



**Essendon
Keilor College**

ESSENDON – EAST KEILOR – NIDDRIE

TERM 3 NEWSLETTER



ADAM POTTER
COLLEGE PRINCIPAL

Welcome to this term's edition of our newsletter!

It has been a busy and exciting term at Essendon Keilor College, with plenty to celebrate across our campuses. Please take the time to read about the fantastic achievements of our students throughout this issue.

This term we completed our external School Review, which offered valuable insights into our progress and future direction. In the coming weeks, we look forward to sharing the new strategic goals that will guide our 2026–2029 Strategic Plan, ensuring we continue to deliver the best possible learning outcomes and environment for our students.

Our NAPLAN results this year showed significant growth for our Year 9 students, particularly in reading and numeracy.

This achievement reflects the dedication of both students and teachers and highlights the impact of our ongoing focus on improving learning outcomes.

The data below shows the three-year trend averages, where our current Year 9, 10, and 11 students have performed well above similar schools in both measures, and above the State average. This demonstrates that our students are continuing to make strong growth in the key learning areas of reading and numeracy, as we consistently strive for positive outcomes across the college.

Numeracy: % of Year 7 to 9 students with medium or high relative growth between 2023 and 2025

Reading: % of Year 7 to 9 students with medium or high relative growth between 2023 and 2025

75%
Your school

70%
Similar schools

73%
Network

73%
State

83%
Your school

70%
Similar schools

72%
Network

74%
State

School Production

Our recent production of Matilda the Musical was a fantastic showcase of student talent, bringing together acting, singing, dancing, and backstage creativity. Congratulations to all students and staff involved for creating such a memorable performance for our community. While I highlighted this achievement in our mid-term update, I want to again acknowledge and celebrate the students and staff involved in this wonderful showcase. We are incredibly proud of their talent, hard work, and commitment.

The class of 2025

For our Class of 2025, Year 12 students are now finalising their VCE and VM coursework, with VCE students preparing for exams and all graduates getting ready for the next stage of their journeys beyond secondary school. We are proud of their commitment, resilience, and determination during this important time.

As we approach the end-of-year VCAA exams, we are working hard to support our students in their preparation. Early in Term 4, we will conduct Unit 3 & 4 trial exams, followed by Connect Education revision lectures, providing students with the tools they need to excel. It is imperative our students engage with the Connect lectures and use this upcoming term break to study and revise key concepts in preparation for the exams.

In facilities news, our Master Plan Project continues to progress, with schematic design now underway for the development of new Learning Hubs at the Niddrie campus. The purpose of this planning is to position the College to seek funding in partnership with our local member and Minister for Education, Ben Carroll, as part of the 2026 State Budget capital works commitments.

We are also continuing to invest in the facilities at our Senior Campus, with a new STEM space scheduled to open on the timetable from the beginning of Term 4 and our front of school project nearing completion.

To date, we have received \$2.26 million of investment through the Victorian School Building Authority (VSBA) Planned Maintenance Program. This funding has supported the modernisation of buildings and addressed a range of maintenance priorities. I am also pleased to share that our student toilets at the Essendon Campus will be modernised as part of further funding commitments in the near future.

These projects will ensure our students have access to modern, flexible learning spaces that support both academic success and student wellbeing.

At this stage, we do not have any further information regarding the outcome of the independent exploration into the East Keilor campus. We expect to receive a recommendation for 2026 and beyond in the near future and will update our school community as soon as this information becomes available.

I want to take this opportunity to once again thank our dedicated team of staff at the College, who continue to strive for the best possible learning, engagement, and wellbeing outcomes for our students. Our goal is for students to have experiences at school that not only support their academic growth but also allow them to explore and engage in their areas of passion, setting them up to thrive both now and into the future.

I would like to wish our students and families all the very best for the term break and if your team is still in the AFL finals race, good luck!

We look forward to welcoming everyone back at the beginning of Term 4 on Monday 6 October.

Adam Potter

STUDENT SAFETY BEFORE AND AFTER SCHOOL SUPERVISION

Student safety at Essendon Keilor College is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised by staff moving through the grounds **from 8:30am**. Direct teacher supervision allocated to **key bus stop areas occurs from 8:40am**.

After school: The main campus bus stop areas are supervised **until 3:15pm**

Students on school grounds outside these times will not be supervised (unless they are attending a campus breakfast club on the designated day).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending a before or after school extra curricular activity such as sports training.

For a copy of our school's Yard Duty and Supervision Policy please contact your child's campus office. This policy includes Essendon Keilor College's student supervision arrangements across the school day, including before and after school.

MIDDLE YEARS (7-9)



LAUREN GAYLARD
MIDDLE YEARS
CAMPUS PRINCIPAL

Even though Term 3 has only been 9 weeks long, it has been jam-packed with enrichment and extra-curricular opportunities for our middle years students. In particular, I wanted to take a moment to highlight our school production *Matilda the Musical*, where over 60% of the cast and crew were made up of students from the middle years, in particular, students from the Year 8 cohort across both campuses. A true demonstration of leading from the middle! I can't wait to see this cohort continue to fly as they transition into the top of the middle years. When young people are engaged in positive things they are passionate about and connected to, you get to see them shine. Our 2025 production was an amazing example of this. I applaud all of the students involved for taking up this positive opportunity and congratulate them, along with Ms Maudlin and Ms Steele, on producing such a high-quality show.

Term 3 has continued to see a big focus on pathways and transition for our Year 9 students. Through the support of our Later Years Information Evening, our Later Years Subject Expo, and Morrisby careers interviews, students have been able to make some really informed decisions about their subjects for Year 10, with many electing to challenge themselves with an early access VCE subject as part of their program. I want to thank all Year 9 parents for your high level of engagement through this key part of the Year 9 into Year 10 transition. Your support ensures the three-way partnership between students, parents, and the school—which we know leads to the best outcomes for our students.

Since the Term 2 newsletter, NAPLAN comparison data has become available, allowing us to see the impact we are having on the learning outcomes for our students compared to similar schools, network schools, and the rest of the state. We understand that when students transition to us from primary school, they are each at different stages along their learning journey. Our aim as a school is to ensure we see learning growth for all students, no matter their starting point. I'm pleased to share that, once again, our NAPLAN growth data shows that over 70% of our students are experiencing medium to high growth when comparing their results from Year 7 to Year 9. These results are in line with similar and network schools for Numeracy, and above similar schools, network schools, and the state for Reading.

