



Essendon
Keilor College

NIDDRIE: YR 7-9 & ESSENDON: YR 10-12

MID TERM 3 UPDATE

Welcome to the Mid Term update!

College Principals Report

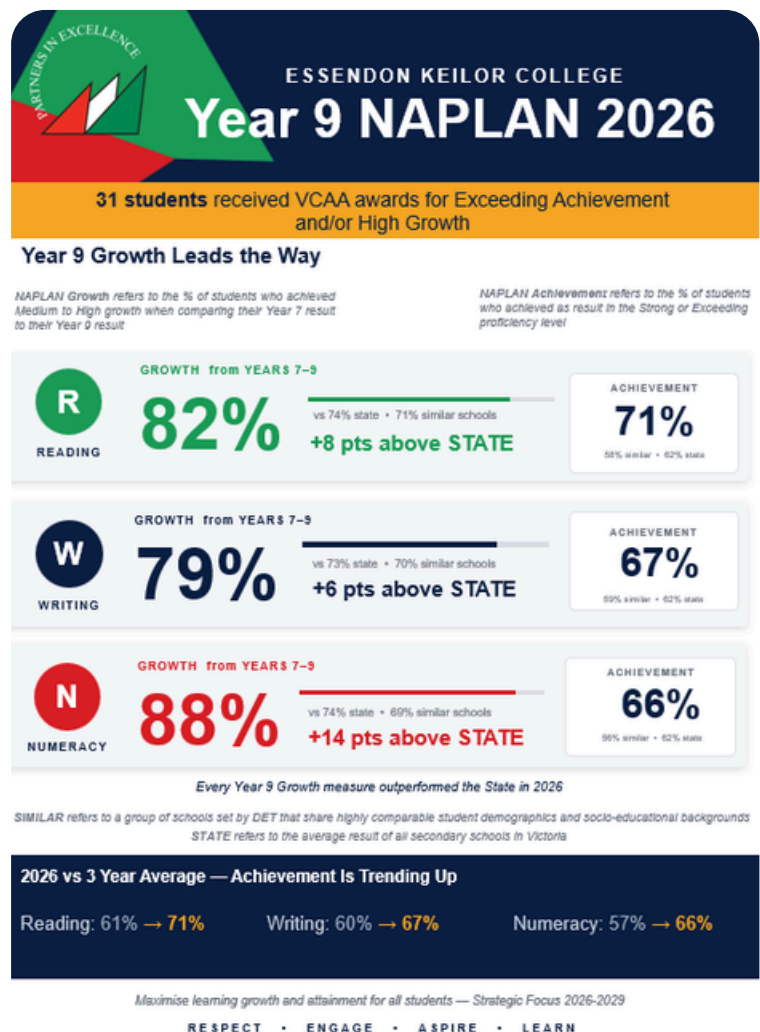
Welcome to this edition of our newsletter, where we reflect on the first five weeks of Term 3. It has been a busy and rewarding start to the term, with our students achieving outstanding success across a wide range of academic, sporting, and co-curricular pursuits. As a school community, we have been proud to celebrate these achievements and recognise the commitment, perseverance and excellence demonstrated by our students.

This newsletter provides a snapshot of the many learning opportunities, events and accomplishments that have taken place so far this term. We hope you enjoy reading about the experiences and successes that continue to make our school such a vibrant and connected learning community.

Student Achievement

Recently, our Year 9 students and their families received their NAPLAN results, and we are incredibly proud of their achievements. A total of 31 students received a Certificate of Achievement from the Victorian Curriculum and Assessment Authority (VCAA) for either Exceeding expectations in Reading and or Numeracy or demonstrating High Growth in these areas.

Our overall student achievement data is exceptional. In Year 9, 71% of students achieved Strong or Exceeding in Reading, 67% in Writing, and 66% in Numeracy. These results are comparable with the schools in our network, with only a small four-percentage-point difference in Numeracy. This is a wonderful reflection of the dedication and hard work of both our students and staff, who should be congratulated on these outstanding outcomes.



Equally pleasing is the significant growth demonstrated across the cohort. Every student showed growth in at least one learning area, with 82% of students achieving medium or high growth in Reading, 79% in Writing, and an outstanding 88% in Numeracy. Our Numeracy growth is particularly noteworthy, sitting 20 percentage points above similar schools across Victoria, highlighting the impact of our teaching programs and our students' commitment to their learning.

These outstanding NAPLAN results, together with the positive Attitudes to School Survey results shared in our previous newsletter, demonstrate that our students are not only achieving fantastic academic outcomes but are also highly engaged in their learning. We are extremely proud of what our students have accomplished and thank our dedicated staff and supportive families for the important role they continue to play in every student's success.

Engagement in learning

Across my previous College Principal reports, I have highlighted the importance of connecting every student to their learning. Over the past 6 months, we have maintained a strong focus on preparedness for learning by ensuring students are equipped with the appropriate resources and that classrooms have clear routines, expectations and consistent teaching practices that create the best possible conditions for learning.

As we continue to build on this work, our focus is now shifting to engagement in learning. Student success is strengthened when schools and families work in partnership, and parents and carers play a vital role in supporting their child's learning journey.

There are several practical ways you can support your child at home:

1. **Stay informed about your child's General Performance Assessments (GPAs).** These provide valuable information about how your child is progressing across their subjects and can help identify both strengths and areas requiring further support.
2. **Support good organisation and study habits.** Regularly check your child's exercise books, learning materials and organisation, and ensure they have a quiet, well-equipped space at home that is conducive to study and completing homework.
3. **Maintain communication with classroom teachers.** If you have any questions about your child's learning, GPA results or assessment outcomes, please don't hesitate to contact their teachers. Working together enables us to provide the best possible support for every student.
4. **Review your child's Semester Report together.** Take the time to celebrate their achievements while also discussing opportunities for growth. Identifying goals together provides a positive focus for learning and is an excellent way to prepare for our upcoming Parent, Teacher and Student Conferences.

By continuing to work together as a school community, we can ensure every student is supported, engaged and challenged to achieve their personal best. We hold high expectations for every student within a supportive, inclusive and connected learning environment where every student is known, valued and encouraged to succeed.

