Essendon Keilor College

NIDDRIE: YR 7–9 & ESSENDON: YR 10–12

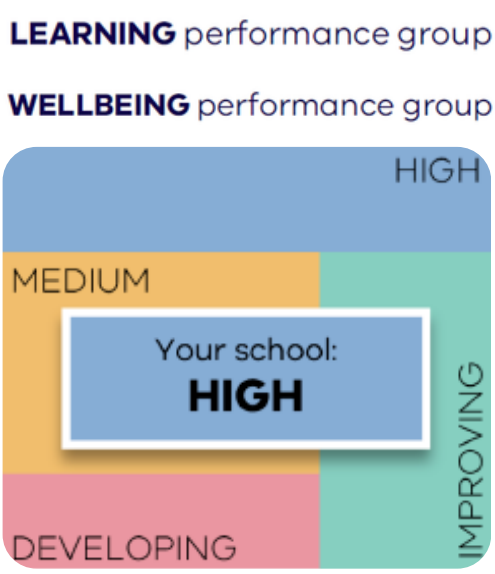
MID TERM 4 UPDATE

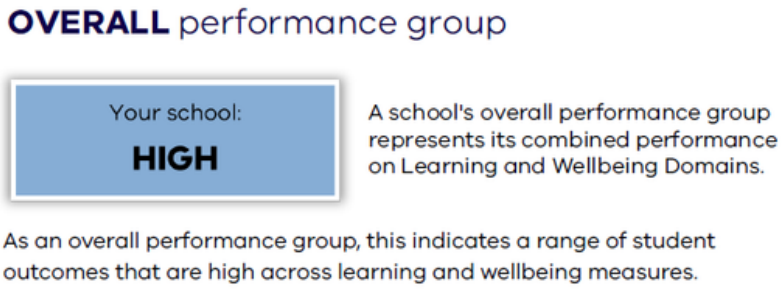
A place to belong. A pathway to what comes next.

In this edition of the newsletter, I am excited to share some pleasing results that our students and school community have achieved. Each year, schools are assessed through a school performance report, and our students have achieved some amazing results over the past 12 months. These results have contributed to an overall performance rating of High for learning and wellbeing and an overall performance of High.

At our school we believe every student deserves to feel connected, discover what inspires them and have the opportunity to achieve their best. When students feel connected, challenged and excited about their future, they are ready to learn and engage.

And our latest school performance results show that our approach is making a difference.





EKC has achieved a High performance rating for learning, wellbeing and overall school performance, with improvement recorded in both learning and wellbeing. Our students are also reporting more positive learning experiences than students at similar schools across Victoria.

These results reflect the commitment of our teachers and education support staff, the efforts of our students and our focus on creating a school where every young person can thrive.

Our unique two-campus model supports students at every stage of their secondary education. At Niddrie, Years 7–9 students learn in a purpose-built middle year's campus, where connection, belonging and a dedicated focus on transition to secondary school are central to the experience. Students then move to our Essendon campus for Years 10–12, where greater independence, choice and clear pathways prepare them for life beyond school.

Across that journey, students can explore their interests, discover their strengths and pursue their ambitions. From our High Achievers Program and partnership with the University of Melbourne's STEM Centre of Excellence, to our Sports Academy, Performing Arts Program, international experiences and a broad range of academic, vocational, sporting and creative pathways, there are opportunities for every student to find their own direction.

Quality teaching and positive connections are at the centre of our success. Our students learn from experienced teachers, including VCE exam assessors, who know each student well. Consistent teaching practices, high expectations and regular feedback help students understand their progress and what comes next.

While we are looking firmly to the future, we are also proud of where we have come from. Our history stretches back more than a century, with generations of students, families and educators contributing to our story.

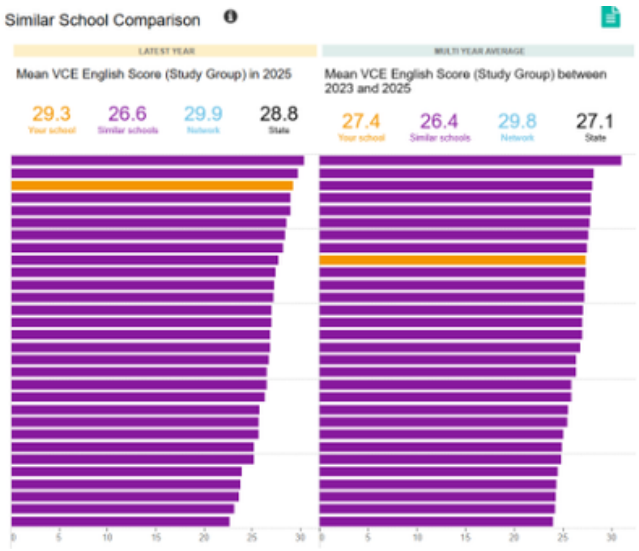
Today, that story is entering an exciting new chapter, with outstanding results, a renewed focus on student achievement, growth and connections to our community, Essendon Keilor College is building on its strengths and creating even more opportunities for the future.

A place to belong. A pathway to what comes next.