In my key address to students through end-of-term assemblies, I have been asking them to consider what actions they need to start, stop, or continue to set themselves up for success and a strong finish to 2025. As a school leadership team, it's important that we continue to set high expectations all the way through to the end of the year, as every day at school and every learning opportunity counts towards growth potential for our students. I look forward to seeing how many middle years students rise to my challenge of achieving a GPA of 4 in Term 4.

I hope all students and families enjoy some quality time together over the next two weeks, and I look forward to seeing students return rejuvenated and ready for a big Term 4.

Lauren Gaylard

LATER YEARS (10-12)



SALLY STEVENS
LATER YEARS
CAMPUS PRINCIPAL

As term 3 concludes I want to acknowledge the work students across all year levels at the Later Years campus have put in across the last 9 weeks. After receiving their mid year semester reports, students have shown the ability to reflect on areas for improvement and put actions in place to progress their learning, while also celebrating the successes.

For our Year 12 students, the classwork and school assessed coursework section of their schooling has come to an end. They now set their sights on the final VCAA examination period beginning in October. Year 12 teachers have done extensive analysis of student results to determine ways they can best help prepare their students for these exams. It is important to reiterate the partnership between the school, student and family in preparing and managing students during what can be a stressful time for some. Our EKC Student and Parent Exam Study and Revision 2025 booklet provides students with

tangible and proven study strategies and techniques and parents with ways to support their child at home. A copy can be found on compass and hard copies are in the Study Centre for students to use. Our Exam Preparation Masterclasses will take place onsite in week 1 of the holiday period and the study centre will be open each day for students to study away from any potential distractions or for pre-arranged group study sessions. On return to the campus in Term 4, students undertaking VCAA exams will take part in the Practice Exam series on 6th and 7th October and will attend Connect Revision Lectures onsite from Monday 20th October. We are confident all of these experiences and opportunities will provide students with a strong foundation to position them well during the exam period to maximise their success.

Our year 10 and 11 students have had an extensive process of selecting their VCE subjects for 2026. Significant thought and support has gone into this process, including our Subject Expo and parent information evening which was incredibly well attended by parents and students. The breakout sessions provided parents and students to discover more in-depth information about some of our specialist programs, and it was wonderful to welcome the year 9 students and families to the campus for the evening, as well as for their course counselling interviews.

Term 4 will bring new challenges for our year 10 and 11 students as they embark on 5 weeks of learning and revision, before commencing their Unit 2 and Semester 2 exams. These 5 weeks will be crucial for students to display the learning behaviours and qualities that will set them up for success. In particular, having equipment organised in their lockers so they are prepared for learning, asking questions and seeking feedback from their teachers, and revising content at home, beyond the homework set.

I'm sure you will enjoy the content in this term's newsletter, highlighting the fantastic programs and experiences our students have had during Term 3. I wish all families and students a safe and restful break and look forward to welcoming students back to the campus on Monday 6th October.

Sally Stevens

PRODUCTION – MATLIDA JNR
PHOTOS BY JAMIE KHO



ENGAGEMENT & WELLBEING UPDATE



MELISSA HAMILTON
ASSISTANT PRINCIPAL
ESSENDON



MELISSA TRAVERS
ASSISTANT PRINCIPAL
KEILOR



JOANNE DRAGO
ASSISTANT PRINCIPAL
NIDDRIE



LUKE CARROLL
CAMPUS COORDINATOR
ESSENDON



ESSENDON KEILOR COLLEGE SCHOOL WIDE POSITIVE BEHAVIOURS

	Our Community	Wider Community
BE RESPECTFUL	We... • Use good manners • Follow staff instructions • Arrive to class prepared to learn • Work cooperatively with peers and staff • Use technology responsibly and safely at all times	We... • Appreciate diversity and treat all others as equals • Represent the College with pride • Behave in a safe manner • Consider how our actions impact on others • Use technology responsibly and safely at all times
BE ENGAGED	We... • Ask questions and regularly act upon feedback • Make positive contributions • Bring digital devices charged everyday • Participate in school events	We... • Are responsible for our actions • Engage in learning opportunities outside of school • Demonstrate EKC Values in accordance with College policies
BE ASPIRATIONAL	We... • Put effort into every task and challenge ourselves • Strive for academic excellence • Set and evaluate learning goals • Attend all classes	We... • Are considerate of the public • Travel to and from school with care • Aim to become accomplished citizens who contribute, live meaningfully and succeed
BE A LEARNER	We... • Listen to others • Let others learn and teach • Use devices appropriately for learning	We... • Encourage and support others • Maintain appropriate noise levels • Support our community

TERM 3 SWPBS WINNERS

Throughout term 3, the schoolwide SWPBS values that we focused on were:

1. **Put effort into every task and challenge ourselves**
2. **Let others learn and teach**

Next term, the behaviours we will be focusing on College wide are:

1. **Consider how our action impact others**
2. **Behave in a safe manner**

Each week, students are recognised for consistently demonstrating our SWPB expectations. The Term 3 SWPBS recipients are:

YEAR 7	YEAR 8	YEAR 9
Byron Bellante Victoria Veleska LV Faalili Stella Scarfo Declan Kelly Jackson Campbell Ava Feehan Blake Weinreich Adam Mostafa	Ethan Hunia Ethan DuToit KyLam Doan Joshua Moraca Faith Carroll Celine Theberge Nyle Brown	Emily Bond Joy Tran Tina Nguyen Fiona Tomarchio Ilya Deilami Beraimi Olivia Giannarakis Angela Tan

YEAR 10	YEAR 11	YEAR 12
Ephrem Berhane Lawson Johnson-Schollick Ilesha Considine Tyler Weinreich Felicia Zurzolo Seth Wellington Sienna Heidrich Francesco Lo Bello Mia Capsalis Lawson Johnson-Shollick Ellie Lu Zac Jackson Durar Al Musawi Mia Oakley	Montana Anderson Mia Saggus Riley Madigan Youssef Daghistani Jess Prior Ali Seifeddine Youssef Daghistani Rosie Johnson-Schollick Redallah Abdallah Marley Hesketh Grace Tavo Ryan Withers Charlie Bruni Winry Whitehouse	Mathew Abed Ellie Liron Olivia Calleja Aiden Borg McGlone Chloe Gordon Jaida Patterson Indiana Capuano Akira Marzovilla-Siclari Stevie Windbank Talia Torre Ameer Fouad Mohammad Abdallah Dylan Raphael Escobido Rianna Interlandi

RESPECTFUL RELATIONSHIPS

Respectful relationships education is fundamental at Essendon Keilor College. It supports students to develop the knowledge, attitudes and skills needed for respectful relationships and helps to build respect, equality and inclusivity across the entire school community. Research tells us that providing Respectful Relationships education at school can lead to positive impacts on students' academic outcomes, their mental health, classroom behaviour and relationships.

