activities and demonstrations.

It was a good balance of learning and enjoyment, and many students were surprised by how much they had in common with both cultures. The session supported what we've been doing in Italian and gave them a broader view of language and culture beyond the classroom.

Overall, it was a valuable experience that added something meaningful and memorable to the term.



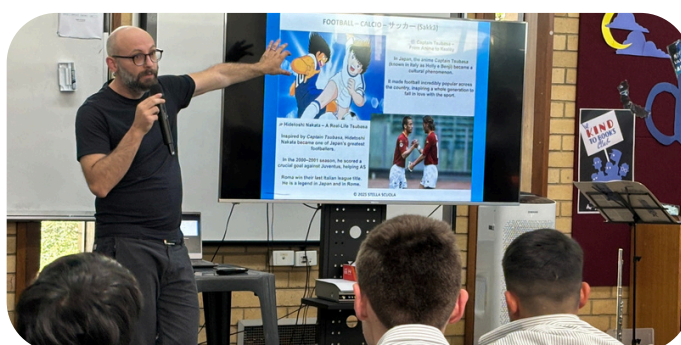
This incursion showed us the similarities and importance between Italy and Japan. We learnt about how to prepare cultural foods, cafe differences and similarities. We also learnt about sports in Italy and Japan such as soccer, and a sport which includes soccer but also has martial arts. Another interesting feature they revealed to us was that original shows and cartoons like Super Mario Bros were voice acted by a New York citizen. Overall this incursion was a solid 6/10.

– By Harvey, Chris, & Pat Year 7R



The incursion explored Italian and Japanese culture from food and music all the way to traditional sports. We learnt about all the features of both countries. I enjoyed it when we learnt about Italian songs, because we got to sing. Some of the things that the two countries have in common is they both have hand signals and iconic dishes from their country.

– By Caden Year 7R



NIDDRIE DRAMA NIGHT

'IT WAS ALL A DREAM'

On Monday 24th of November, 7S, 7W and the Year 9 Performance class put on a magical night of class plays. 7S performed Alice in Wonderland, 7W performed The Wizard of Oz, and the Year 9s performed Jack and the Beanstalk and The Corpse Bride. It was a great success showcasing the term's work, and we had a full audience of parents and teachers. Well done to all students who performed!



CAREERS UPDATE



DAN KINGHAM
TRANSITION &
PATHWAYS LEADER

[HTTPS://WWW.EKCCAREERS.COM/](https://www.ekccareers.com/)

Firstly, a huge congratulations to our 2025 Graduating class. We wish them all the best with their plans for 2026 and beyond, be this further study at Uni or Tafe, an apprenticeship / traineeship, employment or maybe a year of travel.

One key message that we have re-iterated to students is to make sure they check their VTAC course offer on Dec 23rd, and then follow the instructions to accept that offer! If they miss this step they can miss their offer altogether.... By accepting their offer, students can still get a higher preference offer in later offer rounds.

For those students applying for tertiary study through VTAC, a summary of key dates are included here, alternatively students can refer the VTAC website for a more detailed list of important dates: <https://vtac.edu.au/dates.html>

Key dates

11 December 7am
ATAR release

11-12 December
Change of Preference events held at tertiary institutions

13 December 12pm noon
Change of preference closes

23 December 10am
December offers come out
Change of preference opens

23 December 4pm
Change of preference closes

13 January 2pm
Jan Round 1 offers come out
Change of preference opens

14 January 2pm
Change of preference closes

Visit [VTAC](#) to see dates for further rounds



What are Change of Preference events?

It can be helpful to talk with someone at a tertiary institute (TAFE and university) about your study options and career goals.

You can connect with them via Change of Preference days, including one-to-one consultations, course expos and campus tours.

You can talk to someone in person, over the phone or online. See their websites for more details.

Your next steps

1 Get your ATAR

To get your ATAR, use your VCAA number to register at resultsandatar.vic.edu.au

2 Finalise your VTAC preferences

Make sure you meet all prerequisites and essential requirements of each preference, or else you won't be eligible for an offer.

Put preferences in the order you want them, **not** the order you think you'll get in.

You can add, remove and/or change the order of your preferences. You can watch this 2 minute [video](#) for further details.

