



Essendon
Keilor College

NIDDRIE: YR 7-9 & ESSENDON: YR 10-12

TERM 3 NEWSLETTER

Welcome to the Term 3 Newsletter!

As always, I encourage our students and families to take the time to read through the newsletter and enjoy the many fantastic stories and images that showcase the achievements, experiences and successes of our students.

There is so much happening across our college, and this edition provides a wonderful opportunity to celebrate the commitment, growth and achievements of our students and the broader College community.

Our students are feeling more connected than ever.

Our 2026 student feedback via the Attitude to School Survey provides a reflection of the experience our students are having at Essendon Keilor College. Across all measures below, our students have reported more positive experiences than students in similar schools, across our network and across the state.

MEASURES	School Comparison 2026			
	EKC 2026	Similar Schools	Network	State
Stimulated Learning	61%	54%	50%	56%
Managing Bullying	61%	53%	50%	54%
Sense of Connectedness	59%	49%	52%	53%
Student Voice & Agency	50%	45%	42%	47%
Emotional Awareness & Regulation	72%	69%	69%	70%

These results tell us that our students are feeling connected, supported, engaged and valued as members of our school community. This is particularly encouraging because we know that positive relationships and a strong sense of belonging are fundamental to students feeling confident to learn, participate and achieve.

There is much to celebrate in these results. They reflect the collective work of our staff to know our students well, build strong relationships and create an environment where every young person can feel that they belong.

ADAM POTTER
PRINCIPAL

CONTENTS

Campus Updates
School Policy Updates
Student Engagement and Wellbeing
End of Term Award Winners
Respectful Relationships
Year 12 End of Year information
Careers Information
Student Leadership
Performing Arts
Excursion Reports
Sports Updates
Upcoming Term 4 Dates
Community Information

While these are very positive results, we also recognise that there are always areas of focus when it comes to student engagement and wellbeing. We will continue to work closely with our students, listening to their feedback and reflecting on what we can do better to ensure we are providing every student with the best possible opportunities to learn, feel supported and achieve their personal best each and every day.

Our students are telling us that they feel connected to their school and their community, and that is something we should all be proud of. At the same time, their feedback provides us with an important opportunity to continue learning, improving and striving to provide the very best experience for every student.

Upcoming Examination Period for Our Year 12 Students

I want to take this opportunity to congratulate our Year 12 VCE students who have now completed their internal assessments and are entering the final stage of their secondary schooling as they prepare for their end-of-year VCAA examinations.

This is an important period for our students. While the end of Term 3 is upon us, we have encouraged our Year 12 students to continue with their revision, and study plans over the break. Working closely with their teachers, students should now be focusing on developing effective revision strategies, consolidating their learning and preparing themselves for the examinations ahead.

At the beginning of next term, our students will participate in trial examinations, providing an important opportunity to practise under examination conditions, reflect on their preparation and identify areas for further focus. Students will also have the opportunity to engage in Connect Education revision lectures and examination preparation sessions to further support their studies.

While the coming weeks will be an important time of focus and preparation, there will also be opportunities for us to celebrate the achievements of our Year 12 students as they complete their secondary schooling. Our end-of-year Graduation celebrations will provide a wonderful opportunity for our college community to come together and recognise the journey, achievements and contributions of the Class of 2026.

Graduation is one of my favourite events on the College calendar. It is a special opportunity to pause and reflect on the journey our students have taken, celebrate their successes and look forward to the exciting pathways that lie ahead.

I wish all of our Year 12 students every success as they enter this final stage of their VCE journey. We look forward to supporting them throughout this important period and celebrating with them at the end of the year.



The Upgrade Works Continue at Our School

Our upgrade works continue across the College, with the outdoor area alongside the VCE Study Centre now providing a new, flexible space for our students. The area has been designed to complement the Study Centre, providing students with an inviting outdoor environment to study, work and collaborate, while also creating a welcoming space for students to relax and connect with friends during recess and lunchtime. These improvements are part of our ongoing commitment to creating contemporary, engaging spaces that support both the learning and wellbeing of our students.



As we come to the end of Term 3, I would like to take this opportunity to thank our students and staff for their hard work, commitment and contribution throughout the term. Term 3 has been a busy and productive term across the College, with many achievements, learning opportunities and moments to celebrate.

I hope everyone takes the opportunity over the break to rest, recharge and spend time with family and friends.

We look forward to welcoming everyone back for Term 4 and working together for another successful term as we continue to support, challenge and celebrate our students.

Adam Potter
Principal

ESSENDON CAMPUS (10-12)

SALLY STEVENS – LATER YEARS CAMPUS PRINCIPAL

As Term 3 draws to a close, it's been wonderful to look across the calendar and see just how much our Year 10, 11 and 12 students have been – and will continue to be – involved in. From sport and performance to career planning and wellbeing, this term has offered our senior cohort a genuine mix of challenge, growth and connection.

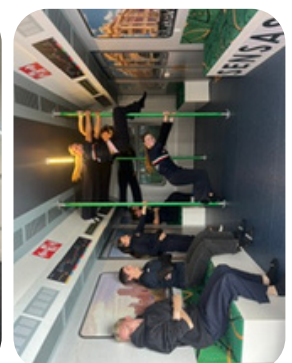
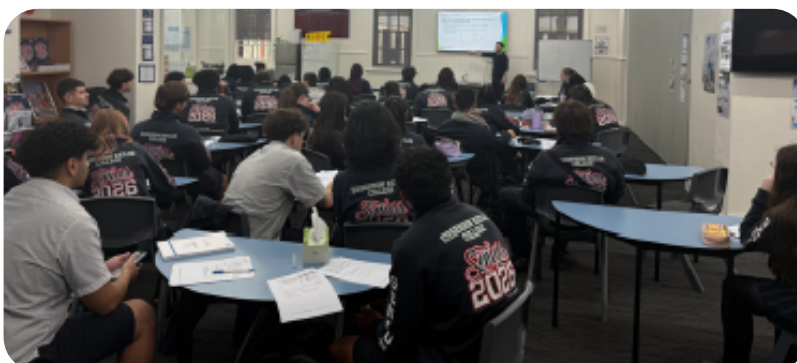
Our seniors kicked things off with the Senior Interschool Sports competition in basketball, and Intermediate Interschool Sports followed. Term 3 has also been our Production season, with rehearsals and performances running from 10–13 August – always one of the proudest moments on our school calendar, and a fantastic showcase of the talent across the school. Our Senior Soiree, showcasing our talented instrumental music students was also a hit!



This term has been especially significant for our Year 10 and 11 students as they think about their pathways. Course Selection and Counselling Days have run across Weeks 2, 3 and 4, helping students make informed choices about subjects for 2027.

Our Year 11s have also taken part in the Elephant Education program covering respectful relationships, along with the Toolbox Incursion, a Qantas excursion, and VM Financial Literacy sessions – all building the skills and self-awareness they'll carry into their senior years.

For our Year 12s, Victorian Tertiary Admissions Centre (VTAC) have opened applications for tertiary preferences, marking an important milestone as students begin formalising their post-school plans. They've also had the chance to engage in the Elevate Educate "Finishing Line" incursion, a Psychology excursion to Monash University, a PE excursion to La Trobe University, and the General Mathematics Connect Masterclass – each designed to support both their academic learning and their transition beyond school.



Supporting our Year 12 students as they prepare for their end-of-year exams is a priority. The Elevate "Ace Your Exams" incursion was a fantastic session designed to equip them with practical strategies for structuring their study, managing stress and approaching the exam period with confidence. This extended to our Year 11 students undertaking a Year 12 subject to best position them to maximise their study, revision and preparation for VCAA examinations.

The upcoming term break is such a valuable opportunity for our Year 12s to consolidate their learning, revisit key content, and build a study routine that works for them. We encourage students to use this time wisely: setting realistic daily goals, taking proper breaks, staying connected with friends and family, and reaching out to teachers with any questions before the holidays begin.

To our Year 12 families — thank you for the support you provide at home during this important stage. A calm, encouraging environment makes such a difference. Please know that our staff are always available to support students as they prepare for their exams, and we are enormously proud of the maturity and effort this cohort continues to show.

Here's to a strong finish to Term 3, and to our Year 12s heading into the study break with confidence and a clear plan.

Sally Stevens

Later Years Campus Principal
Essendon Keilor College



NIDDRIE CAMPUS (7-9)

LAUREN GAYLARD - MIDDLE YEARS CAMPUS PRINCIPAL

Once again Term 3 has been jam-packed with enrichment and extra-curricular opportunities for our middle years students.

