



**Essendon
Keilor College**

ESSENDON – EAST KEILOR – NIDDRIE

TERM 2 NEWSLETTER



ADAM POTTER
COLLEGE PRINCIPAL

Welcome to this term's edition of our newsletter. Please take the opportunity to read about the amazing achievements of our students across the three campuses. It has been a very productive six months for our students here at Essendon Keilor College, and the positive connections developed across the school are evident and highlighted within this edition of the newsletter.

Meeting the Prime Minister:

Our music students were invited to perform at a Senior Citizens' morning tea at Buckley Park Bowls Club, hosted by Bill Shorten, the federal Aged Care Minister. To our surprise, Prime Minister Anthony Albanese arrived and spoke with our students. April Farrugia and Xavier Bassett were fortunate enough to perform for the Prime Minister. We were overwhelmed with positive comments from dignitaries and attendees about the talent and positive attitude of our students.



Examination Period:

All students have recently participated in exam programs across the school, and we were very pleased with their commitment and effort during this period. The purpose of these exams is to provide a positive experience and valuable feedback as part of their learning journey. Our Year 10 and 11 students sat six exams over eight days. Given this new experience for our students, we were very impressed with the evident study and revision efforts across the campus throughout this period.



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Upcoming Transition focus:

On Wednesday, 24 July, we will commence our transition focus for our current Year 9 and 10 students. I encourage all parents/carers to mark this date in your planner, as it is an important information session to ensure informed decisions about subject choices that lead to future pathway options. We will have designated course counselling sessions, and we want our parents/carers involved in these crucial discussions. Further information has already been sent to parents/carers and students about this initiative. It is important that our students and their families make informed choices to meet future pathway needs. Therefore, it is important we emphasise the significance of this initiative.

Attitude to School Survey:

Our students have recently completed the Attitudes to School Survey. We will soon receive a report summarising the responses, which will provide valuable insights into their perceptions and feelings about their well-being and learning here at the school. The leadership team will carefully review this data to identify areas for improvement and reflect on the highlights, ensuring that effective practices are embedded and sustained.

Building Updates:

We are committed to upgrading our facilities to ensure our students have a positive learning experience across the College. Recently, the Essendon campus has modernised three classrooms in the science wing, and we have just begun rectification work on two rooms in the quadrangle building. Room 17 in the quad will become a state-of-the-art science practical space, providing an upgraded facility where practical classes can effectively run for all science subjects.

We have had new water refill stations installed at the Essendon campus across the campus and within the gym also.

Our master planning project is well underway, with several meetings taking place this term to discuss the initial design phase for all three campuses. The purpose of this planning project is to develop a comprehensive master plan for the school, enabling us to clearly understand the upgrade requirements across the entire school.

Policy Update:

This year, our School Council has committed to engaging in a sub-committee focused on educational policy. This sub-committee is responsible for reviewing and updating policies in line with the Department of Education and Training guidelines. At our most recent School Council meeting, we reviewed our Digital Learning Policy, which is available on our website. This policy is particularly relevant due to recent discussions around social media.

A recent poll found that 69% of Australians are in support of such a move with 14% opposed. In the recent Federal budget, funds were allocated for a trial of age verification, a concept originally recommended by the eSafety Commissioner.

Our School Council is committed to continuing discussions on how we can further engage our students and families in informative practices to minimise the impact of social media.

I wish all staff, students and their families a relaxing and enjoyable midyear break and look forward to a productive and successful second half of the year.

Adam Potter

College Principal



Essendon
Keilor College

ESSENDON – EAST KEILOR – NIDDRIE

MIDDLE YEARS (7-9)



LAUREN GAYLARD
MIDDLE YEARS
CAMPUS PRINCIPAL

As Term 2 draws to a close, I reflect on achievements and engagement opportunities our students have had across the Middle Years campus'. The term has been filled with enriching experiences, exciting events, and significant academic milestones. Here's a recap of the highlights:

Positive Behaviours in the Classroom It has been so pleasing to see that even as the weather started to turn throughout this term, our students dedication to sustaining positive classroom behaviours has held firm from Term1. All 3 year levels have maintained an average GPA above 3.3 meaning our students are coming to class prepared, are engaged in learning and contributing environments that all to learn and teachers to teach.

Annual Open Night On Tuesday, 16th April, we hosted our College Annual Open Night at our Niddrie campus, welcoming approximately 150 prospective families to find out more about EKC. The event was a wonderful opportunity for prospective students and their families to explore our campus, meet our dedicated staff, and learn about the diverse programs we offer. The night was a resounding success, showcasing the vibrant community and educational excellence at Essendon Keilor College.

Primary School Visits We had the pleasure of welcoming students from several primary schools, including Niddrie Primary School, Keilor Heights Primary School, Westmeadows Primary School, Avondale Primary School, Keilor Primary School, and Tullamarine Primary School. These visits allowed the younger Grade 5 & 6 students to experience a day in the life of one of our middle years campuses, participating in a range of activities, and getting a feel for the supportive and stimulating environment they could look forward to as future students.

Year 9 City Experience While we had Grade 5's & 6's come into our campuses, we got our Year 9 students out, embarking on their much-anticipated City Experience excursion days, where they explored several iconic locations in Melbourne. The itinerary included visits to The Shrine, ACMI, the Old Magistrates Court, Melbourne SkyDeck, National Sports Museum, and learning about the Industrial Revolution's impact on Melbourne. This immersive experience provided students with a deeper understanding of the city's history, culture, and development, enriching the learning in a range of curriculum areas.