Have at least one low ATAR or pathway option listed. See more advice and tips on VTAC's [FAQ](#) page.

The deadline to edit your preferences for December Round offers is 12pm noon on 13 December. You can't change them again until 23 December.

Get advice and support

Many institutions are running Change of Preference events on 11 or 12 December. You can ask them your questions in person, over the phone, or online. Example: "Can I get into my preferred course with my ATAR and Study Scores?"

Contact your school's career practitioner, or use other support services like [Headspace's Work and Study Support](#).



ESSENDON
KEILOR
COLLEGE

CAREERS

www.ekccareers.com

INFORMATION FOR YEAR 12 2025 GRADUATES

3 Check your VTAC account and emails for offers

ALWAYS accept your first offer. There is no guarantee you'll get another one.

Follow the instructions in the offer email in order to accept the offer.

You can edit your preferences again when they are open ([check dates](#)).

Once you get an offer, move it to the bottom of your preferences list so you can be open to receiving other offers.

Need help over school holidays?
Contact tertiary institutions directly.

ARRANGING WORK PLACEMENT (YEAR 11 & 12 VCEVM STUDENTS)

For those VCEVM students who have not yet arranged their work placement yet, we encourage them to be pro-active with this so they are ready to commence their first week of work placement when they return to school for Term 1.

Students are able to refer to the “School to Work” portal to look for work placement opportunities.

<https://workplacements.education.vic.gov.au/>



WORK EXPERIENCE (2026 YEAR 10 STUDENTS)

Year 10 students should also prioritise arranging their 2026 work experience as soon as possible in order to avoid missing out on the best placement opportunities. Resources to assist with this are available via the Year 10 Careers google classroom. This includes a sample phone and email script, a basic resume template and our employer data base (a data base of previous employers who have previously taken on students from EKC). When they have found an employer who is ready to take them on, students simply need to complete the Work Experience Request Form which can be found on compass and google classroom, and once filled in, email to Daniel.kingham@education.vic.gov.au

To get students thinking about arranging their work experience, the team at the Maribyrnong and Moonee Valley Local Learning and Employment Network ran sessions at both Keilor and Niddrie to help Year 9 students understand what it takes to find work experience and employment – everything from creating a resume, searching for and contacting employers and having a suitable voicemail setup.



CAREERS SCOPE & SEQUENCE AT EKC

Looking ahead to 2026, below is a snapshot of what students at each year level should expect to be exposed to as they progress through Year 9 to Year 12.

YEAR 9

- Career Action Plans
- EKC Careers EXPO
- Try a Trade Day Excursion
- Morrisby Profiling/Essendon Campus Transition Day
- One on One Morrisby Careers Interviews
- EKC Subject EXPO / Course Counselling/Subject Selection
- MMVLLEN workshops - Job Seeking/Planning Work Experience
- Work Experience offered to select students

YEAR 10

- EXC Careers EXPO
- EKC Subject EXPO / Course Counselling/Subject Selection
- Construction Induction (White Card) Course (Optional)
- Work Experience Program
- Year 10 VU Experience Day
- Kangan Trade Taster Day
- VIC Careers Show
- Industry Immersion Tours (Eg Qantas)
- EKC Subject EXPO/Course Counselling/Subject Selection Course Confirmation Day

Check out our Careers Website: <https://www.ekccareers.com/>

To complete and update your yearly Career Action Plan:

<https://mcp.educationapps.vic.gov.au/>

To complete and review your Morrisby Profile: <https://app.morrisby.com/login/>

YEAR 11 VCE

- Career Action Plans
- EKC Careers EXPO
- RMIT and ACU City Experience Day
- Mentor Group Activities
- Course Counselling/Subject Selection

YEAR 12 VCE

- Melbourne Uni Study Camp
- Career Action Plans
- EKC Careers EXPO
- Once on one Career Planning interviews
- Latrobe Uni Experience Day
- Deakin Uni Experience Day
- VTAC Course Applications/ Change of Preference support

YEAR 11 VCEVM

- Career Action Plans
- EKC Careers EXPO
- Internal or External VET
- Structured Workplace Learning
- Cert III Course Public Safety (Firefighting Operations)
- First Aid Course
- Construction Induction (White Card) Course
- CHASE Program