In particular, I wanted to take a moment to highlight our school production Aladdin, where over 60% of the cast and crew were made up of students from the middle years including the lead roles of Aladdin, Jafar, the Saltan, Iago and Aladdin's three loyal, fun-loving friends Babkak, Omar, and Kassim (who replace Aladdin's monkey Abu from the movie). When young people are engaged in positive opportunities they are passionate about, we get to see them shine and our 2026 production was an amazing example of this! I applaud all of the students involved for taking up this positive opportunity and congratulate them, along with our production leader Ms Maudlin, on creating such a high-quality show. We can't wait to share our 2027 show with the EKC community in the coming weeks.

In conjunction with opportunities within the performing arts, Term 3 has also been a big term for students engaged in our Sports Academy programs with competition opportunities through Basketball Victoria and Netball Victoria as well as 'friendly' competitions against the Perth Rising Stars AFL Academy and Bentleigh Secondary College Sports Academy. A big thank you to our academy leader Mr Mollross and coaches Mike Spears, Nic Bannon, Jenna Astwood, Stephanie Wales, Ryan Allan and Lachlan Hogan for fostering these opportunities for our students.

Term 3 has continued to see a big focus on pathways and transition for our Year 9 students. Through the support of our Later Years Information Evening, our Later Years Subject Expo, and Morrisby careers interviews, students have been able to make some really informed decisions about their subjects for Year 10, with many electing to challenge themselves with an early access VCE subject as part of their program. I want to thank all Year 9 parents for your high level of engagement through this key part of the Year 9 into Year 10 transition. Your support ensures the three-way partnership between students, parents, and the school—which we know leads to the best outcomes for our students.



Since the Term 2 newsletter, NAPLAN comparison data has become available, allowing us to see the impact we are having on the learning outcomes for our students compared to similar schools, network schools, and the rest of the state. We understand that when students transition to us from primary school, they are each at different stages along their learning journey. Our aim as a school is to ensure we see learning growth and achievement for all students, no matter their starting point. I'm pleased to share that our growth data has again improved to over 80% of our students are experiencing medium to high growth in both Reading and Numeracy when comparing their results from Year 7 to Year 9. These results are above similar schools, network schools, and the state and show the ongoing commitment of our teaching and learning support team.

Throughout this term's Year Level and End of Term assemblies we have been exploring the theme of having a 'Mindset for Success'. As part of this theme we have been drawing connections between the attitudes and behaviours that are needed to achieve success in passions outside of school and how these same attitudes and behaviours translate to learning success within school. My key message of 'learning will not occur unless you put in effort' links back to our EKC Learner Model which sets out our high expectations for students Preparation for, Engagement in and Consolidation of learning. With our campus GPA average sitting consistently at 3.6, and only 7% of students finishing the term with a result of below 3, it appears that the vast majority of our students have connected to this message and are putting their best foot forward towards overall learning success.

I hope all students and families enjoy some quality time together over the next two weeks, and I look forward to seeing students return rejuvenated and ready for a big Term 4.

Lauren Gaylard
Middle Years Campus Principal
Essendon Keilor College



SCHOOL POLICY UPDATE

We wanted to notify all members of our school community that there has been recent updates to the below mentioned school policies:

- High Achievers Program

Copies of all of our school policies can be found on our school website.

<https://www.ekc.vic.edu.au/about-us-our-school/policies>



Essendon
Keilor College

Policies



STUDENT SAFETY BEFORE AND AFTER SCHOOL SUPERVISION

Student safety at Essendon Keilor College is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised by staff moving through the grounds **from 8:30am**. Direct teacher supervision allocated to **key bus stop areas occurs from 8:40am**.

After school: The main campus bus stop areas are supervised **until 3:15pm**

Students on school grounds outside these times will not be supervised (unless they are attending a campus breakfast club on the designated day).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending a before or after school extra curricular activity such as sports training.

For a copy of our school's Yard Duty and Supervision Policy please contact your child's campus office. This policy includes Essendon Keilor College's student supervision arrangements across the school day, including before and after school.

STUDENT ENGAGEMENT & WELLBEING

	Our Community	Wider Community
BE RESPECTFUL	We... • Use good manners • Follow staff instructions • Arrive to class prepared to learn • Work cooperatively with peers and staff • Use technology responsibly and safely at all times	We... • Appreciate diversity and treat all others as equals • Represent the College with pride • Behave in a safe manner • Consider how our actions impact on others • Use technology responsibly and safely at all times
BE ENGAGED	We... • Ask questions and regularly act upon feedback • Make positive contributions • Bring digital devices charged everyday • Participate in school events	We... • Are responsible for our actions • Engage in learning opportunities outside of school • Demonstrate EKC Values in accordance with College policies
BE ASPIRATIONAL	We... • Put effort into every task and challenge ourselves • Strive for academic excellence • Set and evaluate learning goals • Attend all classes	We... • Are considerate of the public • Travel to and from school with care • Aim to become accomplished citizens who contribute, live meaningfully and succeed
BE A LEARNER	We... • Listen to others • Let others learn and teach • Use devices appropriately for learning	We... • Encourage and support others • Maintain appropriate noise levels • Support our community

Our SWPBS framework is designed to both support the development of, and recognise when students display the positive behaviours in classes and around the yard and in the community. Parents will be notified when REAL rewards and positive acknowledgements are issued to students.

Throughout Term 3, all year levels across the College have focused on the behaviour expectations **‘Let others to learn and teach’** and **‘Strive for academic excellence’**. Students who consistently demonstrate these behaviours receive positive acknowledgements throughout the term. In term 4, the College focus will be on **‘Making positive contributions’** and **‘Representing the College with Pride’**.

ATTENDANCE – EVERY DAY COUNTS

If a student misses....	that equals...	which is....	and over 6 years of school that's....
1 day a fortnight	20 days per year	4 weeks per year	24 weeks
1 day a week	40 days per year	8 weeks per year	Nearly 1 year
2 days a week	80 days per year	16 weeks per year	Nearly 2 years
3 days a week	120 days per year	24 weeks per year	3.7 years

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance

Every Day Counts

Essendon Keilor College values students attendance every day of the week. It allows for consistent learning and for development of positive relationships with their peers and teachers. Parents are asked to notify the general office or year level coordinator if your child is absent and provide medical certificates where applicable.

MOBILE PHONE POLICY



The Education Department's policy on the use and storage of mobile phones for students during the school day is clear. We ask for family support with reinforcing this policy. The general offices are available for families to contact students and we ask that parents do not make or take calls/texts from students during the school day.

In semester 2, Essendon Keilor College launched a vibrant series of posters reminding students that focus and growth happens when phones are put away. Each design encourages students to “switch off the noise” and “switch on their future.” The colourful posters are displayed across our classrooms and corridors highlighting the power of being present — showing that learning, creativity, and connection thrive when distractions are set aside.

PREPAREDNESS FOR LEARNING



There has also been a continued focus on the Preparedness for Learning phase of our Learner Model. The beginning of a new term provides a great opportunity for students to reset and prepare for success. We encourage families to support students to restock their pencil cases, clean out and organise their lockers, and ensure they have the equipment they need for each of their classes. These simple routines help create the best conditions for learning and support students to arrive organised, prepared and ready to learn each day.

Key Vocabulary

Do Now Task

Learning Goal

MIDDLE YEARS TERM 3 AWARDS

At the end of each term, students are nominated by their teachers to receive the following awards:

Aspiration - For students who have shown genuine enthusiasm towards their studies, work well with others and take the time and effort to plan and improve their work.

Academic - For consistent high achievement

SWPBS - For those students that consistently demonstrate positive behaviours

All Round Effort - For students who have genuinely demonstrated commitment to their academic focus and improved their behavior and or effort throughout the term.