EKC uses the Department of Education's evidence-based teaching and learning resources to teach our students about Respectful Relationships from Year 7-12, as well as provide a range of incursions to complement classroom activities. Please see below a list of incursions and activities that our students have taken part in this term as part of the program.

YEAR 7 – CONSENT FOUNDATIONS

The year 7 students came together from both campus to participate in an incursion focused on affirmative consent and respectful relationships. The session encouraged students to understand consent as an ongoing, enthusiastic "yes," and to think about the different factors that can influence someone's ability to give or receive consent. They also discussed the role of body language in communication, while learning that it should never be relied upon on its own.

The program explored the importance of boundaries in all kinds of relationships—whether friendships, family connections, or intimate relationships—and how these boundaries can shift over time and experiences. They also developed skills in hearing and responding to a clear "no" in ways that help others feel safe, respected, and supported.

The students will continue to explore 'consent' and the laws around consent and intimate relationships in the focus groups sessions. It is also important to continue to have these conversations at home.

CONSENT LABS

YEAR 8 – TOOLBOX EDUCATION (MENTAL MOVIES)

Our Year 8 students recently took part in an engaging incursion delivered by Toolbox Education, focused on managing thoughts and emotions. This session helped students recognise when their mind has taken over and taught them practical strategies to return to the present moment.

Throughout the workshop, students explored defusion strategies to unhook from anxious thoughts, learned how to reframe unhelpful stories their brain might be telling them, and practised simple grounding techniques to bring their attention back to the here-and-now. These valuable skills equip our students with tools to reduce stress, build resilience, and stay focused on what really matters in both their learning and everyday lives.

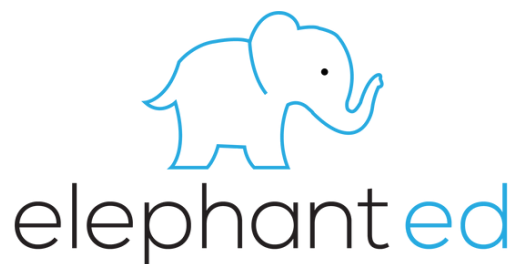
The year 8 students were really positive about the program and shared that they learnt some very valuable skills. The programs run by Toolbox Education will be extended into all year levels as part of the RRRR program next year.



YEAR 9 – ELEPHANT ED

Our Year 9 students recently participated in an important incursion delivered by Elephant Ed titled Porn v Reality. The session encouraged students to critically analyse the differences between pornography and real-life, healthy relationships. Students explored the unrealistic messages that pornography often promotes and discussed how these can create harmful expectations about bodies, consent, and intimacy.

Through open, age-appropriate conversations, the program emphasised the importance of respect, communication, and consent in building healthy relationships. This session gave our students the opportunity to challenge myths, ask questions, and develop a clearer understanding of what positive, respectful relationships look like in real life.



This topic was further explored in follow-up focus groups, where students discussed the laws around pornography and its impact on young people. While school provides a safe space for these conversations, it is equally important that families continue them at home. Parents and carers play a vital role in guiding safe online behaviour and reinforcing healthy, respectful relationships.

YEAR 10 – MAT MAN PORGRAM

During this term a small group of Year 10 boys participated in the Mat Man program. The aim of the program is to grow the ability of participants to self-regulate and to develop a personal tool-kit to manage their own lives as young men including challenging outdated gender norms. The program focused on supporting positive aspects of masculinity and recognising the positive contribution that young men can bring to their communities.



YEAR 10 – CREATIVE ART THERAPY

This term, a small group of Year 10 girls participated in Art Therapy sessions. Cilla, the facilitator adopted an “open studio” approach, providing a more open and flexible format empowering students to choose the art materials they work with. The group were supported to build positive relationships with other participants to work towards developing a stronger sense of themselves and by extension, their relationship to school.

The sessions also supported students to:

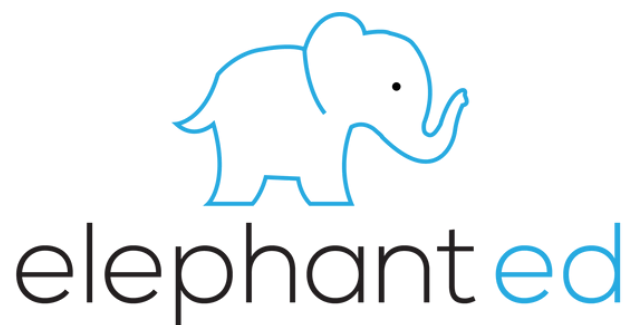
- Develop self-care skills and coping strategies, including mindfulness and positive self-talk
- Building resilience and positive mental health
- Improving confidence and self-esteem
- Develop emotional literacy, awareness and regulation;
- Explore and understand peer dynamics and friendship issues;
- Develop and extend problem-solving skills



YEAR 11 – ELEPHANT ED: POWER IN RELATIONSHIPS

Elephant Ed is a leading consent and respectful relationships education provider to more than 500 schools around Australia. Elephant Ed's workshops are evidence-based, age-appropriate and mapped to State and National curriculum guidelines. The power and relationships workshop covered the following areas:

- Prevention strategies that emphasise collective responsibility and encourage bystander intervention
- Seeking help and supporting peers
- Overview of statistics relating to prevalence of relationship violence in Australia
- Exploring the drivers of relationship violence, including gender and power imbalances in relationships



YEAR 11 – VIS X BLACK DOG MENTAL FITNESS

Year 11 students had the opportunity to participate in a new mental fitness program that is run through the Australian Institute of Sport and the Black Dog Institute. It is a free interactive program for high school students that is delivered by elite athletes who have been trained to share their experiences with young people. The program is designed to help them recognise the strategies they can implement to help improve mental health and wellbeing for themselves and their friends.