Interschool Sporting Opportunities Term 2 also brought numerous interschool sporting opportunities. Our students showcased their athletic skills and sportsmanship in AFL, Soccer, Netball, Badminton and Corss Country competitions with some outstanding results being achieved. Additionally, students from our Basketball Academy program participated in the Victorian College Championships competition, giving thm the opportunity to test their skills against other sporting schools. These events not only fostered physical fitness but also promoted camaraderie and school spirit amongst students and teachers alike.

Academic Achievements The term culminated with final assessments across all subjects. Students in all year levels undertook end-of-semester exams in English and Maths, while Year 9 students also sat exams in Science and Humanities. These assessments were a testament to our students' hard work and the high standards of teaching and learning at our college.

As we conclude Term 2 with two amazing campus based music performance nights, we celebrate the collective achievements of our students. Our staff across the Niddrie & East Keilor campuses look forward to Term 3 with enthusiasm and the promise of more exciting opportunities for growth, learning and engagement, welcoming students back on Monday 15th July. Wishing everyone a restful and enjoyable break.

Lauren Gaylard

Middle Years Campus Principal



**Essendon
Keilor College**

ESSENDON – EAST KEILOR – NIDDRIE

LATER YEARS (10-12)



**SALLY STEVENS
LATER YEARS
CAMPUS PRINCIPAL**

The Essendon Campus has been at the centre of facilities and maintenance works across term 2. The famed 'Possum Shed' has been demolished opening up the Buckley Street scape. Rooms 20-22 have had old computer desks removed and been patched and painted to modernise these classrooms. We have had \$1.2 million of maintenance work completed across the term, including artificial turf laid on the mezzanine level of the Art and Technology wing. We are undergoing a large refurbishment of Room 15, which involves converting it from a disused Science room into a general purpose classroom, and Room 17 which is being developed into a state-of-the-art science room. We are continuing to advocate for upgrade works to the campus.

The students at the senior campus have had a busy term. We have committed to providing students with as many inter-school sporting opportunities as possible for students who have a GPA over 3.0. Basketball, netball, badminton, AFL football and soccer have all been on offer, as has our AFL Premier League campaign. All of these events will be covered in more detail later in the Term 2 Newsletter.

Our Year 11 students were able to visit RMIT and ACU universities as part of our Careers and Pathways program, and our Year 12s had the chance to visit Latrobe University. These university experiences are fantastic for students to gain a sense of the types of courses and pathways that are on offer to them in the coming years.

The mentoring program at the senior campus has included events including commemorating ANZAC Day, Reconciliation Week, IDAHOBIT day as well as study techniques and strategies and a variety of wellbeing and respectful Relationships presentations including the Pat Cronin Foundation, 'Smashed' performance, Sexual Health Victoria and Victoria Police's 'Party Safe' presentation. The annual mid-year exams were completed by senior students over a 2 week period. The leadership team were very impressed with how the students conducted themselves in the lead up to and during this crucial academic period. The volume of students studying in the library in preparation for their exams was admirable and demonstrates a positive shift in the learning culture and environment at the senior campus. All of our Year 12 students sat the VCAA General Achievement Test (GAT) this term at the beginning of their Semester 2 studies. In the final weeks of Term 2, our Year 10 students have wrapped up their Work Experience Placement and our VM students have completed a variety of additional certificate qualifications including First Aid, Responsible Service of Alcohol (RSA), Food Handling and Financial Literacy. Term 3 is all about Course Selection and Pathways for students. There will be a variety of support, sessions and guidance for students about subjects selection, pre-requisite information and pathways guidance. Our Later Years Subject Handbook is available via compass and on our college webstie at www.ekc.edu.au and we look forward to welcoming families from years 9 - 11 to our Course Selection evening on Wednesday 24th July in the Essendon Hall. I'd also like to thank Luke Carroll for undertaking the Acting Assistant Principal role in Term 2 whilst Melissa Hamilton was on leave. We look forward to welcoming her back for the beginning of Term 3. The staff at the senior campus are incredibly proud of the efforts our students have put into this long term and wish all our students and families a restful break, and look forward to welcoming them back to campus on Monday 15th July.

Sally Stevens

Later Years Campus Principal

ENGAGEMENT & WELLBEING UPDATE



MELISSA TRAVERS
ACTING ASSISTANT
PRINCIPAL

The Student Engagement and Wellbeing team oversee the social and emotional wellbeing of students to allow the best possible learning outcomes for students. At the core of our work is a belief that all students can learn and achieve given the right supports. Below is an overview of the key programs and initiatives the team have worked on across Term 2 at EKC.

SWPBS

Throughout term 2, the schoolwide SWPBS values that we focused on were:

1. **Appreciate diversity and treat others as equals.** This focus was supported by Harmony and IDAHOBIT day and Reconciliation week.
2. **Strive for Academic Excellence.** This goal was particularly important with the preparation for CAT's and exams at all year levels.



