



**Essendon
Keilor College**

ESSENDON – EAST KEILOR – NIDDRIE

TERM 2 NEWSLETTER



ADAM POTTER
COLLEGE PRINCIPAL

Welcome to this term's edition of our newsletter!

Please take the opportunity to read about the amazing achievements of our students across the three campuses. It has been a very productive six months for our students here at Essendon Keilor College, and the positive connections developed across the school are evident and highlighted within this edition of the newsletter.

In this edition of the newsletter, I want to highlight one of our core priorities as a school: our commitment to learning and growth for all students.

All students have recently participated in the school's exam program, and we were very pleased with the commitment and effort they demonstrated throughout this period.

The purpose of these exams is to provide students with a positive and constructive experience, offering valuable feedback to support their learning and academic growth. For our Year 10 and 11 students, this involved sitting six exams over eight days—a significant undertaking and, for many, a new and challenging experience.

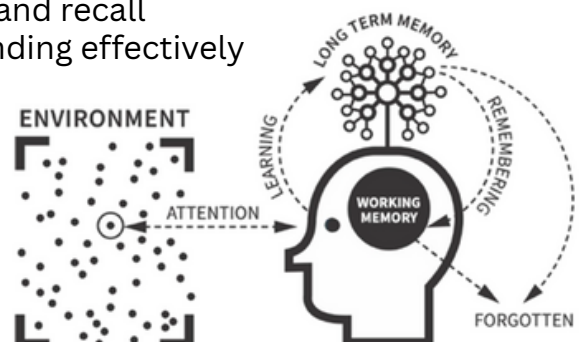
We were particularly impressed by the level of preparation, study, and revision shown by students across the campus. Their approach to the exams reflects a growing understanding of the importance of building strong learning habits, and we are confident this experience will support their development moving forward.

In relation to exams, assessment, and the ability to recall key learning, the image below illustrates a core principle of how learning occurs and is retained. It shows that information from the environment enters our working memory through attention to learning, but without purposeful strategies such as revision and study, much of this information is forgotten rather than retained. For learning to become embedded in long-term memory, it must be revisited, reviewed, and actively worked with over time. This process strengthens memory pathways and increases the likelihood that students will remember and apply their knowledge in future contexts.

As a school, our role is to create the conditions and structures that support this process. This includes:

- Designing lessons that encourage deep thinking and recall
- Checking for understanding regularly and responding effectively
- Promoting regular revision and retrieval practice
- Helping students understand how memory works so they can take greater responsibility for their own learning

By doing this, we ensure that learning is not just experienced once and then forgotten, but instead becomes durable, meaningful, and transferable, firmly established in long-term memory where it can support future learning and success.



We pride ourselves on knowing our students well, first and foremost as individuals within our school community, and equally as learners. Building positive relationships allows us to create a safe and supportive environment where every student feels known, valued, and understood. As educators, we are committed to catering to the individual needs of our students, recognising that each learner progresses at their own pace and brings unique strengths, interests, and learning experiences to the classroom.

Our focus is on achieving learning growth for all students, not just academic achievement at a single point in time. Whether a student is performing above, at, or below the expected level, we are committed to ensuring they experience measurable progress in their learning.

This includes:

- Explicitly teaching and checking in for understanding
- Regularly monitoring progress and adjusting teaching strategies
- Providing targeted support and extension as needed
- Using data and evidence to inform our teaching and interventions
- Promoting a growth mindset, where students see learning as an ongoing journey

By having a culture of high expectations, support, and continuous improvement, we aim to empower every student to reach their potential and develop the confidence, knowledge, and skills they need for future success.

Please take the opportunity to read about the many wonderful opportunities our students are engaged in across EKC throughout this edition of the newsletter. It's a great reflection of the diverse, vibrant, and supportive learning environment we strive to create every day.

Adam Potter
Principal
Essendon Keilor College

STUDENT SAFETY BEFORE AND AFTER SCHOOL SUPERVISION

Student safety at Essendon Keilor College is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised by staff moving through the grounds **from 8:30am**. Direct teacher supervision allocated to **key bus stop areas occurs from 8:40am**.

After school: The main campus bus stop areas are supervised **until 3:15pm**

Students on school grounds outside these times will not be supervised (unless they are attending a campus breakfast club on the designated day).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending a before or after school extra curricular activity such as sports training.

For a copy of our school's Yard Duty and Supervision Policy please contact your child's campus office. This policy includes Essendon Keilor College's student supervision arrangements across the school day, including before and after school.

MIDDLE YEARS (7-9)



LAUREN GAYLARD
MIDDLE YEARS
CAMPUS PRINCIPAL

As we wrap up another busy and rewarding term across the Middle Years campuses, I want to take this opportunity to reflect on the remarkable breadth of learning, exploration, and achievement that has taken place over the past eleven weeks.

As we know, engagement is key to long-term learning success for our Middle Years students, and this term has offered them an abundance of opportunities to be engaged. Events within the Middle Years have included a year-level camp for our Year 8 students, music performance evenings, multiple wellbeing incursions focusing on respectful relationships both in person and online, and subject excursions in a range of curriculum areas including Science, Humanities, Outdoor Education, STEM, and Languages, as well as a huge array of sporting competitions.

My key theme when addressing students this year is 'Do Your Best to Achieve Success'. We know that each of our students is at a different point in terms of their level of academic achievement, but by saying yes to positive opportunities, being present at school every day, and putting effort into each lesson, students are giving themselves the best possible chance to maximise their learning growth. It was pleasing to see that our GPA average across the Middle Years is 3.7 out of 4 – indicating that, across the board, Middle Years students are coming to class prepared and are engaging in learning to a high standard, which is fantastic.

During this term, students were surveyed on their experience at school through the annual DET Attitudes to School Survey (AtoSS). It was evident through the analysis of these results that our current school foci on student learning, engagement, and wellbeing are having a positive impact on our students, with strong results in Sense of Connectedness, Stimulated Learning, High Expectations for Success, Sense of Confidence, Effective Teaching Time, and Teacher Concern. These results also reflected the positive transition that our Year 7 students have had into secondary school, building upon the already high results our students reported back in 2024.

At the start of next term, Year 7 and 9 parents will receive students' individual NAPLAN results. Indicative cohort results have already been released to schools, and this early data shows the positive impact we're having in achieving learning growth for all students, no matter their starting point. I look forward to being able to share more of these results with the school community in the near future.

A big thank you to all our staff – both teaching and education support – for your efforts this term in providing such a wide array of learning and engagement opportunities for our students.

I hope all students have a relaxing mid-year break, using this as an opportunity to disconnect from devices and catch up with their friends and family in person. Thank you to all parents and carers for your ongoing support, and I look forward to seeing you all at the start of Term 3.

LATER YEARS (10–12)



SALLY STEVENS
LATER YEARS
CAMPUS PRINCIPAL

As we reach the end of Term 2, I'd like to take this opportunity to reflect on a busy, rewarding, and action-packed term across our senior campus.

Throughout the term, students have engaged in a range of exciting careers excursions, exploring tertiary options, apprenticeships, and future pathways that will help shape their goals beyond school. These experiences are vital in supporting our students to make informed decisions about their futures and we thank our staff for their ongoing dedication to providing these opportunities.

Our wellbeing incursions this term have focused on building resilience, managing stress, and fostering a positive mindset—skills that are especially important during the senior years. Thank you to our wellbeing team and guest presenters who helped facilitate meaningful sessions that were both engaging and practical.

In extra-curricular activities our interschool sports students have shown excellent teamwork and school spirit, representing our campus with pride across multiple competitions. A special shout-out to our AFL and AFLW teams, who have displayed incredible determination, skill, and sportsmanship throughout the season—both on and off the field. In performing arts, the energy and creativity of our students has been on full display in rehearsals for the school production. We look forward to the Term 3 performances!

Of course, Term 2 also brought with it the important academic milestone of mid-year exams. Our students approached this period with focus and dedication, and we commend them for their efforts. These assessments not only reflect learning so far but also help build valuable exam skills for the future.

Term 2 also saw the annual Attitudes to School Survey conducted. Of particular note among the year 10-12 cohorts was an increase in positive response to the categories of Stimulated Learning, Sense of Confidence, Teacher Concern and High Expectations for Success. Student Voice & Agency and Effective Teaching Time also saw substantial increases in positive student results. This data helps shape new programs and initiatives to continue to support student wellbeing and engagement and we look forward to continuing to work with our students to create the most positive school experience possible.

As we look ahead to Semester 2, I encourage all students to take a moment over the break to reflect on their achievements, set new goals, and return with renewed energy and determination. Whether you're entering your final semester of Year 12 or continuing your senior journey, we're here to support you every step of the way.

Thank you to our staff, families, and broader school community for your continued support. Wishing everyone a restful and safe break—and the very best of luck for Semester 2.

PRODUCTION – MATILDA JNR

Matilda Jr started rehearsing way back at the start of March.

Since then, our cast members, teachers and crew have been putting lots of effort into the show and giving up to three afternoons a week to rehearse, with the crew starting to help as well.

Everything is looking amazing and we know you'll enjoy the show if you come along to support your friends and classmates. We're excited to announce that all Year 7s and the Year 9 performance class will get a special viewing excursion at one of the day shows.

With only seven weeks left till showtime, make sure you get your tickets fast as its going to be a very entertaining show that you don't want to miss.

A poster for the musical Matilda Jr. The background is dark blue with a bright, glowing blue light source in the center. A silhouette of a young girl with long hair, wearing a school uniform (skirt, jacket, and shoes), stands with her hands on her hips, looking up at the light. The text is white and blue. At the top, 'Essendon Keilor College' is written in a serif font, followed by 'PRESENTS' in a smaller sans-serif font. Below the image, 'ROALD DAHL'S' is written in small blue capital letters, followed by 'Matilda' in a large, stylized blue serif font, and 'THE MUSICAL JR.' in smaller white capital letters. To the left of the title, 'BOOK DENNIS KELLY' is written in small white capital letters. To the right, 'MUSIC & LYRICS TIM MINCHIN' is written in small white capital letters. Below the title, the production credits are listed: 'Producer: Lauren Steel | Director & Musical Director: Polly Maudlin | Choreographer: Katie Franzone'. At the bottom left is the Essendon Keilor College logo, which features a stylized 'E' and the text 'PARTNERS IN EXCELLENCE' and 'Essendon Keilor College'. At the bottom center, the showtimes are listed: 'Wednesday 13 August, 7pm', 'Thursday 14 August, 7pm', and 'Friday 15 August, 7pm'. At the bottom right is a QR code.