YEAR 12 VCEVM

- Melbourne Uni Study Camp
- Career Action Plans
- EKC Careers EXPO
- Internal or External VET
- Ongoing Work Placements or SBAT (HEADSTART school- based apprenticeship)
- Cert III Public Safety Course (Firefighting Operations)
- Food Handling/ RSA Course
- Opportunity to do Financial Literacy course

VET OPTIONS AT EKC

Current VET Programs offered onsite:

[Cert III Sport, Aquatics and Recreation \(Football\)](#)

[Cert III Sport, Aquatics and Recreation \(Fitness\)](#)

[Cert III Community Services](#)

A large number of VET programs are offered to EKC VCEVM students externally at Tases or via the Moonee Valley VET Cluster

INTERNATIONAL STUDENTS UPDATE



CARMELA ALDRIDGE
INTERNATIONAL
STUDENTS
COORDINATOR

GETTING TO KNOW SOFIA – SHORT-TERM STUDY ABROAD STUDENT FROM ITALY

Hi everyone, Sofia here!

I really enjoyed these months in Australia; everything was so different from what I'm used to, and I had the opportunity to have many wonderful experiences.

I come from the northern part of Rome, about half an hour from the historical centre, and my school there is literally 5 minutes from my house. Here, instead, I had to take two buses to get to school—but that's part of the experience too.

The school system in Italy is completely different from the Australian one. First of all, we only have five years of high school, from ages 14 to 19, and we don't get to choose different subjects every year. Instead, we have different types of high schools that focus on different areas, like the Artistic High School or the Scientific High School, but you study the same subjects all five years. We also have some compulsory subjects that every high school must include, such as maths, Italian and history. In my school I study ancient Latin and ancient Greek—not that I really wanted to—but that type of high school is the least specialised, and since I don't know what I want to do in the future, it prepares me for everything.

I decided to come to Australia because in year 11 in Italy it's common for students who have the opportunity to study abroad for some time to learn the language of the foreign country, so that's what I did.

During my time here, I loved seeing all the different cultures that Melbourne hosts. I had the chance to try authentic foreign cuisines that we don't really have in Italy, where we mainly eat Italian food—it was nice to go beyond the usual pasta and pizza.





Another thing that was different from my country is the meal times. We usually have lunch at 2 or 3 pm, then a small snack called “merenda” around 5 pm, and finally dinner at 8 or 9 pm. In fact, if you ever come to Italy, beware of restaurants that are open before 7 pm because they’re tourist traps! Here, I had lunch at school at 12:40 and then dinner at around 6 pm; it felt like having my merenda instead of dinner! How can you not starve at night if you eat so early!?

In Italy I do synchronised swimming, and I like to hang out with my friends every weekend. We usually go to clubs or meet in certain squares around Rome where most people our age go, listening to music and dancing. We mostly listen to Spanish music or American and Italian trap—nothing like the old beautiful Italian songs that are popular here.

My favourite food is lasagna, which unfortunately I couldn’t find here. Maybe I didn’t go to the right Italian restaurants, because I’m sure you do have it, but I’m not worried because my nonna has already made one for when I come back.

I’ve tried all the main Australian dishes and let’s just say they’re not too bad, but please don’t touch the Italian ones! I’ve seen BBQ pizza or carbonara with cream, and yes, they might taste good, but they’re abominations! You will never find them in Italy—just like you won’t find spaghetti with meatballs, chicken parma or pepperoni pizza. They’re not authentic Italian.

Overall, I really appreciated my time here: going out with my friends, trying new food and visiting the Australian seaside. Thank you everyone!



INTERNATIONAL STUDENT CAPTION REPORT

THI GIANG CHAU (KAI) NGUYEN

When I arrived in Australia in July 2022, I barely knew where to find the ELC building, let alone imagine myself finishing Year 12 two years later. I officially started Year 10 in 2023, and since then EKC has been the place where I learned many things: English, Maths, and the important life skill of speed-walking to the canteen before the line gets too long.

My time at EKC has truly been an experience. We had excursions that taught us deep, valuable lessons like “I definitely should’ve worn different shoes.” There were days when the school bell scared me more than any horror movie, and weeks where I was powered entirely by vanilla slices from the shop across the street.

