



**Essendon
Keilor College**

NIDDRIE: YR 7-9 & ESSENDON: YR 10-12

TERM 1 NEWSLETTER

Welcome to the Term 1 Newsletter!



Welcome to our end of Term 1 newsletter update.

I would like to take this opportunity to thank all members of our school community, students, staff, and parents, for your commitment and support throughout Term 1.

As highlighted in the many updates within this newsletter, there have been numerous positive moments across the term. It has been particularly pleasing to see our students engaging in their areas of passion and building positive connection within their learning.

As a college, we have maintained a strong focus on raising expectations for all students, ensuring they are well prepared for and actively engaged in their learning. This has included the implementation of our EKC Learner Model, where we are explicit about expectations at the beginning (Prepare), middle (Engage), and end (Consolidate) of each lesson. Encouragingly, our students have embraced this approach and are developing a clear understanding of what is required to support their success in the classroom.

This term has also marked the introduction of our new daily structure. Overall, this has been very positive. While we will continue to review this structure, we have already seen increased engagement in our Wednesday afternoon extra-curricular programs, as well as a good level of student participation in Homework Club.

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We have been very pleased with how well our Year 7 students have settled into secondary school. In visiting classes regularly and speaking with students during breaks, it is clear they feel connected, supported, engaged, and respected as valued members of our school community. Thank you to our parents and carers for your ongoing support in ensuring your child is well prepared for learning each day.

Government schools undertake a review and develop a new Strategic Plan every four years. This year marks the first year of our new Strategic Plan, which was developed in 2025 and is now available on our website.

Our focus over the next four years is to continue strengthening a learning environment that delivers high-impact, explicit teaching, alongside one that is engaging, inclusive, and safe ensuring positive outcomes for both student learning and wellbeing. Pleasingly, through the review process, we again received strong feedback highlighting our college for the continued improvement over the last few years.

Our two strategic plan goals are as follows:

Goal 1: Maximise learning growth and attainment for all students

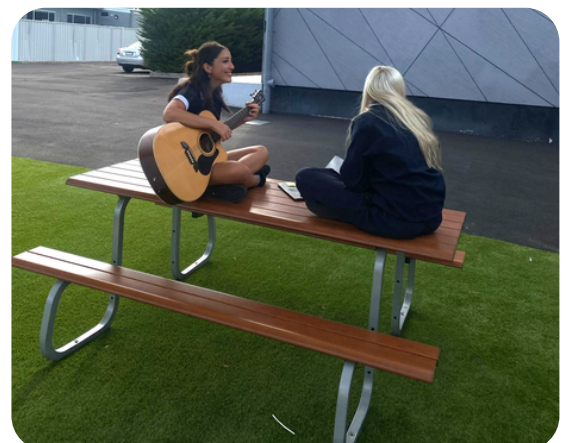
Goal 2: Increase active engagement in learning for all students

Throughout this year, we will also review our leadership structure to ensure our strategic priorities are well supported and resourced through appropriate leadership roles for the years ahead.

We continue to attract and retain high-quality staff, and I am pleased to share that we have commenced the year fully staffed with a dedicated and highly capable team of teachers and education support staff.

Our commitment to providing the best possible learning environment for our students has also remained a priority. We have seen significant upgrades across the college, including a major redevelopment of our outdoor spaces, new student amenities at the senior campus, the completion of the Food Technology upgrade at Essendon, and the introduction of a new gym area to support Sport and Recreation and our academy programs.

We remain committed to ensuring our students have access to high-quality facilities, equipment, and resources that support their success, and this will continue to be a key focus moving forward.



The Year 10 & VCE Music classes enjoying using the outdoor grassy area & our newly refurbished classroom. Thanks Mr Potter!

This term has been incredibly busy, something clearly reflected throughout this newsletter. I have valued the opportunity to be involved in key events such as Year Level camps, our whole-school athletics carnival, and the various parent and student information evenings, all of which have helped set a strong foundation for the year ahead.

I would also like to thank our parents and carers for their engagement in the recent parent-teacher-student interviews. These conversations play an important role in supporting student progress, and we remain committed to building strong partnerships that enable every student to thrive.

We hope all students and families enjoy the upcoming Easter and school holiday break, and we look forward to welcoming everyone back on Monday 20 April.

Kind regards

Adam Potter
Principal



SCHOOL POLICY UPDATE

We would like to draw families attention to our updated Student Dress Code policy, which is now available on our school website.

<https://www.ekc.vic.edu.au/about-us-our-school/policies>

This policy has been updated to reflect the new Department of Education mandated changes that come into effect as of 2026, which allow students to wear non school branded bottoms (shorts/trousers) in an effort to ease the financial costs of school uniforms for families. Our purposes for having a school uniform is to ensure Equality for all students and assist in the Prevention of Bullying and Competition between students. To ensure these purposes are upheld we have developed a guideline as what will be deemed as acceptable non school branded bottom alternatives. This guideline states that **'any non branded items (bottoms only) that are purchased need to be of a matching style and colour and of a similar material to our school branded items that are available from our uniform supplier Noone. They must also have no external visible brand logo on them'**. Examples of items that match this guide are available within the updated policy, along with a list of suppliers.

ESSENDON CAMPUS (10-12)

SALLY STEVENS – LATER YEARS CAMPUS PRINCIPAL



As Term 1 draws to a close, I find myself reflecting on what has been an extraordinary start to the year – one filled with energy, achievement, and a genuine sense of community pride. To our students, staff, and families: thank you. What we have achieved this term is something truly worth celebrating.

One of the highlights of early term was welcoming so many parents and carers through our doors for the Year 10, 11 and 12 Parent Information Nights. These evenings set the tone for a year of partnership between school and home. A well-informed family is one of the greatest supports a student can have, and it was wonderful to see so many of you investing in that connection.

Our Year 12 cohort are rising to the challenge of their final year of school. They headed off on their Study Camp early this term, and have continued to work hard as they undertook their assessments. Watching these young people commit so seriously to their goals and support each other, develop strategies, and approach the year ahead with focus and determination is indicative of setting themselves up for success. Many took advantage of our Alumni Tutor sessions, which will continue into term 2, and the Connect Revision Lecture series will roll out in earnest after a great turn out to our first General Mathematics lecture in term 1. They are a remarkable group, and I have enormous confidence in what they will achieve.

Our Year 10 and 11 students participated in the Toolbox incursion program this term, delivered in alignment with the Respectful Relationships curriculum. These sessions matter deeply. Giving our young people the language, skills and confidence to build healthy, respectful relationships is among the most important work we do, and the quality of engagement from students was something staff commented on repeatedly.

Our VCEVM students have had a standout term. The year 11 group completed their White Card and First Aid qualifications and together with the year 12 group, they also attended the Careers Expo, exploring the breadth of pathways available to them. Seeing their curiosity and ambition on display was a reminder of just how bright their futures are.



We were proud to celebrate the achievements of women and girls at this year's International Women's Day breakfast at the Clocktower in Moonee Ponds hosted by Moonee Valley council. It was a wonderful opportunity for Veronkia and Keyra to join our middle years female leaders to hear inspiring speakers and celebrate the positive contribution to our community that women make.

The magic is building behind the scenes as students have thrown themselves into rehearsals for this year's school production, Aladdin Junior, with extraordinary enthusiasm and dedication. The talent, the teamwork, the sheer joy in the rehearsal space – it is a delight to witness. We cannot wait to share this with our community later in the year. Watch this space!

Our Year 11 Outdoor Education students headed out into the field this term for their camp, and by all accounts it was an experience that pushed, challenged and ultimately brought out the best in them. There is something powerful about learning beyond the classroom which can help build resilience, trust and self-belief in the natural environment. Our students rose to every challenge (including a last minute itinerary change!) with impressive spirit.

The Athletics Carnival was, as always, one of the great celebrations of the school community. Whether competing at the front of the track or cheering from the sidelines, the energy, and genuine sportsmanship on display made it a day to remember. Congratulations to every student who participated, and to all those who helped make it run so smoothly.