Kind regards,

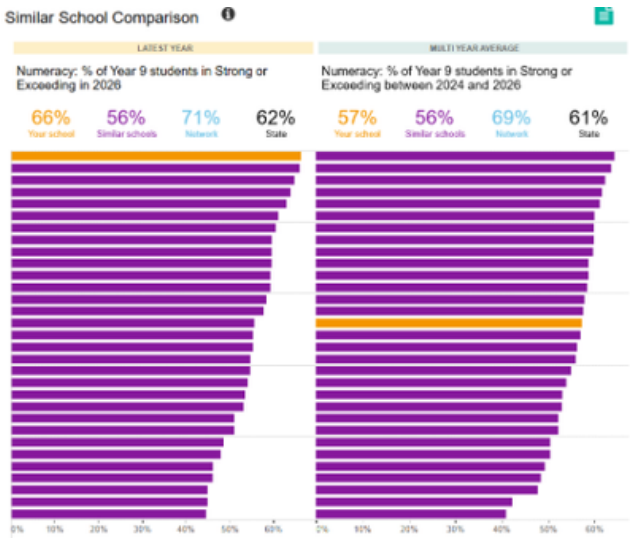
Adam Potter
Principal

Graph 1: VCE English – Mean Study Score



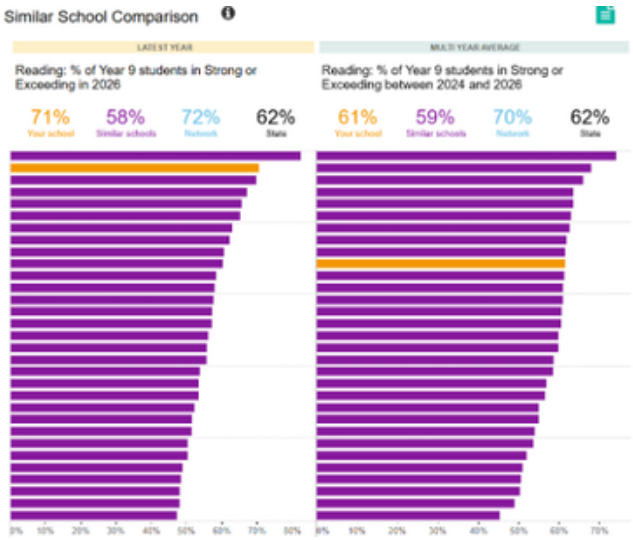
This graph compares EKC's average VCE English study score with similar schools, the network and the state. In 2025, EKC's mean score was 29.3, above the similar-school average of 26.6 and the state average of 28.8, and close to the network average of 29.9.

Graph 2: Year 9 Numeracy – % of Students in Strong or Exceeding



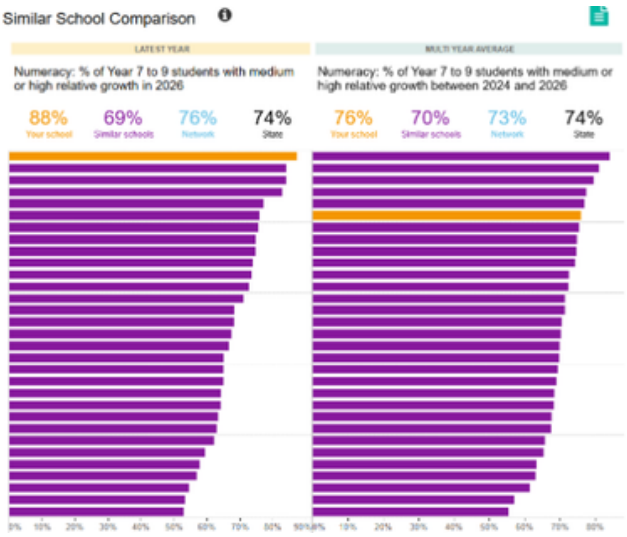
This graph shows the percentage of Year 9 students achieving in the Strong or Exceeding bands for numeracy. In 2026, 66% of EKC students were in these bands, compared with 56% at similar schools and 62% across the state.

Graph 3: Year 9 Reading – % of Students in Strong or Exceeding



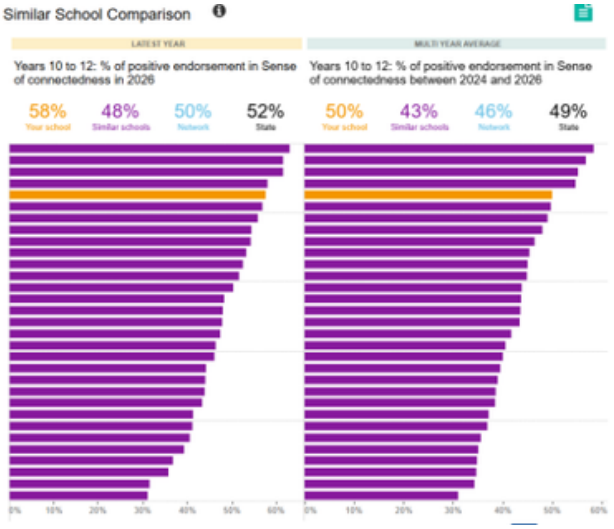
This graph compares the percentage of Year 9 students achieving in the Strong or Exceeding bands for reading. In 2026, 71% of EKC students were in these bands, compared with 58% at similar schools and 62% across the state.

Graph 4: Years 7–9 Numeracy Growth – % with Medium or High Growth



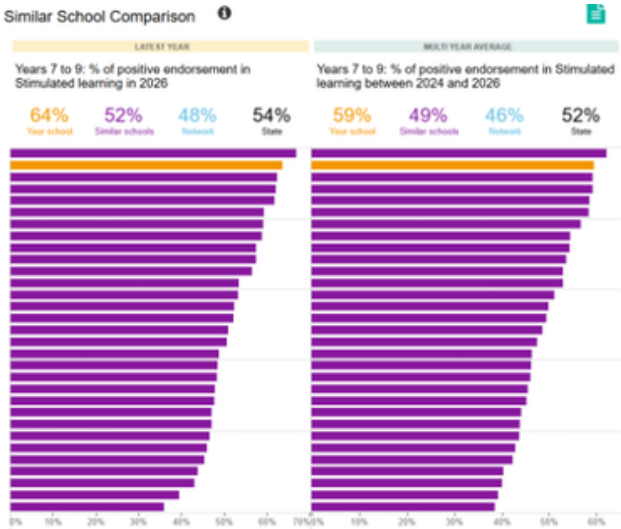
This graph shows the proportion of students in Years 7–9 making medium or high relative growth in numeracy. In 2026, 88% of EKC students achieved medium or high growth, compared with 69% at similar schools, 76% across the network and 74% across the state. EKC's multi-year average is 76%.