One of the great strengths of our school is our multi-campus model, which enables our teachers and education support staff to build positive relationships with students and develop a high-level understanding of their individual strengths, interests and learning needs. This personalised approach allows us to tailor learning experiences and provide the support and challenge each student needs to thrive, both academically and personally.

Subject Selection and Course Counselling

Throughout the first five weeks of this term, our Year 9 to 11 students have participated in course counselling to support students and families in making informed decisions about their 2027 subject selections. This important process is led by our Transition and Pathways Leading Teacher Dan Kingham, with the support of a dedicated team of staff across the school.



Our subject information evenings, comprehensive course selection handbooks and personalised course counselling sessions provide students and families with the information and guidance they need to confidently select a pathway that aligns with their interests, strengths and future aspirations. This is a significant milestone in each student's educational journey, and I would like to thank our staff, students, parents and carers for the positive way they have engaged in this important process. By working together, we are ensuring that every student is well supported to make informed decisions that will help set them up for future success. We also look forward to continuing to provide opportunities for our Year 9 students to prepare for their transition to our senior campus. Through a range of transition activities and events, students will become increasingly familiar with the opportunities available to them as senior students. There is already a genuine sense of excitement among our Year 9 cohort as they look ahead to this next stage of their learning journey, and we look forward to supporting them every step of the way.

Every Day Counts

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. Students develop good habits by going to school every day, habits that are necessary to succeed after school, whether in the workplace or in further study.

Our approach is to have all students attend school each and every day. Please see the below image that outlines the impact of missing school on a regular basis.

If a student misses....	that equals...	which is....	and over 6 years of school that's....	• At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks. • 100% attendance in every class for every student • If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance
1 day a fortnight	20 days per year	4 weeks per year	24 weeks	
1 day a week	40 days per year	8 weeks per year	Nearly 1 year	
2 days a week	80 days per year	16 weeks per year	Nearly 2 years	
3 days a week	120 days per year	24 weeks per year	3.7 years	
Every Day Counts				

Finally, I encourage all families to take the opportunity to engage with this mid-term update. At our College, we pride ourselves on maintaining regular communication with our community to ensure families are informed, connected and able to support their child's learning journey.

These updates provide an opportunity to celebrate the achievements of our students, showcase the many successes taking place across our campuses, and highlight the ongoing work of our staff in supporting every student to thrive.

Adam Potter
Principal

SCHOOL POLICY UPDATES

Over the next 6 weeks the principal team, with the support of school council and our Education Policy sub-committee, will be updating the following policies:

- Digital Learning and Device policy
- Complaints policy

We are currently seeking community feedback on any changes that should be considered as part of the policy review process. If any member of the school community would like to give feedback on either of the above mentioned policies, please complete the following online form: <https://forms.gle/CuAFjaBZwPTL1yVu5>

Copies of all of our school policies can be found on our school website.

<https://www.ekc.vic.edu.au/about-us-our-school/policies>

As previously communicated, the following policies have also recently been updated:

- Child Safety Code of Conduct
- Child Safety & Wellbeing policy
- Child Abuse: Identification and Responding policy
- Bullying Prevention policy
- Uniform Policy

These updates have been overseen by our Education Policy school council subcommittee and then endorsed by the School Council in our recent June meeting. All updated policies have been added to the policies section of our school website for parents and community members to view.

STUDENT SAFETY BEFORE AND AFTER SCHOOL SUPERVISION

Student safety at Essendon Keilor College is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised by staff moving through the grounds **from 8:30am**. Direct teacher supervision allocated to **key bus stop areas occurs from 8:40am**.

After school: The main campus bus stop areas are supervised **until 3:15pm**

Students on school grounds outside these times will not be supervised (unless they are attending a campus breakfast club on the designated day).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending a before or after school extra curricular activity such as sports training.

For a copy of our school's Yard Duty and Supervision Policy please contact your child's campus office. This policy includes Essendon Keilor College's student supervision arrangements across the school day, including before and after school.

THE LEARNER MODEL



ESSENDON KEILOR COLLEGE

LEARNER MODEL

PREPARE for

STUDENTS WILL.....	TEACHERS WILL.....
Arrive on time, prepared to stay the whole lesson	Direct students to seating best for learning
Wait patiently adjacent to their classroom, keeping the doorway clear	Have the lesson learning goal continuously displayed
Enter the learning space calmly and move to a position that is best for their learning	Front load students upon entry with a 'Do Now' task that activates prior knowledge

ENGAGE with

STUDENTS WILL.....	TEACHERS WILL.....
Commence set work unprompted	Introduce key vocabulary in line with learning goal
When given the opportunity, willingly demonstrate their understanding	Explicitly teach new content .
Seek and apply feedback	Provide opportunities for all students to respond and check their understanding of new knowledge or skill
Respect the learning opportunities for themselves and others	Give students feedback to support their learning growth
Use resources as intended	
Demonstrate a growth mindset	

CONSOLIDATE

STUDENTS WILL.....	TEACHERS WILL.....
Reflect on their understanding of the learning goal	Review the learning goal and check for levels of student understanding
Remain at their desk until dismissed by their teacher	Assign homework or revision tasks on a regular basis and communicate these on Google classroom
Assist with resetting the learning environment at the end of the lesson	Ensure the learning environment is reset to its original condition
After the lesson, utilise strategies that embed new knowledge and skills	Adjust future lesson plans based on lesson data
Catch up on missed work and come prepared for next lesson	



Learning Goal



Do Now Task



Key Vocabulary

At the heart of our focus this term is ensuring that every student arrives ready and prepared to learn, creating the conditions for genuine growth and improvement in the classroom. As part of our Learner Model, our teachers are intentionally structuring the start of every lesson to set both students and the learning up for success. Each lesson opens with a clearly displayed **Learning Goal**, giving students a clear sense of purpose and direction from the moment they enter the room. Alongside this, a **Do Now Task** greets students as they settle, activating their prior knowledge and channelling their focus before new content is introduced. As the lesson progresses, teachers deliberately introduce **Key Vocabulary** aligned to the learning goal, equipping students with the precise language they need to engage deeply with new concepts and skills. Together, these three elements form a powerful and consistent routine that removes barriers to learning, builds student confidence, and ensures that every minute of class time is used meaningfully. We are excited by the impact this structured approach is already having and look forward to sharing further progress with you throughout the term.