Finally, I want to acknowledge something that I know our whole community has noticed and appreciated – the significant upgrades to our campus facilities this term. Our refurbished Food Technology room and Music room are now modern spaces, worthy of the creative and curious students who will learn in them. The new ramps to our Science wing have improved access and flow across the campus. And our fully refurbished student toilet amenities are modern, clean, and reflect the value we place on our students' comfort and wellbeing every single day. These upgrades are an investment in our community, and they would not have been possible without the advocacy, planning and persistence of many people. I am deeply grateful to all involved.



At the beginning of the term, I challenged every student at the campus to Have High Expectations of Yourself. I have seen so many examples of this across term 1, particularly in relation to our new Learner Model and the focus on preparedness for learning. As we head into term 2, my theme with students will be that High Expectations Leads to High Performance. This will be particularly crucial with final assessments leading into the mid year exams.

Wishing everyone a safe, restful and well-deserved break. We look forward to welcoming you all back for what promises to be an equally remarkable Term 2.

NIDDRIE CAMPUS (7-9)

LAUREN GAYLARD - MIDDLE YEARS CAMPUS PRINCIPAL

As we come to the end of Term 1, I would like to take a moment to reflect on what has been an extremely positive and productive start to the year for our Years 7-9 students. It has been particularly pleasing to see the strong focus on Preparation for Learning evident across the campus. Students have demonstrated a clear commitment to beginning each lesson ready to learn—arriving on time, equipped, and with a positive mindset. These consistent habits are setting a strong foundation for academic success and are a credit to both our students and the staff who continue to reinforce these expectations in every classroom.

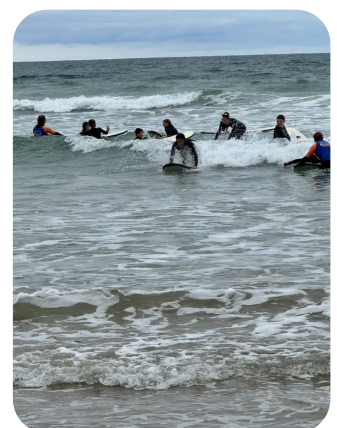
A key contributor to this positive start has been our Monday morning Personal Development sessions. These sessions have played an important role in setting students up for a successful week, providing time to reset, organise, and refocus on their goals. Whether it's checking in on learning habits, reinforcing expectations, or building connections within their Personal Development teachers and class, this dedicated time has ensured students begin each week with clarity and purpose.

Across all year levels, we have also seen students increasingly take ownership of their learning. Classrooms have been purposeful and engaged, with students showing a willingness to challenge themselves, persist with their work, and contribute positively to discussions. This has also been reflected in our GPA average of 3.6 which has been maintained throughout each progress report cycle. These are exactly the behaviours that underpin our EKC Learner Model and reflect the high expectations we have for all students.

I would like to thank our staff for their ongoing dedication to establishing strong routines and supporting students to develop these important learning behaviours. I also extend my appreciation to our families for your continued support in reinforcing these expectations at home.

As we head into the term break, it is important for students to take the opportunity to rest and recharge, ready to return for another successful term. I look forward to building on this strong start as we move into Term 2 and continuing to support every student to achieve their best.

Have a lovely break.



OPEN NIGHT

2026

Thursday 23rd April 6pm

Niddrie Campus

19 Peters Street, Airport West



Essendon Keilor College

Come hear about:

The advantages of our multi-campus model – offering more choice, broader pathways and specialised facilities, while maintaining a strong sense of belonging

Maximising learning growth for every student – high expectations, personalised support and strong academic outcomes.

Vibrant extracurricular opportunities – from school productions and instrumental music to elite sporting academy programs, helping students discover and develop their passions.



**Weekly
School
Tours**

Please contact the appropriate campus to book in a tour.

Niddrie Campus

Call 9375 8400 to book.

Essendon Campus

Call 9319 1300 to book.

ekc.vic.edu.au

STUDENT ENGAGEMENT & WELLBEING



ESSENDON KEILOR COLLEGE SCHOOL WIDE POSITIVE BEHAVIOURS

	Our Community	Wider Community
BE RESPECTFUL	We... <ul style="list-style-type: none"> • Use good manners • Follow staff instructions • Arrive to class prepared to learn • Work cooperatively with peers and staff • Use technology responsibly and safely at all times 	We... <ul style="list-style-type: none"> • Appreciate diversity and treat all others as equals • Represent the College with pride • Behave in a safe manner • Consider how our actions impact on others • Use technology responsibly and safely at all times
BE ENGAGED	We... <ul style="list-style-type: none"> • Ask questions and regularly act upon feedback • Make positive contributions • Bring digital devices charged everyday • Participate in school events 	We... <ul style="list-style-type: none"> • Are responsible for our actions • Engage in learning opportunities outside of school • Demonstrate EKC Values in accordance with College policies
BE ASPIRATIONAL	We... <ul style="list-style-type: none"> • Put effort into every task and challenge ourselves • Strive for academic excellence • Set and evaluate learning goals • Attend all classes 	We... <ul style="list-style-type: none"> • Are considerate of the public • Travel to and from school with care • Aim to become accomplished citizens who contribute, live meaningfully and succeed
BE A LEARNER	We... <ul style="list-style-type: none"> • Listen to others • Let others learn and teach • Use devices appropriately for learning 	We... <ul style="list-style-type: none"> • Encourage and support others • Maintain appropriate noise levels • Support our community

ESSENDON KEILOR COLLEGE

LEARNER MODEL

PREPARE for

STUDENTS WILL...

- Arrive on time, prepared to **stay** the whole lesson
- Wait **patiently** adjacent to their classroom, keeping the doorway clear
- Enter the learning space **calmly** and move to a position that is best for their learning

TEACHERS WILL...

- Direct** students to **seating** best for learning
- Have the **lesson learning goal** continuously displayed
- Front load students upon entry with a 'Do Now' task that **activates prior knowledge**

ENGAGE with

STUDENTS WILL...

- Commence **set work** unprompted
- When given the opportunity, **willingly demonstrate** their understanding
- Seek and apply **feedback**
- Respect** the learning opportunities for themselves and others
- Use **resources** as intended
- Demonstrate a **growth mindset**

TEACHERS WILL...

- Introduce key **vocabulary** in line with learning goal
- Explicitly teach **new content**.
- Provide **opportunities for all students to respond** and check their understanding of new knowledge or skill
- Give students **feedback** to support their learning growth

CONSOLIDATE

STUDENTS WILL...

- Reflect** on their understanding of the learning goal
- Remain** at their desk until dismissed by their teacher
- Assist with **resetting the learning environment** at the end of the lesson
- After the lesson, utilise strategies that **embed new knowledge and skills**
- Catch up on missed work and come **prepared** for next lesson

TEACHERS WILL...

- Review** the learning goal and check for levels of student understanding
- Assign homework or revision tasks** on a regular basis and communicate these on Google classroom
- Ensure the **learning environment** is reset to its original condition
- Adjust future lesson plans** based on lesson data

SWPBS

Our SWPBS framework is designed to both support the development of, and recognise when students display the positive behaviours in classes and around the yard and in the community. Parents will be notified when REAL rewards and positive acknowledgements are issued to students.

Throughout Term 1, all year levels across the College have focused on the behaviour expectation 'Arriving to class prepared to learn'. This aligns with the introduction of the EKC Learner Model, where we had a particular emphasis on explicitly teaching the 'Prepare' phase to support students in establishing strong learning habits and setting them up for a successful start to the school year. Next term, an increased focus will be placed on the 'Engage' phase of the Learner Model.

MIDDLE YEARS TERM 1 AWARDS

At the end of each term, students are nominated by their teachers to receive the following awards:

Aspiration - For students who have shown genuine enthusiasm towards their studies, work well with others and take the time and effort to plan and improve their work.