Graph 5: Years 10–12 Sense of Connectedness – % Positive



This graph presents positive responses about students' sense of connectedness in Years 10 – 12. In 2026, 58% of EKC students reported positively, compared with 48% at similar schools and 52% across the state.

Graph 6: Years 7–9 Stimulated Learning – % Positive



This graph presents positive responses about stimulated learning among Years 7–9 students. In 2026, 64% of EKC students responded positively, compared with 52% at similar schools and 54% across the state.

SCHOOL POLICY UPDATE

We wanted to notify all members of our school community that there has been recent updates to the below mentioned school policies:

- High Achievers Program

Copies of all of our school policies can be found on our school website.
https://www.ekc.vic.edu.au/about-us-our-school/policies



STUDENT SAFETY
BEFORE AND AFTER SCHOOL SUPERVISION

Student safety at Essendon Keilor College is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised by staff moving through the grounds **from 8:30am**. Direct teacher supervision allocated to **key bus stop areas occurs from 8:40am.**

After school: The main campus bus stop areas are supervised **until 3:15pm**

Students on school grounds outside these times will not be supervised (unless they are attending a campus breakfast club on the designated day).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending a before or after school extra curricular activity such as sports training.

For a copy of our school's Yard Duty and Supervision Policy please contact your child's campus office. This policy includes Essendon Keilor College's student supervision arrangements across the school day, including before and after school.

STUDENT ENGAGEMENT & WELLBEING

	Our Community	Wider Community
BE RESPECTFUL	We... • Use good manners • Follow staff instructions • Arrive to class prepared to learn • Work cooperatively with peers and staff • Use technology responsibly and safely at all times	We... • Appreciate diversity and treat all others as equals • Represent the College with pride • Behave in a safe manner • Consider how our actions impact on others • Use technology responsibly and safely at all times
BE ENGAGED	We... • Ask questions and regularly act upon feedback • Make positive contributions • Bring digital devices charged everyday • Participate in school events	We... • Are responsible for our actions • Engage in learning opportunities outside of school • Demonstrate EKC Values in accordance with College policies
BE ASPIRATIONAL	We... • Put effort into every task and challenge ourselves • Strive for academic excellence • Set and evaluate learning goals • Attend all classes	We... • Are considerate of the public • Travel to and from school with care • Aim to become accomplished citizens who contribute, live meaningfully and succeed
BE A LEARNER	We... • Listen to others • Let others learn and teach • Use devices appropriately for learning	We... • Encourage and support others • Maintain appropriate noise levels • Support our community

Our SWPBS framework is designed to both support the development of, and recognise when students display the positive behaviours in classes and around the yard and in the community. Parents will be notified when REAL rewards and positive acknowledgements are issued to students.

Throughout Term 4, all year levels across the College have focused on the behaviour expectations **'Making Positive Contributions'** and **'Representing the College with Pride'**. Students who consistently demonstrate these behaviours receive positive acknowledgements throughout the term.

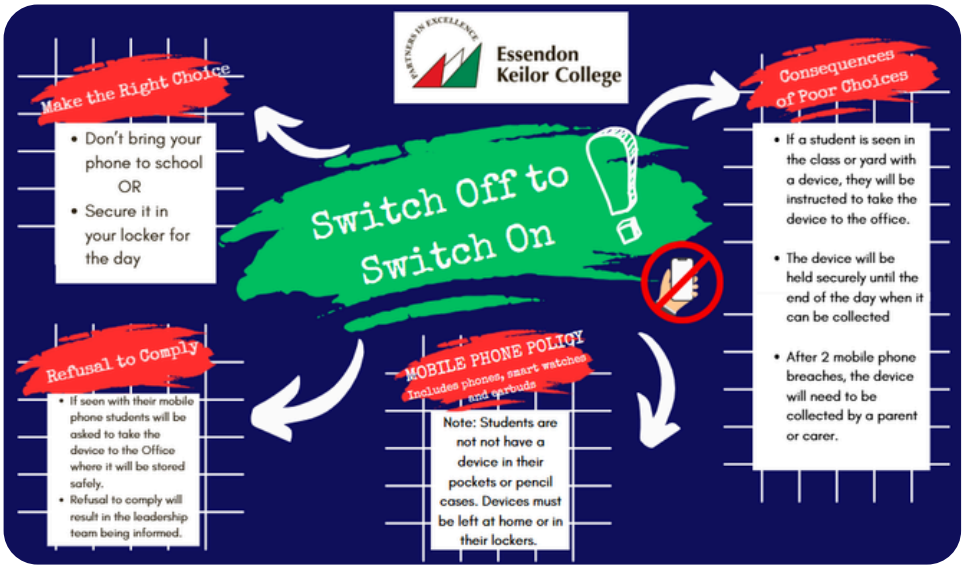
ATTENDANCE – EVERY DAY COUNTS

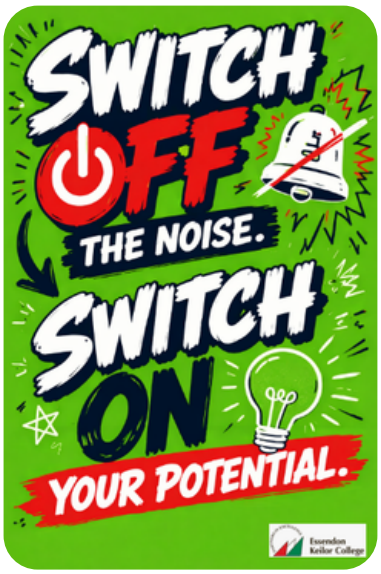
If a student misses....	that equals...	which is....	and over 6 years of school that's....
1 day a fortnight	20 days per year	4 weeks per year	24 weeks
1 day a week	40 days per year	8 weeks per year	Nearly 1 year
2 days a week	80 days per year	16 weeks per year	Nearly 2 years
3 days a week	120 days per year	24 weeks per year	3.7 years

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance

Essendon Keilor College values students attendance every day of the week. It allows for consistent learning and for development of positive relationships with their peers and teachers. Parents are asked to notify the general office or year level coordinator if your child is absent and provide medical certificates where applicable.

