



**Essendon  
Keilor College**

**ESSENDON – EAST KEILOR – NIDDRIE**

# TERM 4 NEWSLETTER



**ADAM POTTER**  
COLLEGE PRINCIPAL

## **Welcome to this term's edition of our newsletter!**

As we bring the school year to a close here at Essendon Keilor College, I would like to sincerely thank all members of our school community for your commitment to making our school an outstanding place of learning and growth. In my first year as Principal, I have witnessed the strong, positive connections between our students and staff. It is a strength of our school community that we know our students very well and support them with their academic and extra-curricular goals.

Firstly, congratulations to our students who recently received their VCAA results and ATAR rankings. We are incredibly proud of all members of the Class of 2024 who successfully completed VCE or VCE VM this year.

A special congratulations to our school DUX, Tegan Anderson, who has been part of the Essendon Keilor College community since Year 7. Tegan is a fantastic role model for her peers, and we wish her and all her classmates the very best as they embark on their future endeavors.

We are pleased to share that our median study score has increased from 25 to 26, and our average ATAR has also improved. Students achieved scores over 40 in subjects such as Vietnamese, Italian, Psychology, and Sport & Recreation, with many scores above 37 in subjects including Biology, English, Health & Human Development, and Physical Education.

We held our Presentation Day on Tuesday, 26 November, marking the first time Essendon Keilor College has come together for a whole-school celebration—a significant milestone for our community.

This event was a wonderful opportunity to foster a sense of belonging and shared purpose among students, staff, and families. Moments like these are vital for strengthening collaboration and connection within our school.

Please take a moment to explore further celebrations of the Presentation Day highlighted in this publication. We extend our congratulations to all award winners and hope that all students who attended feel inspired to strive for academic achievement and success in 2025.

## Strategic Focus:

We have seen many successes linked to our strategic focus in 2024.

Our strategic plan goals are:

- To improve student achievement in all subjects at all year levels
- To improve student engagement in learning
- To improve student wellbeing to support learning

## Some notable achievements linked to the above goals:

- Student learning growth has been a highlight in 2024, with our NAPLAN growth in reading and numeracy surpassing State measures for both Years 7 and 9.
- VCE outcomes have also shown improvement, as outlined earlier in this report. We are confident that our destination data, which reflects our commitment to supporting student pathways beyond EKC, will show further positive trends next year. This data will be shared with the community in the near future.
- We have expanded our engagement programs across the school and will continue to build on this growth to support students in pursuing their areas of passion. This includes our High Achievers Program, Sporting Academies, and Performing Arts (music and drama). Additionally, we are strengthening Student Leadership opportunities and offering targeted incursions and workshops to help students make informed decisions, aligning with key wellbeing and engagement priorities.
- We have placed a strong focus on enhancing Student Services expertise and support for students, staff, and parents. This has included targeted Professional Learning for staff, aimed at building capacity and knowledge in areas such as Positive Behaviours, Wellbeing Practices, and fostering engaging classroom environments.
- Our building programs have delivered significant improvements across the school, with a particular focus on enhancing facilities at our Senior Campus to support student engagement and learning. Key developments include:
  - A state-of-the-art science room added to the Senior Campus.
  - An upgrade of all technology in the quadrangle classrooms, as well as a major overhaul of Room 15 to create a more conducive learning environment.
  - Redevelopment of three classrooms in the science wing.
  - Upgrades to media, science and art technology, ensuring students have access to cutting-edge equipment to enhance learning outcomes.
  - Installation of water refill stations across the campus for improved student convenience.
- Looking ahead, we are excited to announce that, over the summer break, we will be investing in the development of a **Year 12 Study Centre**. This dedicated space will provide Year 12 students with an environment that promotes effective study and revision, aligned with our commitment to high expectations and student success.
- Additionally, we are pleased to share that we will begin the **redevelopment of our gym change rooms and amenities**, addressing a long-standing need for upgrades in this area. This project aims to provide a modern, functional, and inclusive space that better meets the needs of our students and staff, ensuring the facilities are safe, welcoming, and fit for purpose.

## **Building Programs Update:**

I am excited to share that the college has received an additional **\$2.07 million** dedicated to maintenance and improving our school environment. This significant funding boost will greatly enhance our ability to provide the best possible facilities for our students, supporting their learning, engagement, and overall school experience.

We are making excellent progress with the master planning process for the College, working closely with Project 12, our project design consultant. Together, we are developing a comprehensive plan to address all key areas across the school. Recently, I shared the initial plans with our School Council, and we are excited to continue this important journey in 2025. Once the plans are finalised, we look forward to sharing them with our wider school community.

## **Staffing:**

At the end of the year, we bid farewell to several staff members who are leaving Essendon Keilor College. We are grateful for their contributions, dedication, and the positive impact they have had on our students and school community. As they move on to new opportunities and adventures, we wish them every success and happiness in the future. Their efforts and presence will be missed.

The staff leaving are:

Ms. Liss Belmont	Mr. Chris Galle	Ms. Catherine Reid
Ms. Suzanne Rose	Ms. Annamaria De Amicis	Mr. Frankie Guida
Mr. Jonathan Sherlock	Ms. Helena Hong	Ms. Hayley Gunn

At the same time, I am delighted to welcome several new staff members to Essendon Keilor College. Each of them brings unique skills, experience, and enthusiasm that will undoubtedly make a positive impact on our students and the wider school community. We look forward to the contributions they will make and the fresh perspectives they will bring as we continue to grow and strengthen our EKC community together.

Ms. Alicia Zurawiecki (English – Middle Years)  
Mr. Chris Amon (Maths – Middle Years)  
Mr. Daniel Hennequin (Media, VCD, and English – Later Years)  
Ms. Jane Geerling (English/EAL – Later Years)  
Ms. Sarah Bartlett (English/History – Later Years)  
Ms. Tilly Monagle (Business Management – Later Years)  
Mr. Will Sloss (English - Later Years)  
Ms Ruby Johnson (English/Psychology - Later Years)

I would like to extend my thanks to all members of the college community for their support throughout 2024. This year has marked significant progress for the College, and I am confident that 2025 will be another outstanding year filled with growth and success.

Please take a moment to read this end-of-year edition of our newsletter, as well as our 2024 Yearbook, which is now available for all families.

Have a great summer vacation with friends and family. Above all, travel safely and look after each other.

We look forward to welcoming our school community back on Tuesday, 28 January as we begin another exciting year together.