SWPBS



Essendon Keilor College

ESSENDON KEILOR COLLEGE SCHOOL WIDE POSITIVE BEHAVIOURS

	Our Community	Wider Community
BE RESPECTFUL	We... • Use good manners • Follow staff instructions • Arrive to class prepared to learn • Work cooperatively with peers and staff • Use technology responsibly and safely at all times	We... • Appreciate diversity and treat all others as equals • Represent the College with pride • Behave in a safe manner • Consider how our actions impact on others • Use technology responsibly and safely at all times
BE ENGAGED	We... • Ask questions and regularly act upon feedback • Make positive contributions • Bring digital devices charged everyday • Participate in school events	We... • Are responsible for our actions • Engage in learning opportunities outside of school • Demonstrate EKC Values in accordance with College policies
BE ASPIRATIONAL	We... • Put effort into every task and challenge ourselves • Strive for academic excellence • Set and evaluate learning goals • Attend all classes	We... • Are considerate of the public • Travel to and from school with care • Aim to become accomplished citizens who contribute, live meaningfully and succeed
BE A LEARNER	We... • Listen to others • Let others learn and teach • Use devices appropriately for learning	We... • Encourage and support others • Maintain appropriate noise levels • Support our community

Our SWPBS framework is designed to both support the development of, and recognise when students display the positive behaviours in classes and around the yard and in the community. Parents will be notified when REAL rewards and positive acknowledgements are issued to students.

ATTENDANCE

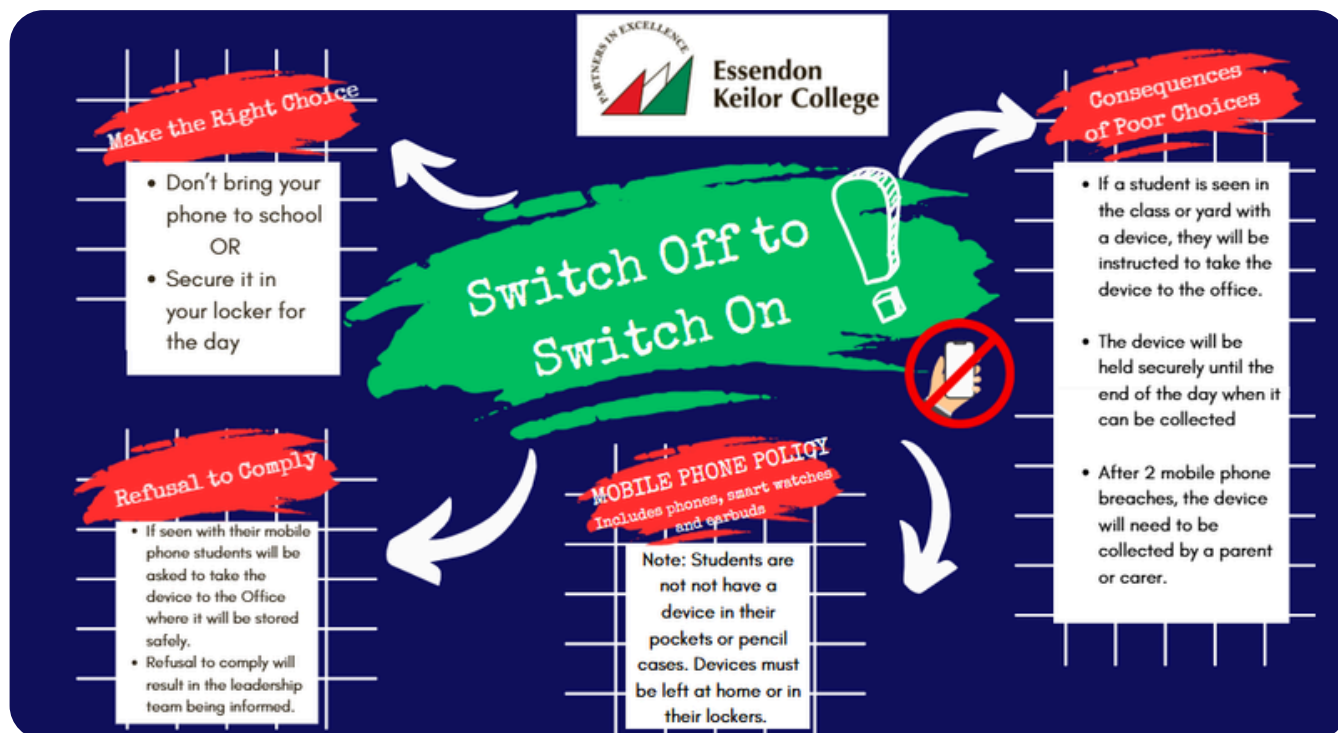
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Every Day Counts

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance

Essendon Keilor College values students attendance every day of the week. It allows for consistent learning and for development of positive relationships with their peers and teachers. Parents are asked to notify the general office or year level coordinator if your child is absent and provide medical certificates where applicable.

MOBILE PHONE POLICY



The Education Department's policy on the use and storage of mobile phones for students during the school day is clear. We ask for family support with reinforcing this policy. The general offices are available for families to contact students and we ask that parents do not make or take calls/texts from students during the school day.

In semester 2, Essendon Keilor College launched a vibrant series of posters reminding students that focus and growth happens when phones are put away. Each design encourages students to "switch off the noise" and "switch on their future." The colourful posters will be displayed across our classrooms and corridors highlighting the power of being present — showing that learning, creativity, and connection thrive when distractions are set aside.



COLLEGE PRODUCTION – ALADDIN

KATE NGO – JUNIOR PRODUCTION CAPTAIN



EKC's 2026 school production, Aladdin Jr, has officially wrapped! As the curtain closes on our musical, we want to say a huge thank you to everyone who came along and supported us on the project. We would also like to thank our director and producer, Ms Maudlin, and our choreographer, Katie Franzone, for guiding us through this journey, and bringing our show to life.