JOANNE DRAGO
ACTING ASSISTANT
PRINCIPAL

Next term, the behaviours we will be focusing on College wide are:

1. **Use technology responsibly and safely at all times.** We will be reinforcing the key messages received through the incursions attended in term 1 & 2.
2. **Let others learn and teach.**



LUKE CARROLL
ACTING ASSISTANT
PRINCIPAL

 ESSENDON KEILOR COLLEGE SCHOOL WIDE POSITIVE BEHAVIOURS		
	Our Community	Wider Community
BE RESPECTFUL	We... <ul style="list-style-type: none"> • Use good manners • Follow staff instructions • Arrive to class prepared to learn • Work cooperatively with peers and staff • Use technology responsibly and safely at all times 	We... <ul style="list-style-type: none"> • Appreciate diversity and treat all others as equals • Represent the College with pride • Behave in a safe manner • Consider how our actions impact on others • Use technology responsibly and safely at all times
BE ENGAGED	We... <ul style="list-style-type: none"> • Ask questions and regularly act upon feedback • Make positive contributions • Bring digital devices charged everyday • Participate in school events 	We... <ul style="list-style-type: none"> • Are responsible for our actions • Engage in learning opportunities outside of school • Demonstrate EKC Values in accordance with College policies
BE ASPIRATIONAL	We... <ul style="list-style-type: none"> • Put effort into every task and challenge ourselves • Strive for academic excellence • Set and evaluate learning goals • Attend all classes 	We... <ul style="list-style-type: none"> • Are considerate of the public • Travel to and from school with care • Aim to become accomplished citizens who contribute, live meaningfully and succeed
BE A LEARNER	We... <ul style="list-style-type: none"> • Listen to others • Let others learn and teach • Use devices appropriately for learning 	We... <ul style="list-style-type: none"> • Encourage and support others • Maintain appropriate noise levels • Support our community

Each week, students are recognised for consistently demonstrating our SWPB expectations. Term 2 SWPBS recipients:

TERM 2 SWPBS WINNERS

YEAR 7	YEAR 8	YEAR 9
Madelinn Trinh Thomas Banyard Joshua Moraca Hayat Aicha Yineth Perera Lara Bahadir Maika Haerewa Kaa Ky Lam Doan Jackson Hattenfels Tanner Gough Indianna Long Layla Debono Jason Camm Abigail Cristallo-Foo Victoria Gagliardi	Angelan Tan Gabi Vezzoso Habib Abdallah Oliva Giannarakis Minnie Didprecha Emma Zivanovic Lily Tran Lara Hen Bodhi Roach-Anderson Rihanna TeNahu Patrick Srpcanski Nate Fagan Arley Latif Santino Raudino	Ellie Lu Jauden Tanu-Saputra Katherine Tran Arielle Craggs Hasara Perera Stefan Basadur Jamie Kho Emphrem Berhane Haily Lawton Lucas Zakkour Jude D'Andrea Paige Dunmore Mikayla Mosca Cooper Boots
YEAR 10	YEAR 11	YEAR 12
Jaelen Feehan Hunter Holland Jesse Barbaro Zakaria Jemil Salih Aidan Davey Brooklyn Tahitahi Julian Perrone Hamza Gamal Abdelkerim Josh Butler-Peel Emmelene Phair Ellie Robinson Alex Mufale Noah Williams Lucas Scerri	Hayden Alissa Cruz McLeavy Sam Glenn Ellie Kellett Alira Klemm Mathew Abed Aidan Borg McGlone Layla Gray Sam Craggs Noah Arandez Olivia Jackson Akiara Marzovilla-Siclari Lanah Moscah Audrey Jarick	Hamda Dahir Hailey Vitagliano-Petersen April Farrugia Noah Interlandi Tenisha Tahitahi Lily Grant Zane Omar Thehashi Perera James Gray Chloe Liron Lachlan Pringle Dechlan Gidman Zach Jiogas Jack Cole

RESPECTFUL RELATIONSHIPS

Respectful Relationships

Respectful Relationships is a core component of our school curriculum at EKC. Throughout this term, the middle years has largely focused on respectful and safe decision making online and in personal relationships. We have had a number of incursions that have occurred this term to support our Respectful Relationships program. These have included; Bully Zero, presenting to all year levels in the Middle Years, Project Rokit presenting to our Year 7's & 8's and Elephant Ed presenting to our Year 9 Cohort. The senior students had presentations from Victoria Police - Party Safe, Sexual Health Victoria, Pat Cronin and 'Smashed'. Throughout the year we will continue to reinforce the key messages communicated and promote respectful relationships at EKC.



Breakfast Club

Breakfast is a positive and vital start to the school day. Breakfast club continues to run at the Niddrie and Essendon Campuses. Students have been especially enjoying a hot chocolate on these colder mornings. All students are welcome and encouraged to attend. Students may grab a bite on the go or enjoy a sit down breakfast. Next term we are looking forward to our student leaders leading this great initiative.

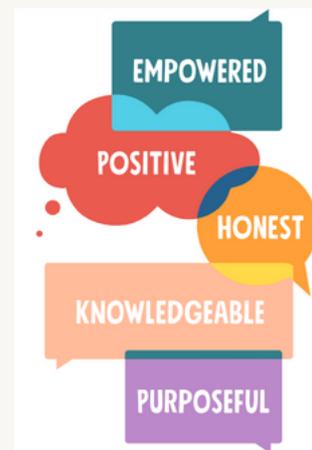


Year 10 – Smashed

Year 10 students were fortunate to participate in 'Smashed', an interactive, empowering and relatable theatre production that visits schools. The session has been developed to explore the life-changing effects of alcohol and how it can impact health, safety, relationships, and career aspirations. Our Year 10 students watched a performance about three friends who find themselves in trouble as a result of their misuse of alcohol. An interactive workshop followed the play where students were invited to work with the cast to explore ways of combating peer pressure and changing the outcome for the characters involved in the story.

Participating in the session allowed students learn of the importance of making responsible decisions around alcohol. Students were able to interact with the characters, help them make decisions, and think about what they would do differently. The content of the performance linked in with Health and Physical Education curriculum for students, and all participants also completed pre-performance modules that supported the learning.

