



Essendon
Keilor College

NIDDRIE: YR 7-9 & ESSENDON: YR 10-12

TERM 2 NEWSLETTER

Welcome to the Term 2 Newsletter!



Welcome to our end of Term 2 edition of the Newsletter.

Over the first six months of the year, we have continued to strengthen our focus on student engagement and preparedness for learning across the school. Through this work, we are seeing students increasingly connect with their learning, develop positive learning habits and build the skills required to achieve success both inside and beyond the classroom.

At the centre of this work is our Learner Model, which provides a consistent framework for how students approach learning through the phases of **Prepare, Engage and Consolidate**.

Our goal has been to create the conditions for students to arrive ready to learn, actively engage in their learning experiences, and reflect on and consolidate their understanding to achieve continued growth.

Through the **Prepare** phase, students are encouraged to arrive organised, set goals, understand the purpose of learning and develop routines that allow them to be successful. Within **Engage**, we continue to build students' capacity to actively participate, seek feedback, collaborate and challenge themselves in their learning. Through **Consolidate**, students reflect on their progress, respond to feedback and identify their next steps for improvement.

ADAM POTTER
PRINCIPAL

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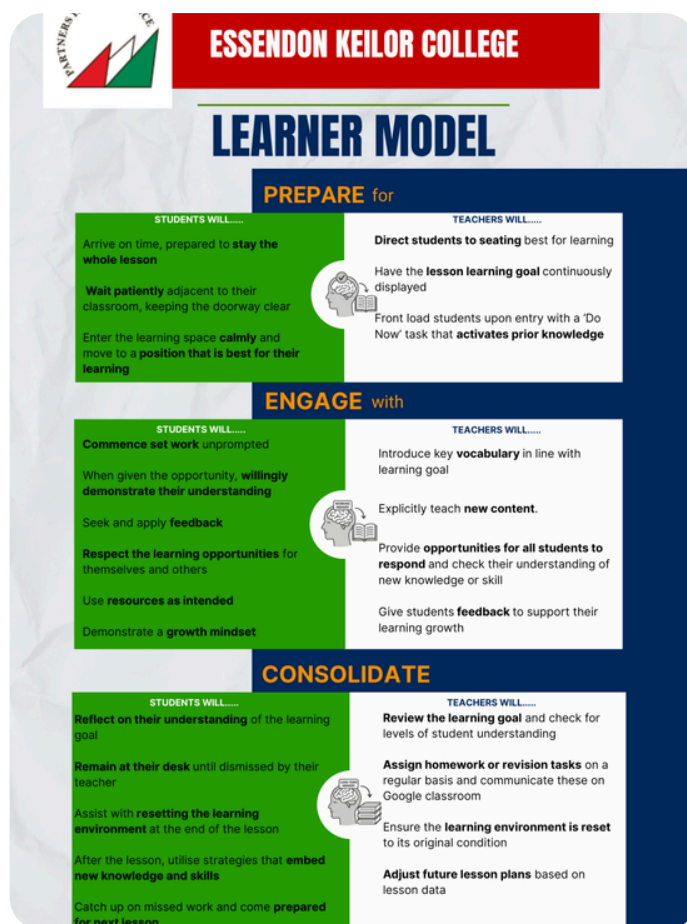
This deliberate focus on increasing engagement and building strong learning habits is beginning to translate into positive outcomes for our students. We are seeing encouraging growth in our Progressive Achievement Test (PAT) in Literacy and Numeracy data across the middle years, reinforcing the connection between engagement, preparedness and improved student learning outcomes. This is highlighted with 72% of students in Literacy and 71% of students in Numeracy seeing positive growth in their Year 9 PAT result in comparison to their result 12 months ago. While we know there is still more work ahead, these improvements reflect the commitment of our students and staff to creating a culture where learning matters and students feel connected to their learning.

This work is also evidenced in the recent results released through the Attitudes to School Survey, completed by all students across the college. We are incredibly proud to see continued and marked improvement across a number of key measures over time, demonstrating that our students are increasingly feeling safe, connected and engaged within their school environment.

The growth across these measures is something that should be celebrated and reflects the collective efforts of our students, staff and families in creating a positive learning culture. Since 2022, Emotional Awareness and Regulation has increased from 60% to 72%, Managing Bullying from 40% to 61%, Sense of Connectedness from 37% to 59%, Stimulated Learning from 41% to 60%, and Student Voice and Agency from 33% to 50%.

Staffing Update

Laura Slater will be taking six months of leave to pursue an opportunity at another school, and we wish her every success during this time. As a result, Emma Tabone will transition from our Niddrie Campus to the Essendon Campus and take up the role of Later Years Curriculum Leading Teacher. Claudia Irato will teach the Year 12 Biology class and step into an Acting Learning Specialist position across the College, with a focus on Teaching and Learning. We also welcome Iman Sanad to the school who will be teaching at the Niddrie campus in the areas of Science and Health & Physical Education. Finally, thank you to our staff and families for continuing to support our students as we work together to build learners who are prepared, engaged and ready to thrive. Please take the opportunity to read about the fantastic achievements of our students featured in this edition of the newsletter. I hope all students, families and staff enjoy a well-earned term break, and we look forward to welcoming everyone back for the commencement of Term 3 on Monday 13 July.



These improvements reinforce that our students are engaging more than ever with their learning, building stronger relationships and feeling increasingly empowered to contribute to their school experience. While we know there is always more work to do, the improvement over time provides strong evidence that our continued focus on engagement, preparedness for learning and student wellbeing is having a meaningful impact across our school community.

	Emotional Awareness & Regulation	Managing Bullying	Sense of Connectedness	Stimulated Learning	Student Voice & Agency
2022	60%	40%	37%	41%	33%
2023	63%	47%	42%	46%	34%
2024	68%	52%	48%	55%	40%
2025	67%	53%	51%	58%	46%
2026	72%	61%	59%	60%	50%

I would also like to congratulate our students across Years 7–12 who have recently completed their end of semester assessments and examinations. While these assessments provide an opportunity to measure achievement, they are equally important in helping students build the skills, habits and resilience required for future success.

As end of semester reports become available, I encourage both students and families to engage closely with the feedback and outcomes provided. Feedback is one of the most powerful tools for improvement and students should take the opportunity to check in with their teachers to develop a good understanding of what has been achieved and, importantly, where to next in their learning journey.

Master Plan Update

We are also excited to share our long-term vision for the future of learning at Essendon Keilor College. Guided by the master plan that has been developed, we are seeking to see our Middle Years campus at Niddrie transformed into a fully purpose-built middle years environment that can cater for up to 450 students into the future.

This vision builds on the strong foundation already in place and reflects our commitment to providing contemporary learning spaces that support student engagement, collaboration and opportunities to pursue areas of passion and interest. Our role now is to continue working closely with our local member and Minister for Education, Ben Carroll, to advocate for future capital investment that will allow this vision to become a reality and deliver a state-of-the-art Middle Years campus for our community. Please see an overview of the master plan following this update.

Thank you to our staff and families for continuing to support our students as we work together to build learners who are prepared, engaged and ready to thrive.

Please take the opportunity to read about the fantastic achievements of our students featured in this edition of the newsletter. I hope all students and staff enjoy a well earned term break, and we look forward to welcoming everyone back for the commencement of Term 3 on Monday 13 July.

Adam Potter, Principal

Our Vision for our Niddrie Campus

Niddrie Campus Master Plan

A State-of-the-Art Middle Years Campus, Purpose-Built for Our Growing Community

EKC is asking the Victorian State Government to invest further in our already purpose-built Middle Years campus at Niddrie through a fully transformed learning environment. This would provide two new Learning Hubs across Design Technology, Digital Technology, STEM and Science, while further strengthening opportunities in the Performing and Visual Arts, giving every student access to contemporary tools and spaces to thrive in areas of passion and interest.

We are proud of the opportunities currently available to our students and this investment is about building on that strong foundation to create the conditions for our school community to thrive even further. Ultimately, it is about ensuring our students have access to every opportunity to remain engaged, connected and successful in their learning, while continuing to build towards the community we are becoming and aspire to be.



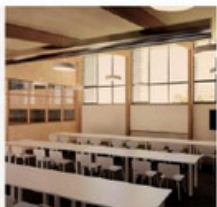
Learning Hub 1 — a brand-new STEAM hub for Design Technology, Digital Technology, Science & Visual Arts.

LEARNING HUB 1 — WHAT'S INSIDE

STEAM



Design Tech & Woodwork



Digital Tech & Fab Lab



Visual Comm. & Design



Science Laboratory

■ **Design Technology:** a soaring, light-filled workshop where students design and build real objects in timber, backed by a 3D-printing prototyping studio.

■ **Digital Technology & STEM:** a Fab Lab where digital ideas become physical objects, using the same tools as real designers and engineers — plus a covered outdoor learning area.

■ **Visual Communication & Design:** a gallery-like studio opening onto a landscaped courtyard, with a dramatic raked ceiling and wall space for students to display their work.

■ **Science:** a fully refurbished laboratory where every student gets their own workstation and sink, making practical science genuinely accessible to all.



Learning Hub 1 — Floor Plan

Woodwork, Design and Digital Technology, the Fab Lab and Visual Communication & Design studio are arranged around a central courtyard and covered outdoor learning area.



Learning Hub 1, Learning Hub 2A and 2B — Central Courtyard



A Campus Built to Connect

Resurfaced basketball courts, new pathways and landscaping weave sport, play and community into the heart of a connected Niddrie precinct.

“We are asking the Victorian State Government to invest in the students, families and community of Essendon Keilor College, so our students have facilities that match any school in Victoria.”



Learning Hub 2A & 2B — Floor Plan

Hub 2A's flexible learning areas connect to Hub 2B's small group and seminar rooms via a covered way, with lockers and bench seating along the link.

Built for Tomorrow's EKC

Learning Hub 1, 2A and 2B are sized for our projected enrolment growth — a long-term investment so every future EKC student has the space to thrive.

LEARNING HUB 2A & 2B — WHAT'S INSIDE

FLEXIBLE LEARNING



Central Learning Area



Visual Arts Studio



Flexible Learning Space

- **Central Learning Area:** a generous open learning area with operable walls — teachers can open it up or divide it to suit any lesson.
- **Visual Arts Studios:** two dedicated Textiles and Media Arts studios with raked timber ceilings that absorb sound and create a warm, gallery-like atmosphere.
- **Flexible Learning Spaces:** large, reconfigurable spaces that promote collaboration, small and large group learning, and build student confidence.
- **Integrated Learning:** purpose-built small group and seminar rooms with carefully designed acoustics, supporting cross-disciplinary, science-integrated learning.
- **Shared Courtyard:** a landscaped courtyard at the centre of the hubs — a place to gather, reflect, eat lunch and connect.