# MIDDLE YEARS (7-9)



**LAUREN GAYLARD**  
**MIDDLE YEARS**  
**CAMPUS PRINCIPAL**

As we draw the curtains on another year, I want to take this opportunity to extend my heartfelt thanks to everyone in our Essendon Keilor College community, but particularly to those staff, students and parents across the middle years, who have supported me in my first year as the Middle Years Campus Principal. This has been a structural shift for our college, but one that has led to a greater level of consistency, cohesion and connectedness for our students and staff across the middle years.

To our years 7-9 students, thank you for your enthusiasm, resilience, and commitment to your learning. You have shown tremendous growth throughout the year, and it has been inspiring to see you embrace new challenges with determination. Watching you thrive academically, socially, and personally has been the highlight of my year. In particular to our Year 9 class of 2024, I want to wish you all the best in your

transition to our Essendon campus and later years of education. You have been a fantastic cohort of role models to our years 7 & 8 students and I encourage you to continue to say yes to all the positive opportunities and experiences that await you in the years to come so you can continue to be the best version of you.

To our dedicated teachers and staff, your passion for education and unwavering support have made all the difference. The collaborative spirit and professional excellence you bring to the middle years at EKC ensures that we continue to provide the highest quality learning for our students. Thank you for welcoming me into my new role and working alongside me to achieve our shared goal of achievement for all students. Middle years education is all about ensuring students are engaged and wanting to come to school and through your commitment, we have achieved this providing a dynamic curriculum that has included over 60 incursion and excursion opportunities for our students, ensuring their learning is connected to real life experiences that they will take with them long into the future.

As we head into the well-deserved summer break, I encourage everyone to take time to rest, recharge, and spend quality time with the people that matter the most to them. Thank you once again for your support. I wish you all a safe and enjoyable holiday period.

Lauren Gaylard  
Middle Years Campus Principal

# LATER YEARS (10-12)



**SALLY STEVENS**  
**LATER YEARS**  
**CAMPUS PRINCIPAL**

At each whole campus assembly I have a message for the student body. In 2024 they have centred around being the best version of themselves, taking every opportunity, having high expectations of themselves and putting all their learning into practice. The way our students have embraced these messages and taken on the challenges in 2024 has been admirable and inspiring and I congratulate all our students for their efforts across this year.

During Term 4 the Essendon Campus focussed on examination preparation, study and revision ahead of the VCAA examinations for our Year 12 students and the final semester 2 exams for students in Years 10 & 11. Our Year 12 undertook intensive trial examinations in all subject areas to prepare them for the rigour of their VCAA exams, followed by 'Connect' study and revision lectures onsite. These lectures had a pure focus on the exam format and question style and were delivered by former high achieving VCE students currently studying at universities. Feedback from students and parents indicated this program was hugely beneficial in exam preparation.

We farewelled our Year 12s from the campus in style with our traditional guard of honour and Graduation Ceremony held at the Hyatt Essendon Fields. We congratulate our students on their strong final results and wish them all the best in their future endeavours, be that university, tafe or employment.

Our Year 11 students were nominated by staff and invited to apply for student leadership positions for 2025. We had an overwhelming response which is indicative of the quality within the year level. After a process involving applications, interviews and presentations we are thrilled to have our leadership team in place which you'll read about later in the newsletter.

Following the examination period, Year 10 and 11 students undertook their Step Up program, beginning their VCE or VCE VM classes for 2025. Students understood that this important two-week period contributes to their learning for Units 1 & 3 and we were impressed with their commitment across this time. The Year 9 students then joined us as the Year 10 2025 cohort during their Step Up program and we were thrilled to welcome many new students to the school.

On a personal note, I'd like to thank all the staff who have been involved in the academic, social and emotional growth of students at the Essendon campus in 2025. To our families, I would like to thank you for your support for your children and for the team at the campus. And finally, to the students - we are proud of your resilience, perseverance and determination in committing to achieve your best in 2024. We look forward to welcoming students back to campus on Wednesday 29th January.

Have a wonderful and safe summer break!

Sally Stevens.

# PRESENTATION DAY 2024

On Tuesday 26th November, we were thrilled to have our first ever whole school assembly at the East Keilor campus to celebrate our 2024 award winners. All students were treated to a BBQ lunch before heading into the gym for the proceedings. It was an important event for our school - we are one school, with three campuses, driven by the same goals and to have over 600 students, parents and community members attend was terrific and for all students to recognise their peers was a fantastic way to close out 2024. Below are our award winners who we again congratulate on their achievements!

## Excellence in the Performing Arts



Sam Glen  
Year 11



Maximilian Ivankovic  
Year 11



Uyen (Ellie) Lu  
Year 9



Ilesha Considine  
Year 9



Arielle Craggs  
Year 9



Evelyn Conway  
Year 7

## Excellence in the Visual Arts



Mia Teakiuri  
Year 10



Ria Cooper  
Year 10



Antonia Yanez  
Year 9

India Webb  
Year 8



Lily Clinick  
Year 9



Charli Dunmore  
Year 7

## Excellence in Sporting Achievement



Olivia Venturni  
Year 7



Scarlett Callegari  
Year 9



Micahel Corso  
Year 9



Mohammad  
Abdullah



Gabriel Tangata  
Year 10

# PRESENTATION DAY 2024

## Community Awards



Thomas Sutherland  
Year 11  
School Sport Victoria  
Academic & Sporting  
Excellence Award



Veronika Sprcanska  
Year 10  
Ausgtralian Defence Force  
Long Tan Youth Leadership  
and Teamwork Award



Hasanya Samarasinghe  
Arachchige  
Year 10  
Australian Defence Force  
Future Innovators Award



Kobi Glenister  
Year 11  
Paul madden Sporting  
Achievement Award



Kira Nguyen  
Year 11  
Cherell Coelli Perpetual  
Scholarship - Outstanding  
Femal Science Student



Roberto De Giacomi  
Year 11  
Tony Chlodo Outstanding  
Italian Language Student

## Community Awards



Chloe Gordon  
Year 11  
Peter Downie  
Outstanding  
Involvement in the  
School Community  
Award