The presenter for the session was Domenic Frederico, a rowing scholarship holder with the VIS. Domenic ran students through the following key areas:

- The importance of mental fitness
- Recognising how social connection can positively or negatively impact mental fitness
- Identifying strategies to build positive social connections with others
- Recognising signs that a friend is/might be struggling with their mental health
- Identifying ways to help a friend who might be struggling with their mental health
- Identifying steps to start a conversation with a friend you are concerned about
- Identifying resources to support their own and others mental health and wellbeing



AIS



**Black Dog
Institute**

YEAR 12 – ELEVATE EDUCATION: FINISHING LINE / ACE YOUR EXAMS WORKSHOPS

Year 12 VCE students undertook workshops with Elevate Education to help them prepare for the final stretch of their schooling. The high-energy sessions focused on working towards finalising Unit 4 coursework as well as preparing for end of Year exams. There were lots of key messages communicated to students including:

- Stress management techniques and wellbeing
- The role of study groups in preparing for exams
- Identifying weaknesses leading into assessments
- Study routines for holidays and leading into exam periods
- Highest value exam preparation tasks
- Fixing mistakes to ensure constant improvement
- Time allocation during exam preparation
- Techniques for managing stress and time pressure in exams



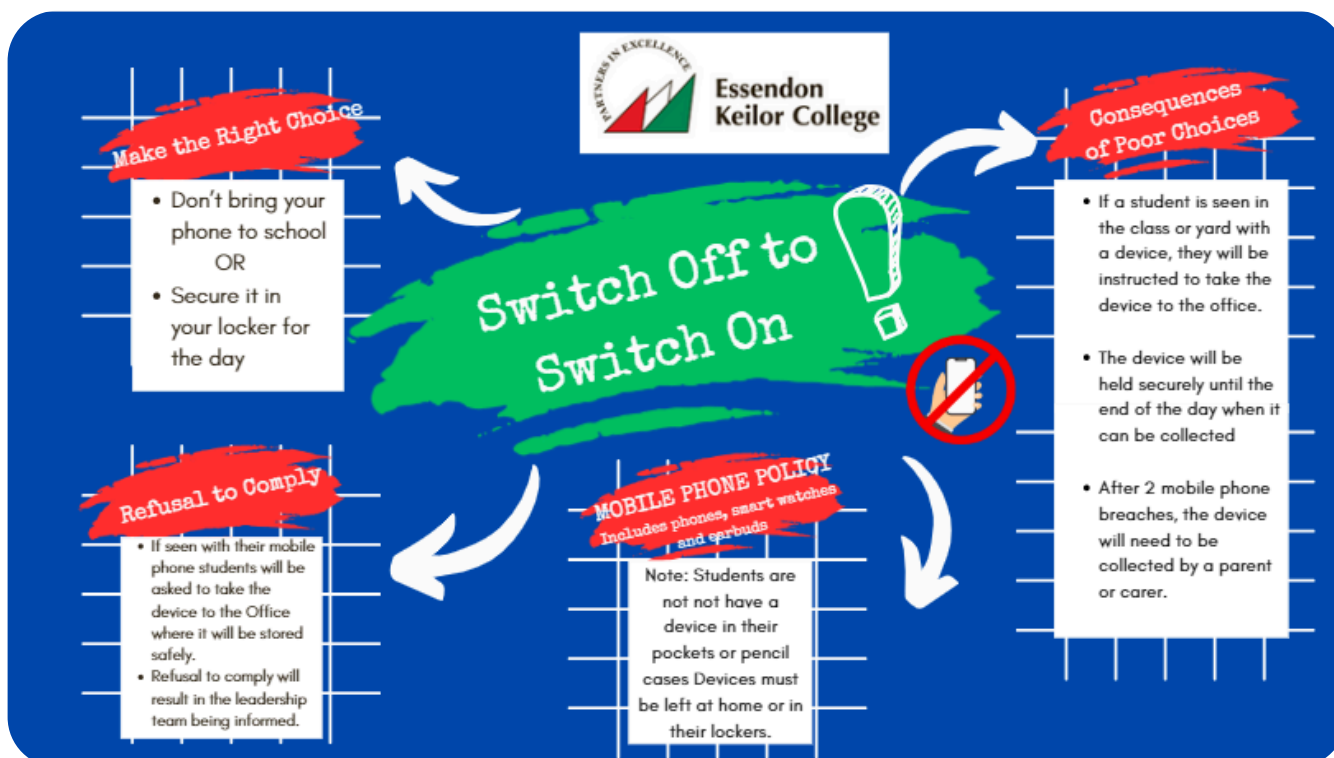
PROGRESS REPORTS

 Essendon Keilor College	Always (4)	Usually (3)	Sometimes (2)	Rarely (1)	Never (0)
	Student always displays all of these behaviours	Student usually displays all of these behaviours	Student sometimes displays most of these behaviours	Students rarely display any of these behaviours	
Preparedness for learning	• Arrives at class on time and ready for learning • Brings all required equipment and materials to class, including a charged device				
Effort & Engagement in class	• Puts effort into every task and aspires for academic growth & improvement • Asks questions, acts upon feedback, and positively contributes to class activities and discussions				
Behaviour	• Allows others to learn • Demonstrates positive classroom behaviours • Follows instructions and allows the teacher to teach				
Completion of work in class	• Uses their class time effectively to complete all set tasks				
Completion of work at home	• Completes all assigned homework and/or tasks				

Our overall progress report data indicates positive learning behaviours are occurring across the middle years, with the average Term 3 GPA 3.6. Congratulations to the following students who achieved a perfect GPA this term:

YEAR 10	YEAR 11	YEAR 12
Emma Ballingall Hollie Capuano Patrick Ieria Ellie Lu William Nguyen Katelyn Park Alina Rehmtulla Angus Rodier Jayden Tanu-Saputra Felicia Zurzolo	Liana Scordia Sienna Mazarella Red Abdallah Jesse Barbaro Eden Cavarra Jasmyn Gorgiovski Monjid Sidahmed Veronika Srpcanska Thomas Tilley	Mackenzie Gidman Samuel Glenn Akiara Hay Olivia Jackson Nicholas Lacey Lanah Mosca Keira O'Dwyer Chelsea O'Dwyer Christian Robottom Dannies Yeap

YEAR 7	YEAR 8	YEAR 9
Stella Scarfo Raymond Theberge Blake Weinreich Sammy Ciccarelli Monique Sua-Williams Iuvino Faalili Yaser Fouad Shaivi Desai Cohen Hervatin Cruz Bishop Zac Butler Peel Zoe Brewer	Ethan Hunia KyLam Doan Celine Theberge Lara Bahadir Maika Haerewa Kaa Francisco Faalili James Gordon Skipper Houghton	Angela Tan Thi Minh Thu Nguyen (Tina) Thi Diem Quynh Tran (Lily) Jiyun Park Hong Nhu Tran (Joy) Michael Jovceski Michael Worrall Chloe Babatsikos Rihanna Te Nahu