Congratulations to following award recipients:

	Year 7	Year 8	Year 9
Academic	Tessa Newport	Mason Gorgiovski	Lara Bahadir
Aspiration	Sophie Aquilina	Salvatore Cicarelli	Francisco Faalili
Consistent Effort	Mali Logan	Yousseff Abdalah	Ethan Hunia
SWPBS	Matai Collins	Tilly Leorke	Leni Palmer

PROGRESS REPORTS & GPA

 Essendon Keilor College	Always (4)	Usually (3)	Sometimes (2)	Rarely (1)	Never (0)
	Student always displays all of these behaviours	Student usually displays all of these behaviours	Student sometimes displays most of these behaviours	Students rarely display any of these behaviours	
Preparedness for learning	- Arrives at class on time and ready for learning - Brings all required equipment and materials to class, including a charged device				
Effort & Engagement in class	- Puts effort into every task and aspires for academic growth & improvement - Asks questions, acts upon feedback, and positively contributes to class activities and discussions				
Behaviour	- Allows others to learn - Demonstrates positive classroom behaviours - Follows instructions and allows the teacher to teach				
Completion of work in class	Uses their class time effectively to complete all set tasks				
Completion of work at home	Completes all assigned homework and/or tasks				

Students who received a GPA of 4 throughout the term or achieved 100% attendance are awarded with a Principal's lunch. Congratulations to the following students:

	Year 7	Year 8	Year 9
100 % Attendance	Billy Hughes Adem Mustafa Charlie Naugher Alexander Hama	Cade Denman Yaser Fouad Cohen Hervatin Cooper Ireland Tarteelo Ismail Alexandra Miller	Milla Cooper

	Year 7	Year 8	Year 9
Perfect GPA	Alexander Hama Adem Mustafa Charlie Naugher Maximus Razmovski Sabrina Ferando Tessa Newport Rebecca Nguyen Mia Ogura Elizabeth Vandervalk Sophie Aquilina Delavie Law Mali Logan Jessica McKenzie Quinn Phabmixay Bllijana Aleksovski Sophie Weissbacher Amy Babatsikos	Cohen Hervatin Luvino Faalili Shaivi Desai Stella Scarfo Salvatore Ciccarelli Mason Gorgiovski Ethan McCarthy	Lara Bahadir Daniel Darabi Ky Lam Doan Celine Theberge Milla Cooper Emerson Hamilton Indiana Long Maika Haerewa Kaa Adelyn Harris

LATER YEARS TERM 3 AWARDS

At the end of each term the following awards are given to Later Years students:

SWPBS - For students that have consistently received positive acknowledgements for the way they have applied the College's School Wide Positive Behaviours, both inside and outside of the classroom.

GPA Improvement - For students that have demonstrated consistent, positive growth with their GPA results throughout the Term.

Attendance - Students that have attended every day of school for the Term are acknowledged at the end of Term assembly.

Congratulations to following award recipients:

	Year 10	Year 11	Year 12
SWPBS	Aiden Merrifield Chloe Babatsikos Matias Lopez	Mia Oakley Sienna Heidrich Sylas Brancatisano	Rosie Johnson-Schollick Maryam Jama Lina Barakat
GPA Improvement	Tamika Augustus Alvin Gjohilani	Levi Bugeja Piper Belot	Bailey Janson Kartik Kashyap
100% Attendance	Jessie Buckley Luca Devereux-Arena Thanh Lam Chris Liu Will Peters Ivy Song Lily Tran Gabi Vessoso Kiya Yao Bockey Zhou	Hollie Capuano Arielle Craggs Jude D'Andrea Dean Ha Jamie Kho Ellie Lu Cake Meedee William Nguyen Tom Nguyen Keith Nguyen Jacob Scarfo	Mays Alaussi Moshirul Bhuiyan Vittorio Ieria Jack Manley Holli Muscat Hailey Nguyen Vithia Vorn Winry Whitehouse Hannah Wright

RESPECTFUL RELATIONSHIPS

At Essendon Keilor College, Respectful Relationships education plays an important role in helping students develop the skills and understanding needed to build healthy, respectful and inclusive relationships. It supports positive student wellbeing, behaviour, learning and connections with others. Across Years 7–12, EKC uses the Department of Education’s evidence-based resources, complemented by incursions and workshops that provide students with opportunities to explore these important topics in practical and engaging ways. Below is a snapshot of some of the Respectful Relationships activities our students have participated in this term.

YEAR 7 CHARACTER STRENGTHS

As part of Respectful Relationships, Year 7 students have been exploring their 24 VIA Character Strengths. These are positive qualities that influence how we think, feel and behave.

Students completed the VIA Character Strengths Survey to discover their own signature strengths and explored how these strengths can contribute to happiness, wellbeing, positive relationships and success. They also considered the importance of using strengths appropriately by exploring what can happen when a strength is underused, overused or used optimally.

Understanding our strengths helps students develop self-awareness and recognise the strengths in others. This is an important part of building respectful relationships, as it encourages students to appreciate differences, show empathy and consider how their actions affect others.



YEAR 8 CONSENT EDUCATION

This term, the Year 8 students participated in a sexual consent and respectful boundaries workshop delivered by Elephant Ed. During the workshop, students explored the legalities of consent, including age of consent, free agreement and affirmative consent, as well as the key requirements for valid consent. They also critically examined how consent is represented in everyday media and discussed the importance of respecting boundaries, communicating clearly and knowing where to seek help and support. Consent education is a mandatory part of the curriculum in all Victorian government schools.

To further follow this up, and with the support of a digital wellbeing platform, called Wellio, students continued to explore this topic in their Personal Development sessions. Students also explored different forms of harassment and the harm they can cause. They discussed how harassment can impact individuals and relationships, and identified practical ways to respond, support others and help create a safer, more respectful environment for everyone.

YEAR 9

ST JOHN AMBULANCE PARTY SAFE

Our Year 9 students recently took part in the St John Ambulance Party Ready program, an interactive incursion focused on helping young people make safe and responsible choices in social situations.

The session gave students the opportunity to have open conversations about peer pressure, making good decisions, looking after their friends and responding when something goes wrong. Students explored real-life situations and discussed ways they can support each other and make positive choices.

One of the key messages from the session was the importance of looking out for your mates. Students were encouraged to recognise when a situation may become unsafe, know when to seek help and understand that speaking up can make a real difference.

It was a valuable and engaging experience for our Year 9 students, giving them practical knowledge and skills that they can use to help keep themselves and their friends safe.



YEAR 9

ELEPHANT EDUCATION – PORN VS REALITY

Our Year 9 students recently participated in an important incursion delivered by Elephant Ed titled Porn v Reality. The session encouraged students to critically analyse the differences between pornography and real-life, healthy relationships. Students explored the unrealistic messages that pornography often promotes and discussed how these can create harmful expectations about bodies, consent, and intimacy.

Through open, age-appropriate conversations, the program emphasised the importance of respect, communication, and consent in building healthy relationships. This session gave our students the opportunity to challenge myths, ask questions, and develop a clearer understanding of what positive, respectful relationships look like in real life.

This topic was further explored in follow-up focus groups, where students discussed the laws around pornography and its impact on young people. While school provides a safe space for these conversations, it is equally important that families continue them at home. Parents and carers play a vital role in guiding safe online behaviour and reinforcing healthy, respectful relationships.



YEAR 10

MAT MAN PROGRAM

During this term a small group of Year 10 boys participated in the Mat Man program. The aim of the program is to grow the ability of participants to self-regulate and to develop a personal tool-kit to manage their own lives as young men including challenging outdated gender norms. The program focused on supporting positive aspects of masculinity and recognising the positive contribution that young men can bring to their communities.

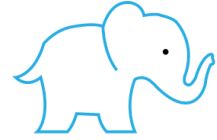


YEAR 11

ELEPHANT EDUCATION POWER IN RELATIONSHIPS

Year 11 students participated in a power and relationships workshop and learned key information surrounding the following areas:

- Prevention strategies that emphasise collective responsibility and encourage bystander intervention
- Seeking help and supporting peers
- Overview of statistics relating to prevalence of relationship violence in Australia
- Exploring the drivers of relationship violence, including gender and power imbalances in relationships



elephant ed

YEAR 11

TOOLBOX 'INNER CRITIC' WORKSHOP

The 'Inner Critic' workshop for Year 11 students presented them with strategies to develop self-awareness and self-compassion, while still striving for their best. Senior students achieve a lot — but are also highly self-critical. Throughout the session students developed skills relating to:

- Spotting the difference between motivation and self-judgment
- Challenging distorted self-talk and perfectionism
- Practising emotional regulation and self-kindness



YEAR 10

ELEPHANT EDUCATION SAFE SEX & STI'S

Year 10 students participated in a session that covered the topic of safe-sex and STI's. This workshop provided age-appropriate content through a customised approach in partnership with school staff on the following areas:

- Overview of contraception, including available contraceptive methods
- Effective condom use with associated demonstration
- Overview of STIs, including information about the sexual health testing process and debunking STI stigma

YEAR 10

COURAGE TO CARE

Year 10 students participated in a workshop 'Courage to Care' that was based around empowering students to develop skills that will assist in transforming bystander behaviour into upstander action. Run by a volunteer-led not-for-profit organisation, the session features inspiring first-hand testimonies surrounding the dangers of prejudice and discrimination.