MOBILE PHONE POLICY

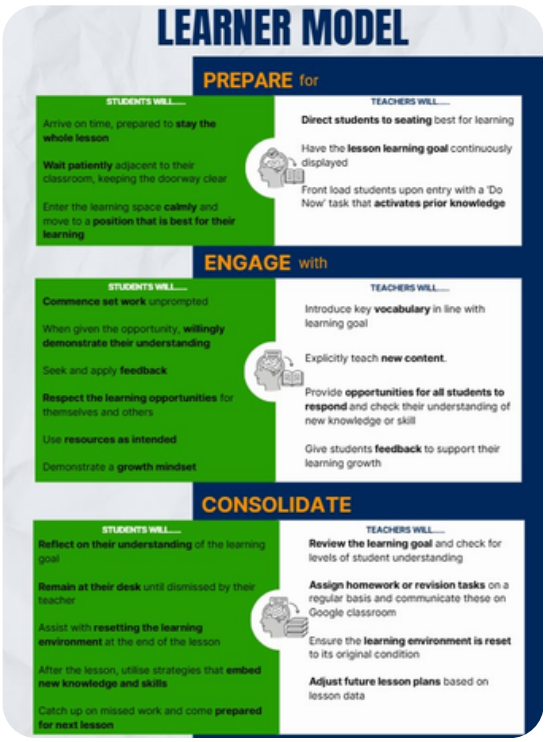




The Education Department's policy on the use and storage of mobile phones for students during the school day is clear. We ask for family support with reinforcing this policy. The general offices are available for families to contact students and we ask that parents do not make or take calls/texts from students during the school day.

In semester 2, Essendon Keilor College launched a vibrant series of posters reminding students that focus and growth happens when phones are put away. Each design encourages students to "switch off the noise" and "switch on their future." The colourful posters are displayed across our classrooms and corridors highlighting the power of being present — showing that learning, creativity, and connection thrive when distractions are set aside.

PREPAREDNESS FOR LEARNING



There has also been a continued focus on the Preparedness for Learning phase of our Learner Model. The beginning of a new term provides a great opportunity for students to reset and prepare for success. We encourage families to support students to restock their pencil cases, clean out and organise their lockers, and ensure they have the equipment they need for each of their classes. These simple routines help create the best conditions for learning and support students to arrive organised, prepared and ready to learn each day.







FAREWELL YEAR 12S

As formal Year 12 classes wrapped up, we took the opportunity to farewell the Class of 2026 in style! Across their final week, we saw the traditional dress up days, including Decades Day and ‘Anything But a Bag’, and a variety of lunchtime activities. Their final day of school started with the breakfast, uniform signing, then their final assembly with a variet of novelty awards handed out, before moving through the traditional guard of honour formed by every member of the school community. We are so proud of this cohort and look forward to seeing them on the Graduation stage in November.
















FAREWELL YEAR 12S

















FAREWELL YEAR 12S





















2027 COLLEGE PRODUCTION





We are thrilled to announce the 2027 EKC Production is...

MAMMA MIA!™



Google Classroom Code:

7uhhoioh

If you are interested in being part of production, join the google classroom for all information.









2027 PRODUCTION CAST



Arielle Craggs
as
Donna



Sophia Weissbacher
as
Sophie



Lucy Costanzo
as
Tanya



Sienna Holmes
as
Rosie



James Sparks
as
Sam



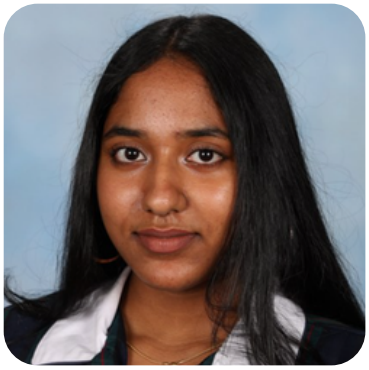
Ben Williamson
as
Harry



Patrick Vakameilalo
as
Bill



Sammy Ciccarelli
as
Sky



Hasara Perera
as
Ali



Abby Cristallo-Foo
as
Lisa



Mario De Giacomi
as
Pepper



Ardil Kilic
as
Eddie

YEAR 10 DRAMA NIGHT

BY CHLOE BABATSIKOS, GEORGIA MISSIOS & ARLEY LATIF

The Year 10 Drama class spent all semester rehearsing & refining their class play ‘Romeo & Juliet’. We began casting & rehearsals in step up at the end of term 2, and have worked on this big project leading up to the Drama Night on Tuesday 20th of October. Santino Raudino led the show playing Romeo & Nevaeh Tour played the beautiful Juliet & they did a fantastic job. The night was a huge success, and a highlight was using the fake blood creating a dramatic effect. The play was directed by EKC’s very own Polly Maudlin, the GOAT. We loved Year 10 Drama and thank everyone for supporting the performing arts at EKC & everyone who came to watch our play.















NIDDRIE'S GOT TALENT!

Week 4 was all about talent at Niddrie Campus! Students and teachers took to the stage to perform a variety of acts, including singing, playing musical instruments and performing magic tricks.

The campus came to life on Tuesday and Thursday as we celebrated our wonderful and courageous performers. They entertained us all with their fantastic performances, showcasing their talents, creativity and confidence. A big congratulations to everyone who stepped onto the stage and shared their talents with us!

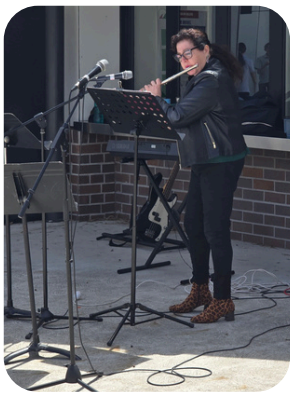
And the winner of Niddrie's Got Talent 2026 is...
Charlie Buchanan from 8B!