Help build the future of EKC — for our students, our families,
our community.

Essendon Keilor College · Niddrie Campus
Master Plan Vision

A connected, contemporary campus — built for the way our students learn, create and grow together.



ESSENDON CAMPUS (10-12)

SALLY STEVENS – LATER YEARS CAMPUS PRINCIPAL



As we moved through this jam-packed term, it's important to take the time to celebrate the incredible breadth of learning that happened for our senior students – from real-world experiences to milestone events that mark important transitions in their schooling journey.

Our Year 12 students have had a particularly rich run of opportunities. The Latrobe Experience Day gave students a genuine taste of university life, while the Deakin Experience continued to build on those connections, helping students picture themselves on campus and start mapping out pathways beyond school. Meanwhile, our VCE Vocational Major (VCEVM) cohort has been deep in their Public Safety Certificate training across multiple sessions – practical, hands-on learning that builds real skills and confidence for the workplace.

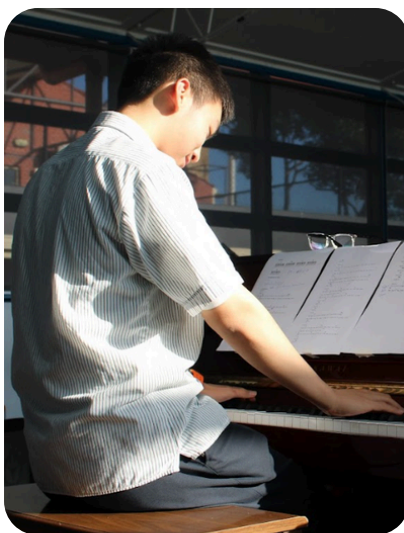
Year 11 students have been equally busy. Alongside their own VCEVM Public Safety Certificate sessions, students took part in the RMIT/ACU City Experience, exploring tertiary options in the city, and engaged in Elevate Educate sessions focused on time management – a skill that will serve them well as assessments ramp up. It was also wonderful to see our Year 11 VM students undertake research based learning through the Chase Program. The showcase in Term 3 will be a great chance for families and staff to see the practical, project-based work these students have been producing.

And of course, the Year 11 & 12 Formal was a wonderful chance to celebrate our students and mark the end of an eventful term in style!



Year 10 students had a standout stretch with the Media Science Gallery excursion, connecting classroom learning to real-world creative industries, and many also headed off on the OED Sailing Camp – a fantastic experience that builds resilience, teamwork and a few sea legs along the way! The Pat Cronin Foundation incursion was another highlight, delivering an important message about respect and decision-making that resonates well beyond the school gates. We have had some incredibly positive stories and experiences come out of our Year 10 Work Experience, a brilliant opportunity for students to step into a real workplace and build skills, confidence and connections that go well beyond the classroom.

Across Years 10 and 12, students also represented EKC at the Vic Careers Show and EKC Careers EXPO, gathering ideas and information to help shape their next steps, whether that's further study, training or work. Our Student Leadership team has been very active with many events and fundraisers that have brought a positive culture to the campus.



Our senior students undertook significant period of assessment, with Year 10 and 11 exams and Unit 3 Trial Exams for our Year 12s. I know our staff worked hard to prepare students for these milestones, and I encourage all students and families to take the time to seek feedback that will support improvements in learning as we head towards semester 2.

Looking ahead, in week 2 of Term 3 we will be hosting the Parent and Student Course Selection Information Evening for students in Years 9 – 11. This will be a fantastic evening showcasing all that EKC has to offer to our current and prospective families.

It's clear that our senior students have had an extraordinary array of experiences this term – academic, vocational, social and personal. These opportunities don't just happen; they reflect the dedication of our staff who go above and beyond to organise, supervise and support these events, often outside school hours.

Thank you to everyone – staff, students and families – for making this term such a memorable one. Here's to a strong finish!



NIDDRIE CAMPUS (7-9)

LAUREN GAYLARD – MIDDLE YEARS CAMPUS PRINCIPAL



As we wrap up another busy and rewarding term at Niddrie, I want to take this opportunity to reflect on the remarkable breadth of learning, exploration, and achievement that has taken place over the past ten weeks.

As we know, engagement is key to long-term learning success for our Middle Years students, and this term has offered them an abundance of opportunities to be engaged. Events within the Middle Years have included a year-level camp for our Year 8 students, music performance evenings, multiple wellbeing incursions focusing on respectful relationships and emotional regulation, as well as incursions and excursions range of curriculum areas including Science, Humanities, Outdoor Education, STEM, and Languages, as well as a huge array of sporting competitions.

My key theme when addressing students this year is about having a ‘Mindset for Success’. We know that each of our students is at a different point in terms of their level of academic achievement, but our aim at EKC is to see learning growth for all. To best support this, we need our students to have a growth mindset and a willingness to persist through challenges, see mistakes as opportunities for learning and seek help when they hit learning road blocks.

During our end of term assembly on Tuesday it was so pleasing to be able to acknowledge the top 10 students from across each cohort for the learning growth we have seen through our annual PAT testing data. There were students from across all class groups including many students who had been a part of our literacy or numeracy intervention programs acknowledged through these awards. This public acknowledgement of learning growth achievement showed our students that we not only value high academic achievement, but most importantly, we value learning growth — growth that’s achieved by putting effort into every class, every day.



Further evidence of our students' positive efforts in the classroom was our GPA average across the Middle Years for Term 2. Collectively our Years 7-9 are sitting at a GPA average of 3.6 out of 4 – indicating that, across the board, Middle Years students are coming to class prepared and are engaging in learning to a high standard, which is fantastic.



At the start of next term, Year 7 and 9 parents will receive students' individual NAPLAN results. Preliminary cohort achievement results have already been released to schools, and this early data depicts a really positive story for our students and school with 70% of students achieving strong or exceeding in Year 9 Reading and 66% of students achieving strong or exceeding in Year 9 Numeracy. The principal team looks forward to being able to share more of these results with the school community in the near future.



If they haven't already done so, I encourage all of our Year 9 families to take some time over the break to thoroughly work through our Later Years Subject Selection handbook, in preparation for subject choices that will need to be made early in Term 3. There are many students within this cohort who should be considering early access to a VCE subject, with information from the recent Morrisby careers interviews supporting students to be able to make informed decisions about which subjects they should be selecting to align to potential career pathways.



A big thank you to all our staff – both teaching and education support – for your efforts this term in providing such a wide array of learning and engagement opportunities for our students.

I hope all students have a relaxing mid-year break, using this as an opportunity to rest and reset ready for a big Semester 2. Thank you to all parents and carers for your ongoing support, and I look forward to seeing you all at the start of Term 3.

SCHOOL POLICY UPDATE

We wanted to notify all members of our school community that there has been recent updates to our schools child safety based policies including;

- Child Safety Code of Conduct
- Child Safety & Wellbeing policy
- Child Abuse: Identification and Responding policy
- Bullying Prevention policy

These updates have been overseen by our Education Policy school council subcommittee and then endorsed by the School Council in our recent June meeting. All updated policies have been added to the policies section of our school website for parents and community members to view.

We would also like to draw families attention to our updated Student Dress Code policy, which is now available on our school website.

<https://www.ekc.vic.edu.au/about-us-our-school/policies>

This policy has been updated to reflect the new Department of Education mandated changes that come into effect as of 2026, which allow students to wear non school branded bottoms (shorts/trousers) in an effort to ease the financial costs of school uniforms for families. Our purposes for having a school uniform is to ensure Equality for all students and assist in the Prevention of Bullying and Competition between students. To ensure these purposes are upheld we have developed a guideline as what will be deemed as acceptable non school branded bottom alternatives. This guideline states that **'any non branded items (bottoms only) that are purchased need to be of a matching style and colour and of a similar material to our school branded items that are available from our uniform supplier Noone. They must also have no external visible brand logo on them'**. Examples of items that match this guide are available within the updated policy, along with a list of suppliers.

STUDENT SAFETY BEFORE AND AFTER SCHOOL SUPERVISION

Student safety at Essendon Keilor College is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised by staff moving through the grounds **from 8:30am**. Direct teacher supervision allocated to **key bus stop areas occurs from 8:40am**.

After school: The main campus bus stop areas are supervised **until 3:15pm**

Students on school grounds outside these times will not be supervised (unless they are attending a campus breakfast club on the designated day).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending a before or after school extra curricular activity such as sports training.

For a copy of our school's Yard Duty and Supervision Policy please contact your child's campus office. This policy includes Essendon Keilor College's student supervision arrangements across the school day, including before and after school.

COLLEGE PRODUCTION – ALADDIN



This term, our Aladdin Jr cast have been working incredibly hard learning our last couple of songs, cleaning up and learning new choreography, and preparing all the scenes off by heart. We are less than 2 months away from show week, and we can't wait to see you there!

- Kate Ngo, Junior Production Captain



Tickets are now available! Follow this link to secure your spots, you won't want to miss this magical show!
<https://www.trybooking.com/DMUMR>

Show dates:

Wednesday 12th August 7pm

Thursday 13th August 7pm

Friday 15th August 7pm

More info on the school website and social media pages.



Essendon Keilor College 2026 production of

Disney

Aladdin JR.