YEAR 12 END OF YEAR ARRANGEMENTS

VCE SCORED STUDENTS

It's time to lock in! We have a variety of programs on offer to help you maximise your ability to achieve the highest results possible leading into the VCAA exams.

English Practice Exam

All scored students are required to sit the English Practice Exam on Friday 18 September. It will be held in the hall from 9am–12.15pm. No classes will run on Friday for any Year 12 students and they will be dismissed at the conclusion of the exam. This will appear on Compass.

Holiday Masterclasses

As a continuation of our popular Masterclass series, VCE students are required to attend the Masterclasses scheduled during Week 2 of the school holidays, from Monday 28 September to Wednesday 30 September.

These sessions are designed to develop and refine key exam strategies and techniques, drawing on content that students have already covered throughout the year. Teachers will work through past exam questions, provide immediate feedback, and engage students in interactive, workshop-style activities to further strengthen their exam preparation. Consent must be provided via Compass. Students are not required to wear school uniform.

Session	Monday 28 th September	Tuesday 29 th September	Wednesday 30 th September
Session 1 9am - 10.30am	Psychology Maths Methods	Business Management	Health and Human Development
Session 2 11am - 12.30pm	PE History	Legal Studies	Art
Session 3 1pm - 2.30pm	Physics Biology	General Maths (Mr Catalano's class)	Chemistry

Practice Exams

In the first 3 days of Term 4 (Monday 5 – Wednesday 7 October) all scored students will sit their final formal practice exams. These are compulsory and will appear on compass. Students are required to wear their full academic uniform.

Monday 9am – 11.15am		Monday 12pm – 2.15pm		Tuesday 9am – 11.15am		Tuesday 12pm – 2.15pm		Wednesday 9am – 11.15am		Wednesday 12pm – 2.15pm	
BMA	TR	CHE	CI	ART	SVI	BMA	WSL	BIO	CI	HHD	AG
MAG	CI	FTE	CFI	VFI	LCA	HHD	RO	MAG	RCA	MAG	MH
VCD	JDC	HHD	AG	VFO	BCL	MAM	AIL	MED	GUM	PSY	RJ
		HIS	MMO	VIE	HN	MUP	PMA	PED	DK		
		LST	TR					PHY	AIL		

Connect Revision Lectures

All scored students are required to attend the Connect Exam Revision Lectures. These are designed specifically to prepare students for the VCAA examinations with targeted and exam specific study strategies and techniques. The majority of students have already completed consent and payment via compass. This is now overdue, and we ask families to arrange payment asap via compass.

Each revision session focuses on:

- **Critical content** from study designs, such as commonly tested and challenging topics.
- **Exam strategy**, guiding students through how to tackle questions on the exam. *This is a major focus of the revision sessions and students will complete practice questions throughout the session*
- **Study strategy**, which is incorporated into the presentation of each topic.

The timetable for the Year 12 end of year connect lectures is listed below.

Subject	Date	Time	Location
Psychology	Monday 19th October	8.30am - 10.30am	Room 15
Business Management	Monday 19th October	11am - 1pm	Room 15
Legal Studies	Monday 19th October	1.30pm - 3.30pm	Room 16
Art Making & Exhibiting	Monday 19th October	1.30pm - 3.30pm	Room 15
Visual Communication & Design	Tuesday 20th October	8.30am - 10.30am	Room 15
Biology	Tuesday 20th October	11am - 1pm	Room 15
Physical Education	Tuesday 20th October	1.30pm - 3.30pm	Room 15
General Mathematics	Wednesday 21st October	9am - 12pm	Hall
Health & Human Development	Wednesday 21st October	1pm - 3pm	Hall

SWOTVAC

During the SWOTVAC period from Friday 16 to Monday 26 October, students are expected to study and revise for their VCAA exams. They are not required at school during this period of time, but are welcome to use the study centre. Students who attend are asked to sign in and out at the general office. Subject teachers will be available for support and the Year 12 Study Centre will be open.

VCAA English Exam

The first examination for the majority of our scored students will be the English Exam, taking place on **Tuesday 27 October**. All students are required to be at school and have their name marked off in the Year 12 Study Centre no later than 8.30am. A light breakfast will be provided from 8am to all students undertaking this exam.

We understand this is both a busy and often stressful time for students and families, and we are here to support you. The above program is designed to help position students well leading into the VCAA exams. If you have any questions about the program, or ways we can further support you, please reach out to a member of the team.

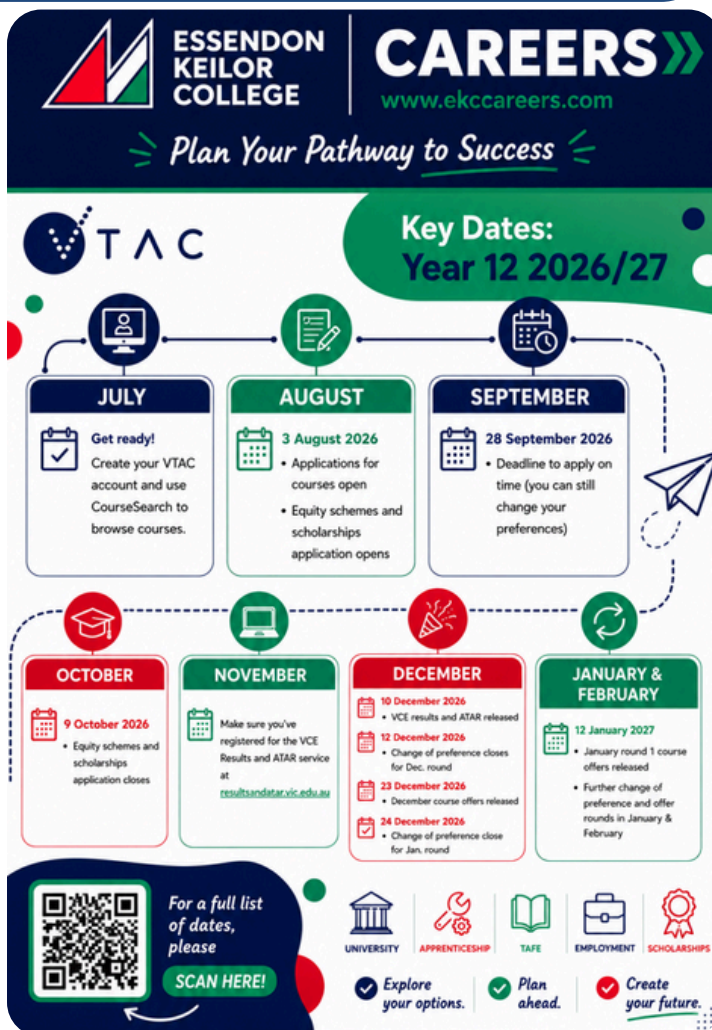
VTAC AND EQUITY SCHEME APPLICATIONS FOR YEAR 12 STUDENTS

Throughout Term 3, students applying for tertiary study have been carefully ordering their VTAC preferences and applying for Equity schemes and scholarships. Many students have used their community involvement and volunteering to apply for the Latrobe Aspire program. Several students are applying directly to Tafe institutions to undertake certificate and diploma level courses.

To the right is a summary of key VTAC dates, which students should be mindful of. For a more comprehensive list of VTAC dates, students and parents should refer to this link:

<https://www.vtac.edu.au/dates.html>

***Students should remember that they can change their VTAC preferences as many times as they like up till the closing date on DECEMBER 12TH**



Equity Schemes & Scholarships

Make sure you apply for **equity schemes (SEAS)** and **scholarships**.

Every applicant is encouraged to consider an equity schemes and scholarships application to help make your application more competitive.

Research Courses

Search for courses by institution, keyword or area of interest using **VTAC CourseSearch**.

You can explore over 1,800 available courses and discover more about each course, including entry requirements and ATAR profiles.



Preferences & Pathways

While researching courses, understand that preference order is important – **you should always list courses in the order you most want to study them.**

Consider **pathway options** into your dream course and list these as alternative options on your preference list.