ENGAGEMENT & WELLBEING UPDATE



MELISSA HAMILTON
ASSISTANT PRINCIPAL
ESSENDON



MELISSA TRAVERS
ASSISTANT PRINCIPAL
KEILOR



JOANNE DRAGO
ASSISTANT
PRINCIPAL NIDDRIE



LUKE CARROLL
CAMPUS COORDINATOR
ESSENDON



ESSENDON KEILOR COLLEGE SCHOOL WIDE POSITIVE BEHAVIOURS

	Our Community	Wider Community
BE RESPECTFUL	We... <ul style="list-style-type: none"> • Use good manners • Follow staff instructions • Arrive to class prepared to learn • Work cooperatively with peers and staff • Use technology responsibly and safely at all times 	We... <ul style="list-style-type: none"> • Appreciate diversity and treat all others as equals • Represent the College with pride • Behave in a safe manner • Consider how our actions impact on others • Use technology responsibly and safely at all times
BE ENGAGED	We... <ul style="list-style-type: none"> • Ask questions and regularly act upon feedback • Make positive contributions • Bring digital devices charged everyday • Participate in school events 	We... <ul style="list-style-type: none"> • Are responsible for our actions • Engage in learning opportunities outside of school • Demonstrate EKC Values in accordance with College policies
BE ASPIRATIONAL	We... <ul style="list-style-type: none"> • Put effort into every task and challenge ourselves • Strive for academic excellence • Set and evaluate learning goals • Attend all classes 	We... <ul style="list-style-type: none"> • Are considerate of the public • Travel to and from school with care • Aim to become accomplished citizens who contribute, live meaningfully and succeed
BE A LEARNER	We... <ul style="list-style-type: none"> • Listen to others • Let others learn and teach • Use devices appropriately for learning 	We... <ul style="list-style-type: none"> • Encourage and support others • Maintain appropriate noise levels • Support our community

TERM 2 SWPBS WINNERS

Throughout term 2, the schoolwide SWPBS values that we focused on were:

1. **Work cooperatively with peers and staff**
2. **Strive for academic excellence**

Next term, the behaviours we will be focusing on College wide are:

1. **Put effort into every task and challenge ourselves**
2. **Let others learn and teach**

Each week, students are recognised for consistently demonstrating our SWPB expectations. The Term 1 SWPBS award recipients are:

YEAR 7	YEAR 8	YEAR 9
Betty Betelhem Sammy Soldati LV Faalili Victoria Veleska Adam Mostafa Stella Scarfo Zain Rasim Monique Sua-Williams Cooper Dobrautz Ilayda Can	Yineth Perera Yaseen Abdallah Faith Carroll Alessia Zurzolo Ky Lam Doan Joshua Moraca Alex Bouris Amir Idani Lara Bahadir	Gabi Vezzozo Sahiru Samarasinghe Arachchige Indie Webb Emily Bond Fiona Tomarchio Max Theocharides Emily Widdowson Olivia Giannarakis Lucas Ryan

YEAR 10	YEAR 11	YEAR 12
Nate Feehan Alina Rehmtulla Hamish Liddicoat Angus Rodier Jacob Scarfo Ilesha Considine Antonia Yanez Ephrata Berhane Yara Fouad Lara Rickard	Maryam Jama Sienna Braunack Ahmed Abdallah Jaimi Hammill Mays Alaussi Michaela Lood Hamza Gamal Abdelkerim Riley Scotland Riley Madigan Marley Hesketh	Sabina Escobido Mohammad Abdallah Madison Westgarth Dechlan Major Lucy DeBono Dannies Yeap Olivia Pietrosanti Yazmin Sultan Kiera O'Dwyer Olivia Jackson

After each GPA cycle, selected students are invited to share lunch with the Campus Principal for either continued high GPA achievement, or for demonstrating strong GPA growth between cycles. The Term 2 Principal's lunch attendees were:

YEAR 10	YEAR 11	YEAR 12
Mary Armstrong Jamie Kho	Hannah Mundt Veronika Srpanska	Tom Sutherland Dechlan Major

RESPECTFUL RELATIONSHIPS

Respectful relationships education is fundamental at Essendon Keilor College. It supports students to develop the knowledge, attitudes and skills needed for respectful relationships and helps to build respect, equality and inclusivity across the entire school community. Research tells us that providing Respectful Relationships education at school can lead to positive impacts on students' academic outcomes, their mental health, classroom behaviour and relationships.

EKC uses the Department of Education's evidence-based teaching and learning resources to teach our students about Respectful Relationships from Year 7-12, as well as provide a range of incursions to complement classroom activities. This term the middle years has largely focused on Emotional Literacy and Personal and Cultural Strengths:

- **Emotional Literacy** helps students to learn how to be aware of, understand and use information about their own emotions and the emotions of others.
- **Personal and Cultural Strengths** helps students to learn how to recognise and understand their own and others' strengths and positive qualities, and how to identify how the values and strengths they learn from their family and culture help them to treat others with respect.

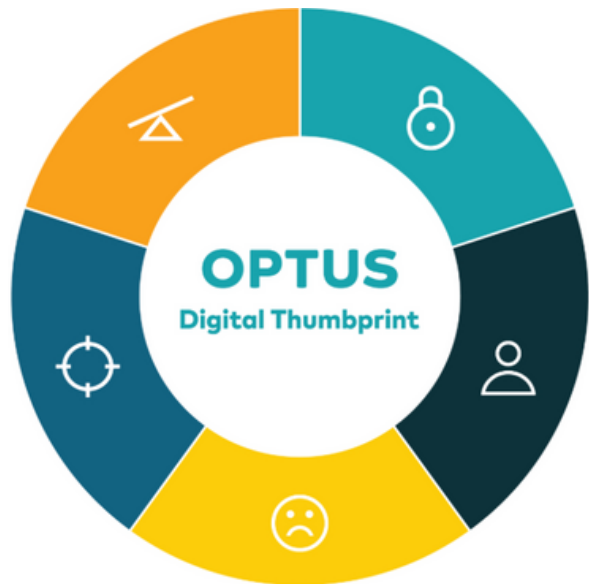
If you have any questions about Respectful Relationships education, you can contact Jo Drago (Middle Years) or Luke Carroll (Senior Years) and or visit the Victorian Government's Respectful Relationships page:

<https://www.vic.gov.au/respectful-relationships>

TERM 2 ACTIVITIES AND EVENTS

YEAR 7 & 8 DIGITAL FOOTPRINT

Year 7 and 8 students participated in an engaging and impactful incursion that focused on Cyberbullying. Students explored the importance of respectful relationships online through compelling scenarios, and were asked to consider their impact when interacting online. Topics covered included consent online, image-based abuse, including the impact of Artificial Intelligence, and strategies that can be used to seek help for self and others. Important information and resources for families surrounding these topics, can be found at <https://www.digitalthumbprint.com.au/parent-resources/>.



LSKD X THE GOOD HUMAN FACTORY WELLNESS WORKSHOP

Year 10 and 11 students were fortunate to take part in LSKD-sponsored workshops run by Ex-Pro Surfer Cooper Chapman, founder of The Good Human Factory. Cooper's goal is to connect people with simple tools to improve wellbeing and thrive in life. Cooper spoke passionately about the importance of young people to think differently about mental health and wellbeing and how everyone can utilise mindfulness, gratitude, kindness and empathy within their everyday lives.



YEAR 10 PAT CRONIN FOUNDATION

Students participated in an interactive presentation that revolved around hearing real and relatable stories about social violence that explored a number of themes. Much of the session surrounded the story of Pat Cronin, a young man tragically killed by a coward punch attack



PAT CRONIN
FOUNDATION

in 2016 while trying to help a mate who was being attacked. Facilitator Aidan offered several tips and strategies young people can employ to deal with anger and aggression, choices and consequences, defusing conflict. Using Pat's story illustrates the worst possible outcome of social violence, and helps students make wise choices. Students were able to better understand how to deal with anger before it becomes aggression and discuss and develop an awareness of strategies that suit them and their friends.



YEAR 12 PARTY SAFE INCURSION

Red Frogs visited our Year 12 students to deliver their Party Safe workshop to help equip them to navigate many of the situations they may be confronted with in various party environments, such as after parties and music festivals.

REDFROGS
AUSTRALIA

This hands-on program helped students identify the dangers present in party situations and will assist in equipping them with strategies to make informed decisions to protect themselves and others. Real-life stories from facilitators who are experienced as first responders at party events like Schoolies helped to dispel mainstream perceptions on excessive alcohol consumption and recreational drug use, and empower students to be socially responsible and safe.