One of my biggest highlights was being the stage manager for the school production under the guidance of the two absolute legends Ms Steel and Ms Maudlin for the last two years of high school. It gave me so much joy because I met the most wonderful, passionate, funny, and kind-hearted people from all of our campuses. Working with them made me realise that everything can be enjoyable when you’re surrounded by the right people.

And then there were Math Methods classes with Mr Hatzi. I won’t say much, except that sitting in that classroom felt like joining a philosophy class where we all questioned the meaning of life together while also trying to understand Calculus.

As I look back on these years, I think about the random conversations in the hallway, the laughing way too loudly at the wrong moments, countless times of asking to get my locks cut off, and all the school staff and friends who somehow helped me survive the beautiful disaster named exam seasons.

Ultimately, I’m really grateful. EKC became the place where I found the kind of people who made a foreign country feel a little less foreign. They’re the reason I made it through, and they’re the reason I’ll look back on these years with a big smile.



ELC DAY TRIP TO THE GREAT OCEAN ROAD

This year, we were excited to offer our new international students a one-of-a-kind experience, a trip along the Great Ocean Road.

The Great Ocean Road offers a stunning coastal experience filled with dramatic scenery and natural landmarks. As you drive along the winding cliffside road, you'll see sweeping ocean views, rugged limestone formations like the Twelve Apostles, lush rainforests, and charming seaside towns. There are plenty of lookouts and walking trails to explore. Overall, it's a breathtaking blend of coastline, nature, and adventure.

Our school took us to a quiet beach town. No homework, no tests—just warm sun, soft sand, and good friends. When our bus stopped near the beach, I smelled the fresh, salty sea air right away. Waves patted the shore gently, and I felt so relaxed.

First, my classmates and I walked slowly along the street. Soon it was lunchtime. Our teacher took us to buy food, then led us to another place to eat. There were simple wooden tables very close to the water. We sat at a table facing the sea. The wood was warm from the sun, and it felt nice.

I ordered fish and chips. It's a popular classic food in Australia. The fish had a golden coat outside, and the chips had a little salt on them. The first bite was yummy! The fish was tender, and the chips were crispy—just the right taste. Gail ordered crispy fried chicken.

We talked happily while eating. We chatted about fun things in class, missing our families back home sometimes, and interesting stuff at school. Waves rolled in slowly, hitting the shore and making thin white foam. Some white seagulls flew slowly over our heads, making soft sounds. The wind at the beach was quite strong, so the wooden table shook a little. We could also hear other classmates laughing loudly nearby. I dipped my chips in tartar sauce and talked with Gail and Diana. We had a great time.

After eating, we followed our teacher to take the bus back to school. The sea wind was still blowing gently in my ears. The taste of fish and chips stayed in my mouth, and I felt so happy. It was a perfect day—delicious food, good friends, and a beautiful beach. I will never forget this happy trip!

By Ruoxi (Lucy) Lin



Our school recently organised a memorable trip for the ELC English class to the Great Ocean Road, one of the most beautiful and famous coastal routes in Australia. It was a wonderful opportunity for us to relax after studying and spend more time enjoying each other's company outside the classroom. During the trip, we visited the stunning Surf Beach, a place known for its deep blue water, strong waves, and very peaceful atmosphere. Instead of going down to the sand, we stayed on the high lookout point and observed the entire beach from above, which made the view feel much wider and more impressive. From there, we could see the long curve of the coastline, the tall cliffs, and the waves continuously crashing onto the shore. The cool ocean breeze made everyone feel relaxed and full of excitement at the same time. Many classmates took lots of photos and videos because the scenery was truly unforgettable. Some even said it was the most beautiful view they had ever seen in Australia. After enjoying the landscape, we had lunch together and talked about our favourite moments of the trip. The excursion helped us appreciate the natural beauty of Australia and made our class feel closer as a group. It was truly an amazing experience that we will remember for a very long time.

By Quoc Thang (Tom) Nguyen

SPORTS UPDATE



RACHELLE ODEWAHN
ESSENDON



MATT SZEWCZUK
KEILOR



RYAN ALLAN
NIDDRIE



BEN CLIFTON
ESSENDON



JONATHAN CRAM
NIDDRIE

VICTORIAN INSTITUTE OF SPORT EXCURSION

Earlier this term our Sports Academy students had the exciting opportunity to visit the Victorian Institute of Sport (VIS), gaining a valuable insight into what it takes to perform at the highest level in sport.