Academic - For consistent high achievement

SWPBS - For those students that consistently demonstrate positive behaviours

All Round Effort - For students who have genuinely demonstrated commitment to their academic focus and improved their behavior and or effort throughout the term.

Congratulations to following award recipients:

	Year 7	Year 8	Year 9
Academic	Sabrina Ferando	Tahlia Garner	Ethan Du Toit
Aspiration	Mali Logan	Zoey Brewer	Milla Cooper
Consistent Effort	Elizabeth Vandenvalk	Shea McManus	Mario DeGiacomi
SWPBS	Matai Collins	Mason Gorgiovski	Alexander Bouris

LATER YEARS TERM 1 AWARDS

At the end of each term the following awards are given to Later Years students:

SWPBS - For students that have consistently received positive acknowledgements for the way they have applied the College's School Wide Positive Behaviours, both inside and outside of the classroom.

GPA Improvement - For students that have demonstrated consistent, positive growth with their GPA results throughout the Term.

Attendance - Students that have attended every day of school for the Term are acknowledged at the end of Term assembly.

Congratulations to following award recipients:

	Year 10	Year 11	Year 12
SWPBS	Grace Kingston Michael Worrall Georgia Missios	Olivia Selvaggi Mary Armstrong Asya Sahin	Nash Mihailovic Grace Tavo Ryan Withers
GPA Improvement	Yigit (Ethan) Albayrak Gabriella Weissbacher Issy Van Midden	Zac Jackson Malachi Haerewa Kaa Mason Rogers	Reid Vella Leo Bektash Ahmad Abdallah
100% Attendance	Jessie Buckley Michael Hoffman Michael Jovceski Grace Kingston Matias Lopez Evren Mustafa Jiyun Park Claire Prior Santino Raudino Patrick Srpanski	Vincent Acciaccaferri Ephrem Berhane Jude D'Andrea Ellie Lu Cake Meedee Tien Nguyen Brody Simonds Xyza Knea Tortosa	Keyra Hunia Jasmyn Gorgiovski Ha Linh Nhan (Lucas) Le Hoang Bao Tran (Michelle) Le Ho Khanh Ha (Hailey) Nguyen Min Thway Thit Hannah Wright

RESPECTFUL RELATIONSHIPS

Respectful Relationships is a core component of the Victorian Curriculum and a highly valued part of the EKC learning program. It plays an important role in supporting students to develop the knowledge, skills and attitudes needed to make informed decisions and to build positive relationships and contribute to a respectful community.

At EKC, this curriculum is delivered through our Personal Development program, alongside a range of engaging sessions led by external experts. Please see below a list of incursions that have taken place this term to support and enhance the Respectful Relationships program.

YEAR 7 PROJECT ROCKIT – RALLY WORKSHOP

As part of the Year 7 Transition and Respectful Relationships (RRRR) program, students participated in the RALLY workshop.

This engaging session empowered students to challenge bullying, both online and in person, and encouraged them to take action rather than stand by. Students explored practical strategies to support one another and help create a positive school culture.

A key message from the workshop was: *when it comes to bullying, either you're part of the problem or part of the solution.*



PROJECT
ROCKIT

YEAR 7 ELEPHANT ED – RESPECTFUL RELATIONSHIPS PART 1

In this workshop students explored the pros and cons of social media, including peer pressure and the importance of their digital footprint. The session highlighted how online choices can have long-term impacts and the importance of thinking before posting or responding.

The workshop also discussed respectful relationships, including how to start and end relationships appropriately, and the importance of expressing feelings in a respectful way.

Overall, students were encouraged to think before they act, communicate respectfully, and consider the impact of their choices on others.

YEAR 8

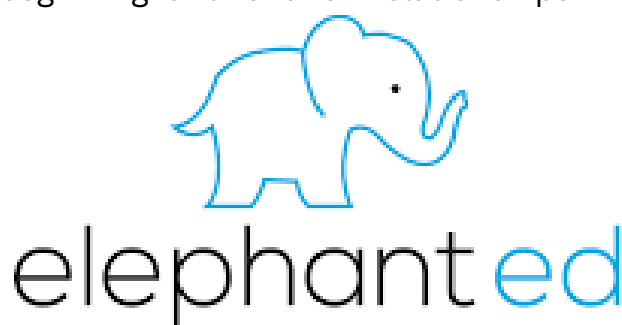
ELEPHANT ED – SEX & SOCIAL ME

As part of the RRRR program, Year 8 students participated in a workshop focused on making safe, respectful and responsible decisions in everyday life.

Students explored the benefits and risks of social media, including peer pressure and the lasting impact of their digital footprint. The session reinforced the importance of thinking carefully before posting or responding online.

The workshop also highlighted respectful relationships, with a focus on communicating feelings appropriately and managing the beginning and end of relationships with respect and maturity.

Students were encouraged to think before they act, consider the consequences of their choices, and show respect for themselves and others in both online and offline environments.



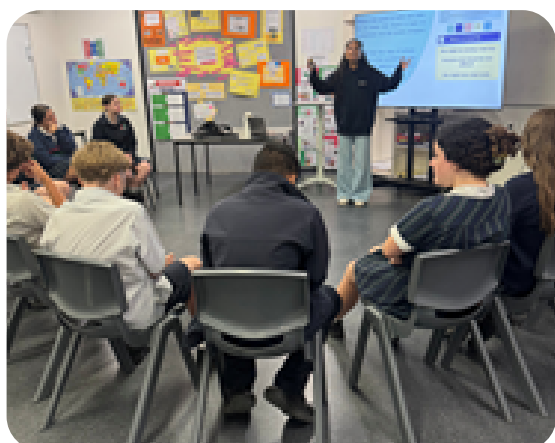
YEAR 9

TOOLBOX – THINKING TRAPS

This workshop focused on developing strategies to manage unhelpful thinking patterns and support positive wellbeing.

The session explored how our minds can sometimes generate anxious or distorted thoughts that may contribute to stress, self-doubt, disengagement, or school avoidance. Students were encouraged to recognise that these thoughts are common, but not always accurate or helpful. The workshop supported students to identify unhelpful thinking, challenge negative or unhelpful thoughts, and reframe them into more balanced and constructive perspectives.

By building these skills, students are better equipped to manage challenges, strengthen resilience, and support their overall wellbeing both in and out of school.



YEAR 10


TOOLBOX - DEALING WITH CONFLICT

Year 10 students recently participated in a workshop focused on building effective conflict management skills. The purpose of the session was to provide students with practical tools to manage conflict in a more positive and respectful way.

Students learned how to identify the root causes of conflict, challenge their assumptions, and communicate more assertively. The session highlighted how unmet needs and unclear communication can lead to misunderstandings and friendship breakdowns. Students developed tools to manage conflict in a more positive and respectful way.