## REAL Awards



James Gordon  
Year 7



Tam (Madelinn) Trinh  
Year 7



Emma Zivanovic  
Year 8



Evren Mustafa  
Year 8



Patrick Ieria  
Year 9



Rianna Te Nahu  
Year 9

## REAL Awards



Monjid Sidahmed  
Year 10



Akira Marzovilla-Siclari  
Year 11



Emika Liu  
Year 11



Sam Craggs  
Year 11

## Middle Years Academic Excellence



Celine Theberge  
Year 7



Ky Lam Doan  
Year 7



Flynn Borg McGlone  
Year 7



Kate Ngo  
Year 7



Abigail Christallo  
Year 7

# PRESENTATION DAY 2024

## Middle Years Academic Excellence



Michael Jovcevski  
Year 8



Jessie Buckley  
Year 8



Thi Minh (Tina) Nguyen  
Year 8



Angela Tan  
Year 8



Santino Raudino  
Year 8

## Middle Years Academic Excellence



Ephrata Berhane  
Year 9



Antonia Yanez  
Year 9



Jaida Henham  
Year 9



Ilesha Considine  
Year 9



Lara Rickard  
Year 9

## Later Years Academic Excellence



Hasanya Samarasinghe  
Arachchige  
Year 10



Van (Victoria) Trinh  
Year 10



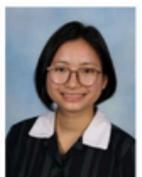
Min Thway Thit  
Year 10



Kiera Hunia  
Year 10



Rianna Interlandi  
Year 11



Thi Giang Chau (Kai)  
Nguyen  
Year 11



Grace Ballingall  
Year 11



Jada Patterson  
Year 11

## Kwong Lee Dow Young Scholars



Hasanya Samarsinghe  
Arachchige  
Year 10



Jasmyrn Giorgiovski  
Year 10



Jordy Harris  
Year 11

Hasanya and Jasmyrn were successfully selected into the Class of 2026 Kwong Lee Dow Young Scholars Program at the University of Melbourne. Professor Kwong Lee Dow is a former University of Melbourne Vice-Chancellor, a distinguished education scholar, and an active contributor to curriculum reforms. He was appointed Member of the Order of Australia in 1984 and in 2012. He has received various awards and recognition for his achievements and leadership. The Kwong Lee Dow Young Scholars Program is an academic enrichment program named in his honour, designed to support high-achieving secondary school students in achieving their personal best. Successful applicants will take part in an exciting two-year program of events and activities that will expand their academic and personal horizons and set them up for success at Melbourne, and beyond. These two students join our current Kwong Lee Dow Young Scholars Chloe Gordon and Jordy Harris.

# PRESENTATION DAY 2024



# STUDENT LEADERSHIP



NATASHA ANICIC  
KEILOR



LIA SIAFALIS- SIATSIOS  
NIDDRIE



ALEXANDRIA GOUVAS  
ESSENDON

## INTERNATIONAL FOOD DAY

International food day was a day in which we celebrated and tasted many different foods from different cultures. It was a great success, as many students brought in dishes that represented their culture.

This event was a gold coin donation to taste and try the different foods. Many students participated and the food was flavoursome and delicious.

We combined money raised at this event with the Halloween dress up day and donated \$127.60 to the Royal Children's Hospital.

By Arielle Craggs 9A – Keilor Campus Captain



## HALLOWEEN

On the 31st of October, our student leadership team organised a dress up day and a BBQ for Keilor campus. Everyone had lots of fun and the prizes were awarded to the best costume and best make-up. We raised \$72.00 for the Royal Children Hospital Foundation on this day.

By Tyler Weinreich 9B – Performance captain



# JUNIOR END OF YEAR CONCERT

The Junior Concert was a combination of performances from the East Keilor and Niddrie Campus, and students involved showcased a variety of musical pieces performed across different musical genres. We had solo performances, duets, smaller bands, vocal ensembles, a big guitar orchestra and the choir. The Concert received positive feedback from parents and teachers.

By Ellie Lu 9B- Keilor Music Captain



# REMEMBRANCE DAY

On the 11th of November the Keilor, Essendon and Niddrie Campus student leaders went to the Shrine of Remembrance for the Remembrance Day Service.

It started with a smoking ceremony and Welcome to Country, followed by the arrival of the Governor of Victoria then a RAAF (Royal Australian Air Force) flyover at 10:54am. Then, a wreath was laid by the Governor of Victoria and the Ode was recited. This was followed by the Last Post and a minute of silence. After the Australian national anthem was performed by the RAAF Band. The ceremony was concluded by the release of the doves from the top of the balcony which symbolises peace.

This was a great experience, the one we will always remember.

By Hasara Perera 9B- Keilor Year 9 Captain and Green House Sport Captain



# REMEMBRANCE DAY SHRINE OF REMEMBRANCE VISIT

Remembrance Day is a day when we acknowledge those who died or suffered while serving in war. Remembrance Day is the anniversary of the 1918 Armistice that ended fighting in World War 1. On Monday, November the 11th, a few student leaders from the Niddrie, East Keilor and Essendon Campus were selected to attend the Remembrance Day ceremony being held at The Shrine of Remembrance. The three campuses bought a wreath of red roses to lay at the shrine, to honour all those who have fallen in service.

The ceremony acknowledged our First Nations people by commencing the commemorations with a smoking ceremony. Soon after, the Royal Air force orchestra played while four aeroplanes flew over the Shrine in an impressive display. The minute of silence began with the sound of two guns being fired and a flock of doves were released to symbolise the peace that all fallen soldiers fight for. After the ceremony schools attending the ceremony were given the opportunity to pay their respects.

Our Campus Captain Jaida and next year's Senior site school captain from Essendon, Chloe, took the opportunity to represent the whole EKC community by placing the wreath at the steps of the Shrine and were even featured in the Channel 7 news that night. The leadership team also went into the Shrine for a tour where our tour guide told us some very fascinating stories and facts about our Australian service men and women during war. It was a great excursion that allowed our College to pay our respects while being involved in the celebrations.

*By Patrick Ieria - 2024 Niddrie Fundraising Captain*



# STUDENT LEADERS 2025

Congratulations to the students who have been appointed to student leadership positions for 2025. Students went through a process of being nominated, applying and interviewing. Whilst not all positions have been finalised, we are pleased to announce the following:

## 2025 College Captains



Chloe Gordon



Akira Marzovilla-Siclari



Mohamed Abdallah



Rianna Interlandi

## 2025 College Vice Captains



Thi Giang Chau (Kai) Nguyen  
International Student leader



Aydin Conn



Samuel Glenn

## Performance and Music Captains

## Sports Captains



Logan Holliday



Keira O'Dwyer



Dannies Yeap



Talia Torre

## Events, Activities and SWPBS Leaders

**NOT  
PICTURED**

Olivia Calleja



Jada Patterson



Emika Liu



Stevie Windiebank

# NIDDRIE STUDENT LEADERS 2025

## 2025 Niddrie Campus Captains



Evren Mustafa



Jessie Buckley



Indiana Long  
Year 8 Captain



Aydin Yunus



Ibrahim Salman

**SWPBS Captains**



Chloe Babatsikos  
Performance and  
Music Captain



Grace Kingston  
Red House Captain



Charlotte Wright  
Blue House Captain



Aras Mustafa  
Green House Captain



Mario De Giacomi  
White House Captain



Abigail Cristallo-Foo



Ayla Aldim



Ava Jayasinghe-  
Mudalige



Evelyn Conway



Henry Braybon



Kate Ngo



Nevaeh Tour



Rose Barton



Sienna Holmes

# KEILOR STUDENT LEADERS 2025

## 2025 Keilor Campus Captains



Minnie Didprecha



Emma Zivanovic



James Gordon  
Year 8 Captain



Pippa Riley  
SWPBS Captain



Emily Widdowson  
Performance and  
Music Captain



Michael Zhi Ren Chang  
Red House Captain



Thomas Banyard  
Blue House Captain



India Webb  
Green House Captain



Francisco Faalili  
White House Captain



Angela Budao Tan



Ardil Kilic



Mia Bonnell



Lara Bahadir

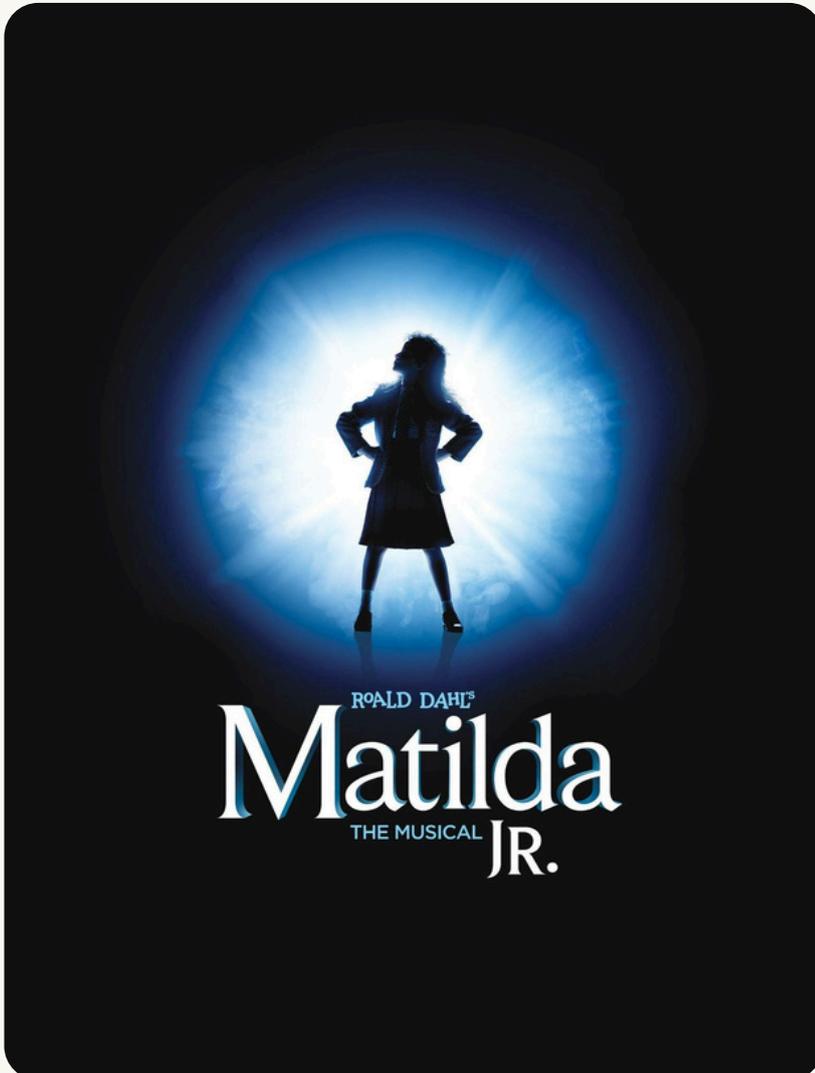


Ilya Deilami Beraimi



Celine Theberge

# ESSENDON KEILOR COLLEGE PRESENTS 'MATILDA' 2025



We are excited to announce the 2025 EKC Production is Matilda Junior!

**Online parent information night:**  
Wednesday 5th of February

**Audition day:** Thursday  
13th February

**Join the Google Classroom for all info and audition information:**

**cpwy4rk**

## 'Matilda the Musical' Movie Night!

On the 10th of December, we held a screening of 'Matilda the Musical' movie, to get excited for the 2025 production!



# ENGAGEMENT & WELLBEING UPDATE



MELISSA TRAVERS  
ACTING ASSISTANT  
PRINCIPAL

Throughout term , the schoolwide SWPBS values that we focused on were:

- **Consider how our actions impact others:** This focus was supported by sessions that ran during focus group and mentor sessions.
- **Making positive contributions:** Students were positively acknowledged when consistently demonstrating this behaviour.

Each week, students are recognised for consistently demonstrating our SWPB expectations.

## TERM 4 SWPBS WINNERS



JOANNE DRAGO  
ACTING ASSISTANT  
PRINCIPAL



MELISSA HAMILTON  
ASSISTANT  
PRINCIPAL

YEAR 7	YEAR 8	YEAR 9
Nyle Brown Hayat Aicha Mohamad Kachlan Yinneth Perera Maika Haerewa Kaa Sebastian Basadur Lara Bahadir Thomas Banyard Ava Jayasinghe Mudalige Jack Hubbard Callan Prescott Evie Lowcock Flynn Borg McGlone Ben Williamson Mario De Giacomi	Indie Webb Tina Nguyen Lily Tran Sahiru Samarasinghe Arachchige Emma Zivanovic Fiona Tomarchio Emily Widdowson Michael Chang Charlotte Wright Tim Caddy Rose Barton Arley Latif Ashtyn Hack Michael Jovceski Jessie Buckley	Mia Oakley Tyler Weinreich Amy Ngametua Tracy Nguyen Jayden Tanu-Saputra Jamie Kho Chloe Dorl Noah Nasalio Yara Fouad Cruz Britton Emma Ballingall Alina Rehmtulla Piper Belot Dion Ferrigno
YEAR 10	YEAR 11	YEAR 12
Umalker Dahir Roman Keating Min Thway Thit Hannah Wright Diana Silva Riley Madigan Will Kerry Devon Logan	Tijana Bobinac Max Butler Sam Craggs Nick Lacey Akira Hay Jess Brown Ava Dinami Massimo Raudino	Dilara Can Zane Omar