YEAR 11 ELEVATE EDUCATION STUDY SKILLS SEMINAR

Year 11 VCE students undertook a session with Elevate Education to help them prepare for their mid-year exams. The high-energy session helped students to best utilise their time when studying with a particular focus on these areas:

Developing routines to balance study and lifestyle

Working smart by completing high value work


Utilising study groups to leverage time

Techniques for overcoming procrastination



elevate
education

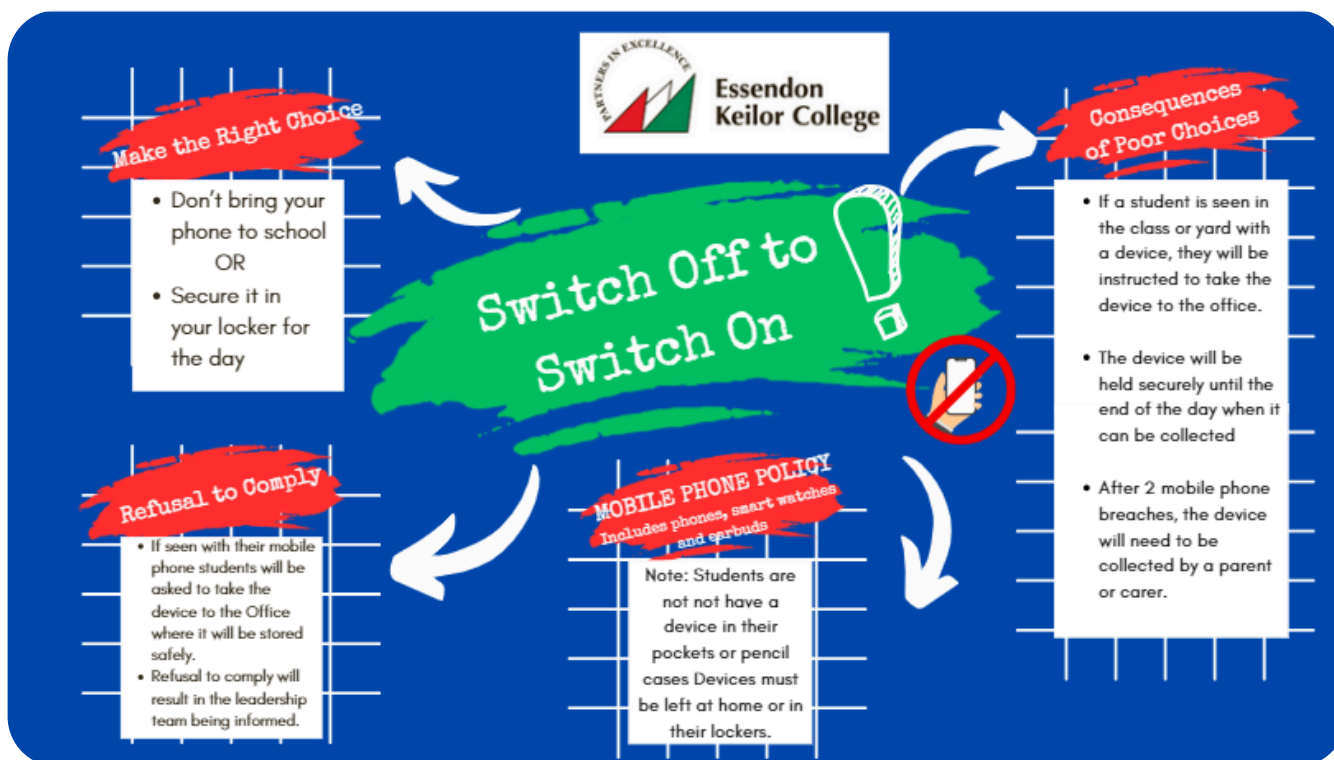
PROGRESS REPORTS

 Essendon Keilor College	Always (4)	Usually (3)	Sometimes (2)	Rarely (1)	Never (0)
	Student always displays all of these behaviours	Student usually displays all of these behaviours	Student sometimes displays most of these behaviours	Students rarely display any of these behaviours	
Preparedness for learning	<ul style="list-style-type: none"> Arrives at class on time and ready for learning Brings all required equipment and materials to class, including a charged device 				
Effort & Engagement in class	<ul style="list-style-type: none"> Puts effort into every task and aspires for academic growth & improvement Asks questions, acts upon feedback, and positively contributes to class activities and discussions 				
Behaviour	<ul style="list-style-type: none"> Allows others to learn Demonstrates positive classroom behaviours Follows instructions and allows the teacher to teach 				
Completion of work in class	<ul style="list-style-type: none"> Uses their class time effectively to complete all set tasks 				
Completion of work at home	<ul style="list-style-type: none"> Completes all assigned homework and/or tasks 				

Our overall progress report data indicates positive learning behaviours are occurring across the middle years, with the average Term 2 GPA 3.65. Congratulations to the following students who achieved a perfect GPA this term:

YEAR 7	YEAR 8	YEAR 9
LV Faalili Blake Weinreich Stella Scarfo Patrick Barbaro Shaivi Desai Zachary Butler Peel Mason Gorgiovski Shekinah-Glory AE Yaser Fouad Sakira Talpawla Rebecca Holmes	Ethan Hunia Lara Bahadir Celine Theberge Maika Haerewa Kaa Callan Prescott Jackson Warren Milla Cooper Charli Dunmore Victoria Gagliardi Ava Jayasinghe Mudalige Arleana-Rose Roberton	Angela Tan Joy Tran Lily Tran Tina Nguyen Jiyun Park Arley Latif Rihanna Te Nahu Michael Worrall Jessie Buckley Georgia Missios

YEAR 10	YEAR 11	YEAR 12
Mary Armstrong Khanh Linh Duong Le Si Chuong Ha Jaida Henham Jamie KHO Ha Trang (Tracy) Nguyen Abdullah Salman Antonia Yanez	Jasmyn Gorgiovski Sienna Mazzarella Hannah Mundt Ellie Robinson Veronika Srp canska Thomas Tilley	Grace Ballingall Xuan Tien Dang Samuel Glenn Audrey Jarick Darya Karimi Pakdaman Emika Liu Keira O'Dwyer Dannies Yeap



ATTENDANCE AT ESSENDON KEILOR COLLEGE

If a student misses....	that equals...	which is....	and over 6 years of school that's....
1 day a fortnight	20 days per year	4 weeks per year	24 weeks
1 day a week	40 days per year	8 weeks per year	Nearly 1 year
2 days a week	80 days per year	16 weeks per year	Nearly 2 years
3 days a week	120 days per year	24 weeks per year	3.7 years

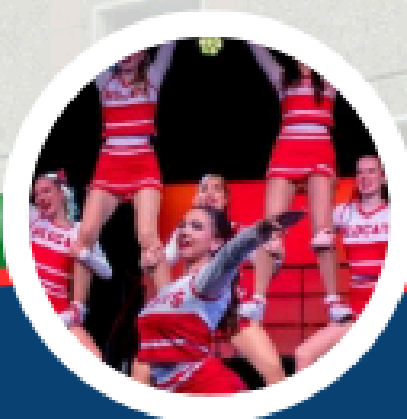
Every Day Counts

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance



Essendon
Keilor College

Parent & Student Information Evening Years 10 - 12 2026



Monday 28th July
Essendon Campus Hall
6pm - 7.30pm

286 Buckley Street Essendon 3040

**Applications for 2026
Enrolments Now Open**

Visit Our Website: www.ekc.edu.au

To book a tour phone: 9319-1300

RIDE SMART – E-BIKE INFORMATION

In recent months, Moonee Valley City Council and local Police have received an increasing number of complaints from members of the community regarding the improper use of Electric Power-Assisted bicycles (e-bikes).

E-bikes are fast, efficient, and ecofriendly. But their rising popularity comes with risks many riders' underestimate. These include:

- Heavier than traditional bikes;
- Often used on roads without proper training; and
- Subject to modifications that increase their speed over the legal limit.

Considering the above risks, there have been certain laws imposed relating to e-bikes. These include the following:

- An e-bike may only have a maximum continuous rated power of 250W, of which the output is:
 - progressively reduced as the cycle's travel speed increases above 6 km/h; and
 - cut off, where:
 - the cycle reaches a speed of 25 km/h; or
 - the cyclist is not pedalling, and the travel speed exceeds 6km/h.

Any e-bike which has been modified to meet any of the below criteria would be deemed a motor vehicle and be subject to the same requirements as that of a motorcycle:

- To allow more than 250 watts to be produced or to exceed 25km/h assisted speed;
- Be propelled by the motor up to a maximum of 6km/h without the rider pedalling; and
- Have a petrol-powered motor attached.

Presently, Police have observed an increase in e-bikes being used on the road, footpaths and bike tracks in the Moonee Valley area which appear to fall outside the laws imposed on e-bikes.

E-bikes which have been illegally modified or are involved in dangerous driving, not only increase the risk of serious injury to the rider but may result in the following pecuniary enforcement governed under the Road Safety Act, Road Rules Victoria & Crimes Act.

Persons riding illegal or modified e-bikes may be charged with:

- Unlicensed driving;
- Use unregistered motor vehicle or motorcycle;
- Fail to comply with standards for registration;
- Culpable / dangerous / careless driving

This may result in expensive fines, requirements to attend court, criminal conviction and vehicle impoundment whereby the owner of the vehicle is again subject to the associated costs.

To avoid injury and fines please ensure that any riding is done in a safe and legal manner on an e-bike that complies with Victorian Law.

Thank you

Moonee Ponds Police Station.



CURRICULUM UPDATE



CORY DUKER
**MIDDLE YEARS
CURRICULUM LEADER**



LAURA SLATER
**LATER YEARS
CURRICULUM LEADER**

YEAR 9 OUTDOOR EDUCATION TERM 2 HIGHLIGHTS

Term 2 was an action-packed and exciting term for our Year 9 Outdoor Education students, filled with adventure, skill-building, and plenty of memorable moments.

Students took part in a variety of outdoor activities, including **orienteering, mountain bike riding, and indoor rock climbing**—each designed to challenge them physically and mentally while building confidence and teamwork.

Our orienteering excursion took place at Brimbank Park, where students learned how to read a map and use a compass to navigate their way around the course, locating stations spread throughout the park. The day concluded with a well-earned **sausage sizzle**, celebrating the students' efforts and enthusiasm for the activity. It was fantastic to see all students fully engaged and having a great time outdoors.

Later in the term, students headed to the **You Yangs** for an exhilarating **mountain biking** session. Tackling various trails, jumps, and turns, students pushed themselves outside of their comfort zones and had **plenty of fun** in the process.

To round off the term, the group visited **Cliffhanger Climbing Gym** in Altona—home to the **tallest indoor rock climbing wall in the Southern Hemisphere**. Many students climbed to the very top, an incredible achievement and testament to their determination and growing confidence.

It's been a **fantastic term of Outdoor Education**, giving students the opportunity to develop valuable skills, build resilience, and get a taste of what the Senior Campus Outdoor Ed program has to offer.