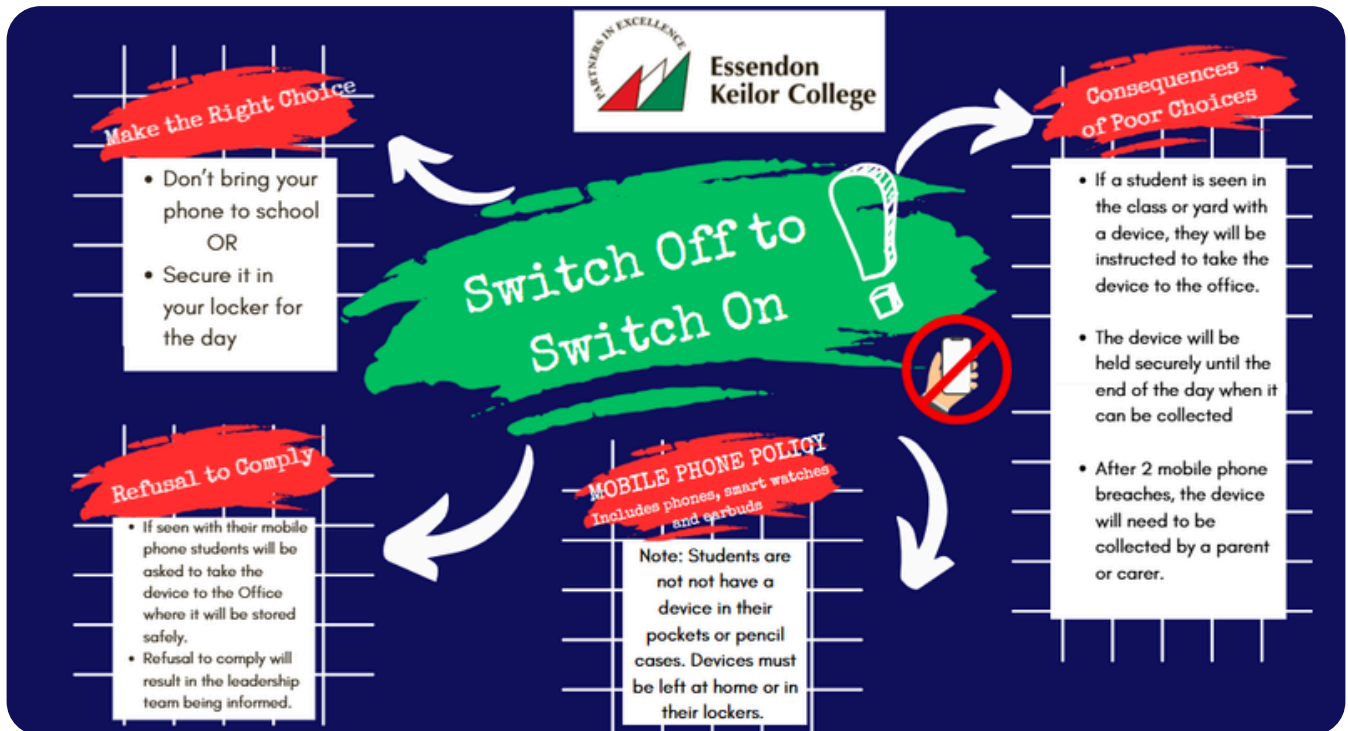
PROGRESS REPORTS & GPA

 Essendon Keilor College	Always (4)	Usually (3)	Sometimes (2)	Rarely (1)	Never (0)
	Student always displays all of these behaviours	Student usually displays all of these behaviours	Student sometimes displays most of these behaviours	Students rarely display any of these behaviours	
Preparedness for learning	<ul style="list-style-type: none"> Arrives at class on time and ready for learning Brings all required equipment and materials to class, including a charged device 				
Effort & Engagement in class	<ul style="list-style-type: none"> Puts effort into every task and aspires for academic growth & improvement Asks questions, acts upon feedback, and positively contributes to class activities and discussions 				
Behaviour	<ul style="list-style-type: none"> Allows others to learn Demonstrates positive classroom behaviours Follows instructions and allows the teacher to teach 				
Completion of work in class	<ul style="list-style-type: none"> Uses their class time effectively to complete all set tasks 				
Completion of work at home	<ul style="list-style-type: none"> Completes all assigned homework and/or tasks 				

Our overall progress report data indicates positive learning behaviours are occurring across all year levels, with the average Term 1 GPA 3.65. Congratulations to the following students who have achieved a perfect GPA this term:

YEAR 7		YEAR 8
Sabrina Ferando Alexander Hama Tessa Newport Cara Sawtell Elizabeth Vandervalk	Sophie Aquilina Joe Edwards Tallulah Kovacic Quinn Phabmixay Natalie Zanti Sophia Weissbacher	Mason Gorgiovski Stella Scarfo
YEAR 10	YEAR 11	YEAR 12
Hong Nhu (Joy) Tran	Fumika Yamamoto	Sienna Mazzarella Portia Greenacre

MOBILE PHONE POLICY



The Education Department's policy on the use and storage of mobile phones for students during the school day is clear. We ask for family support with reinforcing this policy. The general offices are available for families to contact students and we ask that parents do not make or take calls/texts from students during the school day.

ATTENDANCE

ATTENDANCE AT ESSENDON KEILOR COLLEGE

If a student misses....	that equals...	which is....	and over 6 years of school that's....
1 day a fortnight	20 days per year	4 weeks per year	24 weeks
1 day a week	40 days per year	8 weeks per year	Nearly 1 year
2 days a week	80 days per year	16 weeks per year	Nearly 2 years
3 days a week	120 days per year	24 weeks per year	3.7 years

Every Day Counts

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance

Essendon Keilor College values students attendance every day of the week. It allows for consistent learning and for development of positive relationships with their peers and teachers. Parents are asked to notify the general office or year level coordinator if your child is absent and provide medical certificates where applicable.

CURRICULUM UPDATE – ALUMNI TUTORS

This term, our senior campus has benefited from the continued success of our Alumni Tutor Program. We have been fortunate to welcome back former students who generously provide their knowledge, time and experience to support current VCE learners across a range of subject areas.

These alumni tutors bring valuable insight into senior studies, sharing not only their academic knowledge but also practical strategies for managing workload, preparing for assessments, and maintaining wellbeing during the demands of VCE. Their recent experience allows them to connect authentically with students, offering guidance that is both relevant and highly relatable.

The program has been warmly received, with students appreciating the opportunity for additional support in a relaxed and collaborative environment. It has also been wonderful to see the strong sense of community fostered through ongoing connections between past and present students.

We thank our alumni for their generosity and commitment, and we look forward to continuing to grow this valuable initiative.

Alumni Mentors 2026

	KAI - DUX 2026 <i>Bachelor of Social Work - Latrobe University</i>
	JADA <i>Bachelor of Biomedicine - The University of Melbourne</i>
	SAM <i>Bachelor of Applied Music - Victoria University</i>
	LILY <i>Bachelor of Business/Bachelor of Media Communication - Monash University</i>
	CHLOE <i>Bachelor of Food Technology & Nutrition/Bachelor of Business - RMIT</i>
	XAVIER <i>Bachelor of Arts - University of Melbourne</i>

YEAR 12 VCE STUDY SERIES SESSION

Thursday 23rd April
Year 12 Study Centre
3pm - 4.30pm
Snacks provided

Alumni Mentors and Latrobe University Tutors

GET A STUDY GROUP TOGETHER
ASK YOUR TEACHER TO JOIN YOU
COME ARMED WITH YOUR QUESTIONS!



WEEK 2 SACs:

- Year 12 Physics Unit 3 SAC 2 : Physics application task
- Year 12 English Unit 3 SAC 2 : Crafting Texts (Protest)
- Year 12 EAL Unit 3 SAC 2 : Crafting Texts (Personal Journeys)
- Year 12 Legal Studies Unit 3 SAC 2 A : The Victorian civil justice system
- Year 12 History Unit 3 SAC 2 A : Extended Response Part A
- Year 12 Health and Human Development Unit 3 SAC 2 A : Promoting Health in Australia
- Year 12 VCD Unit 3 SAC 2 : Comparative analysis

Essendon Keilor College

Year 12 Connect Revision Lectures

Mid Year Connect Lectures			
Subject	Date	Time	Location
General Mathematics	Tuesday 10th March	3.30pm - 4.30pm	Hall
	Tuesday 18th August	3.30pm - 4.30pm	Hall
Business Management	Monday 1st June	3.30pm - 5.30pm	Hall
Health & Human Development	Wednesday 3rd June	1.30pm - 3.30pm	Hall
End of Year Connect Lectures			
Subject	Date	Time	Location
Psychology	Monday 19th October	8.30am - 10.30am	Room 15
Business Management	Monday 19th October	11am - 1pm	Room 15
Legal Studies	Monday 19th October	1.30pm - 3.30pm	Room 16
Art Making & Exhibiting	Monday 19th October	1.30pm - 3.30pm	Room 15
Visual Communication & Design	Tuesday 20th October	8.30am - 10.30am	Room 15
Biology	Tuesday 20th October	11am - 1pm	Room 15
Physical Education	Tuesday 20th October	1.30pm - 3.30pm	Room 15
General Mathematics	Wednesday 21st October	9am - 12pm	Hall
Health & Human Development	Wednesday 21st October	1pm - 3pm	Hall

CURRICULUM UPDATE – NAPLAN

During this term, students in Years 7 and 9 participated in the National Assessment Program – Literacy and Numeracy (NAPLAN). We are proud of the calm and focused approach our students demonstrated throughout the assessment period.