### BE RESPECTFUL

- We...
- Use good manners
  - Follow staff instructions
  - Arrive to class prepared to learn
  - Work cooperatively with peers and staff
  - Use technology responsibly and safely at all times

- We...
- Appreciate diversity and treat all others as equals
  - Represent the College with pride
  - Behave in a safe manner
  - Consider how our actions impact on others
  - Use technology responsibly and safely at all times

### BE ENGAGED

- We...
- Ask questions and regularly act upon feedback
  - Make positive contributions
  - Bring digital devices charged everyday
  - Participate in school events

- We...
- Are responsible for our actions
  - Engage in learning opportunities outside of school
  - Demonstrate EKC Values in accordance with College policies

### BE ASPIRATIONAL

- We...
- Put effort into every task and challenge ourselves
  - Strive for academic excellence
  - Set and evaluate learning goals
  - Attend all classes

- We...
- Are considerate of the public
  - Travel to and from school with care
  - Aim to become accomplished citizens who contribute, live meaningfully and succeed

### BE A LEARNER

- We...
- Listen to others
  - Let others learn and teach
  - Use devices appropriately for learning

- We...
- Encourage and support others
  - Maintain appropriate noise levels
  - Support our community

# PROGRESS REPORTS

	Always (4)	Usually (3)	Sometimes (2)	Rarely (1)	Never (0)
	Student always displays all of these behaviours	Student usually displays all of these behaviours	Student sometimes displays most of these behaviours	Students rarely display any of these behaviours	
<b>Preparedness for learning</b>	<ul style="list-style-type: none"> <li>Arrives at class on time and ready for learning</li> <li>Brings all required equipment and materials to class, including a charged device</li> </ul>				
<b>Effort &amp; Engagement in class</b>	<ul style="list-style-type: none"> <li>Puts effort into every task and aspires for academic growth &amp; improvement</li> <li>Asks questions, acts upon feedback, and positively contributes to class activities and discussions</li> </ul>				
<b>Behaviour</b>	<ul style="list-style-type: none"> <li>Allows others to learn</li> <li>Demonstrates positive classroom behaviours</li> <li>Follows instructions and allows the teacher to teach</li> </ul>				
<b>Completion of work in class</b>	<ul style="list-style-type: none"> <li>Uses their class time effectively to complete all set tasks</li> </ul>				
<b>Completion of work at home</b>	<ul style="list-style-type: none"> <li>Completes all assigned homework and/or tasks</li> </ul>				

In Term 3 we introduced a new Progress Report Rubric. The new rubric provides students with more specific information about their learning strengths and areas for improvement. As with the previous rubric, progress reports are a reflection of learning behaviours, not ability. Every student is capable of achieving a 4! Congratulations to the following students who achieved a perfect GPA this term:

YEAR 7	YEAR 8	YEAR 9
Celine Theberge Lara Bahadir James Gordon Madelinn Trinh Ky Lam Doan Flynn Borg-McGlone Kate Ngo Lara Walsh Aras Mustafa Callan Prescott Jack Hubbard Lucas Woods Saachi Kashyap Aidan Hart Abigail Cristallo-Foo Emerson Hamilton Victoria Gagliardi Casper Guzzardi	Angela Tan Lily Tran Tina Nguyen Emma Zivanovic Arley Latif Chloe Babatsikos Michael Jovceski Grace Kingston Rihanna Te Nahu Michael Worrall Jessie Buckley Santino Raudino Archie Russell Muhammad Salman Patrick Srpanski Aydin Yunas Ibrahim Abdallah Sienna Holmes Georgia Missios Evren Mustafa	Arielle Craggs Ephrata Berhane Jacob Scarfo Selina Ta Amy Ngametua Jamie Kho Jayden Tanu-Saputra Yara Fouad Patrick Ieria Alina Rehmtulla Mary Armstrong Lily Clinn ick Noah Nasalio Hazar Saygili Ilesha Considine Piper Belot Jaida Henham
YEAR 10		YEAR 11
Mays Alaussi Chiara Bisanti Mya Bui-Bernardo Ria Cooper Keyra Hunia Mikhaela Lood Hannah Mundt Holli Muscat	Ho Khanh Ha Nguyen Julian Perrone Alex Quagliarella Louie Samonte Liana Scordia Monjid Sidahmed Veronika Srpanska Huynh Tran Van Trinh	Xien Tien Dang Mackenzie Gidman Chloe Gordon Samuel Glenn Audrey Jarick Emika Liu Christian Robottom Dannies Yeap

# RESPECTFUL RELATIONSHIPS

Respectful Relationships is a core component of our school curriculum at EKC. Throughout this term, the middle years have largely focused on Gender based Violence. Through explicitly taught lessons, students have explored the importance of individual rights and responsibilities, power and consent in a relationship. Students developed an understanding of what a 'healthy' and 'unhealthy' relationship looks like. Next year, EKC will continue to work in partnership with Project Rokit, Elephant Ed, Red Frogs, Pat Cronin Foundation and the Victorian Police in delivering an impactful Respectful Relationship's program.



# BREAKFAST CLUB

Breakfast is a positive and vital start to the school day. Breakfast club runs on the Niddrie Campus every Wednesday morning before school and Thursday at the Senior Campus. Students may grab a bite on the go or enjoy a sit down breakfast.



# WOW -WIPE OUT WASTE, INITIATIVE NIDDRIE CAMPUS

This term Niddrie leadership implemented the WOW (Wipe out waste) initiative which was a success. Students from each year level made the effort to put their cans, bottles and cartons into the allocated blue recycling cage. As a result there were fewer drink containers littering the school grounds so it has made a bit of a difference to our litter problem. The term 4 winners of the WOW initiative was team R who won the competition by a landslide. All the students in R went to the foodroom at lunch on Friday 29th November and were treated to a potato cake feast for their efforts. I hope this initiative continues bigger and stronger next year so that EKC can really make a difference to the environment through recycling, while simultaneously cleaning up the school grounds.

By Patrick Ieria -2024 Niddrie Fundraising Captain



# CURRICULUM UPDATE



LISS BELMONT  
MIDDLE YEARS CURRICULUM  
COORDINATOR



LAURA SLATER  
LATER YEARS CURRICULUM  
COORDINATOR

## KENDO INCURSION

In mid November, Year 7 and 8 students studying Japanese across both junior campuses learnt the basics of a traditional Japanese martial art, kendo. Using bamboo swords or 'shinai', students learnt how to block and hit. Students also learnt about the importance of respect and tradition in Japanese culture.