Wednesday 12th August, Thursday 13th August, Friday 14th August •
All shows start at 7pm

Music by
ALAN MENKEN

Lyrics by
HOWARD ASHMAN, TIM RICE and CHAD BEGUELIN

Book by
CHAD BEGUELIN

Based on Disney film written by Ron Clements, John Musker, Ted Elliot & Terry Rossio and directed & produced by Ron Clements & John Musker

Producer, Director & Music Director: Polly Maudlin
Choreographer: Katie Franzone



<https://www.trybooking.com/DMUMR>

Licensed exclusively by Music Theatre International (Australia)

STUDENT ENGAGEMENT & WELLBEING



Essendon Keilor College

ESSENDON KEILOR COLLEGE SCHOOL WIDE POSITIVE BEHAVIOURS

	Our Community	Wider Community
BE RESPECTFUL	We... • Use good manners • Follow staff instructions • Arrive to class prepared to learn • Work cooperatively with peers and staff • Use technology responsibly and safely at all times	We... • Appreciate diversity and treat all others as equals • Represent the College with pride • Behave in a safe manner • Consider how our actions impact on others • Use technology responsibly and safely at all times
BE ENGAGED	We... • Ask questions and regularly act upon feedback • Make positive contributions • Bring digital devices charged everyday • Participate in school events	We... • Are responsible for our actions • Engage in learning opportunities outside of school • Demonstrate EKC Values in accordance with College policies
BE ASPIRATIONAL	We... • Put effort into every task and challenge ourselves • Strive for academic excellence • Set and evaluate learning goals • Attend all classes	We... • Are considerate of the public • Travel to and from school with care • Aim to become accomplished citizens who contribute, live meaningfully and succeed
BE A LEARNER	We... • Listen to others • Let others learn and teach • Use devices appropriately for learning	We... • Encourage and support others • Maintain appropriate noise levels • Support our community



ESSENDON KEILOR COLLEGE

LEARNER MODEL

PREPARE for

STUDENTS WILL...

Arrive on time, prepared to **stay the whole lesson**

Wait patiently adjacent to their classroom, keeping the doorway clear

Enter the learning space **calmly** and move to a position that is best for their learning

TEACHERS WILL...

Direct students to **seating** best for learning

Have the **lesson learning goal** continuously displayed

Front load students upon entry with a 'Do Now' task that **activates prior knowledge**

ENGAGE with

STUDENTS WILL...

Commence **set work** unprompted

When given the opportunity, **willingly** demonstrate their understanding

Seek and apply **feedback**

Respect the learning opportunities for themselves and others

Use resources as **intended**

Demonstrate a **growth mindset**

TEACHERS WILL...

Introduce key **vocabulary** in line with learning goal

Explicitly teach **new content**.

Provide **opportunities for all students to respond** and check their understanding of new knowledge or skill

Give students **feedback** to support their learning growth

CONSOLIDATE

STUDENTS WILL...

Reflect on their understanding of the learning goal

Remain at their desk until dismissed by their teacher

Assist with **resetting the learning environment** at the end of the lesson

After the lesson, utilise strategies that **embed new knowledge and skills**

Catch up on missed work and come **prepared for next lesson**

TEACHERS WILL...

Review the learning goal and check for levels of student understanding

Assign **homework or revision tasks** on a regular basis and communicate these on Google classroom

Ensure the **learning environment** is reset to its original condition

Adjust future lesson plans based on lesson data

SWPBS

Our SWPBS framework is designed to both support the development of, and recognise when students display the positive behaviours in classes and around the yard and in the community. Parents will be notified when REAL rewards and positive acknowledgements are issued to students.

Throughout Term 2, all year levels across the College have focused on the behaviour expectations '**Use technology responsibly and safely at all times**' and '**Appreciate diversity and treat all others as equals**'.

MIDDLE YEARS TERM 2 AWARDS

At the end of each term, students are nominated by their teachers to receive the following awards:

Aspiration - For students who have shown genuine enthusiasm towards their studies, work well with others and take the time and effort to plan and improve their work.

Academic - For consistent high achievement

SWPBS - For those students that consistently demonstrate positive behaviours

All Round Effort - For students who have genuinely demonstrated commitment to their academic focus and improved their behavior and or effort throughout the term.

Congratulations to following award recipients:

	Year 7	Year 8	Year 9
Academic	Delavie Law	Alex White	Ky Lam Doan
Aspiration	Maximus Razmovski	Koray Goktepe	Lara Bahadir
Consistent Effort	Lincoln Snart	Stella Scarfo	Peter To
SWPBS	Sophia Weissbacher	Piper Boots	Calvin Linger

LATER YEARS TERM 2 AWARDS

At the end of each term the following awards are given to Later Years students:

SWPBS - For students that have consistently received positive acknowledgements for the way they have applied the College's School Wide Positive Behaviours, both inside and outside of the classroom.

GPA Improvement - For students that have demonstrated consistent, positive growth with their GPA results throughout the Term.

Attendance - Students that have attended every day of school for the Term are acknowledged at the end of Term assembly.

Congratulations to following award recipients:

	Year 10	Year 11	Year 12
SWPBS	Matias Lopez Chloe Babatsikos Jiyun Park	Hamish Liddicoat Chloe Dorl Montana Anderson	Ria Cooper Sienna Mazzarella Terrence Patsalis
GPA Improvement	Timashi Talpawila Aggi Guerreiro	Dion Ferrigno Dalton Barry	Jayden Petruccelli-Dossantos Salma Ahmed
100% Attendance	Lucas Herberz Miranda Llewellyn Evren Mustafa Tina Nguyen Santino Raudino Patrick Srpcanski Rihanna Te Nahu Fiona Tomarchio	Emma Ballingall Dean Ha Ellie Lu Amy Ngametua Jayden Tanu-Saputra Kade Capelin Hamish Liddicoat Hollie Capuano Cake Meedee	Montana Anderson Josh Butler-Peel Richard Do Jasmyn Gorgiovski Kartik Kashyap Owen Showler Veronika Srpcanska Winry Whitehouse Hannah Wright Lucas Le Vittorio Ieria

RESPECTFUL RELATIONSHIPS

Respectful Relationships is a core component of the Victorian Curriculum and a highly valued part of the EKC learning program. It plays an important role in supporting students to develop the knowledge, skills and attitudes needed to make informed decisions and to build positive relationships and contribute to a respectful community.

At EKC, this curriculum is delivered through our Personal Development program, alongside a range of engaging sessions led by external experts. Please see below a list of incursions that have taken place this term to support and enhance the Respectful Relationships program.

YEAR 7 *TOOLBOX – EMOTIONAL REGULATION*

Year 7 students recently participated in a session focused on understanding and managing strong emotions.

Students explored how the brain responds to stress and learned practical strategies to regulate their emotions when challenges arise. Through activities and discussion, they practised calming techniques such as movement, breathing, and grounding exercises, and learned how to respond thoughtfully rather than react impulsively when emotions run high.

YEAR 8 *TOOLBOX – MENTAL MOVIES*

Year 8 students participated in a session focused on managing anxious thoughts and building resilience.

Students explored how worries and negative thought patterns can affect their emotions and behaviour. They learned practical strategies to "unhook" from unhelpful thoughts, reframe negative thinking, and use grounding techniques to stay focused on the present moment.



YEAR 9 *ELEPHANT EDUCATION*

Year 9 students recently participated in a session delivered by Elephant Ed, exploring the topics of consent, respectful relationships, and personal boundaries.

During the session, students learned about the legal aspects of consent, including the age of consent and the importance of free and voluntary agreement. They also discussed communication, respect, and recognising personal boundaries in healthy relationships.

The session provided students with valuable knowledge and skills to make safe, respectful, and informed decisions, while reinforcing the importance of seeking support when needed.



BLACK DOG INSTITUTE

In this program, students explored the importance of positive social connections, learned how to recognise signs that a friend may be struggling, and practised ways to start supportive conversations. They also identified strategies and resources to support both their own mental health and the wellbeing of others.



**Black Dog
Institute**

BETTER MENTAL HEALTH

The session provided students with valuable skills to build resilience, strengthen relationships, and contribute to a supportive school community. Parents and students are encouraged to explore the resources available through the [Black Dog Institute Resource Hub](#), which provides practical information, support, and wellbeing tools for young people and families.

YEAR 10 *PAT CRONIN FOUNDATION*

Year 10 students took part in an engaging and thought-provoking session delivered by the Pat Cronin Foundation. Through powerful real-life stories and interactive discussions, students explored important issues surrounding social violence, anger management, decision-making, and conflict resolution.

Facilitator Aidan guided students through practical strategies for recognising and managing anger, making positive choices, and de-escalating potentially confrontational situations. Students were encouraged to reflect on their own responses to conflict and identify techniques that could help both themselves and their peers navigate challenging social situations.



**PAT CRONIN
FOUNDATION**

YEAR 10 *GIBBER – 'CALL IT OUT'*

Students in Year 10 had the opportunity to participate in 'Call It Out', an engaging live theatre program and interactive workshop delivered by Drama-based learning company, Gibber. The session challenged students to reflect on relationships, respect, consent, and the role they play in creating safe and inclusive communities.

A key focus of the session was helping students recognise healthy boundaries and identify situations where pressure, coercion or manipulation may occur. Students were provided with practical strategies to communicate their own boundaries and respect those of others.



YEAR 11

ROAD SMART INTERACTIVE

Our Year 11 students were fortunate to have the opportunity to experience the Road Smart Interactive workshops, a new, evidence based, highly interactive road safety education program. The program utilised the latest immersive technology to guide students through a series of experiences that engaged them in thinking about how they can be part of the solution to eliminating road trauma. With many students already on the roads as learner drivers, this was a timely experience as they head towards securing their probationary licenses in the short-to-medium term.