ATTENDANCE AT ESSENDON KEILOR COLLEGE

If a student misses....	that equals...	which is....	and over 6 years of school that's....
1 day a fortnight	20 days per year	4 weeks per year	24 weeks
1 day a week	40 days per year	8 weeks per year	Nearly 1 year
2 days a week	80 days per year	16 weeks per year	Nearly 2 years
3 days a week	120 days per year	24 weeks per year	3.7 years

Every Day Counts

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance

CURRICULUM UPDATE

MIDDLE YEARS SCIENCE



CORY DUKER
MIDDLE YEARS
CURRICULUM LEADER



LAURA SLATER
LATER YEARS
CURRICULUM LEADER

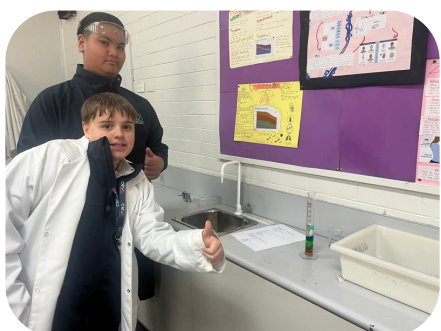
What an exciting term of Science in the Middle Years!

This term, our Year 7 students were introduced to the fundamentals of Chemistry. They participated in a range of hands-on practicals exploring the particle model and investigating methods of separating mixtures. Year 8 students delved into Earth Science, where they explored the formation of rocks. Their studies included modelling the rock cycle and the layers of the Earth—with varying degrees of creative success!

Meanwhile, our Year 9 students completed their Chemistry unit, taking a deeper look into different types of chemical reactions and the science behind them.

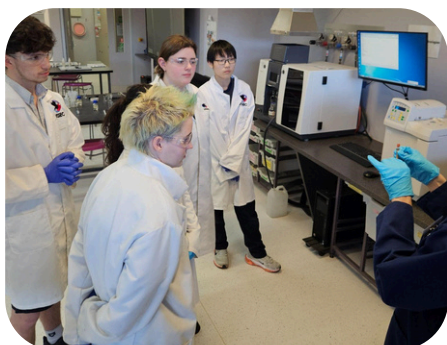
To celebrate Science Week, our Year 7 HAP class visited the Royal Botanic Gardens for an introduction to the Plants for Space program. Year 8 HAP students took their exploration further with a visit to La Trobe University, where they worked in university laboratories to deepen their understanding of space agricultural research.

To cap off the celebrations, many classes explored the fascinating chemical reaction involved when eating sherbet — an experiment that was both educational and delicious!



YEAR 12 CHEMISTRY EXCURSION VSSEC QUALITY CONTROL LABORATORY DAY

Our Year 12 Chemistry students had the opportunity to attend a full-day excursion to the Victorian Space Science Education Centre (VSSEC) for their Quality Control Program. This was a hands-on learning experience designed to deepen their understanding of several advanced analytical techniques central to their VCE Chemistry curriculum. Over the course of the day, students worked as a group to undergo qualitative analysis of aviation fuel samples and medicines using high-tech equipment found in science laboratories. Students explored topics to support their understanding of the content but also got valuable experience in a real lab setting and made connections to the pharmaceutical industry and industrial impact on the environment. It was also great to see students asking insightful questions! Our students returned inspired, with new skills and a clearer picture of what a career in chemistry or related fields might look like!



YEAR 12 BUSINESS MANAGEMENT YAKULT INCURSION



YR 8 ITALIAN EXCURSION – CALABRIA CLUB

On Wednesday August 6th 2025, all of our Year 8 Italian students across both campuses enjoyed a wonderful day out at the Calabria Club in Bulla as part of their cultural studies. The excursion provided students with a fun and interactive opportunity to experience Italian traditions beyond the classroom.

Throughout the day, students rotated through a variety of engaging activities including a pasta-making workshop, bocce, and indoor soccer. They also explored Italian geography, history, and culture through digital learning stations and were treated to an authentic Italian lunch featuring pizza, pasta, and gelato – generously prepared by the much-loved nonne of the community.

A highlight for some students was the chance to interact with older members of the Italian community, who welcomed them with warmth, patience, and a relaxed, friendly atmosphere. These meaningful connections added a special touch to the day and helped bring Italian culture to life.

A big thank you to the staff and volunteers at the Calabria Club for their warm hospitality and for making this such a memorable experience for our students.



THE CALABRIA CLUB IS SOO MUCH FUN. We made pasta, played bocce and played soccer. I learned that Italian culture is like family. Everyone is closer. The highlight of my day was spending time with my friends learning about Italian culture. We played soccer with all the year 8s. We had the best lunch that was made for us and we all enjoyed the food very much.

Selene Milovanovic

On wednesday August 6th, we got to visit the Calabria club for our Italian excursion. The activities that we enjoyed the most were scoppa, which is an italian card game that we got to learn. Apart from the activities though, we also enjoyed hanging out with the dog named Ciccio which was the highlight of our day. We took part in a variety of activities such as bocce which is an italian sport where you see whose ball can get the closest to the target. We also had the choice to participate in soccer. We got to learn how to make pasta from scratch, and we also got to look at different cultural objects and foods and learnt about Calabria. The staff members at the club were very friendly and welcoming people which made the experience much more enjoyable. We were served pasta and pizza for our meal which was delicious.

Celine Theberge & Lara Bahadir



The excursion at the Calabria Club was very fun. Some of the highlights of the day were that we got to see the cute dog they had and we played fun games with our friends such as bocci or indoor soccer. The lunch they served us was also delicious. We loved the pasta and the pizza was tasty too. After lunch we had an option to buy gelato, we bought some and it was amazing. Overall the day was a pleasure and we would definitely recommend coming back sometime.

Aras Mustafa & Patrick Moore



KEILOR ART BY RAYMOND THEBERGE 7A

I really like our Art class because it is very relaxing. We are allowed to listen to music while we're working on our art pieces. We also get to be creative and we draw what's on our minds.



SENIOR SOIREE

EKC's Senior Soiree took place on Monday the 8th of September, with students from years 10-12 showcasing their many musical talents. As always, the students impressed their audience with their musicality, professionalism and boundless enthusiasm for performing. The night finished with the Dream Award being presented to exceptional students who embrace all that our music program has to offer. In this case, the wonderful Aydin Conn and Sam Glenn for their incredible work over their years at EKC. A big thank you to all the students and the instrumental music team for making this event a success!