## VCEVM

Term 4 was very busy for Year 11 and 12 VCE VM students. Year 12 students were only at the campus for two weeks of classes and spent time finalising their Literacy, Numeracy, WRS, PDS and TAFE requirements as part of their final studies. Students finalised their community projects as part of their PDS classes and there were a range of activities.

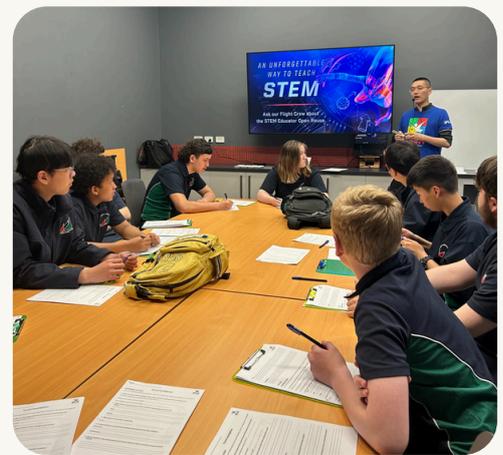
Year 11 students confirmed their TAFE arrangements for 2025 and took part in Step-Up classes to prepare for Year 12 in 2025. We are delighted to have a number of students completing school-based apprenticeships (SBAT) as part of their Year 12 studies.

During 2025 we are looking forward to continued partnerships with the CHASE program, and have a number of exciting new projects in the works to engage our vocational students with their learning.



# YEAR 9 STEM IFLY EXCURSION

Year 9 STEM students visited iFLY, where they explored the concept of terminal velocity both theoretically and practically. In the wind tunnel, students investigated how air resistance and gravity interact to determine the terminal velocity of various objects. They were also given the exciting opportunity to experience terminal velocity firsthand as they took flight in the wind tunnel. The hands-on experience allowed students to connect scientific concepts with real-world applications.



# YEAR 7 ITALIAN INCURSION

Year 7 Italian students from both junior campuses attended a vibrant performance on Italian migration to Australia. Through humor, storytelling, and the traditional Tarantella dance, they explored the challenges and contributions of Italian immigrants, bringing history and culture to life.



# OUTDOOR EDUCATION ADVENTURES: A SEMESTER TO REMEMBER

This semester, Outdoor Education students embraced the great outdoors with unforgettable experiences that combined fun, learning, and personal growth. One of the highlights was a trip to Cable Park, where students went wakeboarding and tackled adventure activities on giant inflatables across the water. The day was filled with laughter, excitement, and thrills, with many students declaring it the best school excursion ever!



Students also ventured to Anglesea for a day of surfing and stand-up paddleboarding. Alongside the excitement, they focused on water safety and understanding the risks associated with aquatic environments.



Throughout the semester, students explored rock climbing, mountain bike riding, and a variety of other activities that deepened their appreciation for nature and the outdoors. These experiences not only fostered a love for adventure but also equipped students with skills that will serve them well in life.



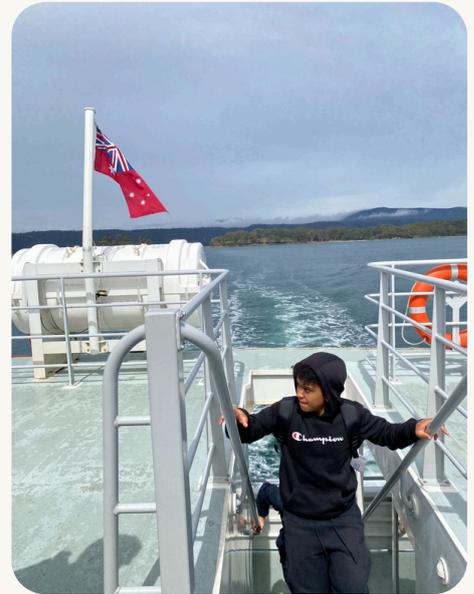
As students look forward to their VCE years, Outdoor Education will continue to be available at the Senior Campus, offering even more opportunities to connect with nature and challenge themselves.

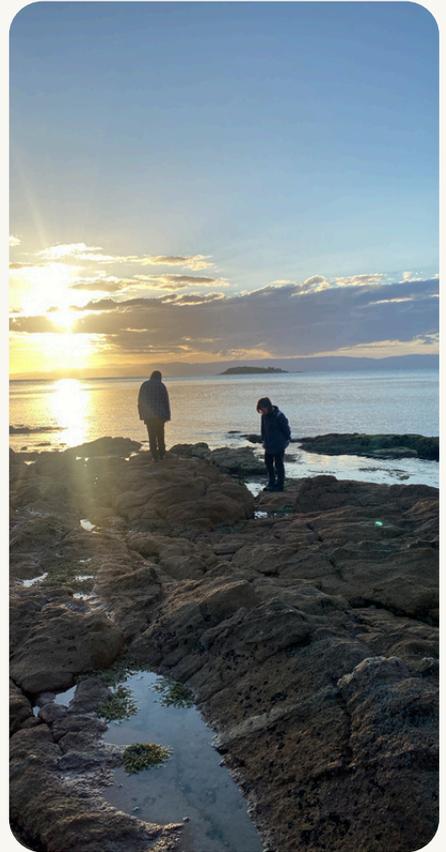
# YEAR 9 STUDENTS ENJOY AN UNFORGETTABLE CAMP EXPERIENCE IN TASMANIA

Year 9 students from both campuses came together for an unforgettable adventure in Tasmania. The journey began with a flight to Tasmania, followed by a scenic and fun return trip home on the Spirit of Tasmania.

The students explored some of Tasmania's most iconic locations, including the Zoo Do Wildlife Park, where they got up close to native animals, the Port Arthur Historical Site, a fascinating glimpse into Australia's convict past, and the stunning Cataract Gorge. The group also had the opportunity to hike up to Wineglass Bay lookout in Freycinet National Park, where they were able to take in the amazing views of Coles Bay. There was also plenty of opportunity on the trip for students' independent exploration of the city of Hobart, allowing them to discover its charm at their own pace. Nighttime activities included a 'lively' Disco Cruise, as well as some fun on the beach as the sun set on Coles Bay.

Both staff and students thoroughly enjoyed the camp, creating lasting memories of fun, friendship, and exploration in Tasmania.