We look forward to more adventures next term!

YEAR 10 OUTDOOR EDUCATION

This year marked the exciting introduction of **Outdoor Education** as a new semester-long subject for our Year 10 students. Designed to offer a unique and enriching learning experience beyond the traditional classroom, the subject encourages students to explore and understand the natural world around them, while building valuable life skills.

Throughout the semester, students have engaged in a variety of hands-on activities that brought the curriculum to life. Early in the term, local walks around the school and surrounding areas allowed students to assess and reflect on the health and quality of different environments. These excursions set the foundation for deeper learning and prompted important discussions about our role in preserving the spaces we live and play in.

The course is divided into two key units. In **Unit 1: Motivations and Relationships**, students examined the different ways people connect with the outdoors and what motivates individuals and groups to spend time in nature. **Unit 2: Environmental Sustainability and Management** then challenged students to consider the impact of human activity on the environment and explore sustainable practices for the future.

To cap off the unit, students participated in a multi-day **sailing camp**, where they put theory into practice—navigating, working in teams, and applying their environmental knowledge in a real-world setting.

We look forward to seeing how this new subject continues to grow and inspire future students to connect with the natural world.

YEAR 10 OUTDOOR EDUCATION SAILING CAMP BY ALINA REHMTULLA

On Wednesday the 14th of May, the Year 10 Outdoor Education class travelled to Geelong for a three-day sailing camp at the Royal Geelong Yacht Club. Across the camp, we took part in four sailing lessons, progressively building our skills and confidence on the water.

Under the guidance of our instructors, Dave and Steve, we learnt the fundamental techniques of sailing while developing important life skills such as teamwork, responsibility, and resilience. With each session, it was clear that everyone was improving and enjoying the experience.

In addition to sailing, we stayed at a nearby caravan park where we had to work together to prepare and cook our own meals using the resources available.

Overall, the camp was an excellent opportunity for students to challenge themselves, strengthen their teamwork, and gain hands-on experience in outdoor education and sailing.



YEAR 8 CAMP

BY KATE NGO & AYLALD

From April 30th to May 2nd, the year 8s went to Anglesea Valley Lodge for camp. We had 4 main activities including: treetops, canoeing, mini games and bushwalking that lead to our overnight campout.

On the second day, the boys and girls went their separate ways, hiking to their campsites for the night. We cooked our own dinners and set up our own tents. It was freezing cold to the point where our tents were drenched and covered in frost and our fingers were numb. It was an experience!

But overall, friendships were made, lots of laughs were shared, and this experience will be highly memorable for us all.





YEAR 9 LANGUAGE CULTURAL DAY NGV EXCURSION – JAPANESE

Hisashiburi desu! (long time no see)

On May 23rd year 9 Japanese language students traveled to the city where they would attend the Konnichiwa Japan Japanese artwork exhibition at the National Gallery of Victoria.



Our group was greeted by Sara; an NGV educator who introduced the group to traditional Japanese artwork, starting with beautiful multi-panel hand-painted Japanese folding screens known traditionally as *Byōbu* in Japan. Did you know the gallery's earliest screen dates back to 1565? Talk about resilience.

While captivatingly beautiful, Japanese folding screens were initially utilised to block drafts in Japanese homes and over time they evolved to convey the status and wealth of their owners.

The paintings engage viewers with its beauty and composition and we as a group were prompted to reflect on the intricate details reflected in the screen on display to develop our ability to identify key features of traditional Japanese art:

"What angle are we seeing in this landscape?"

"What season do you think it is and how can you tell according to the nature embedded?"

"Do you know why there is so much negative space?"

The group also had the opportunity to draw their own multi-panel artwork and other group members guessed what season was depicted and discussed how they drew those conclusions.

Next were Japanese ceramics. Japanese pottery, like much of its artwork, is minimalistic. Usually symmetry is a sign of aesthetics and we learnt about "Kintsugi" the art of repairing broken pottery by mending cracks and breaks with lacquer and gold.

Repairs reflect the object's history rather than disguising it. Leading one to reflect on an object's journey and resilience. It is said this artform was inspired by a Shogun who, after breaking his favourite tea bowl, had it repaired with metal staples, which he found unappealing.



After the tour, we dined at Shujinko on Flinders St. Students enjoyed a range of dishes like

“Ramen” - Rich broth Japanese soup with egg noodles

“Tonkatsu” - Deep-fried pork cutlet

“Edamame” - Japanese soybeans

There were vegetarian options and so there was something for everyone.

Coincidentally the owner was an old friend who treated the students to “Karaage” - Japanese-style fried chicken in the house. Yes chef!

Those studying Japanese at the senior campus will come to experience many forms of Japanese culture and cuisine as I intend to take students on an excursion each term.

Until the next excursion, arigatou gozaimashita (thank you very much) - Bui Sensei



YEAR 9 LANGUAGE CULTURAL DAY NGV EXCURSION – ITALIAN

The NGV excursion was an enjoyable and worthwhile experience for our students. They behaved exceptionally well throughout the day and represented the school with maturity and respect. During the guided tour, students were introduced to a range of Italian artworks from the Renaissance, Medieval, and Ancient eras. It was a valuable opportunity for them to see authentic pieces and make connections to what they’ve been learning in class.

Following the gallery visit, we headed to Brunetti, where students had the chance to order various Italian dishes in a real-world setting. It was great to see them engaging with the language and culture in such an authentic way. Overall, it was a fun, engaging day that offered plenty of learning moments along the way.

I enjoyed being able to explore the city, see beautiful sculptures and artworks, and get to finish the day off by eating delicious food! We learnt about the history of different Italian and European artworks, as well as seeing Italian fashion. One of my favorite parts of our excursion to the NGV was being able to explore different pieces of art and eat (lol). This excursion helped me understand the history of artists and their art. I really enjoyed being able to spend time with my friend and the other campus!

Emma Marie & Emily Widdowson



The excursion was fun as we got to catch a train into the city. As we got to the city we got 1 hour of free time where we could go shopping and eat food. After the shopping spree we got to see old paintings and fashion at the National Gallery of Victoria which was very interesting. Finally to finish the day we got to eat at an Italian restaurant which was the best part of the day. We all caught the train home.

Luca Devereux-Arena



On the 22 of May, Italian students went on an excursion to the NGV and Brunetti's. Visiting the NGV was a really enjoyable and eye-opening experience. I enjoyed exploring the Italian art and fashion experience and seeing how the artworks reflected different periods of Italian history and culture. It was interesting how the details in the Renaissance paintings told stories of both mythology and religion. One artwork that stood out to me was The Banquet of Cleopatra. This excursion helped me better understand the Italian language by giving me more context about the culture behind it. Overall, it made me more curious and excited to keep learning Italian.

Jessie Buckley

During the visit I really enjoyed being able to see amazing paintings and being able to get free samples from a lot of stores. The Italian culture I learnt was that we got to eat authentic Italian food and were able to see how it was back in the day for Italians. We got a glimpse into the past. A particular artwork that stood out to me was the place with all the weird, and wonderful clothing. I got to see artwork that I usually would not be able to see.

Santino Raudino



During the NGV excursion, we enjoyed visiting the National Gallery of Victoria the most. We got the instructors to guide us through the visit regarding Italian artworks back in the Renaissance, which helped us to explore new history knowledge of Italy. We also came to see the fascinating designs of Italian fashion. After the visit, we had a chance to have lunch in an Italian cuisine restaurant - all the food was really tasty and well-served, it encouraged us to learn more about the Italian culture. It was a memorable experience. Grazie mille alla signora Villanti!

Lily Bennett

It was wonderful to be on the NGV tour. I thoroughly enjoyed seeing the different artworks and learning about Italian culture and art. It was interesting to see how Italian artists expressed their ideas and customs in their paintings and sculptures. One of the displays that impressed me was a Renaissance painting because of its gorgeous details and vivid colors. This trip broadened my understanding regarding the history and culture of the Italian language we are studying, hence making it more significant. Generally, it was a successful and entertaining venture that sharpened my appreciation of Italian culture and art.

Yusuf Altun



During our NGV excursion, I really enjoyed exploring the Italian art exhibition and learning more about Italy's rich culture and history. I was especially fascinated by the fashion and decorative pieces that highlighted the creativity and elegance of Italian design. It was interesting to see how Italian fashion designers express their ideas through unique materials and styles, reflecting both tradition and innovation. One of the most memorable parts was seeing how fashion in Italy is not just about clothing, but also about identity, culture, and storytelling. This experience helped me better understand the cultural background of the Italian language, and it made what we're learning in class feel more meaningful and connected to real-life examples of Italian creativity and heritage.

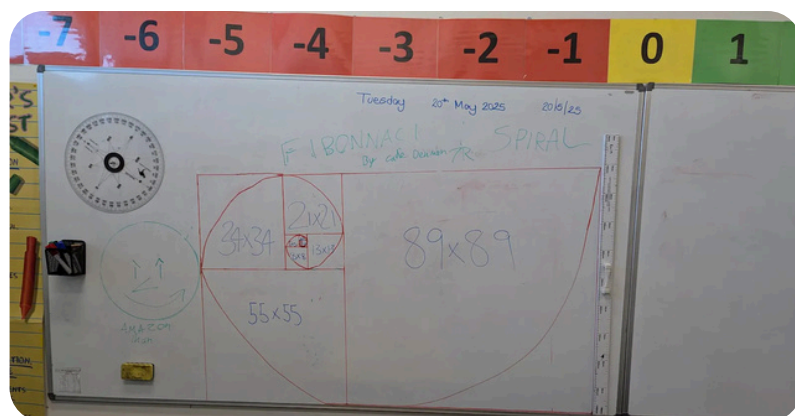
Aggi Guerreiro

VHAP UPDATE BY SHAIVI DESAI & CADE DENMAN (7R)

This term in VHAP we looked at lots of different topics such as paradoxes, game theory, the infinity hotel, the Fibonacci Sequence and other patterns.

Shaivi - My favourite part was looking at the infinity hotel because it had lots of complex systems and it was really interesting to solve the problem.