KEY THINGS FOR YEAR 12'S TO CONSIDER

- All students applying via VTAC need to make sure they carefully check their **Course Selection Requirements**, as there may be additional requirements that must be completed by a certain date (e.g. a test, a folio, an audition, an interview etc). Failure to meet the deadline for these means students may no longer be eligible for selection into their desired course.
- Students should regularly check their **VTAC email account** to avoid missing important info.
- Student need to ensure they have paid their **VTAC Application fee of \$83** prior to September 28th in order to avoid a late fee.
- **Equity Schemes and Scholarships** must be finalised by **October 9th**.
- Students applying for Teaching / Education Bachelor Degrees (not pathways courses) are required register for, and complete the CASPer test. Mr Kingham can assist students with this. <https://acuityinsights.app/casper/>
- The VTAC Media YouTube channel has a number of helpful videos to help explain the application process: <https://www.youtube.com/user/vtacmedia/videos>
- Other important guides and fact sheets can be found on the VTAC website: <https://vtac.edu.au/factsheets>

Further information will be provided early in Term 4 to explain to students:

- How to access their Results and ATAR
- How to access their course offer
- How to accept their course offer
- How to change preferences once they have received an offer
- How to defer their studies for 12 months

You should always list your preferences in the order you would like to study them from most to least.



Never list your preferences in the order you think you will get into them.

FREE TAFE COURSES

Students who are not interested in incurring a HECS debt from University are encouraged to strongly consider government-funded FREE TAFE Courses. The Government are still offering their FREE TAFE program for priority courses in lots of different areas of skill shortage. There are a large number of non-apprenticeship and apprenticeship courses in a variety of areas. More info can be found here: <https://www.vic.gov.au/free-tafe>



2026 MITCHELL CELANTANO TRADE AWARD WINNER – AVA WRIGHT

The Mitchell Celantano trade award was created in 2021 to honour and celebrate the memory of Mitch Celantano after his passing. Mitch was an outstanding VCEVM / trade student from Essendon Keilor College who demonstrated great work ethic and gained an apprenticeship via his trade placement. The award acknowledges the VCEVM trade student in the Maribyrnong / Moonee Valley region who best shares the same qualities that Mitch did. This year, Ava Wright was the much deserving winner of this award. The award was presented at the MMVLLEN's 25th anniversary gala evening. Despite some trepidation, Ava did a great job saying some words of thankyou and accepting this award in front of over 200 guests from various industry areas and schools.

Ava has been a shining light in the VM program at EKC over the past 2 years, always bringing a positive and enthusiastic attitude and supporting her peers. She has been a strong advocate of the VM program at EKC, promoting this to students at different year levels during our Careers and Subjects EXPOs. Along with her Cert II Electro certificate, Ava has also completed a Cert II in Public Safety (firefighting operations), a first aid certificate and an RSA (Responsible Serving of Alcohol) and Food Handlers certificate. Ava has undertaken a variety of Structured Workplace Learning experiences over the past 2 years which have included:

- In Year 10 undertaking work experience at the Suburban Rail Loop for the Metro Tunnel project, learning about Engineering Careers. Ava learnt about the tunnelling borers and got to use an excavator for the first time.
- In Year 11 (VM), Ava had an introduction to Electrical trade placement, working at Bromar Electrical services for a term.
- After that Ava worked at Middies for semester 2. Ava really enjoyed this experience and learnt a lot about the various electrical products and equipment
- This year in Year 12 VM, Ava started the year working at Programmed Electrical based out of fishermen's bend. She worked on redevelopment projects upgrading the old hangers and office buildings in that area.
- More recently in semester 2 Ava year has commenced an Electrical apprenticeship trial with 94 Electrical working both in domestic and commercial electrical jobs. She is thriving in this role and has been working on the renovation of a pub in the CBD (Garden State).

We look forward to seeing what the future brings for Ava!



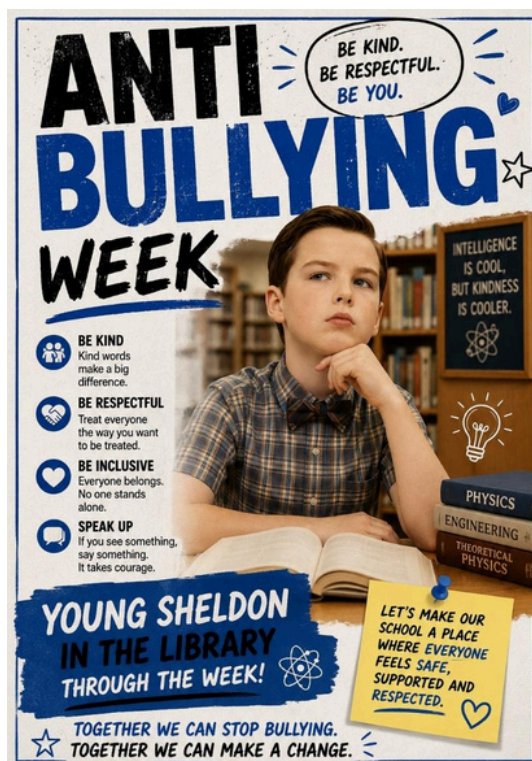
MIDDLE YEARS STUDENT LEADERSHIP

BULLYING NO WAY WEEK

In Week 6, our Student Leadership Team acknowledged Bullying No Way Week by encouraging students to come together, socialise and enjoy a lunchtime viewing of Young Sheldon. The session provided students with an opportunity to relax, have fun and connect with their friends in a positive and supportive environment.

Through activities like this, our Student Leadership Team continues to promote the importance of kindness, friendship, understanding and support, helping to create a welcoming school community where everyone feels included and valued.

BULLYING NO WAY



KARAOKE EVENT

BY EVELYN CONWAY – JUNIOR MUSIC & PERFORMANCE CAPTAIN

On Tuesday, 1 September, a karaoke event took place in Room 1 during lunchtime. The Performance Captains set up the microphones and TV, and everyone was welcome to come along and perform either a solo or with friends in a group.

Lots of students participated, while many others came along to watch and support their friends. Even some teachers joined in! Everyone had a fantastic time giving karaoke a go, singing along, and enjoying the live music.

The karaoke event was one of the highlights of the Term 3 lunchtime activities and was a great opportunity for students to have fun, showcase their confidence, and enjoy music together as a school community.



R U OK? WEEK

BY AMIEL CAPELIN – EVENTS, ACTIVITIES & SWPBS CAPTAIN

Last week, we celebrated R U OK? Week, with a range of activities and events designed to encourage connection, kindness and conversations about wellbeing.

On Monday, members of the Student Leadership Team visited classes to hand out R U OK? wristbands. Students were also invited to write positive and encouraging notes, which were displayed around the school to help spread kindness and brighten someone's day.

On Thursday, students were encouraged to come to school in free dress, with the optional addition of a splash of yellow to their outfit.

At lunchtime, students enjoyed a musical showcase, featuring performances from several talented students, while the Student Leadership Team held a bake sale selling delicious cupcakes.

Overall, R U OK? Week was a great success, with many students getting involved, having fun and helping to create a positive and supportive school community.



ESSENDON CAMPUS R U OK? DAY

R U OK? Day was a fantastic success! Our student leaders stepped up to organise activities across the school, encouraging everyone to check in with a mate, start a conversation, and remind each other that we're never alone. A small chat can make a big difference.

Between both the lunchtime bake sale and gold coin donations, we managed to raise over \$500 for R U OK, supporting their mission of suicide prevention.



VIETNAMESE NATIONAL DAY CELEBRATION

BY HO KHANH HA (HAILEY) NGUYEN

Vietnamese National Day is celebrated on 2 September each year. It is an important day for Vietnamese people because it celebrates Vietnam's independence, history and culture. At our school, we were excited to celebrate the day and share some Vietnamese culture with the school community. We started the celebration with cup noodles for breakfast. During recess, everyone could enjoy coconut jelly, mooncakes and other snacks. Sharing these foods was a fun way to introduce Vietnamese culture to students and staff. It was also a great chance for everyone to come together, try different foods and learn more about Vietnamese traditions. Overall, it was a fun and meaningful way to celebrate Vietnamese National Day at school.