Students began the day with an engaging presentation from VIS staff, who shared stories and experiences from elite and professional athletes across a range of sports. The session focused on the dedication, resilience, and daily habits required to compete at the top level. Students were encouraged to reflect on their own sporting journeys and learned that success goes far beyond talent – it requires commitment, balance, and a strong mindset.

Following the presentation, students were taken on a guided tour of the world-class VIS facilities. They explored high-performance training spaces, athlete recovery areas, and saw firsthand the technology and support systems used by Australia's top athletes.

The visit concluded with an exciting hands-on experience, where students were given the chance to test out some of the equipment used in elite performance testing. This interactive session allowed them to gain a deeper understanding of how data is used to improve athletic performance.

The excursion was both inspiring and educational, leaving students motivated to apply what they learned to their own sporting development. It was a memorable day that highlighted the high standards of elite sport and reinforced the goals of our Sports Academy program.



STUDENT LEADERSHIP UPDATE



MELISSA HAMILTON
ESSENDON



MATT SZEWCZUK
KEILOR



LIA SIAFALIS- SIATSIOS
NIDDRIE

NIDDRIE YEAR 9 LEAVING PARTY

On Thursday the 27th of November, the Niddrie Year 9 Leaving Party was held after their final exam.

Even though our year 9 students are not leaving EKC, we acknowledge the Leaving Party is an acknowledgement that they are moving on from our junior campuses, and it is an opportunity to formally farewell them with a sit-down meal, some fun peer social awards, a look back at their time spent at the Niddrie Campus through highlight reels, followed by a bit of dancing in their beautifully transformed familiar gym.

We would like to wish all our year 9 students every success as they begin their time at the Essendon Campus.



JERSEY DAY & CRICKET BAT RAFFLE

BY SHAIVI DESAI YEAR 8 LEVEL LEADER

On Friday, the 14th November, our school transformed into a sea of colours as students swapped their uniforms for their favourite sports jerseys – all for a good cause. To take part, everyone brought along a gold coin donation, and together we raised an impressive \$271.35. The energy around the school was buzzing, and it was amazing to see how something as simple as wearing a jersey brought everyone together.

But our fundraising didn't stop there. We also ran a raffle for a Gray Nicholls Crusader cricket bat, a collector-worthy piece generously donated by Brian Moloney, President of the North Western Metropolitan Cricket Club, for this event. The lucky winner Jack Hubbard from year 8 was drawn at the end of term 4 assembly.

All funds raised from both Jersey Day and the Cricket bat raffle will be donated to a Go Fund Me supporting Ben Austin, a young cricketer who recently tragically passed away while training. Thank you to everyone who donated, dressed up, and got involved.

We will now draw the raffle to see who has won this prestigious cricket bat!



SCHOOL PHOTOS 2026

Our annual School Photos will be held in Week 2 of Term 1. This earlier date will mean families will need to access compass to make payments from approximately 20th January. The general offices at each campus will open on Tuesday 27th January for any assistance you may need.



**SAY
CHEESE**



Essendon Keilor College
Main Day: 2nd February (Essendon Senior), 4th February (Niddrie)
Catch-Up: 18th February

School photo day is fast approaching, make sure you place your order via Compass.

1. Click the Community Tab in the Compass App
2. Select Photos
3. Place your order

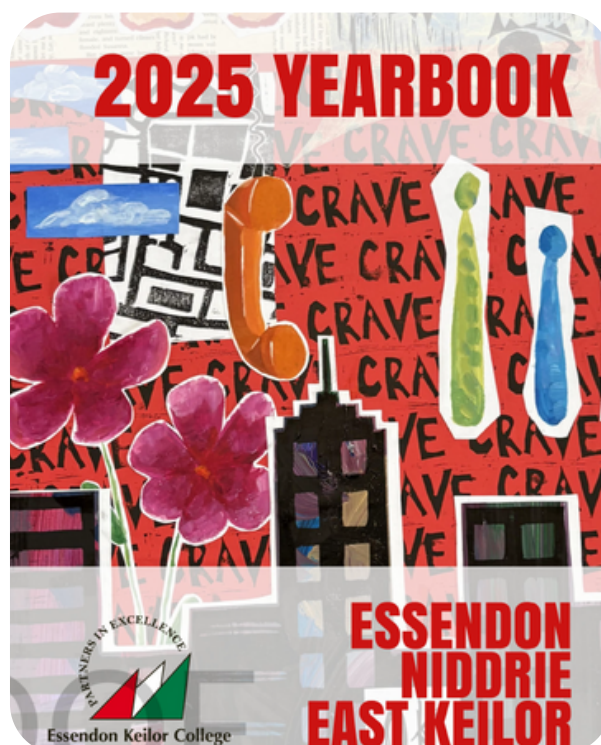
A late/processing fee will apply for orders placed after 25th February.