After months of hard work, dedication, and commitment, our incredible cast and crew were ecstatic to share our performance with the public. Seeing our family and friends in the audience each night, singing along to their favourite classics, and cheering us on, was so rewarding and made all of the hours spent working our tails off, worth it.

Unfortunately, this amazing journey has come to an end, but we will forever cherish the little moments in rehearsal and this past show week. Thank you again to everyone who played a part in making this possible, and thank you to everyone who came and watched the show, we hope you enjoyed it and we can't wait to do this again next year!

A more detailed write-up and more pics will be in our end of term newsletter - stay tuned!



MIDDLE YEARS STUDENT LEADERSHIP

JEANES FOR GENES DAY SHAIVI DESAI – YEAR 9 CAPTAIN

On 6 August, the Niddrie campus held a Jeans for Genes Day, with students encouraged to wear jeans to school in exchange for a gold coin donation. Through this initiative, we raised \$90, which was donated to the Jeans for Genes Foundation.

The Jeans for Genes Foundation raises funds and awareness to support scientific research into childhood genetic diseases, birth defects and cancers. Its work helps improve the lives of children and families affected by these conditions around the world.

It was wonderful to see our school community come together to support such an important cause and contribute to making a difference.



Jeans for Genes !

On the 6TH of August

 Wear jeans with your school top + a **gold coin** donation to support kids with **birth defects and genetic diseases.**

1 in 20 kids faces a birth defect or genetic disease, like cancer, cystic fibrosis, and life-threatening metabolic disorders.
That's 12 kids born every minute worldwide.
Help us find treatments and cures by fundraising for us, making a gold coin donation.

All money collected will go towards the Childrens Medical Research Institute - Jeans for Genes Organisation!

YEAR 9 CITY EXPERIENCE MILLA COOPER – YEAR 9 CAPTAIN

From 24–26 June, our Year 9 students spent three exciting days exploring the heart of Melbourne and discovering some of the city's most significant landmarks and attractions.

We visited the Old Melbourne Gaol, where we learned about what life was like for prisoners in the past. We also took part in a court case activity, giving us the opportunity to act as different people involved in a real court case.



At the Shrine of Remembrance, we learned about Australian soldiers who served in wars and reflected on their service and sacrifice. We also enjoyed a guided tour of the MCG, where we discovered the history and importance of Australian sport.

One of the highlights was visiting the Eureka Skydeck, where we experienced breathtaking views of Melbourne from high above the city and enjoyed pointing out famous landmarks with our friends.

At Melbourne Museum, we explored fascinating displays and learned more about history and science.

Throughout the experience, we also completed a scavenger hunt, which was a fun and interactive way to explore the city, work with our friends and make the most of our free time.

Overall, the Year 9 City Experience was a fantastic opportunity to learn new things, explore the heart of Melbourne and create unforgettable memories with our friends.



LATER YEARS STUDENT LEADERSHIP

VERONIKA SRPCANSKA & HASANYA SAMARASINGHE ARACHCHIGE

This term, students at the senior campus celebrated Pi Day with a simple competition: recite as many digits of the number pi as you can from memory. To encourage student participation, any student who could recite 10 digits were awarded a party pie or samosa, and the champions from each year level were awarded a pie of their choice from Tony's Pies.

Around 30 students entered, and the competition left us astonished by their memory power. Mya B became the year 12 champion with 25 digits, despite only hearing about the competition on the day. In year 11 Ellie Lu and Ilesha Consodine had a neck-to-neck battle, with each beating the other by a digit or two several times, until eventually Ellie came away as the champion with 30 digits.

But the clear winner of the whole contest was year 10 student Jessie Buckley, who, with 85 digits (!!!), devoured all competition (and a chicken and vegetable pie from Tony's #deserved).



R U OK?
A conversation could change a life.

R U OK? Day 2026

THURSDAY 10TH OF SEPTEMBER

- YELLOW THEMED BAKE SALE**
Treat yourself and support an important cause!
- MUSIC PERFORMANCES AT LUNCHTIME**
Enjoy live music from our incredible school community!
- CASUAL CLOTHES**
Wear casual clothes and bring a gold coin donation.
- FREEBIES**
Grab some freebies throughout the day!
- PRESENTATIONS ON R U OK? DAY**
During class in the lead up to the event.

ALL DONATIONS AND MONEY RAISED WILL GO TO R U OK?
Helping to raise money for suicide-prevention and mental health awareness.

Ask. Listen. Encourage. Check in.



Throughout the first half of Term 3, we have had many opportunities to be a part of a diverse range of learning experiences. Thank you to everyone who participated in a nation-wide peaceful student protest. It was a wonderful experience tying in perfectly with what we are learning in our classes at school. It was incredible to see EKC representation outside of our school in the broader community and was rewarding to witness what we can do when we come together and fight for our beliefs.





Help Support Families in Need!

Our school is proud to support **Uniting's Food For Families!** We're collecting non-perishable food and essential items to support individuals and families facing hardship.

Join us in making a difference – every donation counts!

Visit foodforfamilies.org.au/schools



Scan to view shopping list of suggested items.

The Essendon Campus student leadership team are leading our participation in the Food For Families Food Drive this winter. We have partnered with **Food for Families** to give back to the community and help those in need during these tough winters. We are seeking donations of any non-perishable goods, as well as hygiene products, cleaning supplies and any other household necessities.



Food For Families.
Thanks to you.



Suggested Shopping List.

Food:

- Pasta, rice and noodles
- Flour, polenta and couscous
- Tinned tomatoes, pasta sauces
- Dried or canned beans, chickpeas and lentils
- Tinned tuna, salmon and ham
- Tinned soups, curries and vegetables
- Baby food, nappies and formula
- Spreads – e.g. jam, Vegemite
- Long life milk
- Tea, coffee, Milo and sugar
- Stir fry sauces and soy sauce
- Long life coconut milk and coconut cream
- Breakfast cereal and muesli bars

Household cleaning:

- Laundry powder or liquid
- Multipurpose cleaning products – sprays, toilet cleaner, etc.
- Dishwashing liquid, scrubs/steel wool
- Environment bags
- Bin liners

Please remember to:

- ✓ Give undamaged, packaged, non perishable items
- ✓ Check the expiry date
- ✓ Make sure food is sealed
- ✓ Make sure the label is visible
- ✓ Get friends and family involved
- ✓ Share on social media
- ✓ Scan for your closest drop off location



Call us
1800 668 426
Visit
foodforfamilies.org.au



Uniting is the community services organisation of the Uniting Church in Victoria and Tasmania.