NAPLAN provides a snapshot of student progress in key areas including reading, writing, spelling, grammar and punctuation, and numeracy. It is one of many tools we use to support our understanding of each student's learning and to inform future teaching and learning programs.

While results are not yet available, we are confident that our students approached the assessments with resilience and a positive mindset. We emphasise to students that NAPLAN is not about perfection, but about demonstrating what they know and can do.

Individual student reports will be provided to families later in the year. These reports will show achievement against national proficiency standards, giving a clearer picture of student progress over time.

We thank our students for their efforts and our staff for their careful preparation and support throughout the process.

YEAR 9 GRAND PRIX EXCURSION

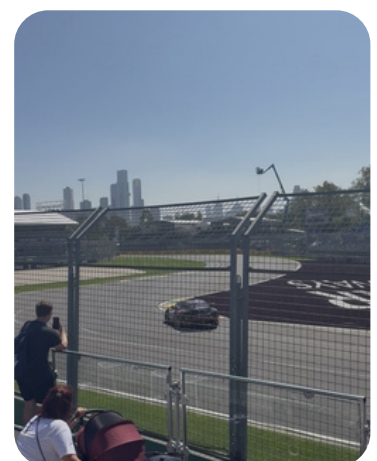
On Thursday 5th March, our Year 9 students had the exciting opportunity to attend the Australian Grand Prix precinct at Albert Park. While the main Formula 1 races were not running on this day, students were still able to experience the thrill of elite motorsport through the V8 Supercars and Porsche Carrera Cup races.

Throughout the day, students were immersed in the high-energy atmosphere of the event, witnessing the speed, precision, and teamwork required across different racing categories. The V8 Supercars and Porsche Cup races provided an engaging insight into professional motorsport, showcasing powerful engineering and driver skill.

In addition to the on-track action, students explored various displays and exhibits, gaining an understanding of the science, technology, engineering, and mathematics (STEM) involved in motorsport, including car design, aerodynamics, and performance data.

The excursion also encouraged positive social interactions, with students representing the school respectfully and demonstrating excellent behaviour in a large public setting. Staff were pleased with the level of maturity and enthusiasm shown by all students.

Overall, the day was a fantastic success, combining education and excitement in a memorable experience. We thank all staff who supported the excursion and commend our Year 9 students for the way they conducted themselves throughout the day.



YEAR 8 SCIENCE GALLERY EXCURSION

On March 27th, Year 9 Digital Literacy students visited the Distraction.ai exhibition at Science Gallery Melbourne to explore how technology shapes attention and behaviour. Students were challenged to think critically about algorithms, social media, and the design of digital platforms. Students engaged with real-world examples of how data and AI influence the way we consume information online. The excursion presented a great opportunity to link classroom content to real world application.



PERFORMING ARTS – PRODUCTION

Check out the school website to see the brand new ‘Production’ page!



We are excited to announce the 2026 Annual School Production is...



Congratulations to the lead cast of ‘Aladdin Jr’ who will be performing for 3 nights, Wednesday 12th, Thursday 13th, Friday 14th of August.

Ticket information will be available in the next few months. Stay tuned!

We are in the swing of weekly after school rehearsals bringing this exciting show to life.



Aladdin
Ardil Kilic- Year 9



Jasmine
Hasara Perera- Year 11



Genie
Courtney Murray- Year 12



YEAR 11 OUTDOOR ED CAMP

Our first Year 11 Outdoor Education experience was a four-day camp at 15 Mile Creek. The program was designed to help us build resilience and connect with the natural environment.

We spent the first part of the trip in the high country, where we participated in mountain biking sessions through the local bushland. It was a positive experience because the terrain was challenging but manageable, as we navigated turns and small hills.

From there, we needed to be very flexible, as the program kept changing due to different conditions. We had to leave camp that night because of the fire rating, so we quickly packed all of our equipment for the next two days off-site.

The group then transitioned to the Wangaratta Caravan Park, where we had to set up our tents in the dark. The next morning, we moved to the Murray River for the canoeing component of the camp. Unfortunately, once we got the boats in the water, we had to cancel as it was too windy. Instead, we found a spot to camp near a herd of cows and had the chance to float down the river.

On Thursday, we were finally able to get on the water. We paddled downstream, rafting up so we didn't tip the canoes, as we were carrying all our gear. After paddling 10 km, we were picked up and returned to camp for a hot shower.

We had a relaxing Friday morning, playing table tennis, basketball, and frisbee before heading back to school.

The final challenge for the teachers was changing a flat tyre on the bus as we arrived at school. Overall, it was a great camp as we got to mix with everyone in our class.



MIDDLE YEARS STUDENT LEADERSHIP

BY JAMES GORDON & MILA COOPER – YEAR 9 LEVEL LEADERS

Term One has been an exciting start to the year. We kicked things off with school photos, followed by the Year 7, 8, and 9 Information Night, which was a great opportunity to welcome new students and help families learn more about the school.



Our Breakfast Club runs every Thursday morning from 8:00 to 8:30 am. Students can enjoy a delicious range of foods, including freshly made toasties, fruit cups, milk, popcorn, and other tasty treats. It's a great way to start the day!

In Week 6, the Year 9 students had the exciting opportunity to attend the Melbourne Grand Prix. It was a fantastic day, where we not only enjoyed the thrilling atmosphere but also learned more about the event, racing cars, drivers, and the world of motorsport.



On Friday the 6th of March, two student leaders from the senior campus, Abby, Shavi, and I attended an International Women's Day breakfast at the Moonee Ponds Clocktower. It was an inspiring and memorable experience, where we came together to recognise and celebrate the contributions and achievements of women in our community and beyond.

HARMONY WEEK

BY SHAIVI DESAI - YEAR 8 LEVEL LEADER

One major highlight of the term was Harmony Week - a special time dedicated to recognising the many cultures, backgrounds, and stories that make our community so vibrant. Harmony Week reminds us that everyone belongs, and that respect and inclusion are not just ideas, but values we demonstrate through our actions each day.

We started the week with our Gaga Ball tournament, which brought plenty of energy, teamwork, and friendly competition. After some fantastic matches, Luke from 7C emerged as the champion. Congratulations, Luke!



To make the day even more special, we were treated to a visit from the gelato truck, which was a highlight! It was wonderful to see everyone enjoying a treat, chatting with friends, and making the most of the sunshine together.

A graphic titled 'Harmony Week' with a heart icon and a hands icon. It lists four events: March 16 (Gaga Tournament), March 17 (Music Performances at the Amphitheatre), March 23 (Casual Clothes Day with a hint of orange or Cultural Outfit - Gold Coin Donation), and March 24 (Playing on a Prayer documentary at lunch time in room 1 - Featuring two former EKC students being drafted to AFL).

MARCH 16
GAGA TOURNAMENT

MARCH 17
MUSIC PERFORMANCES AT THE AMPHITHEATRE

MARCH 23
• Gelato Truck - \$9 per serve
• Casual Clothes Day with a hint of orange or Cultural Outfit - Gold Coin Donation.

MARCH 24
Playing on a Prayer documentary at lunch time in room 1 - Featuring two former EKC students being drafted to AFL

Monday, 23rd March was a fantastic day at school! We celebrated Harmony Day with the Casual Clothes Day with everyone adding a splash of orange – the official colour of Harmony Week. Orange symbolises communication, encouragement, and respect, values we strive to show every day.