ROAD SAFETY
EDUCATION
VICTORIA

ELEVATE EDUCATION 'TIME MANAGEMENT' WORKSHOP

Year 11 VCE students undertook a session with Elevate Education to help them prepare for their mid-year exams. The high-energy session helped students to best utilise their time when studying with a particular focus on these areas:

- Developing routines to balance study and lifestyle
- Working smart by completing high value work
- Utilising study groups to leverage time
- Techniques for overcoming procrastination

elevate
education



PROGRESS REPORTS & GPA

 Essendon Keilor College	Always (4)	Usually (3)	Sometimes (2)	Rarely (1)	Never (0)
	Student always displays all of these behaviours	Student usually displays all of these behaviours	Student sometimes displays most of these behaviours	Students rarely display any of these behaviours	
Preparedness for learning	• Arrives at class on time and ready for learning • Brings all required equipment and materials to class, including a charged device				
Effort & Engagement in class	• Puts effort into every task and aspires for academic growth & improvement • Asks questions, acts upon feedback, and positively contributes to class activities and discussions				
Behaviour	• Allows others to learn • Demonstrates positive classroom behaviours • Follows instructions and allows the teacher to teach				
Completion of work in class	• Uses their class time effectively to complete all set tasks				
Completion of work at home	• Completes all assigned homework and/or tasks				

Our overall progress report data indicates positive learning behaviours are occurring across all year levels, with the average Term 2 GPA 3.55. Congratulations to the following students who have achieved a perfect GPA this term:

YEAR 7	YEAR 8	YEAR 9
Tia Allam Amy Babatsikos Sabrina Ferando Ava Galt Alexander Hama Tessa Newport Rebecca Nguyen Ellie Vandervalk Sophie Aaulina Delavie Law Sienna Proestos Micaela Upson Natalie Zanti Billi Aleksovski Sophie Weissbacher Quinn Phabmixay	Luvino Faalili Liam Liparota Jack Fowler Egan Stella Scarfo	Lara Bahadir Flynn Borg-Mcglone Abby Christallo-Foo Ky Lam Doan Kate Nguyen Celine Theberge Indi Long Maika Haerewa Kaa Ethan Hunia Milla Cooper Emmerson Hamilton Leo Alexopoulos
YEAR 10	YEAR 11	YEAR 12
Lucy Costanzo Georgia Missios Tina Nguyen Matias Lopez Chloe Babatsikos Blake Bassett	Mia Oakley Le Si Chuong Ha Talein Ibrahim Talah Ibrahim Ruby Heidrich Yara Fouad Uyen Lu Ilesha Considine Katelyn Park Emma Ballingall Darcy Ireland	Monjid Sidahmed Min Thit Ava Wright Montana Anderson Holli Muscat Sienna Braunack Eden Cavarra Ibra Di Handra Jack Manley Sienna Mazzarella Thomas Tilley Vithia Vorn

ATTENDANCE

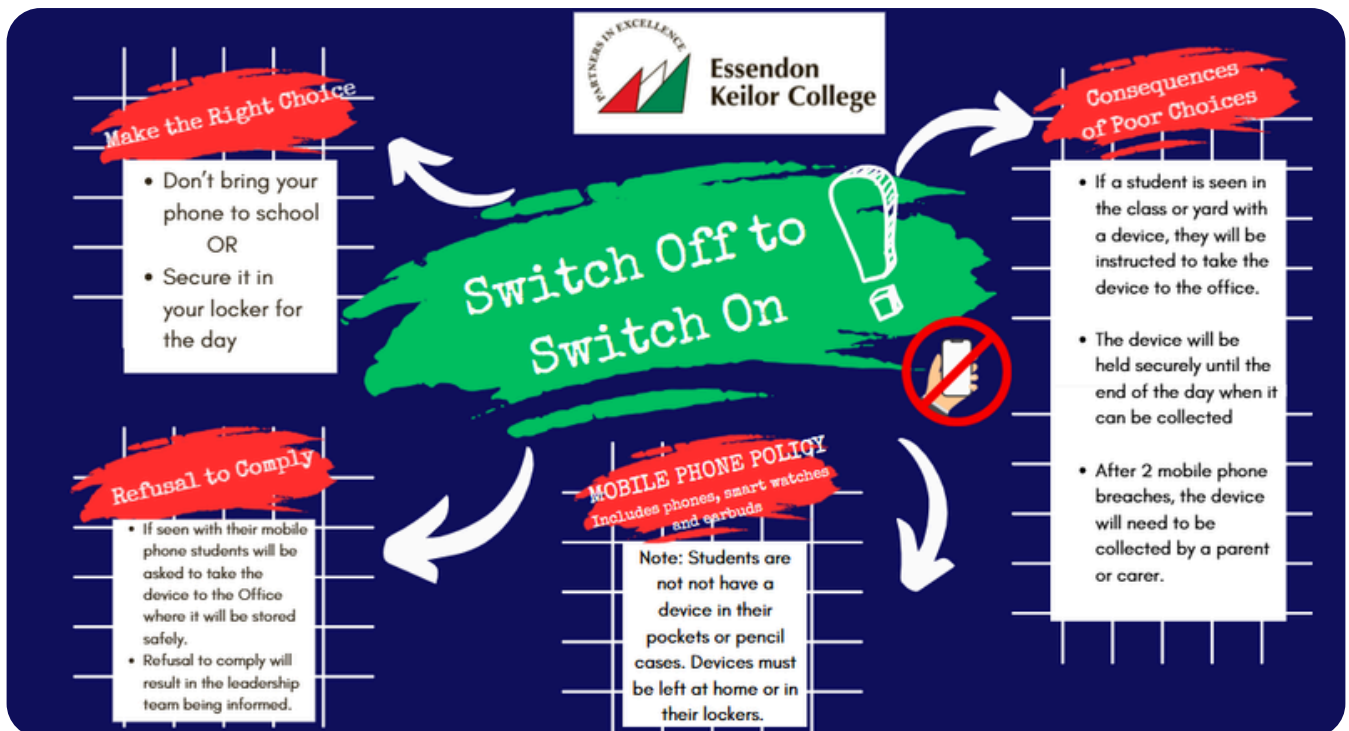
If a student misses....	that equals...	which is....	and over 6 years of school that's....
1 day a fortnight	20 days per year	4 weeks per year	24 weeks
1 day a week	40 days per year	8 weeks per year	Nearly 1 year
2 days a week	80 days per year	16 weeks per year	Nearly 2 years
3 days a week	120 days per year	24 weeks per year	3.7 years

Every Day Counts

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance

Essendon Keilor College values students attendance every day of the week. It allows for consistent learning and for development of positive relationships with their peers and teachers. Parents are asked to notify the general office or year level coordinator if your child is absent and provide medical certificates where applicable.

MOBILE PHONE POLICY

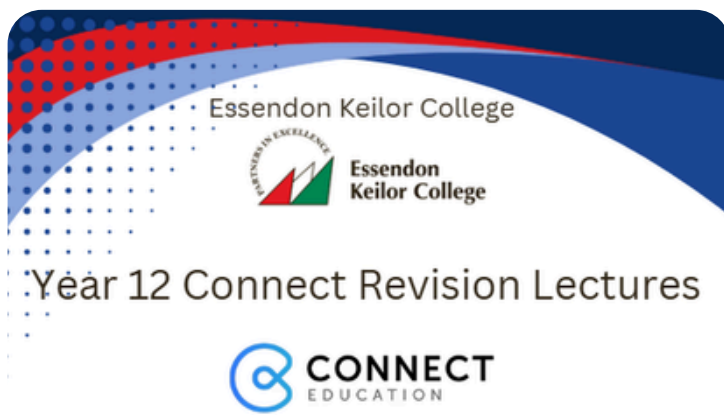


The Education Department's policy on the use and storage of mobile phones for students during the school day is clear. We ask for family support with reinforcing this policy. The general offices are available for families to contact students and we ask that parents do not make or take calls/texts from students during the school day.

In semester 2, Essendon Keilor College will launch a vibrant series of posters reminding students that focus and growth happens when phones are put away. Each design encourages students to "switch off the noise" and "switch on their future." The colourful posters will be displayed across our classrooms and corridors highlighting the power of being present — showing that learning, creativity, and connection thrive when distractions are set aside.



CURRICULUM UPDATE – CONNECT REVISION LECTURES



Essendon Keilor College

Year 12 Connect Revision Lectures

CONNECT EDUCATION

Mid Year Connect Lectures			
Subject	Date	Time	Location
General Mathematics	Tuesday 10th March	3.30pm - 4.30pm	Hall
	Tuesday 18th August	3.30pm - 4.30pm	Hall
Business Management	Monday 1st June	3.30pm - 5.30pm	Hall
Health & Human Development	Wednesday 3rd June	1.30pm - 3.30pm	Hall

End of Year Connect Lectures			
Subject	Date	Time	Location
Psychology	Monday 19th October	8.30am - 10.30am	Room 15
Business Management	Monday 19th October	11am - 1pm	Room 15
Legal Studies	Monday 19th October	1.30pm - 3.30pm	Room 16
Art Making & Exhibiting	Monday 19th October	1.30pm - 3.30pm	Room 15
Visual Communication & Design	Tuesday 20th October	8.30am - 10.30am	Room 15
Biology	Tuesday 20th October	11am - 1pm	Room 15
Physical Education	Tuesday 20th October	1.30pm - 3.30pm	Room 15
General Mathematics	Wednesday 21st October	9am - 12pm	Hall
Health & Human Development	Wednesday 21st October	1pm - 3pm	Hall

Our Year 12 VCE students have begun their Connect Revision Lectures. Students studying General Maths, Business Management & Health and Human Development have kickstarted their SAC and exam preparation with onsite lectures to prepare them with tailored revision and study strategies. Each students receives a course guide which is used in each Area of Study to help them achieve their best. As we move into Unit 4 studies, we look forward to our next round of lectures. Details are on compass!



Units 3 and 4

VCE HEALTH & HUMAN DEVELOPMENT COURSE GUIDE

Top students share their notes, insights and strategies to master key content and ace the exam.

Chloe Warrington



Units 3 and 4

VCE GENERAL MATHS COURSE GUIDE

Top students share their notes, insights and strategies to master key content and ace the exam.

Anthony Yong



Units 3 and 4

VCE BUSINESS MANAGEMENT COURSE GUIDE

Top students share their notes, insights and strategies to master key content and ace the exam.

Cheng Hue

YEAR 9 SCIENCE GALLERY FUTURE FOODS EXCURSION

BY CELINE THEBERGE AND KY LAM DOAN

On 12 May, the Year 9 students visited the Science Gallery for an exciting excursion focused on the future of food. Through a range of games and interactive activities, we explored how food is produced, consumed, and innovated.

Our first activity was a Kahoot quiz covering food-related topics, including where certain foods originated and how they are grown. Students competed to earn points and climb the leaderboard.

Next, we took part in a challenge that encouraged us to think creatively about recycling old products and reducing waste. This activity highlighted the importance of sustainability and innovative thinking.

The final—and arguably most enjoyable—activity was chocolate making. We were able to customise our chocolates with a variety of toppings, including sprinkles, dandelion tea, and even dried bugs. Not only did we create our own chocolate designs, but we also designed packaging for them afterwards. We thought our group's packaging was the best!

By this point, many of the Year 9 students were starting to get a little hungry, so the teachers gave us time to purchase lunch near the University of Melbourne. Nene Chicken proved to be a popular choice, although the chips took a little while to arrive. Overall, the excursion was both educational and enjoyable. It gave us the opportunity to learn about food innovation while participating in hands-on activities and creating food ourselves. We would highly recommend the experience to anyone interested in science, sustainability—or perhaps even eating bugs!