Congratulations, Charlie, on your fantastic rendition of AC/DC's Dirty *Deeds Done Dirt Cheap!* What an outstanding performance! Well done to all our performers for making this such a memorable and entertaining week!



















YEAR 10 OUTDOOR EDUCATION SAILING CAMP





Our Semester 2 Year 10 Outdoor Education Sailing Camp was certainly one to remember! Over three action-packed days, students were lucky enough to experience what was arguably the one good week of weather we've had this spring. With temperatures reaching 30 degrees and plenty of sunshine, we couldn't have asked for better conditions to get out on the water! With the hot weather came plenty of reminders from Miss G to Slip, Slop, Slap and stay hydrated!



The first day brought a few challenges, with stronger-than-expected winds greeting us as we prepared the boats. Although everything was ready to go, we quickly had to swap the main sails for smaller sails to ensure everyone could sail comfortably and safely. Getting the boats into the water was a little rocky with the extra wind behind us, but before long, all groups were off and sailing confidently!



There was even an unexpected opportunity to put students' problem-solving and teamwork skills to the test when Nabil, Max and Corey capsized their boat following a sharp turn into the wind. Their listening skills were certainly put to the test as they worked through the instructions to safely right their boat and get themselves back on board. They showed fantastic resilience and determination throughout the experience!













Day two brought much lighter winds, but the sunshine certainly made up for it. With all groups cruising along nicely and the instructors impressed with the skills everyone had developed, it was time to introduce a new challenge. Students were deliberately asked to capsize their boats to practise important self-rescue and lifesaving skills. Bodhi, Liam, Felix, Isaiah, Luca and Matias rose to the challenge, successfully demonstrating their ability to right their boats and get back on board.



Of course, there was plenty of fun to be had off the water too! Students enjoyed a swim at the Geelong swim platform, some friendly ball sports on the beach and a relaxing evening stroll to grab some ice cream.

On day three, we made the most of our final day by heading out for a walk along the Esplanade before enjoying a cruise on the speed boats! It was a fantastic way to finish off three days of adventure, sunshine and plenty of time on the water.

It was fantastic to see students develop their sailing skills, build confidence, work together and step outside their comfort zones over the three days. A big thank you to the instructors from the Victorian Sailing School for their guidance and support, and well done to all students for making it such an enjoyable and memorable camp!







VCE RESULTS, ATAR & CHANGE OF PREFERENCE

ATAR Release - Thursday 10th of December

Thursday Dec 10th is the day of ATAR release and by now all students should be registering at the Results and ATAR website to receive their results and ATAR. https://resultsandatar.vic.edu.au/results/an/students/register.htm

From 7am on Thursday Dec 10th, students can log in to the Results and ATAR website or the Results and ATAR Phone App to check results.
https://resultsandatar.vic.edu.au/results/applicants.htm

Students will need to use their VCAA student number and the password they created to log in. If students are having issues registering or logging on please contact Mr Kingham via phone / email 93191372 / Daniel.kingham@education.vic.gov.au

Changing your Preferences

From right now and all the way until **Saturday December 12th Midday** students can log into their VTAC account and change their course preferences.

After Midday on Dec 12th, no more changes can be made before the first course offer round on December 23rd.

After receiving results, students may decide to change preferences, but it is important this is done carefully. Remember you should always have your courses in order of what you want to do most through to least (not necessarily in order of what has the highest ATAR requirement). Be mindful that if you add new courses to your preferences, some courses will have other requirements such as an interview or a folio that you may have missed the date for.

Students also need to be mindful that they have met course prerequisite (eg having a high enough study score in English / EAL). **Please be mindful that your course prerequisite reflects your RAW study score, not your SCALED study score.** Students should also consider any scaling increases they may get from things like Equity Schemes, RMIT SNAP, VU Early Entry and Latrobe Aspire.

Support on hand

Various staff from EKC will be on hand during the change of preference period to assist students on Dec 10th and 12th. This will primarily involve Mr Kingham but other staff will also be on hand should students need any support. This includes Year 12 Coordinator Ms Wilson, Student Welfare Coordinator Jasmine Caluzzi and International Student Coordinator Ms Aldridge. If after seeing your results, we feel it would be in your best interests to change your preferences to maximise your chances of the best offer possible, we will attempt to make contact with you to support you with this. Various tertiary institutions also provide support to students during the change of preference period, so students may want to reach out to their chosen institution for advice.

Course Offers

There are 2 main offer rounds where the majority of course offers are made. After these first 2 offer rounds, it can get a lot harder to get into your preferred course, as most (or all) spots in particular courses may be filled. **The first offer round is on December 23rd and the second is on January 12th. This is for both Domestic students and International students.** Please note, students only get one course offer per offer round. The offer email will be sent from VTAC, and then a secondary email from the tertiary institution will then be sent, and students should follow these email instructions to **accept the offer.**

If a student ignores their offer email, after a period of time THEY WILL LOSE THAT OFFER. We always advise students to accept the offer they receive. By doing this, students not only have a guaranteed place, they can still get a higher preference offer in a future offer round.

Helpful Videos

Please refer to the following VTAC Media YouTube clips which provide info about ordering preferences, accepting course offers and changing preferences between offer rounds:

Course preferences through VTAC: https://www.youtube.com/watch?v=R60bPd4xz64&t
Course offers through VTAC: https://www.youtube.com/watch?v=FfkDYorjuSg&t=2s

Key Dates at a Glance

A summary of key dates is included below. Alternatively, students can refer to the VTAC website for a more detailed list of important dates:
https://vtac.edu.au/dates.html