The Creative Director for the Smashed program, Vicky Blackburn was in attendance on the day and was most impressed with our Performing Arts facilities at Essendon Keilor College.



PROGRESS REPORTS

Our overall progress report data indicates positive learning behaviours are occurring across the college with the average term 2 GPA above 3.3 in the Middle Years and 3.5 in the Later Years. After each progress report is released students are guided through a task to reflect on their learning behaviours and set goals for further improvement. Students are also encouraged to discuss their progress reports with their parents/carers. Congratulations to the following students who have achieved a perfect GPA of 4 this term:

YEAR 7	YEAR 8	YEAR 9
Celine Theberge Flynn Borg McGlone Abigail Christallo-Foo Mario DeGiacomi Victoria Gagliardi Ava Jayasinghe Mudalige Evelyn Conway Ibrahim Abdallah	Angela Budao Tan Lily Tran Michael Worrall Michael Jovceski Chloe Babatsikos Evren Mustafa Grace Kingston Jessie Buckley	Arielle Craggs Ephrata Berhane Ellie Lu Katherine Tran Antonia Yanez Ilesha Considine Patrick Ieria Mary Armstrong Emma Ballingall Nikki Perouzeh Madison Ragland Jaida Henham Asya Sahin Ishana Padilla Alina Rehmtulla

YEAR 10	YEAR 11	YEAR 12
Mays Alaussi Jesse Barbaro Mya Bui-Bernando Mia Cooper Richard Do Jasmyn Gorgiovski Mikaela Lood Ho Khanh Ha Nguyen Cassandra Reidy Hasanya Samarasinghe Arachchige Veronika Srpcanska Min Thway Thit Van Trinh Noah Williams	Tiffany Giaing Darya Karimi Pakdaman Ela Guler Emika Liu Mackenzie Gidman Xuan Tien Dang	April Farrugia Leotina Faalili Xavier Basset Dechlan Gidman James Gray Thi Tra My Phung

TERM 2 ACTIVITIES & EVENTS

YEAR 7	YEAR 8	YEAR 12
<p>Project rocket: Connect Upskilling students with online skills to build connected communities, support wellbeing and navigate harmful experiences.</p> <p>Zero Bullying: understanding Bullying</p>	<p>Project rocket: Connect Upskilling students with online skills to build connected communities, support wellbeing and navigate harmful experiences.</p> <p>Zero Bullying : Safety net</p>	<p>Elephant Education To explore the concept of sexual consent and respecting boundaries.</p> <p>Zero Bullying: Safety net</p> <p>Morrisby Testing: careers-matching service for schools</p> <p>City Experience: Over 3 days</p>

YEAR 10	YEAR 11	YEAR 12
<p>Pat Cronin Foundation - Be wise: Violence is never ok This workshop was based around making positive choices surrounding conflict, anger and aggression.</p> <p>Smashed - Alcohol awareness program Students watched a high energy theatre performance that taught them about risks associated with underage drinking and how alcohol can affect health, safety, relationships and career aspirations.</p>	<p>Sexual Health Victoria - everyBODY program Students took part in a workshop that focused on the themes of respect, mutuality and communication. They developed knowledge that empowers them with the confidence to identify respectful, healthy relationships and clarify the laws surrounding consent.</p> <p>Bully Zero - Workforce Ready This workshop helped prepare senior students for transition into part-time jobs as well as workplaces by improving awareness and capacity for preventing and responding to issues they may encounter in a variety of workplace settings.</p>	<p>Sexual Health Victoria - everyBODY program Students took part in a workshop that focused on the themes of respect, mutuality and communication. They developed knowledge that empowers them with the confidence to identify respectful, healthy relationships and clarify the laws surrounding consent.</p> <p>Bully Zero - Workforce Ready This workshop helped prepare senior students for transition into part-time jobs as well as workplaces by improving awareness and capacity for preventing and responding to issues they may encounter in a variety of workplace settings.</p>



ATTENDANCE

At Essendon Keilor College we have a focus on Attendance. Our expectation is that all students attend school every day. Whilst we understand that when children are sick, it is appropriate to keep them at home, we strongly encourage students not to have days away from school unless absolutely necessary.

- Regular attendance is essential to support every child's learning and wellbeing.
- An effective whole school approach to improving attendance requires commitment from every member of the school community.
- Research shows that school communities that focus on continuous improvement within a tiered system of support experience the most significant improvement in student attendance.
- The below graphic details the impact absence can have on learning over time.
- Students who have between 10 and 20 days off per year are deemed by the Department of Education to be 'severely at risk' of not attaining all learning outcomes.



	<p>18 OR MORE DAYS</p> <ul style="list-style-type: none"> • Excused and unexcused absences represent lost time in the classroom and lost opportunities to learn. • Missing just one day every two weeks can add up to 18 days in a year. Absences add up before you even know it.
	<p>10 TO 17 DAYS</p> <ul style="list-style-type: none"> • Students who are absent an average of 15 days a year miss a year's worth of school before their senior year. • When students miss a day of school it actually puts them two days behind their classmates.
	<p>9 OR FEWER ABSENCES</p> <ul style="list-style-type: none"> • Students with good attendance generally achieve higher grades and enjoy school more. • Children benefit and make the most of their educational opportunities if they attend school regularly and on time.