Uniting

With the rising cost of living, groceries and due to other life circumstances, as many as **1 in 3 people in Australia** experience **food insecurity** at any one time.

Our **drop off locations** include:

- Both coordinators offices in the library
- The staff room
- Main front office

Look out for purple boxes! We will be holding this food drive until the end of winter so be sure to drop off any non-perishable goods, cleaning supplies, hygiene products and any other household necessities. Anything helps and is greatly appreciated!

If you have any questions, please see any of the student leaders, Mr Lloyd, or Alison. Thank you for helping keep families afloat this winter!



YEAR 9 LANGUAGE & CULTURAL DAY NGV EXCURSION

The Year 9 NGV and Cultural excursion was a fantastic opportunity for students to experience Italian and Japanese culture beyond the classroom.

The Italian students thoroughly enjoyed exploring the Viva Italia exhibition, where they connected their language learning with Italian art, history and culture. Students began by observing the gallery ceiling, using Italian colours and adjectives to describe what they could see. Throughout the exhibition, they took part in a range of interactive activities, including working in pairs to describe a famous Venetian painting while their partner recreated it without looking at the artwork. They also explored the emotions and atmosphere of selected paintings by discussing the feelings each artwork evoked before learning more about its history. These activities encouraged students to think creatively, communicate effectively and engage more deeply with the artworks.

Following the exhibition, students enjoyed an authentic Italian lunch at **Brunetti**, where they sampled a variety of traditional Italian foods, including pizza, focaccia, panini and a selection of Italian desserts and pastries. This provided students with the opportunity to experience authentic Italian cuisine while further immersing themselves in Italian culture.



The Japanese students also had a wonderful experience exploring the **Konnichiwa Japan** exhibition. Throughout the exhibition, students investigated the unique characteristics of Japanese artworks and participated enthusiastically in a range of interactive activities. They explored the relationship between Japanese art and the four seasons by designing and painting a traditional folding screen inspired by the season of their birthday. Students also expanded their Japanese vocabulary by completing a cultural bingo activity, encouraging them to actively engage with the exhibition while learning new words in an enjoyable and meaningful way.

Following the exhibition, the Japanese students enjoyed an authentic lunch where they sampled a variety of traditional dishes, including bento, takoyaki, Japanese-style fries, sushi and ramen. This provided students with the opportunity to experience Japanese food culture firsthand while sharing the experience with their classmates.

Overall, students were engaged, respectful and enthusiastic throughout the day. The excursion provided a valuable opportunity to strengthen their understanding of both Italian and Japanese culture through authentic, real-world experiences, making it a memorable extension of their classroom learning.



YEAR 9 LANGUAGE & CULTURAL DAY NGV EXCURSION ITALIAN STUDENT REFLECTIONS

On the 28th of July, the Year 9's who study Italian went on an NGV and Cultural Lunch Excursion. The excursion allowed us all to have a glimpse of what Italy was like in the past through artworks at the National Gallery of Victoria, and provided us with the opportunity to indulge in delicious Italian food at a restaurant called Brunetti's. At the NGV, there were many paintings that we got to analyse. Each painting told a story and hinted what it would've been like in Italy many years ago. My favourite painting was the one with Cleopatra because it was very detailed. I thoroughly enjoyed eating at Brunetti's as the food and drinks were a great representation of Italian culture, giving me an idea of what kids in Italy eat every day. I thought the lunch was amazing and would highly recommend others to try it.



Overall, the NGV and Cultural Lunch Excursion was a unique experience as it taught me a lot about Italian culture. I can apply everything I learnt at the excursion into what we are doing in class.

By Ky Lam Doan

On Tuesday the 28th of July we went to the national gallery of victoria for a tour lead by our tour guide Lily. She showed us lots of things that displayed some interesting, colourful paintings and objects for our entertainment, these included paintings of Jesus and mother Mary and 2 big chests that were gifted to the husband from his new wife once they got married.



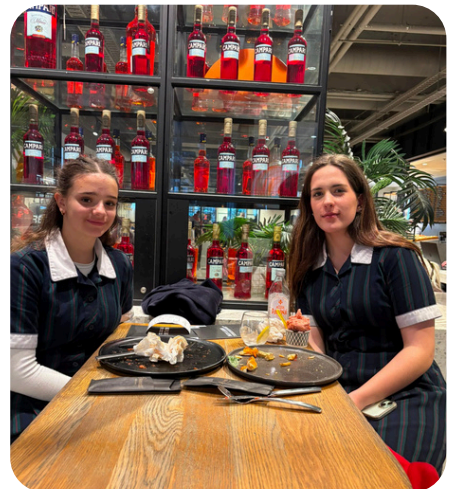
We enjoyed doing the partner drawing where one of us looked and described the painting in front of them and then the other person had to draw it based on what the other person was describing. We learnt about the Italian paintings that were placed in noble peoples' homes.

Our favourite part of the day was when we went to Brunetti for our cultural lunch which was a fancy restaurant which was full of all different deserts, drinks and all kinds of different foods. Me and Emerson shared a large cheesy pizza and 2 cokes. Another highlight was exploring the city as we went to Melbourne Central, the State Library and explored the beautiful view over the Yarra river and the MCG from the bridge and explored more.

By Alessia Sciulli & Emerson Hamilton

On the 28th of July, the year 9 Italian and Japanese class went to visit the NGV (National Gallery Victoria). As Italian students, we got the opportunity to observe and analyse a variety of Italian Medieval and Renaissance era art pieces. Our tour guide got us to do different types of activities including one where a person describes the selected painting, while the other tries to replicate it without looking. This helped us to evaluate the portrait in great detail. Our personal favourite was 'The Banquet of Cleopatra' Made by Giambattista Tiepolo. After the tour, we made our way to a Brunetti's on Flinders Lane to indulge in a traditional lunch. We ate one of the more popular dishes which was margherita pizza, and enjoyed some traditional Italian gelato as a treat. To conclude, it was a very memorable experience full of laughter, entertainment, and bonding with peers over cultural learning opportunities.