YEAR 7 HORTICULTURE



CAREERS UPDATE



DAN KINGHAM
TRANSITION &
PATHWAYS LEADER

YEAR 12 VTAC INFORMATION

Throughout Term 3, students applying for tertiary study have been carefully ordering their VTAC preferences and applying for special access and equity (SEAS / Scholarships).

Below is a timeline key VTAC dates, which students should be mindful of. For a more comprehensive list of VTAC dates, students and parents should refer to this link:

<https://www.vtac.edu.au/dates.html>

Students should remember that they can change their VTAC preferences as many times as they like up till the closing date on DECEMBER 13th

Further information will be provided early in Term 4 to explain to students:

- How to access their Results and ATAR
- How to access their course offer
- How to accept their course offer
- How to change preferences once they have received an offer
- How to defer their studies for 12 months



Key dates: year 12 students 25/26

JULY

Get ready!
Use VTAC CourseSearch to browse courses, visit the VTAC website and learn about the application process.

AUGUST

4 August

- Applications for courses open
- Equity schemes and scholarships application opens

SEPTEMBER

29 September 5pm

- Deadline to apply on time (you can still change your preferences)

OCTOBER

10 October 5pm

- Equity schemes and scholarships application closes

NOVEMBER

Make sure you've registered for the VCE Results and ATAR service at resultsandatar.vic.edu.au

DECEMBER

11 December 7am

- VCE results and ATAR released

13 December 12pm

- Change of preference closes for Dec. round

23 December 10am

- December course offers released

23 December 10am – 4pm

- Change of preference open for Jan. round

JANUARY & FEBRUARY

13 January 2pm

- January round 1 course offers released
- Further change of preference and offer rounds in January & February



For a full list of dates, please scan here

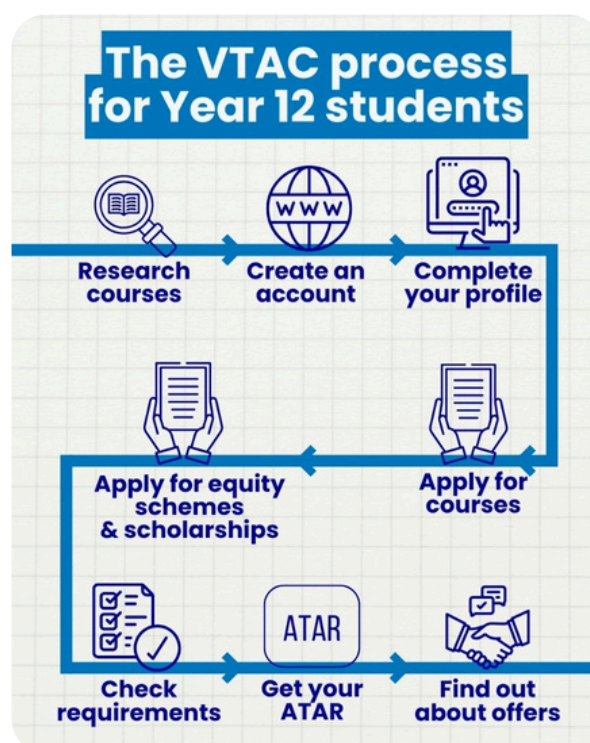


KEY THINGS FOR YEAR 12's TO CONSIDER:

- All students applying via VTAC need to make sure they carefully check their **Course Selection Requirements**, as there may be additional requirements that must be completed by a certain date (e.g. a test, a folio, an audition, an interview etc). Failure to meet the deadline for these means students may no longer be eligible for selection into their desired course.
- Students should regularly check their **VTAC email account** to avoid missing important info.
- Students need to ensure they have paid their **VTAC Application fee of \$80 prior to September 29th** in order to avoid a late fee.
- **Access and Equity (VTAC SEAS and Scholarships)** must be finalised by **October 10th**.
- Students applying for Teaching / Education Bachelor Degrees (not pathways courses) are required register for, and complete the **CASPer test**.
<https://acuityinsights.app/casper/>
- The **VTAC Media YouTube channel** has a number of helpful videos to help explain the application process: <https://www.youtube.com/user/vtacmedia/videos>

FREE TAFE Courses

Students who are not interested in incurring a HECS debt from University are encouraged to strongly consider government-funded FREE TAFE Courses. The Government are still offering their FREE TAFE program for priority courses in lots of different areas of skill shortage. There are a large number of non-apprenticeship and apprenticeship courses in a variety of areas. More info can be found here: <https://www.vic.gov.au/free-tafe>



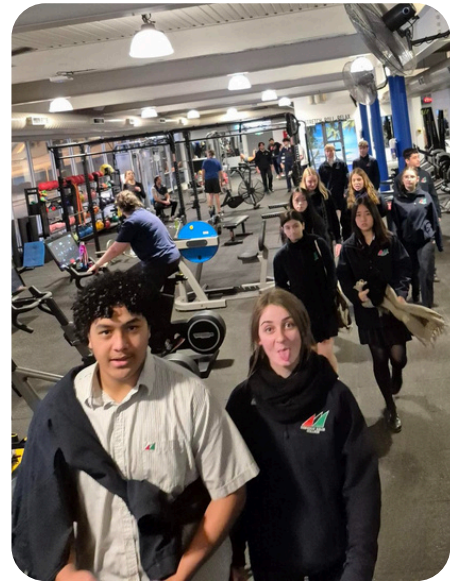
VTAC application key dates



YR 10 VU EXPERIENCE DAY

In preparation for their subject selection, early in term 3 our Year 10 students attended Victoria University to get snapshot of what University life could be like. They learnt about various courses and programs on offer at VU including the VU Block Model before taking part in a campus tour and sampling the VU cafeteria's food options for lunch.

At EKC, we provide opportunities to explore all the main Universities over the course of their Year 10-12 studies. On top of attending VU this year, our Year 10 students will get the chance to attend **RMIT and ACU in Year 11** and **Latrobe University and the University of Melbourne in Year 12**.



COURSE COUNSELLING & SUBJECT EXPO

During the first half of the term, students from Year 9, 10 and 11 all took part in the very important process of planning and choosing their 2026 subjects. They were supported by a team of experts across all 3 campuses. In preparation for this, we held a subject selection information evening which involved a presentation to all families, from 9 and 10, as well as break out sessions relating to study skills, VCEVM and VET Sport and Recreation. On this night we also re-launched our Subject Expo in the Library to showcase the subjects offered from each key learning area. The evening was very well attended by families of Year 9 and 10.