ATTENDANCE AT ESSENDON KEILOR COLLEGE

If your child misses....	that equals...	which is....	and over 6 years of school that's....
1 day a fortnight	20 days per year	4 weeks per year	24 weeks
1 day a week	40 days per year	8 weeks per year	Nearly 1 year
2 days a week	80 days per year	16 weeks per year	Nearly 2 years
3 days a week	120 days per year	24 weeks per year	3.7 years

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance

Every Day Counts

SOCIAL MEDIA

In recent times, a media spotlight has been shone on the issue of social media use by children and, in particular, the campaign for raising the age limit from 13 years to 16 years. Research suggests that social media use has the following negative effects on children:

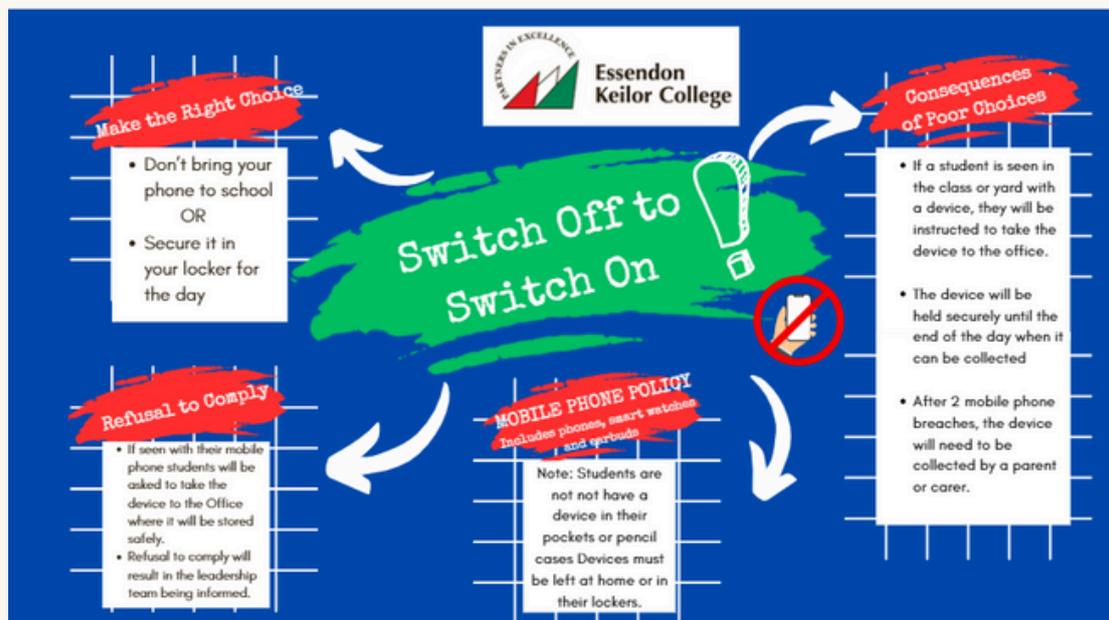
- Reduces their ability to concentrate and maintain attention.
- Results in an increased hypersensitivity to the opinions of others.
- Increases the risk of mental health issues.
- Induces a dopamine deficit state that makes it addictive.
- Provides a gateway to pornographic material (the average age of first exposure to internet pornography is now reported to be between 8 and 10 years of age).
- A significant proportion of content fed to teenage male accounts by the recommended algorithms used by TikTok and YouTube Shorts is of a toxic-masculine and sexist nature.

Of particular interest in an educational setting is the effect that social media, and trends in video editing in general, have had on attention spans and the ability to concentrate. We are preparing our students to be sitting three hour VCE exams.

The prime minister and premiers of NSW, VIC, QLD and SA have all backed the idea of raising the age limit for social media from 13 to 16 years of age. A recent poll found that 69% of Australians are in support of such a move. In the recent Federal budget, funds were allocated for a trial of age verification, a concept originally recommended by the eSafety Commissioner. Young people are more open to the idea of abandoning or having a break from social media than often thought, particularly if their friends were off it too.

Here are some of their top recommendations for parents:

1. Make sure devices are used in communal areas of your home and that there are no devices in bedrooms.
2. Ensure there is active supervision when kids are on devices (meaning an adult should be present and checking in regularly).
3. Reduce the risk of exposure to inappropriate content on YouTube by using the YouTube Kids app as long as possible and if allowing access to YouTube, ensure that restricted mode is enabled. It is also recommended, where possible, to cast YouTube to a TV for better adult supervision.
4. Be firm when setting boundaries and even when kids say “everyone else is on Snapchat” or “all my friends are playing it”, make your decision in line with what they need and not what they want... which can be very different! Don’t give in!
5. Require your child to share their phone or tablet's passcode with you and set the expectation that you, as their parent, can access their device at any time.
6. Download the free, parent-friendly Beacon app to help with all things digital parenting.



CURRICULUM UPDATE



LISS BELMONT
MIDDLE YEARS CURRICULUM
COORDINATOR

Reporting changes across the College

Recently, Essendon Keilor College undertook a review of our assessment and reporting practices. We reviewed end-of-semester reports, learning task comments, and Grade Point Average (Progress Report) data. This review considered aspects of reporting that our community consider to be valuable and timely feedback regarding student learning. As a result we have improved our GPA rubric to ensure understanding and accessibility for students and families. As of Term 3, progress reports and GPA data will be determined on the following criteria:



LAURA SLATER
LATER YEARS CURRICULUM
COORDINATOR

Essendon Keilor College	Always (4)	Usually (3)	Sometimes (2)	Rarely (1)	Never (0)
	Student always displays all of these behaviours	Student usually displays all of these behaviours	Student sometimes displays most of these behaviours	Students rarely display any of these behaviours	
Preparedness for learning	<ul style="list-style-type: none"> Arrives at class on time and ready for learning Brings all required equipment and materials to class, including a charged device 				
Effort & Engagement in class	<ul style="list-style-type: none"> Puts effort into every task and aspires for academic growth & improvement Asks questions, acts upon feedback, and positively contributes to class activities and discussions 				
Behaviour	<ul style="list-style-type: none"> Allows others to learn Demonstrates positive classroom behaviours Follows instructions and allows the teacher to teach 				
Completion of work in class	<ul style="list-style-type: none"> Uses their class time effectively to complete all set tasks 				
Completion of work at home	<ul style="list-style-type: none"> Completes all assigned homework and/or tasks 				

Victorian Curriculum 2.0

The Department of Education has undertaken a review and upgrade of the Victorian Curriculum and has recently published the new curriculum website <https://f10.vcaa.vic.edu.au/> This website includes updates on what's changed in the updated curriculum, and timelines for implementation.