Cade - My favourite part was working on the paradoxes (particularly the time travel ones!) because they were really interesting and just cool.



MIDDLE YEARS SCIENCE

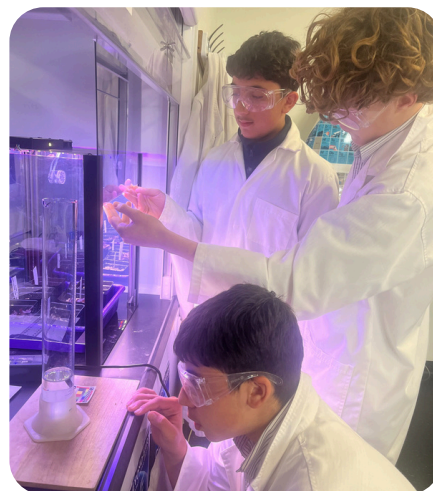
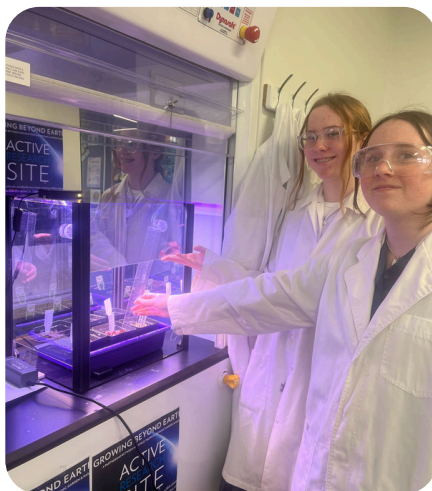
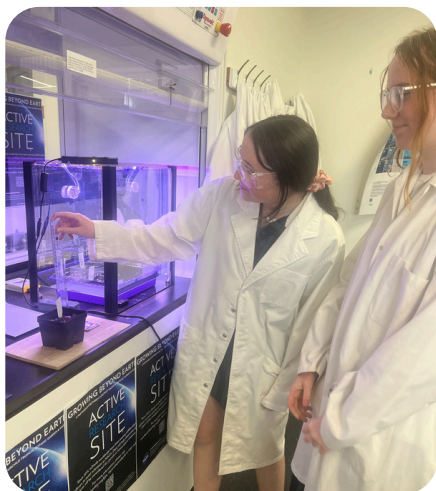
What an exciting and educational term it has been in Science!

Our Year 7 students explored habitats and biodiversity within ecosystems, while also learning how scientists classify living organisms. To consolidate their classroom learning, they visited both a local park and Melbourne Zoo to investigate a variety of animal habitats firsthand.

Year 8 students delved deeper into the fascinating world of matter, focusing on atomic structure and the periodic table. This unit was brought to life through a series of engaging practical experiments, including making elephant's toothpaste, slime, and bouncy balls—with varying degrees of success!

Meanwhile, our Year 9 students explored the world of electricity, learning about circuits and photovoltaic cells. The unit sparked lots of enthusiasm and may have even inspired some future physicists!

In addition, our Year 8 and selected Year 9 HAP (High Achievers Program) students are participating in the international research initiative Growth Beyond Earth. As part of this NASA-affiliated program, students constructed plant growth chambers modeled after those used on the International Space Station. They were given a variety of plant samples to cultivate, with data logged on our dedicated Fairchild/NASA portal. We're excited to continue this journey with an Immersion Day at La Trobe University early in Term 3, as we move into the second phase of our growth protocol.



HEALTH AND HUMAN DEVELOPMENT ROAD TO SAFETY EXCURSION

On the 30th of April, all year 12 Health and Human development students went on an excursion to the Melbourne Museum, to prepare us for our upcoming SAC regarding health promotion.

We attended a morning session, where we all were seated and taken through a powerpoint presentation from informative and knowledgeable speakers revolving around road laws, road safety and faced with frightening statistics around mortality rates and injury within Australia, which we were then quizzed on and some even won prizes!

After our morning session was finished, we were then split into our school groups and invited for morning tea, which consisted of muffins, fruits and other snacks. After we had something to eat, we continued with our first official session, where we applied our prior knowledge around the Ottawa Charter and worked in groups to complete small challenges, whilst learning about potential road risks, dangers, and ways to avoid collisions, whilst also learning about how to break up, and properly answer exam questions we may find on our end of year exams.

Finishing our first session, we continued to the next, where we were free to roam around and view different simulations, videos and examples of road safety, and how we could protect ourselves on the road. The highlight being a VR experience, in which we were able to experience first hand how cars, protective measures and road safety laws have changed over the ages, from the early 1900s to the present day! We found this so exciting as it allowed us to be able to both compare and contrast different eras and how we viewed road safety over different eras.



NIDDRIE WINTER SOIREE

On Tuesday the 24th of June, parents, students and teachers attended the Niddrie Winter Soiree which was held at the library. There were a variety of different instruments used and different genres sung by all three year levels from Year 7 to Year 9. Most students took the time out of their evening to stay back and help set up all the instruments, which everyone was very thankful for. And it was incredible to see the Year 7 performing because for most of them it was their first time performing in front of a live audience. And for our Year 9's it was their last time performing for the Winter Soiree at a Junior Campus. We wanted to thank everyone who came, especially the teachers who helped us set up. We would like to personally thank Ms. Maudlin, Ms. Ancic, Paul, Mark & Emma, and would like to thank all the parents, guardians and students who came to this event.



KEILOR WINTER SOIREE

On Thursday, 26/6/25, East Keilor music students showcased their music talents at their Winter Soiree. The audience was impressed by the level of skills that the young musician displayed. Students and instrumental music teachers presented 13 pieces of music in either a solo or ensemble set up across many musical genres.



YEAR 9 CITY EXPERIENCE

LEARNING BEYOND THE CLASSROOM

To wrap up an extremely busy Term 2, Year 9 students from both campuses took part in a memorable City Experience program. Over the course of three days, students had the opportunity to explore some of Melbourne's most iconic landmarks including the Eureka Skydeck, the Shrine of Remembrance, Old Melbourne Gaol, the Melbourne Sports Museum at the MCG, and the Immigration Museum.

This immersive experience was designed to extend learning beyond the walls of the classroom. Students engaged with Melbourne's rich history, culture, and stories, developing a deeper understanding of our city's past and present. Whether it was looking out over the skyline from Eureka Tower or stepping back in time at the Old Melbourne Gaol, each destination offered valuable insights and sparked curiosity.

Beyond the educational value, the City Experience also promoted independence and real-world skills. Students navigated public transport, managed their own time, and collaborated in small groups to complete tasks and explore the city. For many, this was a chance to build confidence in moving through busy urban spaces and reflect on the importance of respectful behaviour in public environments.

Overall, the City Experience was a rewarding and enjoyable end to the term—one that encouraged curiosity, resilience, and a sense of responsibility. We are proud of the way our Year 9 students represented our school and made the most of this exciting opportunity.



VET SPORT AND RECREATION

ESSENDON PRIMARY DISTRICT CROSS COUNTRY

VET Fitness students spent an afternoon helping with the running of the Essendon District Primary School Cross Country. Students saw firsthand what it takes to run a sporting event by assisting with marshalling, race recording, and managing over a hundred Grade 3-6 students from local primary schools.



FIGHTING LYONS EXCURSION

AHMAD ABDALLAH

Year 11 VET students class went to Fighting Lyons Gym to undertake 2 of our practical sessions for our Sport and Recreation conditioning unit. We got split into 2 groups for the sessions, a Ninja Warrior style class and a boxing class. The Ninja session was very challenging, included lots of different equipment and challenges and required plenty of upper body strength. The highlight was trying to make it up the 18-foot wall, which only a few of us managed to do!

The second session was a boxing circuit in their underground studio. We all worked on different aspects of boxing, including technical skills to do with stance and balance. Before long we were working through a variety of combinations of jabs, crosses, hooks and uppercuts. This was a tough session that pushed everyone to the limit.



CAREERS UPDATE



DAN KINGHAM
TRANSITION &
PATHWAYS LEADER

YEAR 10 VICTORIAN CAREERS SHOW

A number of our Year 10 students attended the Vic Careers Show at the Showgrounds, where they were able to learn about a large range of different tertiary institutions, careers and occupations. Some of the highlighters were the Police Force, the Defence Forces and the various University options.



YEAR 9 – ESSENDON TRANSITION DAY (MORRISBY TESTING)

As part of our Transition program to the Essendon Campus, our Year 9 students from Niddrie and Keilor attended the Essendon Campus for a day earlier this term. Students undertook their Morrisby Careers testing during the morning, before then hearing from some guest speakers from Melbourne Uni, Latrobe Uni and Kangan Institute. In the afternoon, students were led by Year 10 students who took groups of students on a campus tour / scavenger hunt. Students also got some tips about subject selection from a few of our Year 10 leaders.



YEAR 10 WORK EXPERIENCE & WHITE CARD TRAINING

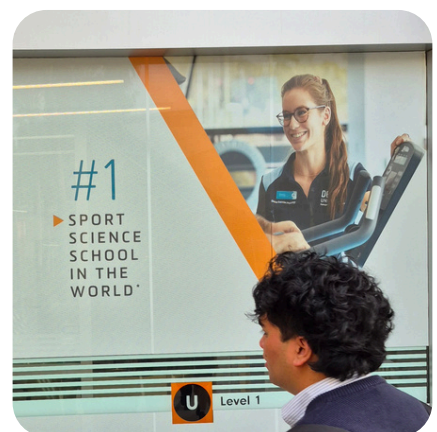
Our Year 10 students have done a really amazing job getting their work experience placements arranged. Michele Hamilton has put in a massive amount of work to ensure all students are placed and have all required contracts in place. At the time of writing, we have not yet visited our work experience students in the workplace, but below are a few photos of our white card (construction induction card) students getting trained up to work safely on the job site.



UNIVERSITY EXPERIENCE DAYS

Throughout their senior schooling, we like to give EKC students the opportunity to be able to access a wide variety of experience days at various tertiary institutions to learn about course and career options and help them to make informed choices about their future. A lot of this took place during Term 2, with our Year 11 VCE students attending an experience day in the city at RMIT and ACU. Our Year 12 students were able to attend days at Latrobe Uni Bundoora and Deakin Uni Burwood. Next term our Year 10 students will be attending VU for a day.