# YEAR 12 FINAL WEEK

The Year 12 Class of '24 were farewelled during week 3 of this term with a range of celebrations, activities and novelties. Highlights included pyjama day, anything but a bag day, dressing as the perfect pair, photo booth. Final day celebrations included breakfast and a Year 12 assembly, where awards were handed out and students celebrated the finish of their official classes prior to exams commencing. Year 10 and 11 students formed a guard of honour to farewell the class of 2'4 one final time to finish off the celebrations.





# YEAR 12 GRADUATION

The Year 12 Graduation held at Hyatt Park in 2024 was a joyous occasion, celebrating the achievements of graduating students in an atmosphere filled with pride and camaraderie. Families, friends, and staff gathered in a large number, creating a vibrant and supportive crowd that reflected the strong community spirit of the college.

The ceremony highlighted the students' academic, personal, and extracurricular accomplishments, with speeches from school leaders, teachers, and a few students themselves. Including the College's first prestigious Valedictorian award, bestowed to Amy Bektash. These heartfelt addresses resonated with gratitude, reflecting on challenges overcome and the bonds formed during their time at the college.

We extend a heartfelt thank you to everyone who attended and supported our Year 12 Graduation. Your presence made the day truly special, and your encouragement has meant so much to our students as they celebrated this important milestone. We deeply appreciate the families, friends, and staff who have played a vital role in their journey.



## YEAR 12 ACADEMIC EXCELLENCE AWARDS

<b>ART MAKING &amp; EXHIBITING</b>	Trisha Tan
<b>BIOLOGY</b>	Tegan Anderson
<b>BUSINESS MANAGEMENT</b>	Thi Tra My (Jamie) Phung
<b>CHEMISTRY</b>	Xavier Bassett
<b>EAL</b>	Le Quynh Nhu (Ivanna) Vu
<b>ENGLISH</b>	Noah Interlandi
<b>GENERAL MATHS</b>	Charlie Dennis
<b>FOOD TECHNOLOGY</b>	Victoria Giannarakis
<b>HISTORY</b>	Lily Grant
<b>HHD</b>	Oliver Ivanov
<b>JAPANESE</b>	Amy Bektash
<b>LEGAL STUDIES</b>	Chanel Mai
<b>MEDIA STUDIES</b>	April Farrugia
<b>MATH METHODS</b>	Jamie Phung

## YEAR 12 ACADEMIC EXCELLENCE AWARDS

<b>MUSIC</b>	April Farrugia
<b>PE</b>	Nathan Inguanti
<b>PHYSICS</b>	Zach Jiogas
<b>PSYCHOLOGY</b>	Noah Interlandi
<b>SOCIOLOGY</b>	Victoria Giannarakis
<b>VISUAL COMMUNICATION AND DESIGN</b>	Declan Gidman
<b>VET SPORT &amp; RECREATION (FOOTBALL)</b>	Brady Coleman
<b>VET SPORT &amp; RECREATION (FITNESS)</b>	Charlotte Kennedy
<b>VCEVM - LITERACY</b>	Aston Bennett
<b>VCEVM - NUMERACY</b>	Harry Bryant
<b>VCEVM - PDS</b>	Jake Bruni
<b>VCEVM - WRS</b>	Tyra Pianese
<b>VIETNAMESE FIRST LANGUAGE</b>	Le Quynh Nhu (Ivanna) Vu



<b>ADF FUTURE INNOVATORS AWARD</b>	Tegan Anderson
<b>ADF LEADERSHIP &amp; TEAMWORK AWARD</b>	Amy Bektash
<b>COLLEGE REAL AWARD</b>	Declan Gidman & Adam Weday
<b>COLLEGE RISE AWARD</b>	Victoria Giannarakis & Nikita Marzovilla-Siclari
<b>SPORTING EXCELLENCE AWARD</b>	Leotina Faalili & Hussein El Achkar

# CAREERS



DAN KINGHAM  
STUDENT PATHWAYS  
COORDINATOR

Firstly we wish all the best to our 2024 Year 12 Cohort who will be pursuing a wide range of post-school pathways ranging from University study, VET (Tafe) courses, apprenticeships, employment or even having a gap year.

For those students applying for tertiary study through VTAC please refer to the summary of key dates below. Alternatively, students can refer the VTAC website for a more detailed list of important dates: <https://vtac.edu.au/dates.html>.

One key message that we have reiterated to students is to make sure they check their VTAC course offer on Dec 23rd, and then follow the instructions to accept that offer! If they miss this step they can miss their offer altogether.... By accepting their offer, students can still get a higher preference offer in later offer rounds.

## VTAC Key Dates: Domestic Students

Key Date	What do I need to have done?
12th December (7am)	<b>Release of Results and ATAR</b> - Log in to the Results and ATAR website or Phone App to access your results. Check your course preferences to make sure you will still be able to get into your preferred course/s.
14th December (Midday)	<b>Change of Preference</b> - If you plan to make any changes to your course preferences, make sure this is done by Dec 14th Midday to maximise your chances of a <i>December Round offer</i>
23rd December (from 10am)	<b>DECEMBER Round Offers Released</b> - check your offer via your VTAC account. Offer will also be emailed. <i>Follow instructions from institution to accept your offer</i>
23rd December (10am) to 24th December (4pm)	<b>Change of Preference</b> - If you plan to make any changes to your course preferences, make sure this is done by Dec 24th 4pm to maximise your chances of a <i>January Round 1 offer</i>
10th January (from 2pm)	<b>JANUARY Round 1 Offers Released</b> - check your offer via your VTAC account. Offer will also be emailed. <i>Follow instructions from institution to accept your offer</i>
10th (4pm) January up until 16th January (4pm)	<b>Change of Preference</b> - If you plan to make any changes to your course preferences, make sure this is done by Jan 16th 4pm to maximise your chances of a <i>January Round 2 offer</i>
29th January 6th February 12th February	<b>January Round 2 Offers and February round offers</b> - check your offer via your VTAC account. Offer will also be emailed. <i>Follow instructions from institution to accept your offer</i> . You can change preferences in between each February offer round

## VTAC Key Dates: International Students

Key Date	What do I need to have done?
12th December (7am)	Release of Results and ATAR - Log in to the Results and ATAR website or PhoneApp to access your results. Check your course preferences to make sure you will still be able to get into your preferred course/s.
14th December (Midday)	Change of Preference – If you plan to make any changes to your course preferences, make sure this is done by Dec 14th Midday to maximise your chances of a <a href="#">December Round offer</a>
23rd December (from 10am)	DECEMBER Round Offers Released – check your offer via your VTAC account. Offer will also be emailed. <a href="#">Follow instructions from institution to accept your offer</a>
23rd December (10am) to 24th December (4pm)	Change of Preference – If you plan to make any changes to your preferences, make sure this is done by Dec 24th 4pm to maximise your chances of a <a href="#">January Round 1 offer</a>
8th January 13th January 16th January 21st January 24th January	JANUARY Offers Released – check your offer via your VTAC account. Offer will also be emailed. <a href="#">Follow instructions from institution to accept your offer</a> You can change preferences in between each January offer round

### Year 10 Industry Immersion – QANTAS Tour

On the 30th of October a selection of year 10 students were invited to attend a top secret excursion to Qantas! Here we were met with an exciting host who toured us through the maintenance facilities where we got to take a look first hand at many commercial aircrafts. We were also privy to many new revolutionary designs and showed the measure it takes to keep these wonderful examples of modern day engineering in the sky! We also discovered that there were many types of career options that were directly related to what we learnt on our day out! It was an eye opening experience filled with tours and informal answers to all our questions. Thank you to Mr Kingham for arranging this amazing experience for us!