Proudly Powered by  Compass

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2025 YEARBOOK DELAYED

The publication of our 2025 College Yearbook has unfortunately been delayed with an estimated delivery date of the 30th of January. Students will be provided with a copy in the first few weeks of 2026. Year 12 students will be notified when it arrives and pick up from the Essendon Campus can be arranged.



TERM 1 2026 KEY DATES

Wednesday 28th January	Term 1 commences
Thursday 29th January	Year 12 VCE / VCE VM Parent information evening
Monday 2nd February	School Photos (Essendon Campus)
Tuesday 3rd February	Year 8 & 9 Parent information evening
Wednesday 4th February	School Photos (Niddrie Campus)
Wednesday 4th to Friday 6th February	Year 12 Melbourne University Study Camp
Tuesday 10th February	Year 7 Family Orientation Evening
Monday 16th February	Year 11 VCE / VCE VM Parent information evening
Monday 16th February	Senior Division Sport Cricket / Volleyball / Tennis / Basketball / Softball
Monday 16th February	Swimming Trials
Wednesday 18th February	School Photo catch up day
Thursday 19th February	Year 10 Family Orientation Evening
Thursday 5th March	International Womens Day
Thursday 5th March	Division Swimming
Monday 9th March	Labour Day Public Holiday
Wednesday 11th to Monday 16th March	NAPLAN
Thursday 12th March	School Council Meeting
Wednesday 18th to Friday 20th March	Year 7 Camp
Wednesday 18th to Friday 20th March	'Come and see EKC' Primary School Days
Tuesday 24th March	College Athletics Day
Thursday 26th March	Intermediate Division Sport Cricket / Volleyball / Tennis / Basketball / Softball
Friday 27th March	Senior Futsal
Wednesday 1st April	Parent Teacher Interviews - Student Free Day
Wednesday 1st April	WMR Swimming
Thursday 2nd April	Term 1 finishes - 2:30pm Finish

YAS

YOUTH
ACTING
& SCREEN
STUDIO

Acting
Animation
Filmmaking
Photography

Choose one, or explore them all!

AFTER-SCHOOL CLASSES FOR CREATIVES AGED 8-18

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TODAY**



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WWW.YASSTUDIO.COM.AU

**WHERE YOUNG
CREATIVES FLY**



**Essendon
Keilor College**

**International Homestay
Hosts Needed!**

We are recruiting homestay families for long term international students. If you would like more information please contact the school on **9319-1300** or head to our webpage where you will find a form to complete and our homestay coordinator will be in contact.

Being a homestay host for international students offers cultural exchange, personal fulfillment, financial support, and the chance to positively impact a young person's life!

www.ekc.vic.edu.au



FOOTSCRAY LACROSSE CLUB

COME AND TRY LACROSSE



HAVE YOU EVER WANTED TO TRY LACROSSE? NOW IS YOUR CHANCE!

All sessions will be held at Footscray Lacrosse Club
Angliss Reserve cnr Francis St and Roberts St, Yarraville.

2025 SESSIONS

17 & 24 NOV

1 & 8 DEC

5:30PM -6:30PM

SCAN TO REGISTER



2026 SESSIONS

12 & 19 JAN

2 & 9 FEB

5:30PM -6:30PM

EACH SESSION IS DESIGNED FOR:

All genders, all skill levels, inclusive.

Learning basic skills with experienced coaches

All gear is provided

Questions?

Get in touch with our Junior Coordinator
Bel Cliffe at:

juniorboys@footscraylacrosseclub.com.au

M: 0406 320 987