Key date	What do I need to have done?
10th December (7am)	**Release of Results and ATAR** – Log in to the Results and ATAR website or Phone App to access your results. Check your ATAR / study scores and course preferences to make sure you will still be able to get into your preferred course/s.
12th December (Midday)	**Change of Preference** – If you plan to make any changes to your course preferences, make sure this is done by Dec 12th Midday to maximise your chances of a December Round offer.
23rd December	**DECEMBER Round Offers Released** – check your offer via your VTAC account / email. Institution (Uni) will also send you an offer email. Follow instructions from the institution to accept your offer.
23rd December (10am) to 24th December (Midday)	**Change of Preference** – If you plan to make any changes to your course preferences to maximise your chances of a January Round 1 offer, this can only be done between Dec 23rd and Dec 24th.
12th January	**JANUARY Round 1 Offers Released** – check your offer via your VTAC account. Institution (Uni) will also send you an offer email. Follow instructions from the institution to accept your offer.
12th January (2pm) up until 13th January (2pm)	**Change of Preference** – If you plan to make any changes to your course preferences, make sure this is done between 12th Jan 2pm and 13th Jan 2pm to maximise your chances of a January Round 2 offer.
27th January 3rd February 9th February 16th February	**January Round 2 Offers and February round offers** – check your offer via your VTAC account. Institution (Uni) will also send you an offer email. Follow instructions from the institution to accept your offer. You can change preferences in between each offer round.

BASKETBALL ACADEMY

On Tuesday the 11th of November our Basketball Academy hosted Copperfield College for an afternoon of 3x3 and 5v5 basketball.

All students showcased the skills they have been working on at Academy sessions with Coach Mike Spears, with the year 7's coming away with the win in 3x3 and 5v5 thanks to their commitment to the program in their first year.

Due to the availability of courts, the year 8's had to wait a little bit to start but once they did showed why they made the final of the Champions Cup with a dominating performance.

While the year 9's were put in a tough situation having to play against year 10's and some 11's but showed great heart winning the 3x3 portion but tiring late to lose the 5v5 on a buzzer beater.

The girls' teams played with real heart and determination. Although they narrowly missed out on the win, they showed fantastic improvement thanks to their commitment to turning up each week.

Thanks to Copperfield to travelling down to Keilor stadium and thanks to Keilor for hosting us.







AFL & AFLW PROGRAM BENDIGO PRACTICE MATCH

On 6 November, students from our Niddrie AFL and AFLW academies, along with those trialling for next year's Premier League squad, travelled to Bendigo for the return fixture against the Bendigo ADP Program, following our hosting of them in Term 2.

Our boys' teams enjoyed a strong day, winning across the board. After our Year 7–9s fell short in Term 2, the group was determined to turn the result around. Despite a slow start into the breeze in the first quarter, the boys found their rhythm and held on for a hard-fought 10-point victory. Rishi, Saxon and Brax were particularly outstanding.

Our girls' teams showed real grit. Although the result didn't go their way, they competed fiercely from the first whistle to the last, despite a number of injuries during the game. Matilda, Kierly and Quinn were standout performers.

Our senior boys were the last to take the field. Under the guidance of Coach Clifton and Lachie, they showed significant improvement, a reflection of the varied training they have undertaken in the second half of the year. They secured a win, reversing the Term 2 result.

We look forward to hosting Bendigo again early in 2027.





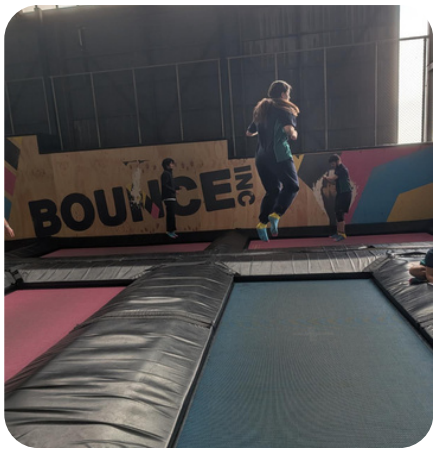


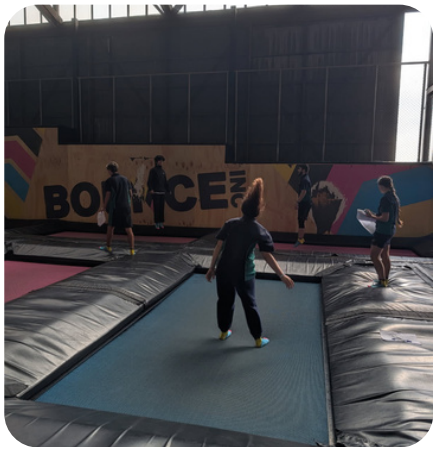


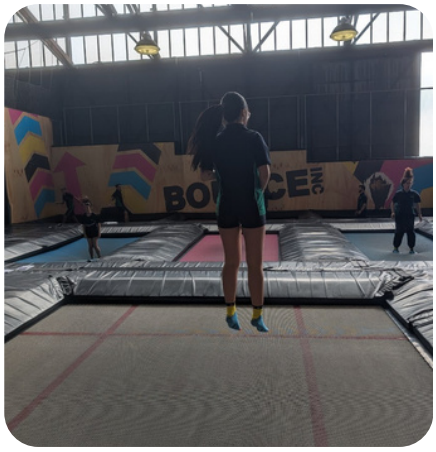
SCIENCE BEYOND THE CLASSROOM – LEARNING IN ACTION!

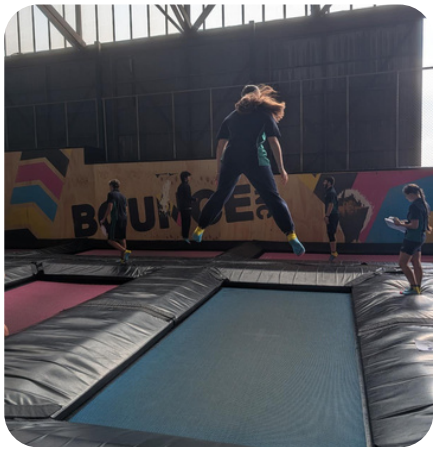
Our Middle Years Science students have recently taken their learning beyond the classroom, with two exciting excursions providing valuable opportunities to explore scientific concepts in real-world environments.