By Lara Bahadir and Celine Theberge



On the 28th of July, the Languages students headed into the city by train to experience either Japanese or Italian culture. The Italian students went to the NGV and listened to a tour of European artworks and were armed with folding chairs to be worn as handbags. After the museum, we were taken to Brunetti on Flinders Lane, which had a large selection of Italian foods. Once everyone finished their food, we were released into the city on free time, until 1.50, when we caught the train back to Essendon Station.

By Faith Carroll

YEAR 9 LANGUAGE & CULTURAL DAY NGV EXCURSION JAPANESE STUDENT REFLECTIONS



I enjoyed spending time with my friends during our free time exploring Southbank. Ben, Kai and I went on a mini shopping spree and had a great time exploring the area. At the NGV, I learnt about the historical significance of many objects and artefacts in Japanese culture.

My favourite part of the day was the cultural lunch because it was my first experience trying Japanese food. I'm already planning to try other dishes such as sushi, ramen, and tonkatsu. The cultural lunch gave me the opportunity to try new foods and expand my limited diet. After trying takoyaki, I'm excited to explore more Japanese cuisine when I visit Japan in the future.

By Daniel Darabi

On Tuesday the 28th of July, the students at EKC who are learning Japanese this year attended an NGV excursion. We went to the Japanese art exhibition with a guide who taught us information about the art pieces involved. It was fun stuff to learn about but we did not stay at the NGV for that long and didn't get to look at the other pieces by ourselves. We then made our way to a Japanese restaurant and indulged in the country's cuisine. We then had free time to ourselves in Southgate and made our way back to the station. While it was a fun excursion, we would've liked to have seen more of the art in our own free time for a bit longer.

By Clover Frederickson and Evie Lowcock

During our excursion to the city, our favourite part of the day was definitely the cultural lunch, as there was a wide variety of food and drinks to choose from.

When we arrived at the NGV, we took a short tour of the Japanese and Asian exhibition. We learnt how to identify Japanese artefacts, how they were created, and about artworks by a well-known Japanese artist from that period.

This excursion connected well with what we learnt in class by allowing us to experience different aspects of Japanese culture, including delicious food, traditional artefacts, fascinating history, and art.

Our favourite part of the day was either the cultural lunch or the free time we had before catching the train home. Overall, the excursion was exciting, enjoyable, and educational. We would love the opportunity to do it again in the future.

By Jordyn Harris and Indiana Long



PREMIER LEAGUE FOOTBALL UPDATE

With our Premier League season wrapping up at the end of Term 2, it was the perfect opportunity to celebrate the outstanding efforts of our players with the annual Best and Fairest vote count.

The girls were first to take centre stage, with a fantastic spread of votes across the team. Finishing in third place was **Scarlett Callegari** on 20 votes. **Mia Fraser** claimed second place with 21 votes after polling in every match throughout the season. **Taking out the inaugural AFLW Premier League Best and Fairest** was **Tia Navuni**, who also polled in every game to finish on an impressive 24 votes. It is an exciting sign for the future of our girls' program, with both Tia and Mia currently part of our Year 10 Football Program.

The boys' count was equally exciting, with several players consistently recognised across the four-game campaign. **Lawson Johnson Schollick** finished third on 22 votes after an outstanding season across half-back. **Riley Scotland** secured second place, polling in three of the four matches. Our 2026 **DK Medal winner** was **Charlie Bruni**, who produced a remarkable season by polling in every game and finishing on an incredible 47 votes. After finishing runner-up last year, Charlie went one better in his final season at EKC—a fitting way to conclude his outstanding football journey as captain of the Premier League team.



Away from the Premier League season, excitement continues to build across our Football Academy. With local junior finals underway and senior competitions approaching, we were fortunate to welcome **Seb Spagnuolo, Nic Tenabel and Sam Willatt** to EKC. The trio delivered an insightful presentation to our Year 9–12 football students before leading a high-quality training session, giving our players a valuable glimpse into the standards and expectations of Talent League football.

Having the **Regional Talent Operations Lead**, the **Under 18 Girls Coach** and the **Under 18 Boys Coach** share their knowledge was an incredible opportunity, and we sincerely thank them for their generosity and time.

There is plenty to look forward to during the remainder of the year, with more football development opportunities and practice matches planned for our Year 9–11 students as we begin preparations for the 2027 Premier League season.

Finally, we would like to wish all of our EKC footballers representing their local clubs the very best of luck throughout the upcoming finals series. We can't wait to see you out there!



JUNIOR BASKETBALL

On Tuesday the 4th of August, our basketball program hosted a training day against Williamstown High School.

The day was structured around both 3v3 and 5v5 formats, giving players the chance to test themselves in different styles of play. The 3v3 games put a premium on quick decision-making, spacing, and one-on-one skill, while the 5v5 matches allowed both squads to showcase their structured team play, set plays, and defensive systems.

We came out on top for the day which has shown the incredible growth that our Basketball Program has had in the past year. Beyond the results, days like this are invaluable for our program. They give players real competitive experience against unfamiliar opposition, sharpen skills under pressure, and build the kind of camaraderie that comes from a full day spent on the court together.

Big performances from Alper Bayramoglu, Milla Cooper, Max Bullcock & Ben Gatt helped EKC to regain the Cup.

A big thank you to Williamstown for a well-run, competitive day of basketball, and to our coaching staff for their preparation. We're proud of how the team represented our school and look forward to more opportunities like this throughout the season.

On the same day, 7 EKC students were selected to represent the College at the Champions Cup against other elite Basketball Programs from around the state.

After a tough start against Maribyrnong Sports Academy, the boys found fire and dominated the next two games. Qualifying for the final against Wesley College. Without the help of Pat Moore who sadly broke his arm the prior Friday, the boys put on an epic performance to go down by 4 points and just miss out of a trip to the Gold Coast for the nationals.