LATER YEARS STUDENT LEADERSHIP

Harmony Week Celebrations Light Up Senior Campus

Our senior campus students brought colour, culture, and community spirit to life during an action-packed Harmony Week celebration!

Day One: Colour, Culture, and Cake

We kicked off with a casual clothes day where students were encouraged to wear a splash of orange (the official Harmony Week colour) or rock clothing from their own culture. At lunchtime, the student leadership team held a bake sale that had everyone lining up for delicious homemade treats. Upstairs in the Hall, students also gathered for a special screening of the documentary *Playing on a Prayer*, which follows class-of-2025 EKC student Hussien El Achkar's inspiring journey to being drafted into the AFL.



Day Two: Trivia Showdown

The following Monday, events captains Hasanya and Diana teamed up with international captains Maria and Hailey to host an epic lunchtime trivia event. Six teams battled it out, testing their knowledge of geography, history, and Indigenous and world cultures. The competition was fierce, and two teams tied for the top spot. Huge congratulations to our champions: Portia, Hannahs M and W, Emmaline, Jaymee, Mia N, Jess, Marley, Holli, and Ruby J!

Making a Real Difference

Between casual clothes donations, bake sale proceeds, and popcorn sales during trivia, the senior campus raised over \$330 for the Asylum Seeker Resource Centre, a Footscray-based organisation providing housing, food, education, and employment assistance to refugees in Australia. That's the true spirit of Harmony Week!



YEAR 7 CAMP

BY MOSES TAYLOR & AVA GALT - YEAR 7 LEVEL LEADERS

From conquering high ropes to late-night trivia, the whole camp was a blast. We arrived at school on Wednesday morning and left for camp at 9 on the bus. The ride was tiring, but as soon as we stepped foot into the campsite, our energy surged. After a while, we had a briefing from the camp director, Levi, who went over the rules and boundaries.



After the brief, we enjoyed a delicious lunch before diving into a series of fun-filled activities. Our afternoon was packed with excitement, including biking, tackling the high ropes, riding the waves while surfing, joining in lively onsite games, and soaring through the air on the flying fox. Each activity brought its own thrills, making the day both adventurous and memorable.

Camp wasn't just about activities, it was about friendship, teamwork, and stepping outside our comfort zones. We're so grateful to our teachers and classmates for making it such an unforgettable experience.



YEAR 7 CAMP

BY KEIRLY COOK YEAR 7A

EKC's year 7 students were lucky enough to be invited to Camp Wilkin's lovely grounds in Anglesea. We were involved in many activities, like High Ropes, where we were 8 meters high above the ground, going through obstacles and feeling fears. We participated in Surfing. We had amazing instructors helping us to catch waves and teaching us how to get out of rip tides. We rode bikes, taking a scenic route around camp and nearby trails. We also participated in other group activities around the ground where your group could decide on the games and activities you were doing.

Many intense volleyball games were played with dives from Mr Adamson, coaching from Mr Duker and umpiring from Ms Drago. The camp provided great facilities and cabins for us to spend our days and nights and free time, in as well as the oval, trampolines, games room, playground and movies! We were grateful for the dinners, breakfast and lunch provided daily from the friendly staff.

Thank you staff and parents for this fun filled adventure. So many memories have been made there and we'll never forget it.



CAREERS UPDATE

DAN KINGHAM – TRANSITIONS & PATHWAYS COORDINATOR

UPCOMING TERM 2 CAREERS EVENTS



Term 2 is going to be jam packed with a number of careers related events and activities including:

- **Year 12** – Latrobe Uni Experience Day – April 24
- **Year 11** VCEVM Public Safety Certificate – Commencing April 27
- **Year 12** VCEVM Public Safety Certificate – Commencing May 4
- **Year 11** - RMIT and ACU City Experience Day – May 7
- **Year 10** – Victorian Careers Show at the Showgrounds – May 14
- **Year 10** – White Card Training Day – May 18
- **EKC Careers Expo (Essendon)** – May 25
- **Year 9** HAP Melbourne Uni / Science Gallery – May 27
- **Year 12** Deakin University Experience Day – June 4
- **Year 12** VCEVM RSA / Food Handlers Course– June 9
- **Year 9** – Morrisby Profiling and Interviews – throughout Term 2
- **Year 10** Work Experience – June 22 - 26



LA TROBE
UNIVERSITY



ACU
AUSTRALIAN CATHOLIC UNIVERSITY

YEAR 10 WORK EXPERIENCE – ORGANISE YOUR PLACEMENT ASAP!

Whilst a large number of our Year 10 students have arranged fantastic placements for themselves, we still have many students with no confirmed placement. We encourage those students / families to be really proactive in getting this arranged over the break so they are not having to find something at the last minute when most of the best placements are taken. Each students' local network of family, friends and connections is often the easiest way to find a work experience placement; however, there are a range of work experience resources in the Year 10 Careers Google Classroom (classwork section) that will also be of assistance. If students need help please contact:

Daniel Kingham: Daniel.kingham@education.vic.gov.au or

Michele Hamilton: Michele.hamilton@education.vic.gov.au

YEAR 9 TRY A TRADE

Our Year 9 students made their yearly trip to the Maribyrnong and Moonee Valley LLEN Try a Trade day – this time at Whitten Oval in Footscray. Students were able to learn more about chosen vocations such as Trades, Nursing, Cookery, IT, Lab technology, Art, Music, Fashion, Hair and Beauty.







YEAR 9 MORRISBY ASSESSMENT & INTERVIEW

During Term 2, students will be undertaking the My Career Insights (Morrisby) Careers Assessment Program. This is designed to give students a detailed analysis of their suitability for various Careers, as well as what subjects they should consider choosing in future years. Students will receive a one on one interview with a trained Careers Counsellor during week 10 of Term 2 to discuss their results and provide further advice for the future. We encourage students to use this information to assist with their career planning which maybe also provide some insight into Year 10 subject choices later in the year.



**Parents first need to complete the consent for Morrisby on Compass*

The program	Your role
 <p>Step 1 Your consent</p> <p>Your school might ask you to complete and return a paper consent form, or provide your consent digitally (for example, through Compass).</p>	<p>Follow your school's instructions to provide your consent.</p>
 <p>Step 2 Morrisby profile</p> <p>Your school will ask your child to complete Morrisby quizzes. Morrisby will use their answers to create a unique profile that:</p> <ul style="list-style-type: none"> • summarises their individual strengths and interests • suggests related career paths and study options. 	<p>Look out for communication from your school about the Morrisby profile and Career Consultant interview.</p> <p>If you'd like to, join your child for their interview.</p>
 <p>Step 3 Career Consultant meeting</p> <p>Your school will arrange an unpack interview between your child and an independent career consultant, coordinated by the Australian Centre for Career Education. They will talk about how to understand and use Morrisby. You can join this meeting.</p>	
 <p>Step 4 Career planning</p> <p>Your child's Morrisby profile helps them update their career action plan, and navigate their choices for senior secondary education and post-school pathways.</p>	<p>Talk with your child about their profile, interests, strengths, goals and study options.</p>

CAREERS AND EMPLOYMENT EXPO

Our VM students attended the Careers and Employment EXPO at the Showgrounds and were able to access a wide variety of career opportunities and speak to professionals in different industries. Students were able to try a number of hands-on activities, and learnt about jobs and careers that they may not have been previously considering.



2027 VET CLUSTER TASTER DAYS

From 2027 EKC students studying VCEVM will have the opportunity to complete their VET program at one of our local cluster schools as part of the Moonee Valley Cluster. Each school involved in this cluster will be running a Taster Session in May (see dates and times below). If interested in attending one of these taster sessions next term (not the ones at EKC, just the ones at other cluster schools), please contact Mr Kingham to get a consent form!

Taster Consent Form Here!