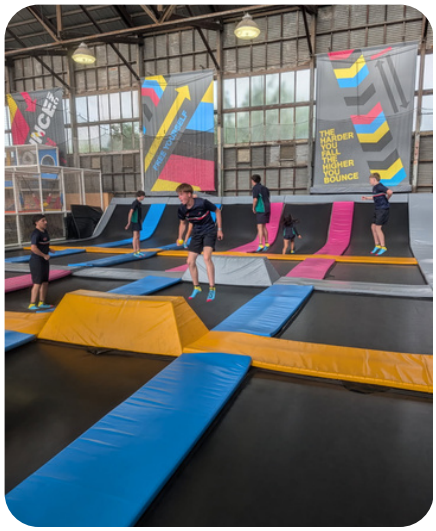
Our Year 9 students headed to **Bounce**, where they investigated the body's acute responses to physical activity as part of their Common Assessment Task for their unit of work on the Nervous and Endocrine Systems. Through a range of physical activities, students explored how the body responds to exercise, observing changes such as increased heart rate and breathing rate and considering the role of the nervous and endocrine systems in regulating these responses. It was a fantastic opportunity for students to put their theoretical knowledge into practice while collecting observations and evidence to support their assessment.

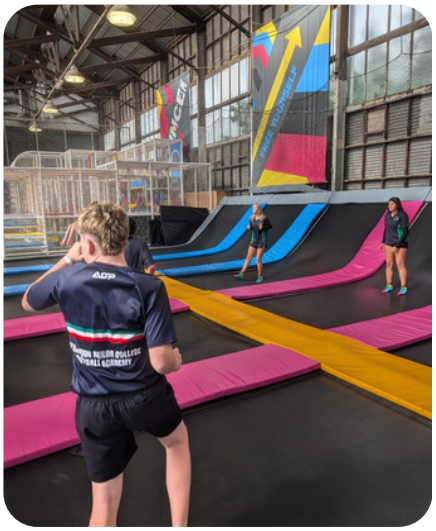


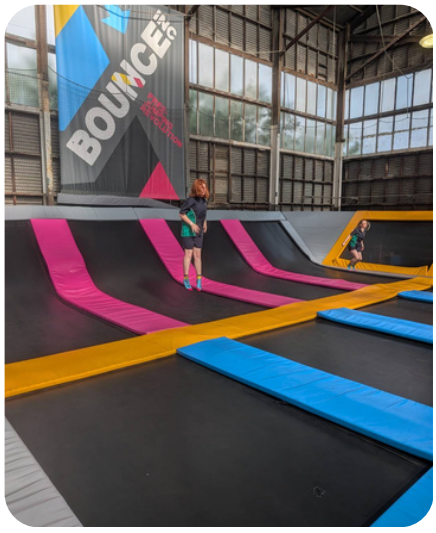




















Meanwhile, our Year 8 students enjoyed an excursion to **Timezone**, where arcade games became the perfect setting for exploring the science of energy! As part of their Energy unit and accompanying poster report Common Assessment Task, students investigated energy transformations, circuit design and energy efficiency. By examining the different games and their features, students were challenged to identify how electrical energy is transferred and transformed into other forms of energy, as well as consider how effective design can influence energy use.



Both excursions provided engaging, hands-on learning experiences that allowed students to see how the scientific concepts explored in the classroom apply to the world around them. Most importantly, students had the opportunity to learn through curiosity, investigation and practical experiences – all while having plenty of fun along the way!



A big thank you to the Science staff who organised and supported these experiences, helping to make Science learning both meaningful and memorable for our students.

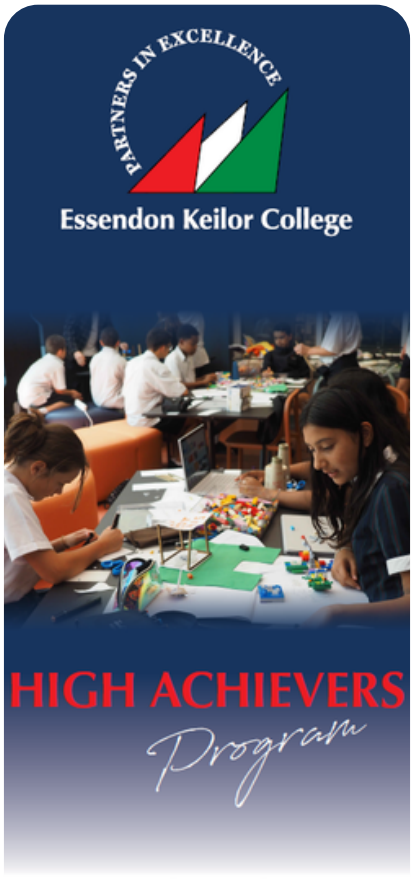








For more information:
Year 10-12 AFL Program - Ben Clifton
Year 7 - 9 AFL Program - Ryan Allan



For more information:
Adele DiVirgiglo
Cory Duker



For more information:
Sport Adademies Coordinator:
Will Mollross

SOCIAL MEDIA & WEBSITE

@ESSENDONKEILORCOLLEGE

Follow us on Instagram & Facebook for information and updates on our students, programs and activities, and don't forget to check our website for further information and details.

https://www.facebook.com/EssendonKeilorCollege/
https://www.ekc.vic.edu.au/



TERM 4 KEY DATES

Thursday November 19th	College Art Show
Thursday Nov 19th - Dec 2nd	2027 Year 11 & 12 Step Up
Monday November 23rd	College Art Show Awards Night
Tuesday November 24th - 26th	Year 9 Exams
Tuesday November 24th	Middle Years End of Year Concert
Wednesday November 25th	College Presentation Day
Thursday November 26th	Year 12 Graduation
Friday November 27th	Year 9 Celebration
Monday Nov 30th - Dec 4th	Year 9 Tasmania Camp
Thursday December 3rd - 4th	Year 7 & 8 Exams
Thursday December 3rd - 4th	2027 Year 11 & 12 Course Confirmation
Monday December 7th - 9th	2027 Year 8 & 9 Step Up
Monday December 7th - 10th	2027 Year 10 Step Up
Tuesday December 8th	Grade 6 into Year 7 Orientation Day
Thursday December 10th	Year 7 & 8 Activities
Thursday December 10th	Year 12 Results Released
Friday December 11th	2027 Year 10 Course Confirmation
Monday December 14th - 16th	SWPBS & Environment Day
Friday December 18th	Term 4 Finishes