MIDDLE YEARS OUTDOOR EDUCATION

BY ABBY CRISTALLO-FOO AND JAMES GORDON

This semester, students in Outdoor Education participated in a range of exciting activities, including rock climbing, mountain biking, trampolining, orienteering, and learning essential outdoor skills such as setting up tents and using Trangias.

One of the highlights of the semester was a visit to Aeroworld in Altona for a rock-climbing excursion. Students challenged themselves by scaling climbing walls and overcoming their fear of heights. It was a difficult task, but Indi, Zac, Dylan, and Callan successfully conquered the impressive 20-metre wall. After rock climbing, students visited a nearby trampoline park where they enjoyed free time exploring the various activities available. There was also a basketball court available for those who wanted to try something different.

Another memorable excursion was mountain biking at the You Yangs National Park. Students were divided into two groups for the day. During the morning session, Group 1 completed a hike while Group 2 tackled a 5-kilometre mountain bike ride. The groups then swapped activities in the afternoon, allowing everyone to experience both challenges.

Orienteering took place at Brimbank Park. Before beginning the scavenger hunt, students enjoyed a barbecue provided by the teachers, with a choice of two types of sausages and a soft drink. The challenge involved locating checkpoints spread throughout the park's 3.3 square kilometres. With 31 checkpoints to find, teams worked together using their navigation skills to collect as many as possible. The winning team was rewarded with a \$5 canteen voucher for each member.

Throughout the semester, students were encouraged to demonstrate positive behaviour and teamwork, often earning rewards such as canteen vouchers and other prizes. Beyond the exciting excursions, Outdoor Education has helped students develop valuable life skills, including using a compass, setting up a tent, and cooking outdoors with Trangias.

A special thank you goes to Mr Allan and Mr Cram for organising these fantastic experiences for all 43 students, providing food, and trusting students to act responsibly throughout each activity. Their efforts helped make this semester both enjoyable and educational for everyone involved.



LATER YEARS OUTDOOR EDUCATION

YEAR 11 INDOOR ROCK CLIMBING BY ANGUS RODIER

Tuesday 23rd of June we took a trip to Melbourne's CBD. We caught the train into the city to the Rock Hard Indoor Rock Climbing centre...

Before we started climbing, we completed safety training where we learned how to use the equipment correctly and how to belay our partners. This helped us understand how to climb safely and support each other.

After the training, we climbed a variety of different walls. Some were easy, while others were more challenging and required more strength and focus. I also had the chance to belay my friends and help keep them safe while they climbed.

Overall, it was a fun and exciting experience. I enjoyed challenging myself, learning new skills, and spending time with my friends. It was a great day out and an experience I will remember.



LANGUAGES WEEK

Students across Years 7–9 at the Niddrie Campus enjoyed a fantastic week of language and cultural experiences as part of this year's 2026 Languages Week celebrations. Throughout the week, students studying Italian and Japanese participated in a range of engaging incursions that brought language learning to life through music, performance, culture, and hands-on activities.

Year 7 and 9 Japanese students were treated to an energetic Taiko Drumming workshop led by Toshi, where they experienced traditional Japanese drumming through interactive participation and performance. The workshop was a highlight for many students and provided a wonderful insight into Japanese culture.

Year 7 and 9 Italian students enjoyed the lively Ciao Italia performance by Signore Fagiolo, which explored Italian culture and migration through storytelling, music, comedy, and audience participation. Many students enthusiastically joined in the traditional Tarantella dance and gained a deeper appreciation of Italy's rich cultural heritage.

Year 8 and 9 students studying both Italian and Japanese attended a magic show led by Luigi Zucchini, who combined humour, magic, and language in a highly interactive performance. Students loved being involved in the show and seeing both Italian and Japanese language incorporated throughout.

To conclude the celebrations, students enjoyed Italian gelato at lunchtime while being entertained by performances from our talented student band and choir, led by Miss Anicic. The lunchtime performances created a fun and vibrant atmosphere across the campus and were a wonderful way to finish the week.

A big thank you to all staff who supported the organisation of the week and helped make Languages Week such a memorable experience for our students.



LANGUAGES WEEK – STUDENT REFLECTIONS

Ciao mi chiamo Archer e questa è mia amica Cara. On giovedì ventuno maggio we had an Italian man come out to our school and teach us a little bit about Italian culture. His name was Signor Fagiolo and we played some fun games with him such as acting, dancing and much more to entertain us.

My favourite part of the incursion was the acting because I was the person who got to play with the footy. Cara's favourite part of the incursion was when 7A performed their iconic dance by Mr Oopy. One thing we learned about Italian culture was some of their cultural dances like the tarantella dance from WW2 and the ballo del qua qua known as the chicken dance.

The audience could get involved by Signor Fagiolo asking us tons of questions for everyone to have a chance to answer and if you get the question right you have the opportunity to become a volunteer on stage. One thing we'll remember from the incursion is the incredible stories we got told about his papa' and how he had no idea about the Australian language and culture. In our opinion the funniest thing about the incursion was when he got the best actors to go to the centre of the stage and perform the chicken dance. Overall everyone had a blast and will remember that for the rest of their Italian schooling.

Grazie per leggere, Arrivederci!!!

By Archer e Cara!



Buongiorno tutte!

At the start of the performance, signor Fagiolo told us a story on how his papa came to Australia and how he met his best friend, Ron. My favourite part was when we learned how to dance in an Italian way. We would spin around with a partner and it was very fun. We learned that back in 1950 they would sleep in bathrooms and the toilet would be in the back yard. To get on the stage with him he would ask us things about what happened to his papa and if you got it right you would go up. One thing we will remember from it is when everyone did the chicken dance together. The funniest thing was when 7C and 7A did the days of the week song. We are so grateful for him to come to our school. Grazie!

By Quinn and Cooper 7C



Recently, our class watched an exciting magic show by an Italian magician called Luigi Zucchini. He performed many amazing tricks that kept everyone entertained the whole time. One of the most impressive tricks was when he made a dove come out of a painting, which looked impossible and surprised everyone. He also showed us some of his pets and performed a really cool illusion using three rings that linked together and separated again.

Our favourite part of the show was when the dove disappeared and suddenly turned into a white rabbit right in front of us. It was incredible to watch and everyone was shocked. During the performance, we also learnt many new words in both Italian and Japanese, which made the experience fun as well as educational. A lot of students were chosen to participate in the show, including one student who had his watch secretly stolen by Luigi without him even noticing, which everyone thought was hilarious and unbelievable. One thing we will always remember is getting to pat the bunny at the end of the performance. We will also remember that Luigi gave me a hand from the 2nd HAND STORE, which made the experience even more special and memorable because I had a broken wrist.

By Ethan-Shea-Patty yr 8



Luigi's performance included a range of clever and entertaining magic tricks. He turned a bird into a rabbit, made three ropes into just one, pulled a pink cloth from a teacher's sleeve, and even coloured a house using only our hands. He added humour throughout the show, and at one point he pretended to turn our teacher into a rabbit, which everyone enjoyed.

One of the moments that stood out was when the dove suddenly came out of the picture and surprised the whole audience. Later, when the bird turned into a rabbit, some students were able to hold it, which made the experience even more memorable. We also learnt a few new Italian words and Japanese words during the performance.

The audience was involved in several tricks, as Luigi chose volunteers to help him on stage. Something we will remember from the incursion is the cute animals and the impressive magic tricks. The jokes he made along the way added a light and funny touch to the whole show.

By Tahlia,Zoey and Eda - yr 8

INSTRUMENTAL MUSIC

BY EVELYN AND SAMMY C

During the Language Week, a great crowd gathered at the amphitheatre, where students and staff enjoyed their lunch while listening to the wonderful performances provided by our Instrumental Music students. Our Choir and the Guitarkestra performed excellent pieces, including Down Under and African Sunset.

Although the Year 8 students were away at camp, the performers at Open Night gave it their all and delivered outstanding musical performances. The evening concluded with a special teaser for the school production, where two senior students and I performed These Palace Walls, giving the audience a glimpse of what is to come.



On Thursday, 18 June 2026, we held our Winter Soirée, which proved to be an unforgettable evening. Our talented students took to the stage to showcase their musical growth, creativity, and performance skills. Across the night, students performed 16 songs spanning a variety of musical genres, ensuring there was something for everyone to enjoy. The audience even joined in during the final song, We Built This City, creating a true concert atmosphere and bringing the evening to a memorable close.

Special thank you to Miss Anicic and her Instrumental Music team.



DRAMA NIGHT

BY AVA GALT

On Tuesday, 2nd of June 2026, our Year 7 students put on an amazing Drama Night, and it was a tremendous success. The performances were creative, confident, and full of energy, showcasing the hard work, dedication, and preparation that went into the event. It was wonderful to see so many students step outside their comfort zones and perform with such enthusiasm and talent. Congratulations to all the Year 7 students involved—you did an outstanding job!



ANZAC DAY COMMEMORATION CEREMONY FOR SCHOOLS

BY SHAIVI DESAI AND ABBY CRISTALLO-FOO

On 5th of May, the Leadership Team had the opportunity to attend the 94th Melbourne Legacy ANZAC Commemoration. We met at Essendon Station in the morning and travelled into the city together, arriving at Flinders Street Station before walking to the Shrine of Remembrance.

The ceremony brought together students from schools across Victoria to honour and remember the service and sacrifice of Australian and New Zealand servicemen and women. Throughout the commemoration, we listened to speeches and watched cadet marches. The event included formal proceedings such as wreath-laying, musical performances, and a minute of silence. Attending the commemoration was a valuable experience that helped us gain a deeper understanding of the significance of remembering those who have contributed to our country's freedom and security. We were honoured to represent our school at this amazing event.



DO IT FOR DOLLY DAY

BY KEYRA HUNIA

One of EKC's main events held this term was Do It For Dolly Day. On this day we showed solidarity by wearing a splash of blue and commemorating Dolly, a young girl who unfortunately took her own life after receiving extensive bullying by her classmates. Student leaders also visited classrooms with a presentation about the day and who Dolly was, to raise awareness about the impacts of bullying and the importance of showing kindness. On this day we sold blue themed lolly bags alongside a blue themed bake sale and music performances by the canteen, raising just over \$550. This was a great success with all funds donated to the Dolly's Dream foundation. Thank you to everyone who contributed by buying lolly bags, cupcakes, or just showing up to see the music performances!