YEAR 12 DEAKIN UNI EXPERIENCE





YEAR 11 RMIT & ACU CITY EXPERIENCE



02.308
02.309

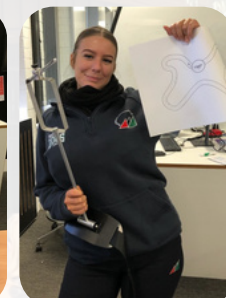
YEAR 12 LATROBE UNIVERSITY EXPERIENCE DAY

On Monday the 28th of April, our year 12 students had the opportunity to explore La Trobe University in Bundoora. We participated in activities that showed us the environment and community of La Trobe, including the amazing facilities and a guided tour through the campus. Our tour started with an introduction to the university in one of La Trobe's largest lecture halls, where we learnt what the university offers and some facts about La Trobe, one being that the Bundoora campus is one of the largest university campuses in the whole southern hemisphere. We were gifted a free tote bag filled with La Trobe booklets, socks and a pen. After the introduction we were split into groups and got the chance to experience what a day in the life of a La Trobe student looks like, attending a class and getting a close up of the resources La Trobe offers.

After the first class, we got to independently explore the campus and get ourselves some lunch, as well as enjoy some free ice cream. This then led us to the next class opportunity where we got to learn about the health science field of Podiatry and go to listen to our pulses with the advanced technology of the university, and learnt about injury rehab. We met real Professors and Doctors that had graduated from La Trobe, and one of our students won a La Trobe hoodie.

Overall, the visit was educational and inspiring, giving us a clearer understanding of what higher education opportunities look like, while spending a fun day out with our peers.

(Thank you Dani and Mr Kingham for the hoodie - Olivia)



VTAC AND SEAS APPLICATIONS FOR YEAR 12 STUDENTS

It's not long until Year 12 students can start applying for courses for 2025 and beyond. From Monday August 4th (week 3 of Term 3), students will be able to create their VTAC accounts, apply for tertiary courses, apply for SEAS (special consideration) and scholarships.

*Prior to this all students need to make sure they have created a USI (Unique Student Identifier) if they haven't done so already. This is a simple 5 min process, and students can use their Medicare Card as ID. <https://www.usi.gov.au/providers/create-usi-student>

Over these holidays we encourage students (if they haven't done so already) to make sure they have a shortlist of their preferred courses so the application process will hopefully be as stress free as possible. Students can research courses using the VTAC Course search website:

<https://delta.vtac.edu.au/coursesearch/#/search/archive>

Check out the summary of key dates below:



Key dates: year 12 students 25/26

JULY

Get ready!
Use VTAC CourseSearch to browse courses, visit the VTAC website and learn about the application process.

AUGUST

4 August

- Applications for courses open
- Equity schemes and scholarships application opens

SEPTEMBER

29 September 5pm

- Deadline to apply on time (you can still change your preferences)

OCTOBER

10 October 5pm

- Equity schemes and scholarships application closes

NOVEMBER

Make sure you've registered for the VCE Results and ATAR service at resultsandatar.vic.edu.au

DECEMBER

11 December 7am

- VCE results and ATAR released

13 December 12pm

- Change of preference closes for Dec. round

23 December 10am

- December course offers released

23 December 10am – 4pm

- Change of preference open for Jan. round

JANUARY & FEBRUARY

13 January 2pm

- January round 1 course offers released
- Further change of preference and offer rounds in January & February



For a full list of dates, please scan here



INTERNATIONAL STUDENTS UPDATE



CARMELA ALDRIDGE
INTERNATIONAL
STUDENTS
COORDINATOR

Wow, it's hard to believe we're already halfway through the year and there's still so much more to look forward to! Semester 1 has offered our students wonderful opportunities both on and off campus, and it's been a joy to watch them embrace each one wholeheartedly. Some of those things included a trip to the Melbourne Zoo, University expo, inter school sport. At the start of Term 2, we welcomed three new international students into the mainstream program, two joining Year 10 as they prepare to begin VCE next year, and another joining us short-term from Paris.

Our International Students enjoy Breakfast Club every Thursday morning, which is a wonderful way to start the day, offering ham and cheese toasties, cereal, yogurt, fresh fruit, freshly squeezed juice, and hot drinks. They have been enthusiastically embracing this opportunity, making it a great way to connect and integrate with local students. We are excited for Semester 2, when we will welcome 11 new students to our wonderful school. We're thrilled they have chosen us, and we look forward to supporting them as they work towards completing their VCE and pursuing further studies.

INTERNATIONAL STUDENT VCE EXPO

On Thursday, 1st May, we took our Year 11 and 12 students to the Uni Open Day Expo hosted by AIDE (education and migration). The event brought together over 500 international students from more than 30 secondary schools, offering a valuable opportunity for VCE students to connect with university representatives and explore career pathways tailored to international students. A memorable moment was the bus ride home, where the students enthusiastically sang their hearts out, truly a joyful end to an inspiring day.



STUDENT LEADERSHIP UPDATE



MELISSA HAMILTON
ESSENDON



MATT SZEWCZUK
KEILOR



LIA SIAFALIS- SIATSIOS
NIDDRIE

NIDDRIE RECONCILIATION WEEK BY SHAIVI DESAI – YEAR 7 LEADER

This term, Niddrie acknowledged National Reconciliation Week - a time when Australians reflect on the shared history, the relationship between Aboriginal and Torres Strait Islander peoples and the broader community. Reconciliation is about acknowledging the truth, and reflecting on the past.

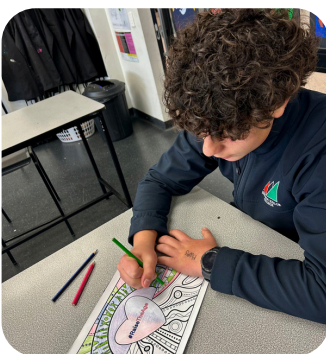
This year, we dressed “deadly”, arranged aboriginal colouring activities in the art room during lunch, and delivered informative speeches about the importance and objectives of reconciliation week over the loudspeaker.

On Friday, we had “Dress ‘ Deadly’ Day”, where students had a free clothes day, for a gold coin donation. The word “deadly” is Aboriginal slang for cool or awesome, and on that day the school was able to raise a great amount of money for an Indigenous Australian charity- Yarn Strong Sista.

Throughout the week, we also heard short speeches over the loudspeaker, helping us all understand what Reconciliation Week is about, and why it's important. These speeches were delivered on Monday setting the tone for the week and reminding us of the history of our First Nations peoples.

In the art room, there were Aboriginal colouring activities featuring traditional patterns and symbols. It was a creative way to connect with Aboriginal art and storytelling.

Overall, Reconciliation Week was a chance for us to learn, reflect, and show respect as a school community.



ELECTION DAY SAUSAGE SIZZLE

BY JESSIE BUCKLEY – NIDDRIE CAMPUS CAPTAIN

The federal election was held on Saturday the 3rd of May. Since the Keilor Campus was hosting one of the polling booths, leadership decided to hold a fundraising sausage sizzle. Four year 9 leaders Grace Kingston, Aydin Yunus, Sienna Holmes and I along with Ms Gaylard prepared and sold 'democracy' sausages, charging \$3 for each one. In total we raised more than \$700. As most of us are members of the EKC junior and middle school badminton club we decided the money would go towards badminton training, badminton tops for the school. One of the best moments of the day was when we were faced with a really long queue and we all had to work together to keep everything going. It felt like we were running a real business! It was a great experience and we all had fun being a little enterprise and working together to sell the sausages, and communicating with new people!



ANZAC DAY

BY GRACE KINGSTON – SPORTS CAPTAIN

On the 28th of April the Monday after ANZAC day some EKC student leaders from each of the three campuses, were given the opportunity to go to the Shrine of Remembrance for a special school's ANZAC day service where we had the opportunity to acknowledge the soldiers who had sacrificed their lives and had served in the war as representatives for our country. We paid our respects not only by attending the service but by also laying a wreath on behalf of the EKC community. We also had a tour of the shrine, which was founded in 1934 to honour those who fought in the war, especially those who lost their lives.

At the Niddrie Campus, Student Leaders delivered some ANZAC day readings and flew the flag at half mast to mark the day.



DOWNBALL TOURNAMENT BY SHAIVI DESAI – YEAR 7 LEADER

This term, student leadership at the Niddrie Campus facilitated a series of competitive downball tournaments, drawing enthusiastic participation and high-calibre gameplay. The first tournament displayed tightly contested matches across Years 7 to 9. Cade Denman ultimately secured victory, exhibiting exceptional consistency throughout the event. He was awarded an EKC downball and a \$5 canteen voucher as a prize.

The subsequent tournament, held the following week and open exclusively to Year 7 students, presented many competitors. Nevertheless, Cade once again demonstrated exceptional performance, claiming first place for a second consecutive week and earning another \$5 canteen voucher.

The third tournament of the series was reserved for Year 8 competitors, it drew a strong turnout and was fiercely competitive across multiple rounds. After a lot of tightly contested matches, Karim from 8R emerged as the winner. Student leadership will extend the tournament series into next term, for all year levels.



SPORTS UPDATE

FOOTBALL ACADEMY

SENIOR AFLW – SCHOOL SPORT VICTORIA INTERSCHOOL COMPETITION



RACHELLE ODEWAHN
ESSENDON



MATT SZEWCZUK
KEILOR



RYAN ALLAN
NIDDRIE



BEN CLIFTON
ESSENDON



JONATHAN CRAM
NIDDRIE

On Tuesday 6th May, our Year 11 and 12 AFLW team travelled to Hansen and Etzel Reserve in Airport West to compete in the SSV Interschool Sports competition. With only three teams in the draw this year, EKC began the day with a challenging match against a consistently strong Strathmore outfit.

Despite the best efforts of our midfielders and defenders, Strathmore applied relentless pressure and momentum that proved difficult to halt, resulting in a loss for our girls in the opening match.