COLLEGE PRODUCTION

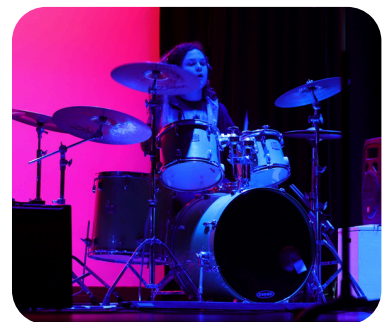
BY COURTNEY MURRAY – SENIOR PRODUCTION CAPTAIN
PHOTOS BY JAMIE KHO

What an incredible year it has been for our performing arts community! The 2026 production of Aladdin Jr. brought the magic of Agrabah to life, enchanting audiences with its colourful costumes, energetic choreography, memorable music and wonderfully talented cast. From the moment the curtain opened, our cast demonstrated the dedication, creativity and teamwork that made this production so special. Behind the scenes, countless hours of rehearsals, set preparation, and technical work came together to create a truly unforgettable show. A big congratulations to Ardil Kilic from Year 9 who played Aladdin and Hasara Perera from Year 11 who played Jasmine for being casted as these roles and put on a truly spectacular show. Your guys' chemistry was truly unimaginable and helped bring Agrabah to life. Another huge congratulations to every student and staff member that was involved in making Aladdin Jr. such a spectacular success. Every musical number was colourful and clean and helped raise the standard to a whole new world. It was a wonderful reminder of what can be achieved when our school community comes together with passion, imagination and a little bit of magic!



SENIOR SOIREE

Senior Soirée was a beautiful evening dedicated to celebrating our senior students and their very many musical talents. Dressed to impress, our seniors came together for a night filled with music and plenty of unforgettable moments. The evening provided a wonderful opportunity for all senior students to celebrate their hard efforts that they have put towards preparing these songs. Congratulations to Courtney Murray in Year 12 for being awarded the 2026 Josh “Skinny” Baillon Memorial Dream Music Award. Senior Soirée gave everyone a chance to pause, celebrate how far they have come and enjoy music together.



YEAR 11 QUANTAS EXCURSION

BY JAMIE KHO

On Wednesday the 26th of August nine Year 11 students were given the rare opportunity to visit the QANTAS maintenance hangar down at Melbourne Airport. We were able to meet different specialists about their pathways and careers at the QANTAS Group and learnt about the wide variety of roles and opportunities. We were also able to step inside various aircraft that came in that day for line maintenance including the Boeing 737-800, Airbus A330-300 and Boeing 787-9 Dreamliner. We walked around inside, sat in First Class seats, the pilot's seat, we were also given opportunities to be up close and personal with engines from various aircraft that were ready to be fitted and the testing of vital components such as the emergency escape slide. We concluded our tour and headed to Macca's before heading back to school. Overall an amazing experience for all of us and a big shout out Mr Kingham for organising such a fun and exciting excursion and for letting us hit up Macca's before going back to school!



YEAR 7 HAP PLANTS FOR SPACE

BY SABRINA FERANDO

On Monday the 17th of August, 7A High Achievers Program class was granted an amazing opportunity to participate in Plants for Space, an ongoing international science program that is run by NASA and other global space agencies, as an activity during Science Week. The program itself hopes to discover plants that will be the most viable to grow on other planets, particularly Mars or the moon. This program was run at the Royal Botanical Gardens.

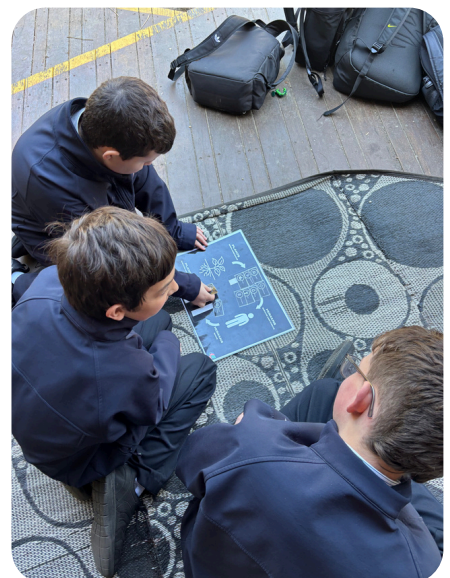
The class was taught the reasons why they wanted plants in space. Which was for longer outer space missions. astronauts were given food in plastic bags such as scrambled eggs, m&m's, prawns and granola bars. The food was the best for living in space, packing protein and other nutrients astronauts require to survive in outer space.

A possible solution to this issue is growing edible plants in the space ships, providing variety, more nutrients, fresh food and sustainability. This is why NASA and other organisations are conducting these programs, to find beneficial solutions and to teach students at the same time.

The students were allowed to explore the gardens and note down plants that provide different things for humans. Plants provide medicine, food, structure, joy and many other beneficial things for humans.

Students then designed and constructed a hybrid plant by mixing up structures and features such as roots, stems and other parts from different plants. Then students collaborated with two partners from their class and built their own plant greenhouse on the moon using craft supplies. The students were to take the environment and climate into consideration when making a self-sufficient greenhouse that is capable of producing plants without human intervention.

This learning activity will continue back at the College where students are growing plants and collecting data to send to NASA.



YEAR 7 HAP WILD FUTURES – INNOVATION FOR CONSERVATION

BY REBECCA NGUYEN

7A HAP were invited to participate in a 4 day program working with the Melbourne zoo and Science Gallery ; Wild Futures. During our visit to the Melbourne Zoo, we explored the threats facing endangered, native species and potential solutions, alongside the high-achievers class of University High and Science Gallery. Our teachers divided us into mixed groups with students from the participating school, which helped us develop our confidence , make new friends, communicate, share ideas and collaborate. Each group was given the task of selecting an animal that was in danger of extinction to analyse environmental challenges. Once we investigated the zoo and found our species, we created observations and collected data on its habitat and surviving behaviours. We determined that every animal has an important role in their ecosystem, and if an animal goes extinct becomes at risk, other animals, plants and the environment may be critically affected. This trip highlighted that the negligence of a single animal could create a chain of events impacting surrounding wildlife and plantlife. Overall, the experience was both engaging and educational. Partnering with another school and program allowed us to consider new ideas while gathering information about wildlife conservation.

As the photos demonstrate it was difficult to focus and concentrate with lions and wombats also interested in our lesson.

Upcoming sessions at Science Gallery will enable students to design and construct models, or marketing stories or creative information drives in the local community.

This program will be finalised with a celebratory presentation to our groups, schools, stakeholders and parents.



YEAR 8 ORGAN PIPES NATIONAL PARK EXCURSION

To kick off National Science Week, our Year 8 Science students traded the classroom for the great outdoors with an excursion to Organ Pipes National Park as part of their Geology and Plate Tectonics unit.

Students explored the park's striking basalt rock formations, seeing firsthand the geological processes they've been studying come to life. Armed with a fieldwork booklet, students recorded observations, sketched rock formations, and gathered evidence directly relevant to their topic's common assessment task — turning a day in the field into a valuable piece of assessment preparation.

The excursion offered a hands-on complement to classroom learning, helping students connect theoretical concepts of rock formation and tectonic activity to real, visible evidence in the landscape. A great start to Science Week, and a memorable way to bring Geology to life!



YEAR 8 ITALIAN CULTURAL DAY

On Friday August 28th our Year 8 Italian students attended a Cultural Day at the Casa d'Abruzzo Social Club in Epping, and it was such a lovely experience for both students and staff.

Throughout the day, students took part in pasta and pizzelle making, playing a game of bocce and playing tombola. The pasta making was definitely a highlight, with students learning how to make fresh pasta by hand and then getting to take home their own freshly made pasta. They were genuinely proud of what they had made.

The students also really embraced the bocce. It was great to see everyone having a go, encouraging each other and becoming quite competitive as the games went on. There was lots of laughter and it was nice seeing them enjoy a traditional Italian game that many had never played before.

What really made the day special was how welcoming everyone at Casa d'Abruzzo was. They were so patient with our students and really enjoyed sharing their culture and traditions with them. It was lovely to see the students interacting with members of the Italian community and experiencing these traditions firsthand.

We finished the day with pizza, pasta and gelato for lunch, which was obviously another highlight!

Overall, it was a really enjoyable and memorable day. The students participated really well and it was great to see them having fun while experiencing Italian culture outside of the classroom.



YEAR 8 ITALIAN CULTURAL DAY

STUDENT REFLECTIONS

During our Italian Cultural Day at Casa d'Abruzzo, we participated in many fun activities, including making our own pasta and pizzelle, playing bocce and tombola, and enjoying a delicious Italian lunch.

My favourite activity was making pasta because it was interesting to learn how it is made from scratch and we got to eat what we created. I also enjoyed making pizzelles because they were delicious and I had never made them before.

Playing bocce and tombola was also lots of fun because we got to experience traditional Italian games while spending time with our classmates.

Something new I learnt was more about Italian traditions and how important food, games and family are in Italian culture. I really enjoyed experiencing Italian culture outside the classroom because it made what we have learnt in Italian feel more real and enjoyable.