TERM 1 2027 KEY DATES

Friday 29th January	Term 1 Commences - Students Return
Tuesday 2nd February	Year 8 & 9 Parent Information Night
Thursday 4th February	Production Information Evening
Monday 8th February	Middle Years Swimming Carnival
Tuesday 9th February	School Photos
Wednesday 10th to 12th February	Year 12 Study Camp
Monday 15th February	Year 11 VCE / VM Parent Information Evening
Thursday 18th February	Year 10 Parent Information Evening
Tuesday 2nd March	College Athletics Carnival
Friday 5th March	Professional Development Day - Student Free
Monday 8th March	Labour Day Public Holiday
Wednesday 10th to 15th March	NAPLAN
Wednesday 17th to 19th March	Year 7 Camp
Wednesday 24th March	Parent Teacher Interviews
Thursday 25th March	Term 2 Finishes - 2:30 early finish

Essendon Keilor College

PARTNERS IN EXCELLENCE

International Homestay Hosts Needed!

We are recruiting homestay families for long term international students. If you would like more information please contact the school on **9319-1300** or head to our webpage where you will find a form to complete and our homestay coordinator will be in contact.

Being a homestay host for international students offers cultural exchange, personal fulfillment, financial support, and the chance to positively impact a young person's life!



www.ekc.vic.edu.au

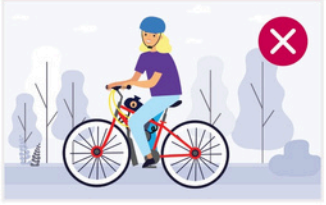


Youth Road Safety
Fact Sheet

VICTORIA POLICE

Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

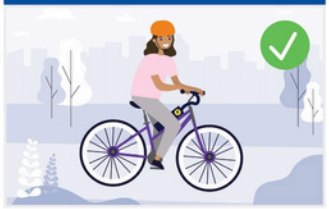
MODIFIED OR PETROL POWERED BICYCLES
- Illegal.



MOTORBIKES
- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.



E-BIKES
- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



E-SCOOTER
- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



For more information, visit **police.vic.gov.au/road-safety**

E-scooter Road Rules

Tougher penalties as e-scooters are made permanent.

e-scooter riders cannot
- Ride on the footpath
- Use a mobile phone while riding
- Ride while under the influence of drugs or alcohol
- Carry passengers or animals or ride in tandem
- Ride a high-speed e-scooter, one capable of more than 25 km/h
- Ride on roads that have a speed limit over 60 km/h



e-scooter riders must
- Be aged 16 years and over
- Not exceed the maximum speed of 20 km/h
- Ride only on shared paths and roads that have a speed limit up to 60 km/h
- Wear a helmet at all times
- Follow traffic rules
- Use lights and reflectors



Scan the QR code to learn more

For more information (including community language translations)
transport.vic.gov.au/Road-rules-and-safety/E-scooter-road-rules

VICTORIA State Government | Department of Transport and Planning

Victoria Police
Moonee Valley Neighbourhood Policing Forum

VICTORIA POLICE

The Victoria Police Neighbourhood Policing Forum welcomes local services and community members to talk with police about what issues are important in your community.

The forum will explore topics including:
- Current crime trends and crime prevention
- Young people
- Family violence
- Road policing
- Drugs and drug related crime.

The Neighbourhood Policing Forum will be run by a Victoria Police panel and questions will be taken from the audience throughout the event.

Registration is a must.

To attend, please register by sending your details to:

MOONEEPONDS-UNI-OIC@police.vic.gov.au

or scan the QR code.

To submit a question prior to the forum:
MOONEE VALLEY NHP questions

Event details

Date:
Wednesday 7th October 2026

Time:
6:00pm – 8:00pm
(Doors open 5:45pm)

Location:
Moonee Valley City Council,
9 Kellaway Avenue,
Moonee Ponds, 3039

Scan here to register your attendance



Got a question for police?

Scan the QR code to submit prior to the forum

OUR VALUES — COMPASSION — RESPECT — INTEGRITY — PROFESSIONALISM — COURAGE

Know Your Options

Where to Get Care Without Going to Hospital

Victorian emergency departments are experiencing high demand, and lengthening wait times for patients with non-life-threatening illnesses and injuries.

It's important that members of our community receive timely care in the right place.

There are a range of healthcare services available to assist people with non-urgent injuries and illnesses, before they need to consider presenting at a hospital.

GPs
There are many general practitioners located across Victoria, with dozens in some areas alone. Many offer bulk billing, particularly for children. It's worth taking the time to call around and check who has availability.

Nurse on Call
For free professional health advice, call **1300 60 60 24**. Nurse-on-Call connects you with a registered nurse who provides caring, expert advice any time of day. The service is available 24 hours a day, anywhere in Victoria.

Priority Primary Care Centres (PPCCs)
PPCCs provide urgent, non-life-threatening care to help ease pressure on hospital emergency departments. GP-led and nurse-led, they offer prompt treatment for conditions that don't require ED-level care. Funded by the Victorian Government, PPCCs are part of the Medicare Urgent Care Clinic network. Scan the QR code to find your closest PPCC.

Victorian Virtual Emergency Department (VVED)
The Victorian Virtual Emergency Department (VVED) is a public health service that provides 24/7 emergency care for non-life-threatening conditions. It allows people anywhere in Victoria to connect with emergency nurses and doctors via telehealth, with interpreter services available. The VVED ensures patients receive timely, efficient care without needing to visit a hospital. Scan the QR Code to be taken directly to the VVED.