PRIDE TRIVIA

BY HASANYA SAMARASINGHE ARACHCHIGE & DIANA SILVA

At the start of this term, the Moonee Valley Youth Group hosted a Pride Trivia event at EKC. It was a really enjoyable and eye-opening experience.

At first, I thought it would just be a fun quiz, but I realised that it was also a chance to learn about important aspects of LGBTQIA+ history, culture, and achievements. The trivia challenged what I knew and introduced me to new people and new knowledge that have helped shape a more inclusive society.

What I enjoyed most was how the event brought people together. It encouraged teamwork, discussion, and learning in a positive and welcoming environment. Overall, participating in Pride Trivia was both fun and educational. It reminded me that learning about different communities helps us build a more inclusive school where everyone feels valued and respected.

ANZAC DAY & SHRINE VISIT

BY JAMIE KHO

On the 24th of April our student leaders ran an ANZAC Day Service to recognise the ongoing contributions of current and former service members of the Australian Defence Force and most importantly the ANZAC's. It is extremely important that we pause and reflect on the sacrifices of these young men, women and animals for our country.

Additionally our student leaders from both campuses represented our school at the Shrine of Remembrance for Melbourne Legacy's 94th Annual ANZAC Day Commemorative Service where our student leaders paid their respects to the sacrifices of all current and former service members. It is extremely important to take a moment to pause and reflect on the contributions these brave young men, women and animals have made for Australia.

CAREERS UPDATE

DAN KINGHAM – TRANSITIONS & PATHWAYS COORDINATOR

YEAR 9 ESSENDON TRANSITION DAY (MORRISBY TESTING)

As part of our Transition program to the Essendon Campus, our Year 9 students from Niddrie attended the Essendon Campus for a day earlier this term. Students undertook their Morrisby Careers testing during the morning, before then hearing from some guest speakers from The University of Melbourne, Kangan Institute and Victoria University.

Our Year 10 student leaders then did a great job giving the Year 9s a guided tour of the campus, pointing out key locations and information. Evren Mustafa gave an amazing speech to the year level about his experience moving from Niddrie to Essendon and giving some important advice on how to make the transition as smooth as possible and how to carefully choose the correct subjects.

As a follow up from their testing, students undertook their careers interviews with trained careers consultants to unpack their results and give them valuable insights into their suitability for future careers and occupations. This should help assist students make informed decisions about their upcoming subject selection which will again be held at the Essendon Campus.



COURSE SELECTION EVENING

Current year 9 - 11 students will soon undertake the course selection process for their 2027 courses. We invite all students and families to our Parent & Student information night on Monday 20 July, starting at 6.30pm. Please see compass for details and additional course selection documentation to support student choices in their 2027 programs.



6.30pm -
8pm

Monday 20th July 2026

Parent & Student Information Night

Years 10 - 12 2027

286 Buckley Street, Essendon



Explore your pathways at EKC

- Year Level Information Sessions
- Subject Expo
- Broad Range of VCE Options
- Specialist Programs:
 - VCE Early Access / High Achievers Program
 - AFL Academy Program
 - Performing Arts

Find out
more....

Applications for enrolment in
2027 now open

Visit: www.ekc.edu.au

Tours: 9319-1300



Later Years (10-12)

The Later Years Campus located in Essendon is a hub for students in Years 10-12. It is an environment where students are able to access opportunities for young people that foster engagement, learning and future pathways preparation.

Essendon Keilor College



Later Years Subject Handbook 2027

VIEW THE BOOK ONLINE

YEAR 10 VICTORIAN CAREERS SHOW

A number of our Year 10 students attended the Vic Careers Show at the Showgrounds, where they were able to learn about a large range of different tertiary institutions, careers and occupations. Some of the highlights were the Police Force, the Defence Forces and the various University options.

YEAR 10 WORK EXPERIENCE & WHITE CARD

Our Year 10 students did a really good job getting their work experience placements arranged. Our students working in construction took part in the white card (construction induction card) course to get them trained up in construction workplace health and safety. All students been visited or called by a staff member to see them in action. A big thanks to Michele Hamilton for her ongoing support of Year 10 students in setting up their work experience and making sure all administrative requirements are being met.

UNIVERSITY EXPERIENCE DAYS

At EKC, we try and expose students to each of the key tertiary institutions throughout their schooling journey from Year 9 to 12. Much of this happens during term 2 including the Year 9 High Achievers Program Melbourne University visit, the Year 11 RMIT & ACU experience day, and the Year 12 Latrobe University experience day.

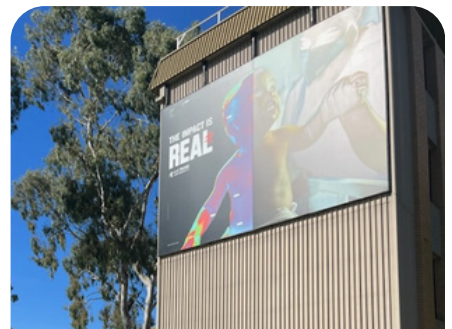
YEAR 9 MELBOURNE UNIVERSITY ENDEAVOUR EXHIBITION



YEAR 11 RMIT ACU EXPERIENCE



YEAR 12 LATROBE EXPERIENCE



COLLEGE CAREERS EXPO

Our annual careers expo was attended by all students from Year 10-12. This year we also had more Year 9 students attend than we ever have before which was great to see. We delayed the date of this to a bit later in the year to lead into subject selection and year 12 VTAC applications. 20 different exhibitors including Universities, Tafe, Apprenticeship providers and others such as the Defence Forces, attended our event and many of them commented on the maturity and fantastic questions asked by our students. A big thank you to the student representatives from our VM program – Ava, Bryce, Hailey and Aleisha who were in charge of our VM table and did a great job getting our students engaged in discussion about VM.



VTAC AND EQUITY SCHEME APPLICATIONS FOR YEAR 12 STUDENTS

It's not long until **Year 12 students** can start applying for courses for 2027 and beyond. From Monday August 3th, students will be able to apply for tertiary courses and apply for Equity Schemes which includes SEAS (special consideration) and scholarships via their VTAC account.

****Prior to this all students need to make sure they have created a USI (Unique Student Identifier) if they haven't done so already.*** This is a simple process that will only take few minutes. Students can use a Medicare Card or Learning Permit as ID.

<https://www.usi.gov.au/providers/create-usi-student>

Over these holidays we encourage students (if they haven't done so already) to make sure they have a shortlist of their preferred courses so the application process will hopefully be as stress free as possible. Students can research courses using the **VTAC Course search website:**

<https://delta.vtac.edu.au/coursesearch/#/search/archive>



If students want to apply for SEAS (special consideration) for their Uni application, they should prioritise catching up with Student Welfare Coordination Jasmine Caluzzi to start gathering the required evidence.



Equity Schemes & Scholarships

Make sure you apply for **equity schemes (SEAS)** and **scholarships**.

Every applicant is encouraged to consider an equity schemes and scholarships application to help make your application more competitive.

Research Courses

Search for courses by institution, keyword or area of interest using **VTAC CourseSearch**.

You can explore over 1,800 available courses and discover more about each course, including entry requirements and ATAR profiles.



Preferences & Pathways

While researching courses, understand that preference order is important – **you should always list courses in the order you most want to study them.**

Consider **pathway options** into your dream course and list these as alternative options on your preference list.

VCEVM COURSES



CROSS COUNTRY SUCCESS

We are proud to celebrate the fantastic efforts of our students who recently competed in the Cross Country event. Their commitment, determination, and sportsmanship were on full display, with some outstanding individual results across multiple age groups.

In the **Under 15 Boys**, *Jason Camm* delivered an exceptional performance to take out **1st place**, showcasing his endurance and race strategy. *Alper B* also ran strongly, finishing in a commendable **6th place**. The **Under 14 Boys** division saw *Cruz Bishop* achieve an impressive **5th place**, while *Jacob Knowles* demonstrated great resilience to finish **12th** in a competitive field.

Our **Under 12/13 Boys** had an excellent day, highlighted by *Ben Gatt* who placed **2nd**, narrowly missing out on the top spot. *Mason U* also performed strongly, finishing in **5th place**. In the **Under 12/13 Girls**, *Ellie V* represented the school with pride, securing a solid **6th place** finish.

These results are a testament to the hard work and dedication of our students in both training and competition. We congratulate all participants on their efforts and look forward to seeing continued success in future events. Well done to all involved!



YEAR 7 NETBALL – A FANTASTIC DAY OUT

Our Year 7 Netball team recently travelled to the Altona Sports Centre for an exciting day of competition, teamwork, and fun. The day provided students with a great opportunity to represent EKC, build their skills, and enjoy the experience of playing against other schools.

Throughout the day, all students demonstrated excellent sportsmanship, enthusiasm, and a willingness to get involved. It was fantastic to see everyone participating, supporting one another, and giving their best effort in every game.

While the team was not able to secure an overall win on the day, their determination, positive attitude, and teamwork were outstanding. The experience gained will no doubt help them continue to develop and improve as players.

We are incredibly proud of all students for the way they represented EKC and look forward to seeing their continued growth in future netball opportunities. Well done to everyone involved!

SENIOR GIRLS SOCCER



YEAR 8 SOCCER – A STRONG DAY OF COMPETITION

Our Year 8 Soccer teams recently travelled to Fairbairn Park for a full day of competition against a range of schools. It was a fantastic opportunity for students to showcase their skills, teamwork, and sportsmanship.

The boys team had an impressive day, highlighted by a thrilling **3-2 victory over Mt Alexander College**. They followed this up with a determined performance against Sunshine College, narrowly going down **1-0** in a hard-fought match. Their effort, resilience, and teamwork were outstanding throughout the day.

The girls team also had a fantastic day, showing great enthusiasm and commitment in all their matches. They supported one another, competed with determination, and represented the school with pride.

Overall, it was a successful day of sport, with all students demonstrating positive attitudes and excellent sportsmanship. We are very proud of the way both teams represented EKC and look forward to their continued development in future competitions. Well done to all students involved!

SENIOR GIRLS NETBALL



YEAR 8 BADMINTON SUCCESS

Our Year 8 Badminton teams recently competed at the Altona Badminton Stadium, where both the boys and girls teams delivered outstanding performances throughout the day.

Competing with determination and skill, both teams worked their way through a strong field of opponents to reach the semi-finals—a fantastic achievement. Their effort, teamwork, and resilience were evident in every match, as they proudly represented EKC on and off the court.