The Mathematics 2.0 curriculum is the first to be implemented. The Department directed that all schools will be taking up the new Mathematics curriculum in 2025 with the option to undertake the new curriculum in 2024. This year Essendon Keilor College made the decision to implement the new curriculum for Mathematics in the Middle Years to get a head start on this process.

Families in the Middle Years will have noticed a change in textbook - students are using the Mathspace textbook and online platform. With end of semester reports coming up families will notice another Curriculum 2.0 change. Reporting for Mathematics 2.0 is against one curriculum point only - student reports will contain a dot point on Mathematics, which combines the six strands of the curriculum: Number, Algebra, Measurement, Space, Probability, and Statistics.



MID YEAR EXAMINATIONS

Congratulations to all students that completed Semester 1 Examinations. It was terrific to see all students positively engage in the process. The purpose of practice examinations, especially VCE (Victorian Certificate of Education) examinations, is multifaceted and is a crucial part of assessment preparation, contributing significantly to a student's ability to perform well on the actual exam. Here are some key reasons why practising external assessment like exams is important:

Familiarity with Exam Format:

Practising past exams helps students become accustomed to the structure, types of questions, and time constraints they will face during the actual exam.

Time Management:

Timed practice exams enable students to develop effective time management skills, ensuring they can complete all sections of the exam within the allocated time.

Identification of Weak Areas:

By reviewing their performance on practice exams, students can identify topics or types of questions they find challenging, allowing them to focus their study efforts more effectively.

Application of Knowledge:

Practice exams require students to apply what they have learned in a simulated exam environment, reinforcing their understanding and retention of the material.

Reduction of Exam Anxiety:

Familiarity with the exam process and repeated practice can help reduce anxiety and increase confidence, as students know what to expect and how to approach the exam.

Self-Assessment and Progress Tracking:

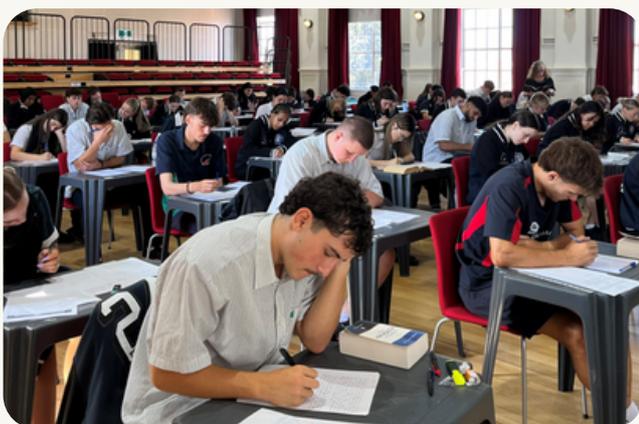
Regularly taking practice exams allows students to assess their progress over time, providing a clear indication of improvement and readiness for the actual exam.

Exposure to a Variety of Questions:

Past exams often cover a wide range of topics and question styles, exposing students to various ways in which content can be tested and ensuring a more comprehensive understanding.

Development of Exam Strategies:

Practising under exam conditions helps students develop and refine strategies for tackling different types of questions, such as multiple-choice, short answer, and essay questions.



YEAR 9 OUTDOOR EDUCATION



The Year 9 Outdoor Education program is an immersive subject designed to equip students with practical skills, knowledge, and a deep appreciation for the natural environment. This subject is perfect for those passionate about outdoor activities, environmental stewardship, and adventure and we are thrilled to be offering this subject at Year 10 as an extension of the work students at Year 9 have begun, therefore leading into a VCE pathway for students. Topics include wilderness survival skills, environmental science and conservation, adventure activities such as hiking and orienteering, rock-climbing, kayaking, and much more.

The students had the opportunity to participate in the following activities:

- Stand up paddle boarding in Anglesea
- Surfing in Anglesea
- Rock Climbing
- Mountain Bike Riding in the You Yangs
- Hiking

YEAR 9 LANGUAGES

Languages Excursion

Year 9 Languages NGV Experience - By Asya Sahin

On Monday the 20th of May, my class and I went to the National Gallery of Victoria for a Languages excursion. As we arrived, I was very fascinated by the outdoor design and entry. Before you enter the premises, you get welcomed by a unique oval arch along with a waterfall against glass that looks very fascinating. As I entered through the door, I was very intrigued by the size and design of the room. The tour guide came up to us, told us to put our bags in a locker, then showed us around the gallery.

Head of Vespasian (50CE-80CE) ITALY

This was the first piece of artwork that we saw. This is a head sculpture of Emperor Vespasian, who was a farmer's son and soldier and came up with the idea to build the colosseum to hold fights for entertainment for the public. The artist of this sculpture is unknown.