Game two saw EKC face off against Rosehill in what was a much tighter contest. A key highlight of the first half was skipper Talia Torre's goal just before the siren, giving EKC an 8-6 lead at halftime.

The second half was a showcase of our team's growth and resilience. The girls began to take control of the game, creating multiple scoring opportunities. Marley Hesketh worked tirelessly in attack, and Ellie Liron—playing just her second game of football—extended the lead with a behind. Scarlett Callegari and Emmelene Phair followed up with goals to solidify EKC's advantage.

Memorable moments included Jess Prior's electrifying run down the wing, taking a bounce at full pace, and Lanah Mosca's crunching tackle that was unfortunately not rewarded with a holding-the-ball decision.

The girls finished the day second overall but walked away proud, showing great improvement, team spirit, and enjoying their time on the field.

AFLW EXHIBITION MATCH VS MARYBOROUGH

On Thursday 8th May, our AFLW Academy girls took on Maryborough Education Centre in an exhibition match at the prestigious Windy Hill football oval, competing for the coveted Sutton/Clifton Cup.

The EKC team was comprised of students from Years 7 to 11, all part of our AFLW Academy. It was a highly successful day for the team, who delivered a dominant performance to claim the inaugural trophy with an impressive display of team-oriented football. EKC controlled territory throughout the game, consistently locking the ball in the forward half and generating numerous scoring opportunities.

One of the standout performances came from Year 9 student Matilda Day, who delivered a forward craft masterclass. Her sharp kicking, strong marking, and effective fend-offs saw her kick four goals in the opening quarter alone. Despite extra attention from the opposition after quarter-time, she finished with an incredible nine goals. The team rallied to help her reach ten, but time ran out before she could add another.

Midfield dominance from Marley Hesketh, Scarlett Callegari, and Gemma Ferraro helped drive the ball forward, while the defensive line, led by Rosie Johnson-Schollick, held firm and pushed high to maintain forward pressure. Other notable contributions came from Jess Prior, who impressed in the ruck with newfound confidence, Mia Fraser and Mya Bui, who provided strong run across the wings, and Jaida Henham, who remained calm and composed across half-back.

At the final siren, the EKC girls had secured a resounding victory.

Final Scores:

EKC: 17.16.118

Maryborough: 0.1.1



PREMIER LEAGUE FOOTBALL

ROUND 1 VS CATHERINE MCAULEY COLLEGE, BENDIGO

Round 1 of the Premier League Football season kicked off with EKC travelling up the Calder to take on a strong Catherine McAuley College side in Bendigo.

CMC, last year's SSV runners-up, started with a bang—booting two goals within the first two minutes before EKC had registered a possession. To their credit, our boys responded with grit and effort, dominating the next 15 minutes with forward-half pressure and relentless tackling. Unfortunately, despite the momentum, we were unable to capitalise on the scoreboard.

Some slow and predictable ball movement out of defence played into the hands of the sharp-kicking CMC outfit, who extended their lead and took a commanding advantage into the main break.

After some stern words from Coach Clifton and midfield coach Lachie Hogan, the boys returned to the field with renewed energy and intent. However, CMC's class and run continued to shine through in the second half.

There were standout efforts from Ahmad Abdallah and Charlie Bruni, who both worked tirelessly around the ground and contributed a goal each. Sam Wood carried his strong practice match form into the season opener, playing a physical, high-effort game and earning several free kicks through sheer determination.

Best Players: Ahmad Abdallah, Charlie Bruni, Sam Wood, Cody Kotoski, Lawson Johnson-Schollick, Moey Abdallah

Final Score:

EKC: 6.5.41

CMC: 17.14.116



ROUND 2 VS SEDA – HIGHGATE RECREATION RESERVE

Round 2 of the Premier League saw EKC take on the High Performance TAFE team from SEDA on Tuesday, May 21. With SEDA able to draw talent from multiple campuses across the state, we knew we were in for a tough contest.

The sun was shining, and there wasn't a breath of wind at Highgate Recreation Reserve in Craigieburn – a perfect day for our first home game of the season. We're fortunate to have a strong connection with the Calder Cannons, and incredibly grateful to be able to call their ground our home for the season.

The game got off to a fast start, with SEDA edging ahead in the first quarter, kicking 4.4 to our 3 straight goals. Some individual brilliance from Ahmad Abdallah kept us in the game early, linking up well with Leo Bektash, who made a timely return to the side and provided quality rebound off the half-back line. First-half goals from Roman Keating, Mohamed Abdallah, and skipper Cody Kotoski ensured EKC remained well in touch.

The third quarter was a fierce contest, with both teams fighting hard for momentum. SEDA managed to pull ahead before a five-minute burst of dominant football from EKC, led by Riley Scotland and Ali Seifeddine, saw us slam on four quick goals. The highlight came from Year 10 student Levi Bugeja, whose one-touch ruck and snap over the shoulder brought the crowd to life and gave the team a real boost heading into the final break.

Despite the boys' high spirits at three-quarter time – and a trademark Charlie Bruni pump-up – we couldn't quite close the gap in the final term, eventually going down by 15 points in a hard-fought game.

Best Players: Ahmad Abdallah, Ali Seifeddine, Devon Logan, Kobi Glenister, Leo Bektash, Mohammad Abdallah, Cody Kotoski

Final Score:

EKC: 11.5.71

SEDA: 12.14.86



ROUND 3 VS ROWVILLE – SEEBACK OVAL

Round 3 saw EKC travel east to take on Rowville Sports Academy at Seebeck Oval – on what felt like the coldest day of the year. Despite the icy conditions, the EKC boys were mentally switched on and ready for the contest, taking a narrow lead into quarter time, 16–12.

The first half was a tough, contested battle, with EKC winning plenty of the ball but struggling to capitalise on the scoreboard, kicking 3.10 to Rowville's 2.1. Dechlan Major was outstanding in defence, taking intercept marks and shutting down opposition attacks, while Ali Seifeddine impressed with his evasive skills and composure under pressure.

The third quarter turned into a defensive grind. Rowville pushed hard, but relentless pressure from EKC's forward group – particularly Jude Omar and Max Sanfedele – helped us cling to a one-point lead heading into the final term.

As the rain set in during the last quarter, Rowville's top-end talent rose to the occasion. Their six Coates League players took control late, swinging momentum and putting an end to EKC's hopes of an upset win. Despite leading for three quarters and having more scoring shots, the boys went down in a result that doesn't reflect their effort or intent.

The team now turns their focus to a massive clash next week against Bendigo Senior Secondary College.

Best Players: Ali Seifeddine, Dechlan Major, Max Sanfedele, Jude Omar, Kobi Glenister, Cody Kotoski

Final Score:

EKC: 4.15.39

ROWVILLE: 11.7.73



SENIOR 3X3 BASKETBALL

After a nail-biting one-point win that secured their place in the state finals of the 3X3 Basketball Championship, spirits were high and belief was strong that we could go all the way. An early morning start was made slightly brighter by Jude's traditional bus ride singalong, which had the boys pumped and ready to go. Melbourne's peak-hour traffic, however, clearly didn't read the assignment.

We arrived at Diamond Valley a full 57 minutes after leaving EKC—and just two minutes before the boys' first game. In a dramatic drive-by drop off at the front of the state basketball centre, the boys piled out of the bus and ran straight onto the court. Remarkably, the chaos of the morning didn't seem to affect them. They came out firing and got a win in their opening match. The rest of the day brought a mix of results. The toughest matchup came against a travelling team from Echuca, their size and physicality proving a serious challenge. Their own country boy version of Nikola Jokić dominated the boards, making rebounds next to impossible. Despite that hiccup, the boys rallied and performed strongly across the remainder of the group stage, doing enough to earn a spot in the finals.

STATE BASKETBALL CENTRE

In the semi-final, they fought bravely but just fell short of progressing to the championship match. Still, not a single fan was lost as the boys played their hearts out and represented EKC with passion. Now, full transparency... due to a slight scheduling mix-up (which may or may not be the fault of the supervising teacher/coach/me), we misread the timing and, in the scramble to get back on the road, missed the third-place playoff game. A tough pill to swallow but a good lesson in communication and double checking schedules.

Overall though, the day and the tournament were a huge success. Massive congratulations to the squad: Zakaria Salih, Max Cadee, Jude Omar, Keanu Te Nahu, and Fadel Makki. You made EKC proud.

Mr. Sloss



NETBALL ACADEMY

Year 7-9 students involved in the EKC Netball Academy took part in a Netball Gala Day against Williamstown High School's Netball Academy. The day included exhibition games and skill-based activities led by Marg Lind, who coaches the City West Falcons in the VNA. Students participated in valuable gameplay experience and had the opportunity to compete against another high-level school program.

This was a fantastic opportunity for students to showcase and build upon their skills, as well as build teamwork, and enjoy a fun and competitive day of netball.



YEAR 7-9 NETBALL BY ARLEANA-ROSE ROBERTSON

In week 5, the year 8 netball team went out to Altona sports centre to play against Strathmore, Rosehill and Mt Alexander. Despite being competitive and giving it their all, they sadly did not win any games.

The week after that, the year 9s also played at Altona sports stadium against Strathmore, Rosehill and Mt Alexander. The girls came away with 2 wins out of the 3 matches played, beating Strathmore and Mt Alexander. The girls played an awesome day of netball winning the most out of the netball teams

The last team to go out was the year 7 netball team again at Altona Sports Stadium competing against the same schools. Unfortunately they did not come away with any wins but put up a good fight.

All of the girls represented EKC proudly and displayed great sportsmanship and amazing effort.

YEAR 9 NETBALL



Our Year 9 Girls Netball team took to the courts at Altona Netball Stadium to compete in the intermediate interschool netball tournament. With a team of only 7, and no interchange, the girls worked hard to win two out of their 3 games against Buckley Park Secondary College and Mount Alexander College, and were extremely competitive against Rosehill Secondary College. The girls represented EKC with pride throughout the day, through their skilfulness and exceptional teamwork on the court. A special mention to Madisyn Glenister, who was missed on the court due to injury, however played an important role through scoring and supporting the team throughout the day.