The day was a great opportunity for students to showcase their abilities, support one another, and gain valuable experience in a competitive environment. Their sportsmanship and positive attitude were a credit to the school.

We congratulate all students involved for their impressive results and the way they represented EKC. We look forward to seeing their continued success in future badminton competitions. Well done to everyone involved!

PREMIER LEAGUE FOOTBALL

GIRLS PRACTICE MATCH VS PEGS

In the last week of Term 1, our inaugural Premier League Girls team got to have their first hit out against a strong AGS girls program in Penleigh Essendon Grammar School.

In our 3rd year of our annual game the girls showed so much progression from the first year. When current Captains Rosie Johnson Schollick and Marley Hesketh were just in year 10 and got well beaten. However this hitout was a lot different. Our year 12 girls lead from the front being physical and putting heaps of pressure on our private school counterparts. However the home ground advantage allowed them to get the jump on us kicking the first 3 goals. The second quarter was definitely our best with Matilda Day kicking our first goal of 2026 in fine style after a hardball win and handball forward from Marley. A couple of minutes later with the ball locked in our forwardline immense pressure from Azariah Hudson allowed Millie Armstrong to pounce onto a loose ball and soccer one through the big sticks. To finish off a great quarter from EKC, Mia Fraser won a stoppage clearance off half back with clean hands granting Hollie Capuano some space to run and deliver to centre half forward, where Bella Dominick showed her class with a handball to a running Azariah who slotted a great running goal from 40m out. Trailing by a goal at half time gave the girls a lot of hope going into the second half. Hollie relentlessly tucked the ball under her arm and took the game on with blistering pace, putting on a clinic for all to see. Emmelene Phair battled on all day in the ruck and was rewarded with a nice set shot goal in the third quarter. The girls played with plenty of endeavour and won a lot of contested ball. The girls will grow a lot from this game with their connection and ball reading abilities going forward. Hollie, Mia and Scarlett Callegari battled on all day in the midfield and all feature in our best players. Mikayla Mosca, Portia Greenacre and Jazelle Barbuto were in the thick of it getting plenty of tackles and touches across the backline and wings.

Goals: Matilda Day, Millie Armstrong, Azariah Hudson, Emmelene Phair

Best: Hollie Capuano, Scarlett Callegari, Tia Navuni, Mia Fraser, Portia Greenacre, Grace Tavo



PREMIER LEAGUE FOOTBALL

BOYS PRACTICE MATCH VS PEGS



On the last Wednesday of Term 1, the day after our girls took the field, it was our boys turn to take on PEGS. Both teams used this practice match to see a few of the younger boys in our squads with plenty of experience to come back in. EKC came out firing in the first quarter dominating possession and inside 50's but not capitalising on the scoreboard. Great passages of play led by Captain Charlie Bruni, Ali Seiffedine and Leo Bektash helped EKC fling and zing the ball through the midfield. Hunter Holland was solid in defence getting a fist to everything and limiting PEGS scoring power. PEGS through their full forward were very accurate making the most of their opportunities. However, EKC was very wasteful in front of the big sticks. Angus Rodier played a terrific game playing in the ruck and high forward using his athleticism and speed to his advantage. Gabriel Tangata was a nice inclusion from his Calder Cannons duties and was a smooth mover across the mid field. At the end of the day EKC fell short by 2 points in a very high quality practice match.

Goals: Charlie Bruni, Youssef Daghistani, Leo Bektash

Best: Charlie Bruni, Ali Seiffedine, Leo Bektash, Angus Rodier



PREMIER LEAGUE FOOTBALL

BOYS ROUND 1 VS SEDA

In a tightly contested and high-quality match, EKC fell agonisingly short against the multi-camped SEDA, going down by just 3 points in a game that swung heavily after a fast-starting opening term. EKC came out firing, with Cruz Moore kicking the opening goal inside the first 20 seconds to set the tone and get the boys up and about early. The momentum carried through the first quarter as EKC piled on four quick goals and looked in control, moving the ball with energy and confidence. However, SEDA were able to wrestle back momentum late in the term and take control of the contest heading into quarter time. From there, SEDA slowly pegged EKC back each quarter, gradually building pressure and capitalising on their forward opportunities. Despite EKC continuing to fight the game out, SEDA's consistency across the second half saw them overrun EKC in a close finish. Charlie Bruni was again a key influence, using his trademark ability to "fling and zing" the ball through the midfield and set up attacking chains. While he helped generate plenty of forward movement, EKC at times made it difficult for themselves to convert scoreboard pressure, which ultimately proved costly against a fast-finishing opponent. A standout performance came from Uppy Adallah, in what was his only game for the school this year due to injury and Calder Cannons commitments. He was outstanding throughout the match, generating multiple shots on goal and providing real spark and class around the forward half. He was deservedly right in the mix for best on ground. Charlie Bruni and Riley Scotland were also strong contributors, bringing great energy and intensity around the contest and helping drive EKC's momentum in key moments. Among the senior group, the Year 12s really stood up, with Yousef Daghistani, Ryan Withers, and Leo Bektash all playing important roles with their composure, experience, and work rate under pressure. In the end, EKC were left to rue missed opportunities as SEDA edged ahead in a close finish, but there were plenty of positives in a high-quality and hard-fought contest.

Final Score: EKC 9.9 (63) def by SEDA 10.7 (67)

Best: Uppy Adallah, Charlie Bruni, Riley Scotland, Yousef Daghistani, Ryan Withers, Leo Bektash

Goals: Charlie Bruni 3, Riley Scotland 2, Uppy Abdallah, Leo Bektash, Youssef Daghistani, Cruz Moore



PREMIER LEAGUE FOOTBALL

GIRLS ROUND 1 VS SEDA

On the same day as the boys' fixture, the EKC Premier League Girls took on a strong SEDA outfit in challenging circumstances, with a couple of late changes to the side. Missing key players Rosie, Marley, and Hollie certainly tested the group, but the girls showed great resilience and continued to compete hard throughout the day. The standout performer for EKC was Jazelle Barbuto, who was sensational from start to finish. She covered enormous ground, ran tirelessly, and consistently put herself in the right positions to help the team both offensively and defensively. Scarlett Callegari also impressed with her toughness around the contest, getting in and under, winning plenty of hard balls, and finding the footy regularly. Her willingness to compete at ground level was a real highlight. Tia Navuni was outstanding playing through the ruck and defence, providing a strong physical presence and competing fiercely all day. Mia Fraser continued her strong season with another polished performance, looking clean with the ball in both the midfield and forward line. She was rewarded late in the final quarter when she kicked EKC's only goal of the game. Across half back, Portia Greenacre was a calming influence and played the role of general superbly, organising teammates, reading the play well, and helping steady the team under pressure. Despite the challenges and missing personnel, the EKC girls continued to work hard for one another and showed plenty of spirit, with several players stepping up and gaining valuable experience against quality opposition.

Best: Jazelle Barbuto, Scarlett Callegari, Tia Navuni, Mia Fraser, Portia Greenacre

Goal: Mia Fraser



PREMIER LEAGUE FOOTBALL

BOYS ROUND 2 VS EMMANUEL COLLEGE WARRNAMBOOL

Mid May the Premier League boys team headed away for an overnight camp in preparation for a clash with the all boys school Emmanuel College in Warrnambool. With the girls team having a bye it was the only game of footy for EKC. Heading off at lunchtime Tuesday the buses were on route for the big trip down to the south west. Upon arrival and after setting into the accommodation the group headed into the heart of Warrnambool to Bogangles organised by Mr Kingham for a carb loading dinner with lots of pastas and pizza on offer. The students were great in preparation for the next days game besides a few questionable desserts (Freddo ice-cream cake) purchased from Woollies when we stopped to grab our breakfast for the next day. Once game day rolled around there were a few early rises who managed to get out for a stroll on the beach to see some thoroughbreds being worked along the sand, while others caught up on some rest. After breakfast it was pack up and head to the game. The ground was definitely an unique one build into the side of a hill with almost coastal views; there was a 9m slope from boundary line to boundary line. Emmanuel stacked with Ballarat rebels players with the week off from talent league duties were full of running on their home deck. The first quarter being a real arm wrestle with Emmanuel getting out to 4 goals before EKC snagged the final two of the quarter to bring the margin back. Second quarter slipped away from EKC as they continually played the wrong side of the slopping ground, playing into the locals hands. Down by 29 at halftime. The third quarter saw EKC regroup at halftime and play the correct side of the ground winning the quarter. Josh Whelan moving to centre half back was a mastermind move as his fist collected every highball going into Emmanuel's forwardline. Josh, Ryan Withers and Lawson Johnson-Schollick were absolutely outstanding down back. Charlie Bruni and Riley Scotland stood up when needed kicking goals and taking grabs. The boys were full of running in the third quarter bringing the margin back to 11 points. Unfortunately the last quarter saw the local tall timber kick the first 2 goals and then slow the entire game down not allowing our boys to run and gun with the ball like they did in the third quarter. Not the results we headed down the highway for but hopefully a great experience for all of our EKC premier league boys to be a part of.

Goals: Scotland 2, Bruni 2, Mastropasqua, Rodier

Best: Lawson Johnson-Schollick, Josh Whelan, Riley Scotland, Ryan Withers, Charlie Bruni



PREMIER LEAGUE FOOTBALL

GIRLS ROUND 3 VS WESTERN HEIGHTS

On a cold, wet and miserable day at Highgate Recreation Reserve, the EKC Premier League Girls took on a strong Western Heights College outfit in tough conditions that tested both skill and commitment from start to finish. Despite the scoreboard not reflecting the effort, EKC showed real grit across four quarters in a match played in constant rain and slippery footing.

From the opening bounce, Western Heights controlled possession and were able to capitalise on their forward entries, while EKC worked hard to slow the game down and bring pressure around the contest. In heavy conditions where clean ball use was at a premium, EKC continued to fight the game out and never dropped their intensity, even as the margin grew. Leading from the front was captain Marley Hesketh, who was outstanding all day. Her toughness around the contest, relentless tackling pressure, and ability to drive the ball forward stood out clearly as EKC's best performance on the ground. She set the tone with her leadership and physical presence in the wet. Portia Greenacre was also influential, gathering plenty of touches and showing composure under pressure, particularly with her defensive efforts and willingness to keep the ball moving in difficult conditions. Mia Fraser impressed with her work rate and skill, backing up a huge workload even with interleague commitments afterwards. In the tougher conditions, Tia Navuni, Gemma Ferraro, and Matilda Day all battled strongly throughout the day, applying consistent pressure, competing at ground level, and showing great resilience in the wet. There was also a very positive moment with the debut of Gabby Weissbacher, who stepped into Premier League football confidently and competed strongly across the day. She showed plenty of promise for the seasons ahead. While the final score finished Western Heights College 68 – EKC 0, the effort and commitment from the EKC group was clear, especially given the conditions and the strength of the opposition. The focus moving forward will be on building consistency, rewarding effort in transition, and continuing to develop under pressure.