Meditation in an Emergency (2019)

Lastly, we have the most abstract, playful and recent artwork that was created by Diego Cibelli. During the COVID-19 pandemic in Italy, the artist took his experience of the situation and used everyday objects to assemble this ceramic artwork. Inspired by simple everyday objects like fruits, flowers and vegetables, this artist created his meaning of art.

After the gallery, we walked through some key city laneways, including the Royal Arcade which was modelled on La Galleria in Milan. Finally we finished with some free time for lunch before meeting at Melbourne Central Train Station to head back home.



STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS)



Yr 7 STEM

Students had a wonderful day exploring Science Gallery in May. They took part in a scavenger hunt around the current exhibit “Not Natural” which looked at how biotechnology is shaping our future. The afternoon was spent learning new skills with 3D modelling software. Students were able to create a variety of objects and their final products have been printed and distributed to students back at school.

Yr 8 STEM

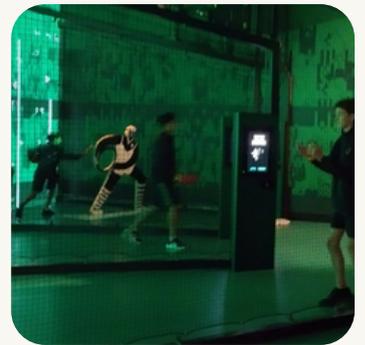
Students took part in a dynamic excursion with a variety of activities. They simulated parliamentary situations to debate the merits of different industries required when terraforming Mars. They used highly advanced robots and created models of different bases on Mars.



YEAR 9 CITY EXPERIENCE



The Year 9 city experience was a very beneficial experience that taught us responsibility, independence and better communication skills, also allowing us to grow close with our peers. This gave us an opportunity to view the beauty of different landmarks within Melbourne city. Our involvement in this event was very enjoyable and entertaining! We participated in many activities and sightseeing events. They were; The old Melbourne Gaol Courtroom Drama, the Shrine, MCG, Eureka Skydeck, Industrial Revolution Tour and ACME.



On Wednesday the 17th of April, our very first day of City experience, stepping off the train we walked towards the Melbourne Gaol. We were able to experience what it was like being in a courtroom and how people would have been judged according to their crimes. We were even able to roleplay a courtroom drama which was extremely fun and interesting. The shrine was also really momentous, it was so nice to see the amazing, brave people who fought and also the different things they would have gone through and what they would have seen and experienced.



On Tuesday the 23rd of April, which was our second day of city experience, we had the greatest opportunity to be able to visit the MCG and do small sport related activities within their rooms. This was enjoyable and very hands-on, it gave us a chance to see what it was like inside of the building. We also got to see many people who had done sports over the years and their achievements. We also got to meet Female Olympic diver, Barbara Donnet. The Eureka Skydeck was also a really amazing experience, with being able to see almost the entire city through a window, but also going onto the skydeck experience, which was a scary but fun time.



On Wednesday May the 1st, our last day but a memorable one, we were able to tour around the whole city learning about the industrial revolution times in Melbourne. It was quite interesting, and we learnt a lot. We then went to ACMI and were able to see the movie, production, costumes and video games evolution over time. We were even able to play some of the games on different consoles and from different times. It was a great day and would definitely love to do it again.



Overall, this experience was amazing. Each step has been filled with laughter, learning, and lasting memories. We would love to experience this again!

*Ephrata and Arielle, Year 9
Keilor Campus*

VISUAL & PERFORMING ARTS

SENIOR MEDIA STUDIES

Our excursion to the ACMI Top Screen 2023 was a wonderful experience, we were able to watch and experience the amazing films produced by the talented VCE students chosen. Every film shown had a unique style and theme to it that left an impression on us and inspired us all when we head on to produce our own productions for our Media class. We also got to experience the Moving Images section of ACMI which amazed us with all of the sections of unique ways of how media elements showed moving images. The staff at ACMI were all lovely and helpful and provided us with a wonderful experience at the excursion, and we thank them all for it.

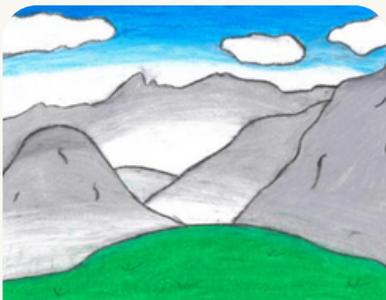
The excursion was an incredible experience that both amazed and inspired us with how we will all go about creating our productions for media, and the films themselves were all incredibly produced and fun to watch. Each film maker did a great job and made some absolutely fun experiences when we watched their films.

- Jack Cole Yr 12



Keilor Art

This semester, in our Year 9 Art class we explored all the elements of art and principles of design. We incorporated them into five different pieces of artwork. We used materials such as acrylic paints, oil pastels, coloured pencils and ink. We also did scratch art, etching, printmaking, and we learnt how to tint, shade and tone any colour. In Year 7 Art we worked on the elements of art which we then incorporated in our art pieces. We worked with different mediums, such as: oil pastels, acrylic paint, coloured pencils and water colours. We also developed a lino designs, which we also printed with the press machine.