CAREERS IN SPORT – ESSENDON FOOTBALL CLUB ACADEMY

A group of 20 students from Year 11 with a genuine interest in careers in the sport industry were lucky enough to attend a session at the Hanger this term. Students learnt about careers in the sport industry, and were asked to work in groups to create a community focussed home game idea. Students then had to present their idea to everyone including staff from EFC, and had to explain how they would promote and market this idea. Groups came up with ideas such as “Pink Round” for cancer awareness, “Multicultural Round”, “Disability Awareness Round” and “International Round”.



CAREERS GUEST SPEAKER – ROB HULLS

Our Year 11 students were lucky to hear from ex-Victorian Politician / Attorney General and current founder of the RMIT Centre of Innovative Justice, who gave an inspiring presentation to those students. Rob spoke about his career journey, from representing indigenous Australians in far Northern Queensland, to holding various roles in state parliament, and then setting up the Centre for Innovative Justice at RMIT. The message to students:

- Work as hard as you can whilst at school to keep your options open
- Don't listen to people who say you are not capable of achieving something
- Take a risk and step outside of your comfort zone



INTERNATIONAL STUDENTS UPDATE



CARMELA ALDRIDGE
**INTERNATIONAL
STUDENTS
COORDINATOR**

GRATITUDE FROM A SHORT TERM EXCHANGE STUDENT

Dear Essendon Kellor Colleges' teachers and dear students:
Hello

I am Shaodian, a mid-course student from China, I was lucky enough to have a six-week insert class to learn at your school. Looking back on this time, my heart is full of gratitude.

At school first, I was both looking forward to it and nervous. The various cultural differences and educational systems make me feel quite nervous, but the enthusiasm and tolerance of my teachers and classmates soon .

Apart from the academic gains, this mid-course experience also brought about many improvements in my personal growth. I learned to view the world from an open perspective and deeply understood the importance of respect and tolerance.

This experience is much more than just in the classroom. I have experienced the colourful extracurricular activities of your school, it makes me feel the vibrant overall atmosphere of the Australian campus. I also have a deeper understanding of Australian culture.

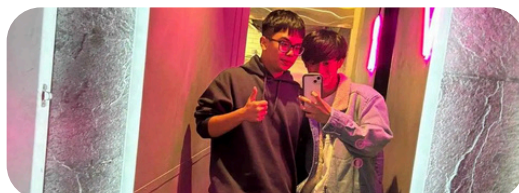
Finally, I would like to express my gratitude to the school for providing me with this rare learning opportunity. I also thank each teacher and classmate for your support and companionship. I wish the school's education cause continued to thrive and hope that we will have the chance to meet again in the future !

Yours
Shaodian
27/8



HOSTING AN EXCHANGE STUDENT BY QUOC THANG (TOM) NGUYEN

My family had the opportunity to welcome an exchange student from Japan named Ryo. From the very beginning, Ryo became close to me and my hostess. We had dinner together, talked about Australian culture and shared many interesting stories. I felt that was wonderful. Ryo really liked my cat; he often played with her and fed her. I took him to visit Melbourne, for example, we went swimming and to Highpoint together and played basketball together in the afternoon after school. We also went to dinner with my father and my sister when my father came to visit. The time with Ryo was really wonderful, leaving me with many memorable memories.



STUDENT LEADERSHIP UPDATE



MELISSA HAMILTON
ESSENDON



MATT SZEWCZUK
KEILOR



LIA SIAFALIS- SIATSIOS
NIDDRIE

NIDDRIE R U OK? DAY BY SHAIVI DESAI

In Week 8, our school marked RUOK? Day with a series of events designed to encourage connection, support, and community spirit. Activities, allowed students and staff to engage in fun, light-hearted moments and fundraising while also reflecting on the importance of checking in with one another.

Student Leadership ran a casual clothes day, for a gold coin donation to raise some much needed funds for the Black Dog Institute a mental health research institute investigating mental health from childhood to adulthood.

Wednesday also brought one of the most anticipated events of the week - the bake sale. Tables filled with homemade baked goods drew large crowds, and the funds raised also contributed to important wellbeing initiatives. At the same time, the teacher and student karaoke session was a highlight, with both groups taking the stage and creating an inclusive, energetic lunchtime.

Overall, RUOK? Day celebrations were a fun and inclusive week with many enjoyable activities.



SPORTS UPDATE



RACHELLE ODEWAHN
ESSENDON



MATT SZEWCZUK
KEILOR



RYAN ALLAN
NIDDRIE



BEN CLIFTON
ESSENDON



JONATHAN CRAM
NIDDRIE

On Wednesday 3rd September, Ms O and Mr Szevczuk accompanied a team of athletes and volunteers to the Moonee Valley Athletics Track for the Moonee Valley District Athletics Carnival. Our students competed against local secondary schools and represented the college with pride. There were many strong performances throughout the day, with special congratulations to Charlie Bruni, who won the U17 High Jump, Devon Logan, who won the U16 Shot Put, James Mastropasqua winning the U14 High Jump, Shekinah Ae winning the U13 Discuss and finally Jason Camm who came second in the 1500m and will progress to the Western Metropolitan Region event next term. We also had a large number of impressive second and third place finishes.

A huge thank you to the VET Sport and Rec and VET Footy students that came along to volunteer their time with us, helping chief the timekeeping of all track events and the triple jump event for the day. Well done to all students on a fantastic day of competition.



TERM 4 2025 KEY DATES

Monday 6th October	Term 4 Begins
Monday 6th to Tuesday 7th October	Year 12 Trial Exams
Monday 13th October	Year 7 Sport
Thursday 16th October	Last day of Year 12 Classes
Friday 17th to Monday 27th October	SWOTVAC
Monday 20th to Wednesday 22nd October	Year 12 CONNECT Revision lectures
Thursday 23rd October	Year 11 Biology Excursion
Thursday 23rd October	Year 8 Sport
Tuesday 28th October to Tuesday 18th November	VCAA Exam Period
Friday 31st October	Whole School PD Day - Student Free Day
Tuesday 4th November	Melbourne Cup Public Holiday
Monday 10th to Wednesday 19th November	Year 10 & 11 Exams
Thursday 20th November to Wednesday 3rd December	2026 Year 11 & 12 Step Up
Tuesday 25th November	Year 7-11 Presentation Day
Thursday 27th November	Year 12 Graduation
Friday 28th November	Year 9 Celebration
Monday 1st to Thursday 4th December	Year 9 Camp
Thursday 4th December	2026 Year 11 & 12 Course Confirmation
Monday 8th to Wednesday 10th December	2026 Year 8 & 9 Step Up
Monday 8th to Friday 12th December	2026 Year 10 Step Up
Tuesday 9th December	Statewide Transition Day
Thursday 11th to Friday 12th December	Year 7 & 8 Activities
Monday 15th to Thursday 17th December	SWPBS & Environment Day
Friday 19th December	Term 4 Finishes



EKC JUNIOR END OF YEAR CONCERT 2025



Featuring
musical
performances
from the East
Keilor & Niddrie
campuses

**MONDAY
13TH OCT
6PM**

ESSENDON CAMPUS ARTS CENTRE

Essendon Keilor College
286 Buckley St, Essendon



QR code for tickets



**Essendon
Keilor College**

International Homestay Hosts Needed!