VET Tasters Moonee Valley VET Cluster

May 5 - 27, 2026 - Expression of Interest

Melbourne and Moonee Valley Local Learning and Employment Network

<p>Certificate II in Apparel, Fashion and Textiles</p> <p>Rosehill Secondary College Wed 6th, 1:15-2:15pm</p>	<p>Certificate III in Business</p> <p>Strathmore Secondary College Wed 27th, 1:30pm-2:30pm</p>	<p>Certificates II & III in Community Services</p> <p>Essendon Keilor College Wed 20th, 1:30-2:30pm</p>	<p>Certificate III in Health Services Assistance</p> <p>Rosehill Secondary College Tues 5th, 2:00-3:00pm</p>
<p>Certificate III in Laboratory Skills</p> <p>Strathmore Secondary College Wed 27th, 1:30pm-2:30pm</p>	<p>Certificate III in Sport, Aquatics and Recreation</p> <p>Essendon Keilor College Wed 20th, 1:30-2:30pm</p>	<p>Certificate II in Music</p> <p>Kensington Community HS Wed 20th, 12pm-1:00pm (contact directly)</p>	<p>Certificate II in Visual Arts</p> <p>Kensington Community HS Fri 22nd, 9:00am-10:00am (contact directly)</p>

ATHLETICS CARNIVAL

Last week we had our college-wide athletics carnival. We enjoyed the sunshine while it lasted and managed to get through close to the entire list of scheduled events before the rain came!

The results from the day were as follows:

In 4th place **Green house** on 411 points

In 3rd place **White house** on 434 points

In 2nd place **Blue house** on 494 points

The winning house for 2026 was **Red House** on 503 points

Congratulations to the following Individual age-group champions:

13 Year Female Champion - Kiely Cook

13 Year Male Champion - Max Theodorakis

14 Year Female Champion - Haylo James

14 Year Male Champion - Cruz Bishop

15 Year Female Champion - Indiana Long

15 Year Male Champion - Jason Camm

16 Year Female Champion - Jazelle Barbuto

16 Year Male Champion - Mario DeGiacomi

17 Year Female Champion - Portia Greenacre

17 Year Male Champion - Jude D'Andrea & Lawson Johnson-Shollick

20 Year Female Champion - Sienna Braunack

20 Year Male Champion - Ali Seifeddine



NEW RECORDS

F 13Yr – 200m COOK, Kierly (GRN) – 27.5s

M 16Yr – 100m SKROCE, Lyam (GRN) – 11.91s

F 17Yr – 100m DUDLEY, Jayde (GRN) – 13.14s

F 13Yr – 1500m HASTIE, Amilia (WHT) – 6.05mins

M 14Yr – 1500m BISHOP, Cruz (GRN) – 5.14mins

M 13Yr – Long Jump THEODORAKIS, Max (BLUE) – 4.49m

F 20Yr – Discus PHAIR, Emmelene (BLUE) – 18.64m

M 14Yr – High Jump LOGAN, Taite (WHT) – 1.65m

F 20Yr – 200m SILVA, Diana (RED) – 31.75s

M 15Yr – Long Jump EVANS, Oscar (WHT) – 5.32m





JUNIOR SWIMMING CARNIVAL

BY KY LAM & ETHAN MCCARTHY - SPORT HOUSE CAPTAINS

On the 16th of February, the Year 7 students, along with some Year 8s and 9s, went to Oak Park Leisure Centre for the swimming carnival. There were plenty of races to participate in, but what made the day truly memorable were the waterslides, which everyone enjoyed immensely. The Year 8s and 9s who attended were required to compete in at least one swimming race, while Year 7s had the option to participate. Later in the day, some students had the exciting chance to race against Lachie and Mr. Duker. As expected, Mr. Duker won the race!

Overall, it was a fantastic day filled with swimming and other water activities. A big thank you to all the teachers who helped organize and run this event—it wouldn't have been possible without you!



DIVISION SWIMMING

Essendon Keilor College proudly participated in the Maribyrnong Region Divisional Swimming Carnival held at the Keilor Leisure Centre. It was a fantastic day, with all students demonstrating great enthusiasm, sportsmanship, and pride in representing the college.

A special congratulations goes to **Ryan Withers**, who delivered an outstanding performance by winning both the U17 50m Freestyle and the 50m Breaststroke events. Ryan's success has earned him a place in the next stage of competition, where he will represent the school at the Western Metropolitan Regional Finals in Geelong. We wish him the very best of luck.

Congratulations also to **Mason Unantenne** for his excellent effort in securing third place in the 50m Freestyle. We would also like to acknowledge all students who competed on the day—your effort, determination, and positive attitude made the event a great success for the college.

LATER YEARS SPORTS REPORT

Term 1 has been a busy Term for Sport. We have had several teams compete as part of the newly formed Maribyrnong Division. This year has seen the pool of schools increase for our teams which has been a great challenge for our teams. Our Intermediate and Senior boys Cricket teams have both been out this term. The Senior boys Cricket side enjoyed 2 strong victories, including beating Maribyrnong Sports Academy. Our Senior Boys and Girls Volleyball teams competed strongly against some strong opposition and fought hard in every game.

Next Term will see our Winter Sports taking place, including AFL, Soccer and Netball. Tryouts will be early next Term so keep an eye on the Sports notice board.

Our Premier League AFL girls and boys teams have been preparing for the Term 2 Premier League competition. Both teams have been training hard and enjoyed great hit-outs against PEGS in our traditional practice matches this week. We wish the girls in particular good luck, as this is their first year in the Premier League competition and we look forward to cheering both teams on next Term.

Congratulations to Year 12 student Ryan Withers, who recently qualified for the Western Metropolitan Swimming Championships in Geelong after winning Under 17 50m Breaststroke, 50m Freestyle and 100m Freestyle events at the Maribyrnong Division Swimming Championships



INTERMEDIATE CRICKET

Congratulations to all students who represented Essendon Keilor College in the Intermediate Cricket competition. The team displayed great effort, teamwork, and resilience throughout the day.

Despite challenging conditions, particularly during the final match which was played on a wet and soggy ground, students continued to compete with determination. A highlight of the day was the impressive batting display from **Cruz Moore**, who showcased some powerful hitting under tough conditions.

While the team was unfortunately unable to progress to the next round or secure a win, the commitment and sportsmanship shown by all players was commendable. Well done to everyone involved for representing the school with pride.

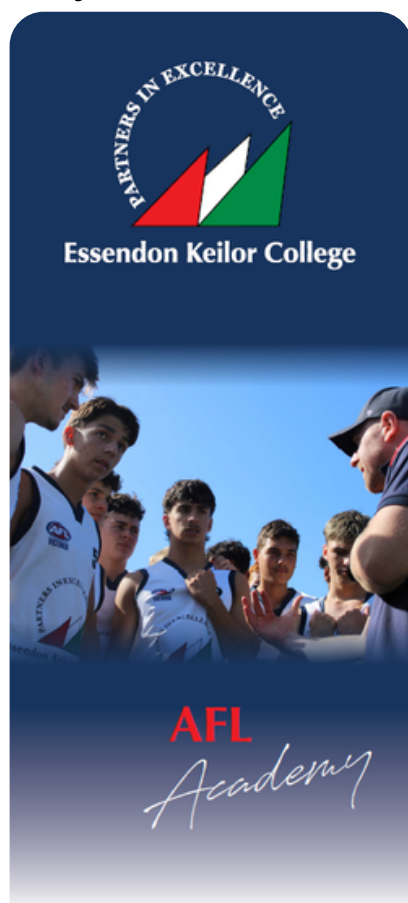
SPORTS ACADEMIES UPDATE

Throughout Term 1, students have been actively engaged in skill development sessions, game-based learning and strength and conditioning, all designed to support both their individual growth and team performance. It has been fantastic to see the high level of effort and positive attitudes displayed across all academy groups.