We are super proud of the boys, a HUGE thankyou to Ryan and Nic for driving & coaching all day.



AFL PRACTICE MATCHES

Our AFL program recently had an exciting opportunity, travelling to the Essendon Football Club's home base, The Hangar, for a training visit and practice match against a visiting program from Western Australia, Rising Stars Academy.

The day began with students watching the Essendon FC squad go through a full training session, getting an up-close look at the drills, structures, and intensity that go into preparing for elite-level footy. All senior players came over at the end of their session to take photos and sign autographs for the students

Following the training session, it was time for students to show what they have been practicing in their respective academies. The game was a fantastic showcase of skill, sportsmanship, and competitive spirit, with both sides trading strong passages of play throughout. The Rising Stars were exceptionally skillfull, fast and well drilled, but EKC held their own and even pulled in front during the second half.

We unfortunately couldn't come away with the win, losing by 15 points.

Rishi, Kai, Ben and Callan starred for EKC, with Rishi earning best on ground honours.

Beyond the result, the day was a brilliant chance for our students to connect with peers from interstate, compare notes on footy culture from opposite sides of the country, and experience first-hand what life is like inside a professional AFL club.

A huge thank you to Essendon Football Club for hosting us at The Hangar, and to the visiting Western Australian program for making the trip to take us on. The Rising Stars academy have offered to host us in the future.

Thanks to Ryan and Lachie for helping on the day and Ben for helping organise.



JUNIOR NETBALL

On Tuesday the 4th of August our Netball Program was fortunate enough to gain entry to the Schools Championships. The competition was tough, playing against schools who train 2/3 times a week. Our girls competed to the best of their ability but unfortunately were unsuccessful during the day.

While the results didn't go our way the improvement the girls have shown since working with Jenna has been outstanding and their commitment to the program is showing.

Thanks to Jo for taking the girls out for the day putting in a top class coaching performance.



YEAR 12 BIOLOGY ZOO EXCURSION



Year 12 Biology students recently visited Melbourne Zoo to take part in the VCE Biology Unit 4 excursion program, focused on investigating how life changes and responds to challenges over time. During the workshop, students explored primate evolution, examining mammalian characteristics and the process of speciation while constructing phylogenetic trees to visualise evolutionary relationships. They got hands-on with real scientific methods, collecting and analysing behavioural observation data using ethograms and comparing anatomical evidence through DNA sequences and skull morphology. The excursion gave students a valuable opportunity to see evolutionary biology concepts come to life outside the classroom, right alongside the animals they were studying. By all accounts, the day was a great success, with students thoroughly enjoying the chance to combine hands-on scientific investigation with a memorable trip to the zoo.

SENIOR CHEMISTRY



LATER YEARS SUBJECT EXPO



YEAR 10 VU EXPERIENCE



POLICY & CHILD SAFETY REMINDERS

As we enter Term 3, we wanted to remind you of the child safety and wellbeing policies available on our website that explain all the processes and practices we have in place to protect the safety and wellbeing of students in our care.

As part of our ongoing commitment to continuous improvement, we have recently worked with the Department of Education to review these policies to ensure they are compliant with the Child Safe Standards. We also reviewed our Child Safety Risk Register which sets out how the school will manage child safety risks in the school environment.

We are committed to ensuring our students feel heard, valued and supported – we know that this is an important element of keeping students safe. This year, our students will continue to participate in our Respectful Relationships program. This program is designed to inform students of their rights and develop their social, emotional and positive relationship skills and behaviours. The program is delivered in an age-appropriate way to empower all students to access support and raise any concerns they might have. Every class will have dedicated time to focus on child safety and wellbeing themes.

Information on other ways students can raise issues, concerns and complaints is outlined in our school complaints policy. Students can also reach out any time to me as principal, campus principals Sally Stevens and Lauren Gaylard, other members of the leadership team, or our wellbeing team. We also have referral pathways available for other areas of support such as our regional student support services.

As staff, we will continue to focus on all aspects of child safety including participating in training opportunities and continual review of our child safety processes and policies. Our students and families are important partners in this process. We always welcome your comments or feedback in relation to any matter, but particularly in relation to child safety and wellbeing at our school.



Essendon Keilor College



AFL
Academy

www.ekc.vic.edu.au

For more information:
Year 10-12 AFL Program -
Ben Clifton
Year 7 - 9 AFL Program -
Ryan Allan



Essendon Keilor College



HIGH ACHIEVERS
Program

www.ekc.vic.edu.au

For more information:
Adele DiVirgiglo
Cory Duker



Essendon Keilor College



BASKETBALL
Academy

www.ekc.vic.edu.au

For more information:
Sport Academies
Coordinator:
Will Mollross

SOCIAL MEDIA & WEBSITE



@ESSENDONKEILORCOLLEGE

Follow us on Instagram & Facebook for information and updates on our students, programs and activities, and don't forget to check our website for further information and details.



<https://www.facebook.com/EssendonKeilorCollege/>
<https://www.ekc.vic.edu.au/>



TERM 3 2026 KEY DATES

Monday August 17th	Intermediate Basketball Interschool Sports
Monday August 17th	Year 7 HAP Botanic Gardens Excursion
Monday August 17th	Year 8A/B Organ Pipes Excursion
Tuesday August 18th	Year 8C/D Organ Pipes Excursion
Tuesday August 18th	Connect General Maths Masterclass
Wednesday August 19th	Year 12 Psychology Sleep Incursion
Wednesday August 19th	Year 12 Study Series Session
Thursday August 20th	Intermediate Table Tennis Interschool Sports
Friday August 21st	Year 11 Psychology SENSAS Escape Room Excursion
Monday August 24th	Year 7 Basketball & Table Tennis Interschool Sports
Wednesday August 26th	Year 11 Qantas Excursion
Wednesday August 26th	Year 12 Study Series Session
Thursday August 27th	School Council Meeting
Friday August 28th	Year 7 HAP Science Gallery Creative Conservation Excursion
Friday August 28th	Year 8 Italian Excursion
Monday August 31st	Year 12 PE Latrobe University Excursion
Tuesday September 1st	Year 8 Basketball & Table Tennis Interschool Sports
Thursday September 3rd	Interschool Athletics Carnival
Thursday September 3rd	Year 8 STEM Science Gallery Excursion
Friday September 4th	Staff Professional Practice Day - Student Free
Thursday September 10th	Senior Soiree
Friday September 11th	Year 9 Outdoor Education Mountain Bike Riding
Wednesday September 16th	Parent Teacher Interviews - No Classes
Friday September 18th	Last day of Term 3
Monday September 28th - 30th	Year 12 Holiday Masterclasses