YEAR 8 NETBALL

The Year 8 Girls Netball team took to the courts at Altona Netball Stadium to compete in the junior interschool netball tournament. With a mix of different experiences, the girls demonstrated persistence and team work throughout the day. Under their Netball Academy coach, Georgina, the girls showed exceptional improvement with each game they played. Although no wins for the day, the girls represented EKC with pride and significantly improved their netball skills.



YEAR 10 NETBALL

What an exciting day it was for our Year 10 netball team! Thanks to a lucky draw, the girls played two thrilling matches – first against Strathmore and then Mt Alexander. The opening game was a nail-biter, but with outstanding defensive efforts from Piper and Sienna, we clinched a narrow win.

Confidence high, we headed into our next match against Mt Alexander, where Ruby was on fire in the goal ring, shooting with precision and flair to secure a strong victory. That win earned us a spot in the finals against Rosehill. With Scarlett, Jaida, Tammy, Mikayla and Nikki all giving it their absolute best, we kept the pressure on and came out on top – earning our place in the Grand Final!

Ms O couldn't have been prouder – this was her first team to make it to a grand final! Facing Strathmore once again, we fought hard, but they proved just a little too strong on the day. Still, it was an incredible team effort, and every player should be immensely proud of their determination, teamwork, and sportsmanship. Well done!



SENIOR GIRLS NETBALL COMPETITION

ALTONA NETBALL STADIUM

On Thursday 15 May, our Senior Girls Netball teams took to the courts at Altona Netball Stadium to compete in the highly anticipated interschool netball competition. Representing our school with pride, determination, and great sportsmanship, our players gave it their all across a full day of fast-paced matches.

The competition saw our girls matched against strong opponents from schools across the region. Despite some tough contests, our teams worked together with energy and enthusiasm, showing excellent teamwork, communication, and resilience. There were plenty of standout moments, with impressive intercepts, sharp shooting, and strategic play on display throughout the day.

Beyond the scores and results, the day was a fantastic opportunity for our students to bond, represent their school with pride, and build on their netball skills in a competitive environment. A huge thank you goes to our dedicated coaches and staff who supported the teams in preparation and on the day.

Congratulations to all players involved—you should be proud of your effort and the way you represented the school! We look forward to seeing more success on the court in future competitions.



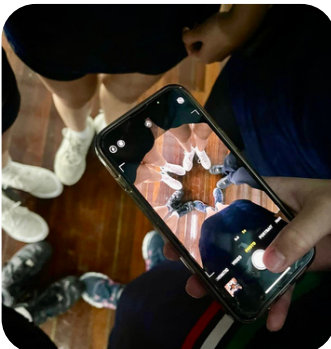
SENIOR BOYS & GIRLS SOCCER



BASKETBALL



YEAR 7 & 8 BADMINTON



TERM 3 2025 KEY DATES

Monday 21st July	Term 3 Begins
Wednesday 23rd July	Year 10 Victoria University Day
Thursday 24th July	Year 10 Art Science Gallery Excursion
Friday 25th July	Inter school Sport - Basketball & Badminton
Monday 28th July	Year 9 into 10 & Year 10 into 11 Course Selection Evening
Monday 28th July - Sunday 4th Aug	Honjo High School Visit
Tuesday 29th July	Year 11 into 12 Course Counselling Day
Tuesday 29th July	Year 12 VSSEC Chemistry Excursion
Wednesday 30th July to Friday 1st August	Senior Snow Camp
Monday 4th August	Year 10 into 11 Course Counselling day
Thursday 7th August	Year 10 STEM Science Gallery Excursion
Monday 11th August	Year 8 Basketball & Table Tennis
Wednesday 13th to Friday 15th August	College Production
Friday 15th August	National Day Against Bullying & Violence
Friday 15th August	Year 7 Basketball & Table Tennis
Thursday 21st August	Year 7-10 AFLW Exhibition Match
Friday 22nd August	Year 9 into 10 Course Counselling day
Monday 25th August	Year 12 English ACMI Excursion
Wednesday 3rd September	Moonee Valley Division Athletics
Friday 5th September	Professional Practice Day - Student Free
Monday 8th September	Senior Soiree
Wednesday 10th September	Year 10 Media Science Gallery Excursion
Thursday 11th September	Year 7 STEM Science Gallery Excursion & RUOK? Day
Monday 15th to Friday 19th September	Year 10 Outdoor Education Camp
Friday 19th September	Year 12 English Trial Exam
Friday 19th September	Last day of Term 3

RIVIERA KIDS Winter Wonderland

SCHOOL HOLIDAYS

5TH JULY - 20TH JULY
EXTENDED OPENING HOURS

**FROM 10AM
EACH DAY**



TICKETS VIA MEGATIX.COM.AU



**Essendon
Keilor College**

International Homestay Hosts Needed!

We are recruiting homestay families for long term international students. If you would like more information please contact the school on **9319-1300** or head to our webpage where you will find a form to complete and our homestay coordinator will be in contact.

Being a homestay host for international students offers cultural exchange, personal fulfillment, financial support, and the chance to positively impact a young person's life!

www.ekc.vic.edu.au



Know Your Options

Where to Get Care Without Going to Hospital

Victorian emergency departments are experiencing high demand, and lengthening wait times for patients with non-life-threatening illnesses and injuries.

It's important that members of our community receive timely care in the right place.

There are a range of healthcare services available to assist people with non-urgent injuries and illnesses, before they need to consider presenting at a hospital.

GPs

There are many general practitioners located across Victoria, with dozens in some areas alone. Many offer bulk billing, particularly for children. It's worth taking the time to call around and check who has availability.

Nurse on Call

For free professional health advice, call **1300 60 60 24**. Nurse-on-Call connects you with a registered nurse who provides caring, expert advice any time of day. The service is available 24 hours a day, anywhere in Victoria.

Priority Primary Care Centres (PPCCs)

PPCCs provide urgent, non-life-threatening care to help ease pressure on hospital emergency departments. GP-led and nurse-led, they offer prompt treatment for conditions that don't require ED-level care. Funded by the Victorian Government, PPCCs are part of the Medicare Urgent Care Clinic network. Scan the QR code to find your closest PPCC.



Victorian Virtual Emergency Department (VVED)

The Victorian Virtual Emergency Department (VVED) is a public health service that provides 24/7 emergency care for non-life-threatening conditions. It allows people anywhere in Victoria to connect with emergency nurses and doctors via telehealth, with interpreter services available. The VVED ensures patients receive timely, efficient care without needing to visit a hospital. Scan the QR Code to be taken directly to the VVED.



SWOT

STUDENT WELFARE OUTREACH TEAM

MID-YEAR SWOT WEEK EOI

VCE UNIT 3&4 REVISION WORKSHOPS
@University of Melbourne Parkville Campus

SCAN THE QR CODE
FOR EXPRESSION OF
INTEREST FORM



School Holiday Activities

JULY 2025

For young people aged 12-25 who live, work, study or hang out in Moonee Valley!



Bookings essential!
To sign up scan the QR code,
or go to
mvcc.vic.gov.au/youth/youth-events

PAPER FLOWER WORKSHOP

Wednesday 9 July / 5pm - 6:30pm

Valley Youth Space, Niddrie

Cost: FREE

Ages: 12 - 25 years



GAME OFF!

Thursday 10 July / 1pm - 5pm

Avondale Heights Library

Cost: FREE

Ages: 12 - 25 years

This event is run by Moonee Valley Libraries



NEEDLE FELTING WORKSHOP

Thursday 10 July / 2pm - 3:30pm

Flemington Library

Cost: FREE

Ages: 12 - 18 years

This event is run by Moonee Valley Libraries



BATTLE OF THE BANDS

Saturday 12 July / 5:30pm - 9pm

Clocktower Centre

Cost: \$5

Ages: Everyone



WICKED MOVIE + CRAFTERNOON

Fri 11 July / 1pm - 4pm

Sam Merrifield Library

Cost: FREE

Ages: 12 - 18 years

This event is run by Moonee Valley Libraries



FANTASY COSPLAY WORKSHOP

Tuesday 15 July / 2pm - 5pm

Sam Merrifield Library

Cost: \$10

Ages: 12 - 18 years



TERRARIUM WORKSHOP

Thursday 17 July / 10am - 12pm

Valley Youth Space, Niddrie

Cost: \$5

Ages: 12 - 18 years



JURASSIC WORLD: REBIRTH FILM

Friday 18 July / 11am - 1:30pm

Palace Cinema

Cost: \$10 includes popcorn

Ages: 12 - 18 years



@valleyyouthmv

mvcc.vic.gov.au/youth | 9243 1225 | youth@mvcc.vic.gov.au



AN AVENUE PRODUCTIONS EVENT

BATTLE OF THE BANDS:

JAMAGEDDON

THE CLOCKTOWER CENTRE, MOONEE PONDS

SATURDAY JULY 12 5:30PM - 9PM

ALL AGES \$5

BOOK TICKETS HERE!



28 June –
12 October 2025

Incinerator
Gallery

The Playground Project Melbourne

An immersive exploration of creativity, play and discovery

Pre-book tickets now



Jump. Fall. Imagine. 180 Holmes Rd, Aberfeldie 3040 playgroundproject.com.au

Get ready to jump, fall and imagine. The Playground Project Melbourne is now open!

Transforming the Incinerator Gallery into a children's play takeover with multiple immersive experiences, this exhibition celebrates the history, imagination and possibility of playground design.

So, come climb the Lozziwurm, swing from the Ringtales and explore the Brutalist Playground that will inspire even our littlest art enthusiasts.

Plus, children 12 and under are free to attend! Open until 12 October, bookings essential.

Bookings and more information: playgroundproject.com.au



avenue PRODUCTIONS

AMPLIFY



@valleyyouthmv | mvcc.vic.gov.au/youth | 9243 1225

This is a fully supervised event designed by and for young people. It is supported by Amplify, a Victorian Government initiative. This is a smoke, vaping, alcohol and drug free event. No passouts.