Our Basketball Academy students have started the year well with Mike Spears and Nic Bannon from Keilor Thunder, while our AFL/AFLW Academy has focused on building fundamental skills and game sense in preparation for the upcoming football season under coaches Ryan Allan and Steph Wales.

We are excited to secure Jenna Astwood as our Netball academy coach for 2026. Jenna played Netball for England and has been coaching for over 15 years. Jenna brings a wealth of knowledge and experience to help our students grow as individuals and in a team environment.

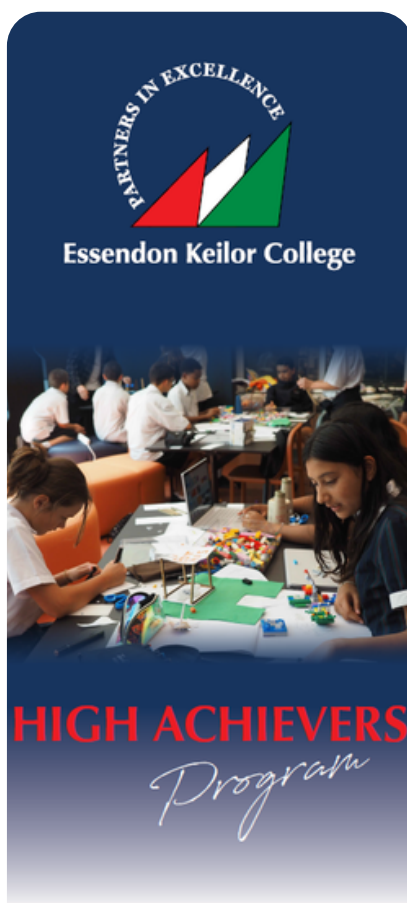
As we look ahead to Term 2, students are excited for the opportunity to represent the school in upcoming 3x3 tournaments, interschool competitions and friendlies against other schools. These events will provide a valuable chance for students to apply their skills in a competitive environment and showcase the progress they have made so far this year.



The banner features the Essendon Keilor College logo at the top, which consists of a circular emblem with the text 'PARTNERS IN EXCELLENCE' and a stylized flag with red, white, and green sections. Below the logo, the text 'Essendon Keilor College' is displayed. The main image shows a group of young men in white AFL jerseys gathered around a coach in a blue cap. At the bottom, the text 'AFL Academy' is written in a red serif font with 'Academy' in a white script font.

www.ekc.vic.edu.au

For more information:
Year 10-12 AFL Program -
Ben Clifton
Year 7 - 9 AFL Program -
Ryan Allan



The banner features the Essendon Keilor College logo at the top. Below the logo, the text 'Essendon Keilor College' is displayed. The main image shows students sitting at tables in a classroom or workshop, working on projects. At the bottom, the text 'HIGH ACHIEVERS Program' is written in a red serif font with 'Program' in a white script font.

www.ekc.vic.edu.au

For more information:
Adele DiVirgiglo
Cory Duker

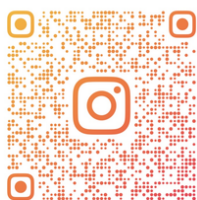


The banner features the Essendon Keilor College logo at the top. Below the logo, the text 'Essendon Keilor College' is displayed. The main image shows a basketball coach in an orange shirt talking to two young men in white basketball jerseys. At the bottom, the text 'BASKETBALL Academy' is written in a red serif font with 'Academy' in a white script font.

www.ekc.vic.edu.au

For more information:
Sport Adademies
Coordinator:
Will Mollross

SOCIAL MEDIA & WEBSITE



Follow us on Instagram & Facebook for information and updates on our students, programs and activities, and don't forget to check our website for further information and details.



<https://www.ekc.vic.edu.au/>

@ESSENDONKEILORCOLLEGE



TERM 2 2026 KEY DATES

Monday April 20th	Term 2 Commences
Wednesday April 22nd - 24th	Year 8 Camp
Wednesday April 22nd	Year 10 Media Science Gallery Excursion
Wednesday April 22nd	Come and See EKC Tullamarine & Avondale Primary School Experience
Thursday April 23rd	Come and See EKC Westmeadows Primary School Experience
Tuesday April 23rd	Open Night
Friday April 24th	Year 12 Latrobe Experience Day
Friday April 24th	Come and See EKC Primary School Experience
Monday April 27th - 30th	Year 11 VCEVM Magenta Public Safety Course
Tuesday April 28th	Year 9 HAP Careers Event at Science Gallery
Thursday April 30th	Year 9 Morrisby Profiling & Essendon Transition day
Thursday April 30th	Senior Interschool Netball
Thursday April 30th	School Council Meeting
Friday May 1st	Year 9 OED Mountain Bike Riding Excursion
Monday May 4th - 7th	Year 11 VCEVM Magenta Public Safety Course
Tuesday May 5th	Intermediate Interschool Netball
Thursday May 7th	Year 11 RMIT / ACU Experience Day
Friday May 8th	Year 9 Humanities Science Gallery Excursion
Friday May 8th	Intermediate Interschool Sport Soccer / Badminton
Tuesday May 12th	Year 9 Humanities Science Gallery Excursion
Wednesday May 13th - 15th	Year 10 OED Sailing Camp
Thursday May 14th	Year 10 Victorian Careers Show
Thursday May 14th	Finance Meeting
Monday May 18th	Year 9 Elephant Ed Consent Incursion
Monday May 18th	CFMEU White Card Training Day
Tuesday May 19th	Immunisations

1 Day Autism Workshop for Parents and Carers

Yarraville, VIC



Scan the QR code or [click here](#) to register



This workshop is for parents, full time carers and grandparents.



Wednesday
13 May, 2026
9:15am to 3:00pm



Yarraville Club
135 Stephen Street
YARRAVILLE VIC 3013

Morning tea and a light lunch will be provided



Interpreters available upon request

For more information or to register visit:
www.positivepartnerships.com.au/PC
jfeary@positivepartnerships.com.au



0477 574 746

Positive Partnerships is funded by the Australian Government Department of Education. The views expressed within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.

Free workshop

During the workshop you will learn about:

- The diversity of autism
- Sensory processing
- Working together with your child's school.

Learn more about autism and neurodiversity-affirming ways to strengthen the partnership between home and school.

OPEN NIGHT

2026

Thursday 23rd April 6pm

Niddrie Campus

19 Peters Street, Airport West



Essendon Keilor College

Come hear about:

The advantages of our multi-campus model – offering more choice, broader pathways and specialised facilities, while maintaining a strong sense of belonging

Maximising learning growth for every student – high expectations, personalised support and strong academic outcomes.

Vibrant extracurricular opportunities – from school productions and instrumental music to elite sporting academy programs, helping students discover and develop their passions.



Weekly School Tours

Please contact the appropriate campus to book in a tour.

Niddrie Campus

Call 9375 8400 to book.

Essendon Campus

Call 9319 1300 to book.

ekc.vic.edu.au

E-scooter Road Rules

Tougher penalties as e-scooters are made permanent.

e-scooter riders cannot

- Ride on the footpath
- Use a mobile phone while riding
- Ride while under the influence of drugs or alcohol
- Carry passengers or animals or ride in tandem
- Ride a high-speed e-scooter, one capable of more than 25 km/h
- Ride on roads that have a speed limit over 60 km/h



e-scooter riders must

- Be aged 16 years and over
- Not exceed the maximum speed of 20 km/h
- Ride only on shared paths and roads that have a speed limit up to 60 km/h
- Wear a helmet at all times
- Follow traffic rules
- Use lights and reflectors



Scan the QR code to learn more

For more information (including community language translations) transport.vic.gov.au/Road-rules-and-safety/E-scooter-road-rules



Department of Transport and Planning

Youth Road Safety Fact Sheet



Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

MODIFIED OR PETROL POWERED BICYCLES

- Illegal.



MOTORBIKES

- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.



E-BIKES

- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



E-SCOOTER

- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



For more information, visit police.vic.gov.au/road-safety