We are recruiting homestay families for long term international students. If you would like more information please contact the school on **9319-1300** or head to our webpage where you will find a form to complete and our homestay coordinator will be in contact.

Being a homestay host for international students offers cultural exchange, personal fulfillment, financial support, and the chance to positively impact a young person's life!

www.ekc.vic.edu.au



Know Your Options



Where to Get Care Without Going to Hospital

Victorian emergency departments are experiencing high demand, and lengthening wait times for patients with non-life-threatening illnesses and injuries.

It's important that members of our community receive timely care in the right place.

There are a range of healthcare services available to assist people with non-urgent injuries and illnesses, before they need to consider presenting at a hospital.

GPs

There are many general practitioners located across Victoria, with dozens in some areas alone. Many offer bulk billing, particularly for children. It's worth taking the time to call around and check who has availability.

Nurse on Call

For free professional health advice, call **1300 60 60 24**. Nurse-on-Call connects you with a registered nurse who provides caring, expert advice any time of day. The service is available 24 hours a day, anywhere in Victoria.

Priority Primary Care Centres (PPCCs)

PPCCs provide urgent, non-life-threatening care to help ease pressure on hospital emergency departments. GP-led and nurse-led, they offer prompt treatment for conditions that don't require ED-level care. Funded by the Victorian Government, PPCCs are part of the Medicare Urgent Care Clinic network. Scan the QR code to find your closest PPCC.



Victorian Virtual Emergency Department (VVED)

The Victorian Virtual Emergency Department (VVED) is a public health service that provides 24/7 emergency care for non-life-threatening conditions. It allows people anywhere in Victoria to connect with emergency nurses and doctors via telehealth, with interpreter services available. The VVED ensures patients receive timely, efficient care without needing to visit a hospital. Scan the QR Code to be taken directly to the VVED.




ABERS
Community Hub

**COMMUNITY DAY AND
CAR BOOT
SALE**

**25 OCTOBER 2025
9 AM - 3 PM**

5 PRICE STREET, ESSENDON

to book a stall call or email

03 9337 9955 / aberbaps@gmail.com

YOUTH MONTH + HOLIDAY ACTIVITIES - SEPT/OCT '25

For young people aged 12 - 25 who live, work, study or hang out in Moonee Valley!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 SEPTEMBER SCAVENGERS HUNT ALL MONTH Movie tickets to be won! For 12 - 25 yr olds	2 	3	4 PODCASTING WORKSHOP 4:30pm - 6pm Flemington For 12 - 18 yr olds	5 	6	7
8	9	10 COMMUNITY GRANTS YOUTH WRITING WORKSHOP 4:30pm - 6:30pm Moonee Ponds For 12 - 25 yr olds	11	12	13 WICKED SCENTED SINGALONG 2pm - 5pm Moonee Ponds For 12 - 25 yr olds	14 
15 	16 YOUNG VOICES, BIG STORIES WORKSHOP 6:30pm - 7:30 pm Moonee Ponds For 14 - 17 yr olds	17 	18 PRIDE PAINT 'N SNACK 4:30pm - 6pm Moonee Ponds For 12 - 18 yr olds	19	20 	21 MEDIEVAL FANTASY FEST! 12pm - 4pm Flemington All ages
22 ROSEHILL PARK OPENING 10am - 12pm Keilor East All ages	23 INTRO TO COFFEE COURSE 9:30am - 4pm Niddrie For 15 - 25 yr olds	24 	25 GAME OFF! 1pm - 5pm Avondale Heights For 12 - 25 yr olds	26 GRAND FINAL PUBLIC HOLIDAY	27 AFL GRAND FINAL	28
29 COOKING WORKSHOP 10:30am - 1pm Flemington For 12 - 25 yr olds	30 VR GAMING 2pm - 3pm & 3pm - 4pm Flemington For 12 - 25 yr olds	1 OCTOBER MINDFUL WEAVING FOR SWIFTIES 1pm - 3pm Moonee Ponds For 12 - 28 yr olds	2 	3	4 VALLEY YOUTH STUDIOS SHOWCASE 6pm - 8pm Niddrie All ages	5 



Bookings are essential as spots are limited. To sign up scan the QR code, call 9243 1225, or go to mvcc.vic.gov.au/youth/youth-events

AMPLIFY

VICTORIA
State Government

VYF
VICTORIAN YOUTH FEST

Moonee Valley Libraries

VALLEY
YOUTH

City of Moonee Valley

AVENUE PRODUCTIONS PRESENTS...

Medieval Fantasy Fest '25

Workshops
D&D Campaigns
Performances
Art Markets

Sunday, 21st September
12-4pm at Canterbury Street Stables

Register to stay updated!




Step into a world where fairies whisper, dragons roam, and magic comes alive

Closes
12 October

Incinerator
Gallery

The Playground Project Melbourne

CLOSING
SOON!

Book now

An immersive exploration of creativity, play and discovery.
Children 12 years and under free!



@valleyyouthmv
mvcc.vic.gov.au/youth | 9243 1225

avenue
PRODUCTIONS

AMPLIFY

VICTORIA
State Government

Curated by
Gabriela Burkhalter

Major Partner
Jellis Craig | Jellis Craig Foundation

Project Partner
Kunsthal Zurich

Education Partner
Monash University | MADA

City of Moonee Valley

This is a fully supervised event designed by and for young people. This event is supported by the Victorian Government. This is a smoke, vaping, alcohol and drug free event. No passouts.

Jump. Fall. Imagine. 180 Holmes Rd, Aberfeldie 3040 playgroundproject.com.au