Best: Marley Hesketh, Portia Greenacre, Mia Fraser, Tia Navuni, Gemma Ferraro, Matilda Day



PREMIER LEAGUE FOOTBALL

BOYS ROUND 3 VS WESTERN HEIGHTS

Following the girls' match earlier in the day, the EKC Premier League Boys took to a rain-soaked Highgate Recreation Reserve for their Round 3 clash against Western Heights College from Geelong in heavy, slippery conditions that demanded toughness, discipline, and repeat efforts around the contest. From the opening bounce, the game was played at a high intensity with both sides battling the wet football and difficult footing. Neither team was able to break away, with momentum swings throughout the day leading to a hard-fought and well-earned draw. Leading the way for EKC was Charlie Bruni, who was clearly best on ground. His leadership stood out from start to finish, setting the tone with his toughness at the contest and strong overhead marking, providing a reliable target and helping drive the ball forward in tough conditions. Down back, Ryan Withers was extremely solid, showing composure under pressure and providing valuable run and rebound out of defence. Alongside him, Josh Whelan was outstanding with his defensive work, consistently getting a fist to everything and applying disciplined spoiling to shut down opposition entries. Around the ground, Ali Seiffedine, Riley Scotland, Gabriel Tangata, and Leo Bektash were all excellent contributors, providing energy, skill, and moments of inspiration throughout the match. Their work rate and willingness to compete in the wet conditions helped EKC stay in the contest all day. A crucial late contributor was Pat De Bono, who played a key role in the dying moments of the match. His desperate tackles and smothers helped hold off Western Heights' late surge and ensured EKC stayed level on the scoreboard in a tense finish.

In the end, the match finished in a hard-fought draw, a fair reflection of two evenly matched sides battling it out in tough weather.

Score: EKC 5.12.42 Vs Western Heights 6.6.42

Best: Charlie Bruni, Ryan Withers, Josh Whelan, Ali Seiffedine, Riley Scotland, Gabriel Tangata, Leo Bektash

Goals: Charlie Bruni 2, Riley Scotland 2, Ali Seiffedine



INTERMEDIATE GIRLS NETBALL INTERSCHOOL SPORT



Ms O took Millie, Bella, Matilda, Madisyn, Mady, Eva, Rihanna, Neveah, Issy, Gabriella, and our Year 9 team member Arleana to Altona for the Intermediate Interschool Netball competition.

The girls started the day strongly, playing two round-robin matches against Footscray SC and Rosehill SC. Excellent shooting from Bella and Madisyn, combined with strong defensive pressure from Rihanna and Neveah, helped secure an important win in the opening game and gave the team confidence heading into their second match. Despite a determined effort and consistent work through the midcourt, the experienced Rosehill team proved too strong on this occasion.

Their strong performance throughout the pool matches earned the team a place in the semi-finals, where they faced a talented Strathmore side. The girls fought hard and represented the school with pride, but were ultimately defeated by Strathmore, who went on to win the competition.

Throughout the day, the team displayed outstanding sportsmanship, resilience, and teamwork, willingly adapting to different positions and supporting one another on and off the court. Congratulations to all players on an excellent effort and for being fantastic ambassadors for our school.



SPORTS ACADEMIES UPDATE – AFL

Our AFL Academy has had a sensational Semester 1, and the growth on display throughout the program has been truly exciting to watch. This semester, our teams took to the interschool competitions and delivered results that should make the whole college community proud – with every team improving on their results from previous years.

The improvement in skills, teamwork, and game-day composure has been outstanding. Coaches have been thrilled by the attitude and work ethic students have brought to every training session and match, and that effort is clearly paying off. With a strong foundation now firmly in place, Semester 2 fixtures are firmly in our sights – and our AFL squads are hungry to build on this momentum and go even further.

MIDDLE YEARS AFL ACADEMY *BY ETHAN AND VICTORIA*

Every Wednesday, students in the AFL Academy take part in a training session with Mr Allen and Lachie to improve their fitness and develop their football skills for future games. Mr Allen allows us to access the gym 15 minutes before each session begins, giving us extra time to work on our strength and conditioning.

During each training session, we focus on improving both our fitness and our football skills to help us perform better in games. We also finish with fun and enjoyable match-style activities, which allow us to put our skills into practice while keeping the sessions engaging.

This program helps us become fitter, more skilled players and better prepared for future matches.



SPORTS ACADEMIES UPDATE – NETBALL

The Netball Academy has had an absolutely outstanding Semester 1 – and the results speak for themselves! Our teams competed in interschool competitions and delivered some seriously impressive performances, with every team recording improved results compared to previous years. The growth in this program has been remarkable.

From sharper court movement and smarter decision-making under pressure, to the incredible team spirit and support students show for each other – this group is a joy to be around. The coaching staff couldn't be more excited about what's ahead. Semester 2 competition is just around the corner, and our Netball squads are ready to go even bigger and better.

SPORTS ACADEMIES UPDATE – BASKETBALL

Semester 1 has been a fantastic period of development for our Basketball Academy. With a strong focus on building the foundations of the program, our student-athletes have been hard at work refining their individual skills, developing their understanding of team play, and embedding the culture that will define this group for years to come.

The progress made across the court has been brilliant to see. Players have grown in confidence, technical ability, and their understanding of the game – and coaches are genuinely excited about the trajectory of this program. As we look ahead to Semester 2, the Basketball Academy is primed and ready to put all that hard work on display, with upcoming games set to be a real showcase of just how far this group has come.

BASKETBALL & NETBALL ACADEMIES

BY MALI LOGAN AND AVA GALT

This term in the Basketball and Netball Academies, students have worked consistently to develop their skills and strengthen their teamwork.

In the Basketball Academy, players have focused on improving techniques, learning new strategies, and building confidence on the court. In the Netball Academy, students have similarly developed their skills, with an emphasis on communication and teamwork during training sessions. It has been great to see everyone putting in strong effort and challenging themselves to improve.

There has also been excellent support and encouragement among players, which has helped create an enjoyable and positive environment. Overall, it has been a very rewarding experience for everyone involved. We would like to extend our thanks to the coaches and teachers for their time, effort, and commitment in running the academies.



SPORTS ACADEMIES – LOOKING AHEAD TO SEMESTER 2

The energy and enthusiasm across all three of our Sports Academies heading into Semester 2 is electric. With stronger squads, sharper skills, and the confidence that comes from a genuinely positive semester of growth and competition, our student-athletes are ready to take on whatever comes next. Stay tuned – there are exciting times ahead for sport at Essendon Keilor College!



Essendon Keilor College



AFL
Academy

www.ekc.vic.edu.au

For more information:
Year 10-12 AFL Program -
Ben Clifton
Year 7 - 9 AFL Program -
Ryan Allan



Essendon Keilor College



HIGH ACHIEVERS
Program

www.ekc.vic.edu.au

For more information:
Adele DiVirgiglo
Cory Duker



Essendon Keilor College

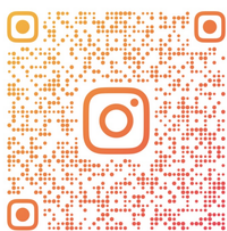


BASKETBALL
Academy

www.ekc.vic.edu.au

For more information:
Sport Adademies
Coordinator:
Will Mollross

SOCIAL MEDIA & WEBSITE



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Follow us on Instagram & Facebook for information and updates on our students, programs and activities, and don't forget to check our website for further information and details.



<https://www.ekc.vic.edu.au/>



TERM 3 2026 KEY DATES

Monday July 13th	Term 3 Begins
Tuesday July 14th	Senior interschool sports - Basketball & Table Tennis
Thursday July 16th	Year 10 VU Experience Day group A
Thursday July 16th	Year 7-9 AFL Game
Friday July 17th	Year 10 VU Experience day group B
Friday July 17th	Chinese Classess visiting Niddrie
Monday July 20th	Year 9 into 10 & 10 into 11 Course Selection Evening
Monday July 20th	Year 8 Elephant Ed Consent incursion
Thursday July 23rd	School Council meeting
Monday July 27th	Year 10 into 11 Course Counselling day - course selections due
Monday July 27th	Year 11 Elephant Ed Respectful Relationships incursion part 1
Friday July 31st	Year 7 HAP Creative Conservation Program Science Gallery
Monday August 3rd	Year 12 Elevate Education Finishing Line Incursion
Monday August 3rd	Year 11 Elephant Ed Respectful Relationships incursion part 2
Monday August 3rd	VTAC Applications open
Tuesday August 4th	Interschool sports - Basketball & Netball Victoria
Thursday August 6th	Finance Meeting
Friday August 7th	Year 9 into 10 course counselling day - course selections due
Wednesday August 12th to 14th	College Production
Friday August 14th	Year 9 Outdoor Education Rock Climbing
Monday August 17th	Year 10 Elephant Education Safe Relationships Incursion
Monday August 17th	Intermediate Basketball Interschool Sports
Monday August 17th	Year 7A Botanical Gardens Excursion
Thursday August 20th	Intermediate Table Tennis Interschool Sports
Monday August 24th	Year 7 Basketball & Table Tennis Interschool Sports
Thursday August 27th	School Council Meeting
Friday August 28th	Year 7 High Achievers Creative Conservation Program Science Gallery Excursion
Tuesday September 1st	Year 8 Basketball & Table Tennis Interschool Sports
Thursday September 3rd	Interschool Athletics Carnival
Thursday September 3rd	Year 11 Qantas Tour
Friday September 4th	Staff Professional Practice Day - Student Free Day
Thursday September 10th	Finance Meeting
Thursday September 10th	Senior Soiree
Friday September 11th	Year 9 Outdoor Education Mountain Bike Riding
Wednesday September 16th	Parent Teacher Interviews - Student Free Day
Friday September 18th	Term 3 Finishes