The best part of the day was making and eating our own food, and I would definitely recommend this excursion to future Year 8 Italian students because it is a fun and memorable way to learn about Italian culture.

By Alexandra Millar

During our Italian Cultural Day at Casad'Abruzzo, We made pasta and pizzelle, played bocce and tombola, and enjoyed a tasty Italian lunch. My favourite part was making pasta because it was fun and hands on. We learnt how pizzelles are cooked in a special iron press. I liked playing bocce with friends and seeing how Italians play it. The best part of the day was eating the food we made ourselves. We'd recommend this excursion because it was fun and helped us experience real Italian culture.

By Xavier Latif, Eda Can & Zoey Brewer



YEAR 8 ITALIAN CULTURAL DAY

STUDENT REFLECTIONS

During Italian Cultural Day, Tina and I made pasta and pizzelle, played bocce and tombola, and had an Italian lunch. Our favourite activity was making pasta because it was fun and something new. We learnt more about Italian food and culture. We really enjoyed the day and spending time together. We would recommend this excursion because it was fun and a good way to learn about Italy.

By Sakira Talpawila & Tina Ganjiarallo

During our Italian cultural day, we first played bocce and I was a gun at it. Next we made pasta dough which we saved for later. I made spaghetti. Next we made this delicious dish called pizzelle. It was so nice and sweet and the lemon zest evened out the flavours perfectly. Next we had a break and had pizza and pasta to eat for lunch. After lunch we finished our activities so we played bocce one last time. I wasn't too good the second time though. But throughout the whole day the staff was so nice and the day was amazing.

By Patrick Barbaro



I really enjoyed making the waffles and eating them because they tasted really good. I participated in the game of tombola and bocce. My favourite part of the day was just being with my friends eating lunch. The lunch was delicious and very yummy. Something new that I learnt was how to make pizzelle. I would recommend this to another class because it was very fun.

By Olivia Dawson & Scarlett Loyson



For our Italian Cultural Day at Casa d'Abbruzzo I really liked everything about it and I would definitely go again. All the people were really nice and took the time to teach me how to play bocce which I really enjoyed and loved playing. We made homemade pasta which tasted great and we got to make fresh pizzelle which are Italian waffles. They were so delicious.

By Ethan McCarthy



MARIBYRNONG DIVISION ATHLETICS

Congratulations to all EKC students who competed at the Maribyrnong Division Secondary Track & Field Championships at Moonee Valley Athletics Track on 3 September. Our athletes produced some outstanding performances across both track and field, with **five Division titles** secured and a strong squad of students progressing to the next round.

Division Champions

Essendon Keilor College had five individual event wins on the day:

- **Jason Camm** – 1st, Boys 15 Years 1500m (4:51.87)
- **Taite Logan** – 1st, Boys 14 Years High Jump (1.65m)
- **Aiden Higgs** – 1st (tied), Boys 15 Years High Jump (1.40m)
- **Oscar Evans** – 1st, Boys 15 Years Shot Put (9.90m)
- **Patrick Vakameilalo** – a brilliant **double gold**, winning 1st, Boys 16 Years Shot Put (10.06m) and 1st, Boys 16 Years Discus Throw (24.47m)

A superb effort from all five, who now progress to the next round of competition. Go get 'em, EKC!

Podium Finishes

Essendon Keilor College also had a great showing across the program, with many more students finishing in the top three of their events.

Girls

- **Indiana Long** – 3rd, Girls 15yo 100m (15.49); 3rd, Girls 15yo 200m (32.20); 2nd, Girls 15yo 400m (1:16.83)
- **Portia Greenacre** – 3rd, Girls 17yo 100m (16.44)
- **Kierly Cook** – 3rd, Girls 12-13 200m (31.47)
- **Ayla Aldim** – 3rd, Girls 16yo Triple Jump (6.29m)
- **Courtney Murray** – 2nd, Girls 18-20 Triple Jump (7.42m)
- **Grace Kingston** – 3rd, Girls 15yo Shot Put (6.25m)

Relay

- The **Boys 15 Years 4x100m Relay** team finished 2nd overall (52.90)

Boys

- **Jason Camm** – 2nd, Boys 15yo 400m (1:02.14), in addition to his 1500m title
- **Oscar Evans** – 3rd, Boys 15yo 200m (26.44) and 3rd, Boys 15yo Long Jump (4.92m), on top of his Shot Put gold – a fantastic all-round day
- **Patrick Vakameilalo** – double champion above
- **Cruz Bishop** – 3rd, Boys 14yo 400m (1:06.80)
- **Benjamin Gatt** – 2nd, Boys 12-13 800m (2:35.11) and 2nd, Boys 12-13 1500m (5:24.13)
- **Matias Lopez** – 3rd, Boys 16yo 800m (2:28.84)
- **Michael Corso** – 2nd, Boys 16yo 1500m (4:40.65)
- **Tyler Tran** – 3rd, Boys 12-13 Triple Jump (9.25m)
- **Luke Krikelis** – 3rd, Boys 15yo Discus Throw (22.58m)

Well done, EKC!

A huge well done to every student who represented Essendon Keilor College on the day, whether on the podium or not – every athlete who competed contributed to the school's effort. Special congratulations to our five Division Champions, especially **Patrick Vakameilalo**, whose double gold in the shot put and discus was a stand-out performance of the meet. We'll be cheering you all on at the next round. Go EKC!



BENTLEIGH SECONDARY TRAINING DAY

On Wednesday the 9th of September Essendon Keilor College students traded the classroom for the court and the oval, taking part in a full day of practice matches against Bentleigh Secondary College. The day showcased the depth of talent across our school, with students competing in AFL, AFLW, basketball, and netball — and producing plenty to be proud of.

Both our AFL & AFLW teams brought energy and determination to the field in the windy eastern suburb conditions. The boys put in a strong, well-rounded performance to secure the win, showing great teamwork and composure under pressure to earn and run away victory in the end. The girls fought hard throughout the match and were tied up at 3 quarter time, but Bentleigh having the breeze in the final quarter was the difference and we went down by a couple of kicks. It was a tightly contested game and a great advertisement for girls' footy at our school.



Basketball

Over at the basketball courts our 3 year levels battled hard with Bentleigh, but thanks to our student's commitment to the academy and our coaching from Mike all teams have shown significant improvement throughout the year with shone brightly yesterday in giving us the majority of results between teams.



Netball

Our netballers opened with a convincing win in their first game, playing with sharp passing and great court awareness, showcasing all the girls have learnt throughout the year with Academy Coach Jenna Astwood. With EKC only having one team and Bentleigh playing two, the girls fought well in the second game but eventually fatigue caught up with them and they couldn't match Bentleigh in the second half of the last game.

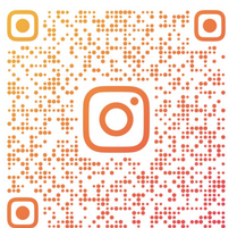


A Great Day of School Sport

All in all, it was a fantastic day of competition that highlighted the sportsmanship, resilience, and talent of our students. Thank you to Bentleigh Secondary College for hosting such a well-organised and friendly day of matches, and to all the coaches, staff, and students who made it such a success.

We have agreed to host Bentleigh in 2027 which we are looking to keep the East V West Cup.

SOCIAL MEDIA & WEBSITE



@ESSENDONKEILORCOLLEGE

Follow us on Instagram & Facebook for information and updates on our students, programs and activities, and don't forget to check our website for further information and details.