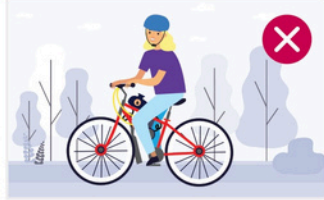
Youth Road Safety Fact Sheet



Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

MODIFIED OR PETROL POWERED BICYCLES

- Illegal.



MOTORBIKES

- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.



E-BIKES

- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



E-SCOOTER

- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



For more information, visit police.vic.gov.au/road-safety

E-scooter Road Rules

Tougher penalties as e-scooters are made permanent.

e-scooter riders cannot

- Ride on the footpath
- Use a mobile phone while riding
- Ride while under the influence of drugs or alcohol
- Carry passengers or animals or ride in tandem
- Ride a high-speed e-scooter, one capable of more than 25 km/h
- Ride on roads that have a speed limit over 60 km/h

e-scooter riders must

- Be aged 16 years and over
- Not exceed the maximum speed of 20 km/h
- Ride only on shared paths and roads that have a speed limit up to 60 km/h
- Wear a helmet at all times
- Follow traffic rules
- Use lights and reflectors



Victoria Police

Moonee Valley Neighbourhood Policing Forum



The Victoria Police Neighbourhood Policing Forum welcomes local services and community members to talk with police about what issues are important in your community.

The forum will explore topics including:

- Current crime trends and crime prevention
- Young people
- Family violence
- Road policing
- Drugs and drug related crime.

The Neighbourhood Policing Forum will be run by a Victoria Police panel and questions will be taken from the audience throughout the event.

Registration is a must.

To attend, please register by sending your details to:

MOONEEPONDS-UNI-OIC@police.vic.gov.au

or scan the QR code.

To submit a question prior to the forum:

[MOONEE VALLEY NHP questions](#)

Event details

Date:
Wednesday 7th October 2026

Time:
6:00pm – 8:00pm
(Doors open 5:45pm)

Location:
Moonee Valley City Council,
9 Kellaway Avenue,
Moonee Ponds, 3039



Scan here to
register your
attendance

Got a question for police?

Scan the QR code to submit
prior to the forum



OUR VALUES



COMPASSION



RESPECT



INTEGRITY



PROFESSIONALISM



COURAGE

Know Your Options



Where to Get Care Without Going to Hospital

Victorian emergency departments are experiencing high demand, and lengthening wait times for patients with non-life-threatening illnesses and injuries.

It's important that members of our community receive timely care in the right place.

There are a range of healthcare services available to assist people with non-urgent injuries and illnesses, before they need to consider presenting at a hospital.

GPs

There are many general practitioners located across Victoria, with dozens in some areas alone. Many offer bulk billing, particularly for children. It's worth taking the time to call around and check who has availability.

Nurse on Call

For free professional health advice, call **1300 60 60 24**. Nurse-on-Call connects you with a registered nurse who provides caring, expert advice any time of day. The service is available 24 hours a day, anywhere in Victoria.

Priority Primary Care Centres (PPCCs)

PPCCs provide urgent, non-life-threatening care to help ease pressure on hospital emergency departments. GP-led and nurse-led, they offer prompt treatment for conditions that don't require ED-level care. Funded by the Victorian Government, PPCCs are part of the Medicare Urgent Care Clinic network. Scan the QR code to find your closest PPCC.



Victorian Virtual Emergency Department (VVED)

The Victorian Virtual Emergency Department (VVED) is a public health service that provides 24/7 emergency care for non-life-threatening conditions. It allows people anywhere in Victoria to connect with emergency nurses and doctors via telehealth, with interpreter services available. The VVED ensures patients receive timely, efficient care without needing to visit a hospital. Scan the QR Code to be taken directly to the VVED.



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ST CHRISTOPHER'S JUNIOR BASKETBALL CLUB

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Under 8s to Under 20s
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At No One Size Child & Youth Therapy we believe there is no such thing as a 'one size fits all' approach to supporting Children and Young People.

James (Specialist Child & Youth Psychotherapist / Social Worker) offers an approach that is fully tailored to suit each child & young person (aged 5-18), taking into account their personal challenges, stage of development, interests, wishes, personality, strengths and life circumstances.

Services Include:

- Children's Mental Health & Wellbeing Therapy
- Youth Mental Health & Wellbeing Therapy
- Social Work Therapeutic Support for NDIS Participants

Areas of Practice include:

- Anxiety
- Adjusting to life changes/ coping with change
- Grief/Loss
- The intersection of neurodivergence and mental health
- Neurodivergence in girls and young women
- Young men's mentoring
- Recovery after family violence
- Emerging self-harm
- Emerging complex mental health



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Eligible Participants: Ages 13-18

Organised by VJ Academy

Topic: Sustainability

In Collaboration with
School of Science, RMIT

Submissions open: 1st June 2026

Submissions close: 5th September 2026

Presentation date: 13th September 2026
from 10am - 4pm

Venue:

Building 16 (Storey Hall), RMIT University,
336/348, Swanson St, Melbourne, VIC
3000

Public access from 1:30pm onward

admin@youngscientist.org.au
www.youngscientist.org.au
+61 435 915 516

REGISTER
NOW



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The Young Scientist Competition of Victoria 2026

VJ ACADEMY
Dream...Innovate...Inspire



You are invited on...

September 13th

9:30am - 3:00pm

(Visitors allowed from 12:45pm onwards)

BUILDING 16 (STOREY HALL) - RMIT UNIVERSITY MELBOURNE VIC, 3000