Veronika Srcpanska, Year 10



## Year 10 Industry Immersion – DFO Job Seekers Tour

A select group of Year 10s were involved in the DFO job Seekers tour during Term 4. On the day, they were greeted by the current manager of DFO Essendon who gave a run down of her career path and provided tips and tricks about finding employment. Students were given a tour of DFO and were given the opportunity to circulate around the complex and approach employers who were specifically looking for employees. It was a great way for students to build confidence in their ability to find employment, and take the next step in having a job interview.



For those VCEVM students who have not yet arranged their work placement yet, we encourage them to be pro-active with this so they are ready to commence their first week of work placement when they return to school for Term 1. Students are able to refer to the “School to Work” portal to look for work placement opportunities  
<https://workplacements.education.vic.gov.au/>



## Work Experience (2025 Year 10 Students)

Year 10 students should also prioritise arranging their 2025 work experience as soon as possible in order to avoid missing out on the best placement opportunities. Resources to assist with this are available via the Year 10 Careers google classroom. This includes a sample phone and email script, a basic resume template and our employer data base (a database of previous employers who have previously taken on students from EKC). When they have found an employer who is ready to take them on, students simply need to complete the Work Experience Request Form which can be found on compass and google classroom, and once filled in, email to **[Daniel.kingham@education.vic.gov.au](mailto:Daniel.kingham@education.vic.gov.au)**

To get students thinking about arranging their work experience, the team at the Maribyrnong and Moonee Valley Local Learning and Employment Network ran sessions at both Keilor and Niddrie. These were designed to help Year 9 students understand what it takes to find work experience and employment – everything from creating a resume, searching for and contacting employers and having a suitable voicemail set up.



# TERM 1 2025 KEY DATES

<b>28 January</b>	Staff return - general offices open
<b>29 January</b>	Students return to campus
<b>30 January</b>	Year 12 VCE/VCE VM Parent Information Evening
<b>4 February</b>	Year 8 & 9 Parent Information Evening
<b>5 February</b>	Production Parent Information Evening
<b>6 February</b>	School Photos
<b>10 - 12 February</b>	Year 12 Study Camp
<b>11 February</b>	Year 7 Parent Information Evening
<b>13 February</b>	Production Auditions Year 7 Wellbeing Incursion
<b>17 February</b>	Year 11 VCE/VCE VM Parent Information Evening
<b>20 February</b>	Year 10 Family Orientation Evening
<b>3 March</b>	Careers Expo
<b>7 March</b>	Student Free Day - Staff Professional Learning
<b>10 March</b>	Labor Day Public Holiday
<b>12-17 March</b>	NAPLAN (Years 7 & 9)
<b>19-21 March</b>	Year 7 Camp
<b>24 March</b>	Athletics Carnival
<b>31 March</b>	Parent Teacher Interviews (Later Years)
<b>2 April</b>	Parent Teacher Interviews (Middle Years)
<b>4 April</b>	End of Term 1 - early finish 2.30pm



# ATTENDANCE AT ESSENDON KEILOR COLLEGE

If your child misses....	that equals...	which is....	and over 6 years of school that's....
1 day a fortnight	20 days per year	4 weeks per year	24 weeks
1 day a week	40 days per year	8 weeks per year	Nearly 1 year
2 days a week	80 days per year	16 weeks per year	Nearly 2 years
3 days a week	120 days per year	24 weeks per year	3.7 years

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance

*Every Day Counts*



## Make the Right Choice

- Don't bring your phone to school  
OR
- Secure it in your locker for the day

## Consequences of Poor Choices

- If a student is seen in the class or yard with a device, they will be instructed to take the device to the office.
- The device will be held securely until the end of the day when it can be collected
- After 2 mobile phone breaches, the device will need to be collected by a parent or carer.

Switch Off to  
Switch On



## Refusal to Comply

- If seen with their mobile phone students will be asked to take the device to the Office where it will be stored safely.
- Refusal to comply will result in the leadership team being informed.

## MOBILE PHONE POLICY

Includes phones, smart watches and earbuds

Note: Students are not not have a device in their pockets or pencil cases Devices must be left at home or in their lockers.

# A new year of learning

Information and resources for parents and carers to help their children unlock their potential for a new year of learning in 2025.

<https://www.vic.gov.au/new-year-learning>

The Department of Education have created and launch the New year of learning webpage to help families, and students of all year levels, prepare for a new year of learning in 2025.

The webpage includes:

- tips to help transition from early childhood education to Prep, and primary to secondary school
- what to expect at school
- where to find help with school costs and fees
- health and wellbeing guidance to support children's mental health
- learning and disability supports.



**EAST KEILOR FOOTBALL CLUB**

# JUNIOR BOYS & GIRLS WANTED

- AUSKICK
- UNDER 8'S
- UNDER 10'S
- UNDER 12'S
- UNDER 14'S
- UNDER 16'S

#COUGARSTRIVEIN25 

**REGISTER NOW**

VISIT OUR WEBSITE  
[WWW.EASTKEILORFC.COM.AU](http://WWW.EASTKEILORFC.COM.AU)

OR SCAN THE QR CODE



## START YOUR FOSTER CARE JOURNEY TODAY

Have you been thinking about becoming a Foster Carer?  
Are you able to provide Aboriginal children with a positive and nurturing family life?  
Are you excited to support a child's cultural and emotional needs?

VACCA is seeking carers who are open to a journey that is both challenging and rewarding. If you've ever considered becoming a foster carer, now is the time to start your foster care journey.



Visit our website to find out more: [www.vacca.org](http://www.vacca.org)