<https://www.ekc.vic.edu.au/>





Essendon Keilor College



AFL
Academy

www.ekc.vic.edu.au

For more information:
Year 10-12 AFL Program -
Ben Clifton
Year 7 - 9 AFL Program -
Ryan Allan



Essendon Keilor College



HIGH ACHIEVERS
Program

www.ekc.vic.edu.au

For more information:
Adele DiVirgiglo
Cory Duker



Essendon Keilor College



BASKETBALL
Academy

www.ekc.vic.edu.au

For more information:
Sport Adademies
Coordinator:
Will Mollross

TERM 4 2026 KEY DATES

Monday September 28th - 30th	Year 12 Holiday Masterclasses
Monday October 5th	Term 4 Commences
Monday October 5th - 7th	Unit 4 Trial Exams
Wednesday October 7th	Year 10 Media Science Gallery Excursion
Wednesday October 7th	WMR Track and Field
Friday October 9th	8A Growth Beyond Earth Symposium
Monday October 12th	Year 9 Elephant Education Elephant Ed Media vs Reality
Thursday October 15th	Final day for Year 12 classes
Thursday October 15th	Year 7 Cricket / Volleyball / Tennis Interschool Sports
Friday October 16th - 26th	SWOTVAC
Friday October 15th	Year 9 Outdoor Education Swimming Test
Friday October 15th	Year 7 HAP Creative Conservation Science Gallery
Friday October 15th - 26th	SWOTVAC

Friday October 15th	Year 9 Outdoor Education Swimming Test
Friday October 15th	Year 7 HAP Creative Conservation Science Gallery
Monday October 19th - 21st	Unit 4 CONNECT Exam & Revision Lectures
Monday October 19th	Year 8 Elephant Education Respectful Relationships
Monday October 19th	State Track & Field
Wednesday 21st - 23rd	Year 10 Outdoor Education Sailing Camp
Monday October 26th	Year 8 Cricket / Volleyball / Tennis Interschool Sports
Tuesday October 27th - November 18th	VCAA Examinations take place
Friday October 30th	College PD Day - Student Free Day
Tuesday November 3rd	Melbourne Cup Public Holiday
Wednesday November 4th	Year 9 Outdoor Education Cable Park
Thursday November 5th	Finance Meeting
Thursday November 5th	2027 Year 7 Parent Information Evening
Monday November 9th - 18th	Year 10 & 11 Examinations
Friday November 13th	Year 7 HAP Creative Conservation Science Gallery Excursion
Thursday November 19th	College Art Show
Thursday November 19th - December 2nd	2027 Year 11 & 12 Step Up
Monday November 23rd	College Art Show Awards Night
Tuesday November 24th - 26th	Year 9 Exams
Tuesday November 24th	Middle Years End of Year Concert
Wednesday November 25th	College Presentation Day
Thursday November 26th	Finance Meeting
Thursday November 26th	Year 12 Graduation
Friday November 27th	Year 9 Celebration
Monday November 30th - December 4th	Year 9 Tasmania Camp
Thursday December 3rd - 4th	Year 7 & 8 Exams
Thursday December 3rd - 4th	2027 Year 11 & 12 Course Confirmation
Thursday December 3rd	School Council Meeting
Monday December 7th - 9th	2027 Year 8 & 9 Step Up
Monday December 7th - 10th	2027 Year 10 Step Up
Tuesday December 8th	Grade 6 into Year 7 Orientation Day
Thursday December 10th	Year 7 & 8 Activities
Thursday December 10th	Year 12 Results Released
Friday December 11th	2027 Year 10 Course Confirmation
Monday December 14th - 16th	SWPBS & Environment Day
Friday December 18th	Term 4 Finishes

Youth Road Safety Fact Sheet



Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

MODIFIED OR PETROL POWERED BICYCLES

- Illegal.



MOTORBIKES

- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.



E-BIKES

- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



E-SCOOTER

- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



For more information, visit police.vic.gov.au/road-safety

E-scooter Road Rules

Tougher penalties as e-scooters are made permanent.

e-scooter riders cannot

- Ride on the footpath
- Use a mobile phone while riding
- Ride while under the influence of drugs or alcohol
- Carry passengers or animals or ride in tandem
- Ride a high-speed e-scooter, one capable of more than 25 km/h
- Ride on roads that have a speed limit over 60 km/h

e-scooter riders must

- Be aged 16 years and over
- Not exceed the maximum speed of 20 km/h
- Ride only on shared paths and roads that have a speed limit up to 60 km/h
- Wear a helmet at all times
- Follow traffic rules
- Use lights and reflectors



Scan the QR code to learn more

For more information (including community language translations) transport.vic.gov.au/Road-rules-and-safety/E-scooter-road-rules



Victoria Police

Moonee Valley Neighbourhood Policing Forum



The Victoria Police Neighbourhood Policing Forum welcomes local services and community members to talk with police about what issues are important in your community.

The forum will explore topics including:

- Current crime trends and crime prevention
- Young people
- Family violence
- Road policing
- Drugs and drug related crime.

The Neighbourhood Policing Forum will be run by a Victoria Police panel and questions will be taken from the audience throughout the event.

Registration is a must.

To attend, please register by sending your details to:

MOONEEPONDS-UNI-OIC@police.vic.gov.au

or scan the QR code.

To submit a question prior to the forum:
[MOONEE VALLEY NHP questions](#)

Event details

Date:
Wednesday 7th October 2026

Time:
6:00pm – 8:00pm
(Doors open 5:45pm)

Location:
Moonee Valley City Council,
9 Kellaway Avenue,
Moonee Ponds, 3039



Scan here to
register your
attendance

Got a question for police?

Scan the QR code to submit
prior to the forum



Know Your Options



Where to Get Care Without Going to Hospital

Victorian emergency departments are experiencing high demand, and lengthening wait times for patients with non-life-threatening illnesses and injuries.

It's important that members of our community receive timely care in the right place.

There are a range of healthcare services available to assist people with non-urgent injuries and illnesses, before they need to consider presenting at a hospital.

GPs

There are many general practitioners located across Victoria, with dozens in some areas alone. Many offer bulk billing, particularly for children. It's worth taking the time to call around and check who has availability.

Nurse on Call

For free professional health advice, call **1300 60 60 24**. Nurse-on-Call connects you with a registered nurse who provides caring, expert advice any time of day. The service is available 24 hours a day, anywhere in Victoria.

Priority Primary Care Centres (PPCCs)

PPCCs provide urgent, non-life-threatening care to help ease pressure on hospital emergency departments. GP-led and nurse-led, they offer prompt treatment for conditions that don't require ED-level care. Funded by the Victorian Government, PPCCs are part of the Medicare Urgent Care Clinic network. Scan the QR code to find your closest PPCC.



Victorian Virtual Emergency Department (VVED)

The Victorian Virtual Emergency Department (VVED) is a public health service that provides 24/7 emergency care for non-life-threatening conditions. It allows people anywhere in Victoria to connect with emergency nurses and doctors via telehealth, with interpreter services available. The VVED ensures patients receive timely, efficient care without needing to visit a hospital. Scan the QR Code to be taken directly to the VVED.



Free event for all!

Girls IN AVIATION DAY

A Women in Aviation International® Event

Annual Girls in Aviation Day

App available year-round!

Join us this September to explore what exciting opportunities exist in the Aviation and Aerospace Industry.

Be inspired by our female industry professionals, including pilots, engineers, air traffic controllers, cabin crew and many more.

Enjoy interactive exhibits from a range of aviation businesses, including hands on STEM activities.

Discover the variety of aircraft on static display, with the chance to climb inside and snap a selfie.

Don't miss this thrilling experience to learn more about the amazing achievements of women in the aviation and aerospace industry.

When: Saturday 19th September 2026
Where: Hangar 14
 ACJC - Australian Corporate Jet Centres
 Bradfield Court, Essendon Fields
Time: 2 Sessions: 1000-1200 or 1200-1400

Places are limited so register to secure your place:
<https://www.waiaustralia.org/events---networking>

Download the free Aviation for Girls App
 Available year-round with hours of educational and inspiring content.

More details at WAI.org/giad

Join the Fun!

SCHOOL HOLIDAY WORKSHOPS

& CLUB TRIAL SESSIONS

SPRING 2026

For high school students

- Use **professional equipment**
- Get **real-world experience**
- Make your **own ideas**
- All experience levels welcome
- Run by **working filmmakers**
- Trial Sessions are **free** to attend

Screen Clubs

22/09 Girls Only Short Film Workshop w/ Vidya Rajan

23/09 Fairfield Screen Club - Trial Session Ages 14-17

29/09 Cinematography Workshop Year 10-12

30/09 Fairfield Screen Club - Trial Session Ages 12-13

02/10 Short Film Workshop Year 7-9

Fairfield, VIC

Thornbury, VIC

Find out more...

@screenclubs.au
screenclubs.org.au

ABERS Community Hub

COMMUNITY CAR BOOT SALE

7 NOVEMBER 2026

9 AM - 3 PM

5 PRICE STREET, ESSENDON

to book a stall call or email

03 9337 9955 / aberbaps@gmail.com

EST. 1970

JOIN OUR CLUB!

ST CHRISTOPHER'S JUNIOR BASKETBALL CLUB

Girls and boys teams
 Under 8s to Under 20s
 Keilor Basketball Association competition

Develop team skills and make new friends
 All levels of experience welcome

REGISTER NOW!

stchristophersjbc.com.au/new-players