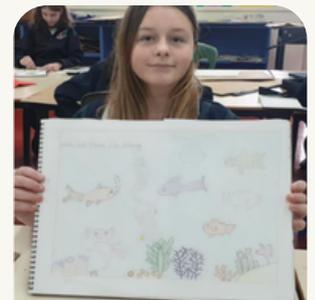
Tien Phat Nguyen 9B – Oil Pastel



Faith Carroll 7A – Oil pastel



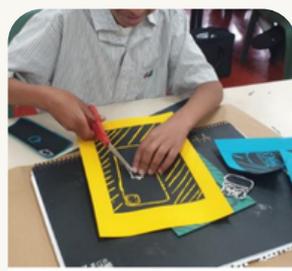
Brody Simonds 9A – Acrylic paint



Tiahna Giusti 7A – Oil Pastel



Ha Trang Nguyen 9A – Acrylic paint



Hadi Khiyar 7A – Lino print



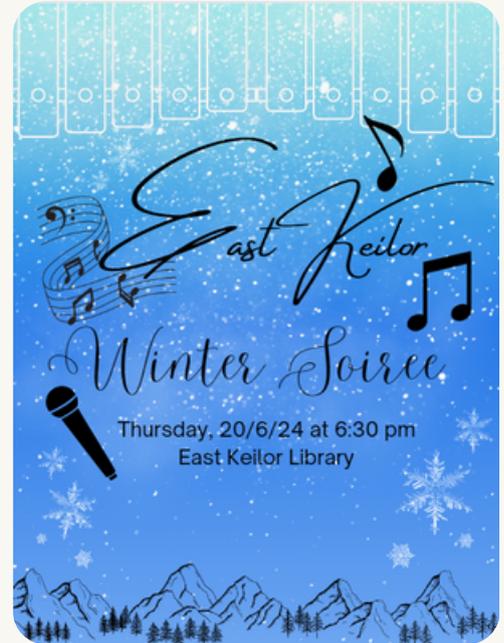
Selena Ta 9B – Oil Pastel

Senior music student George Joseph performing at the end of term Essendon assembly



WINTER SOIREE

East Keilor Instrumental Music students have worked very hard this semester to prepare their music pieces for the Winter Soiree. Students, teachers and our audience enjoyed this very successful event.



TOP ARTS VCE



Year 11 and 12 Art Making & Exhibiting, and Visual Communication & Design students toured the Top Arts Exhibition for inspiration for their upcoming folios.

PRODUCTION UPDATE

Essendon Keilor College
PRESENTS

Footloose

the musical

Stage Adaptation by
DEAN PITCHFORD
and **WALTER BOBBIE**

Based on the
Original Screenplay
by **DEAN PITCHFORD**

Music by
TOM SNOW

Lyrics by
DEAN PITCHFORD

Additional Music
by **ERIC CARMEN,**
SAMMY HAGAR,
KENNY LOGGINS
and **JIM STEINMAN**

August 7 – Opening Night, 6:30 PM
August 8 – Evening Performance, 6:30 PM
August 9 – Matinee Performance, 11:30 AM
August 9 – Closing Night, 6:30 PM

Director: Polly Maudlin
Musical Director: Lorraine Salvador
Choreographer: Katie Franzone
Producer: Lauren Steel

Tickets available soon!

The talented cast and band have been working very hard rehearsing their singing, acting, dancing and instruments to get our 2024 production ready for the shows next term.

Tickets on sale soon, stay tuned for more info!



STUDENT LEADERSHIP



NATASHA ANICIC
KEILOR

Students across all three campuses had the opportunity to participate in a variety of activities across the term initiated and led by our Student Leadership teams. The student leaders meet regularly to shape the celebrations, activities and important days we celebrate as a college and feedback ideas and suggestions from the broader student population.

ANZAC Day 2024: A Campus Commemoration



LIA SIAFALIS- SIATSIOS
NIDDRIE

Essendon: On the morning of April 24, 2024, our campus community gathered in the quad to honour ANZAC Day, a significant event in our national calendar. This annual observance commemorates the bravery and sacrifice of the Australian and New Zealand Army Corps (ANZAC) during World War I, particularly their role in the Gallipoli Campaign. The ceremony was led by our esteemed Performance Captain, April Farrugia. April took to the podium and delivered a heartfelt speech. She eloquently articulated the importance of ANZAC Day, emphasising the courage and camaraderie displayed by the ANZACs and the enduring legacy of their spirit.

As she concluded her speech, the Last Post was played. Following the Last Post, the entire assembly observed a minute of silence. During this time, the campus was enveloped in silence, each person lost in their thoughts of remembrance and gratitude. The exemplary behaviour, respect and attentiveness shown by all, reflected the solemnity of the occasion.



ALEXANDRIA GOUVAS
ESSENDON

Keilor: Thursday the 25th of April was ANZAC Day, on which we commemorate all the Australian and New Zealand soldiers that fought for our countries. The East Keilor Ceremony was held on Wednesday, the 24th of April. Our ceremony included the choir performing Lest We Forget, the poem Salute recited by Antonia Yanez, Nicholas Bouris and Emma Zivanovic. The ceremony finished with a minute of silence while listening to The Last Post.



Lest we forget.



STUDENT LEADERSHIP

Niddrie: The Niddrie student leaders organised to run our annual ANZAC day commemoration a day early this year on the 24th of April before the public holiday. Every year the whole campus remembers the Australian and New Zealand soldiers who served and died in all wars and conflicts.

Sienna and Evelyn started the commemoration by singing the Australian National Anthem. Jaida H (Campus Captain) , Patrick I (Fundraising Captain), Alina and Iesha (Performance Captain) delivered readings explaining the significance of ANZAC Day, the poppy and the last post.

Charlotte W (year 8 Class Captain) and Angus R (Sports Captain), then laid the wreath at the base of the Australian Flag's flagpole while Chase lowered the flag to half mast as a sign of respect.

Zion C then read the Ode the last post was played while we observed a minutes silence for our respect towards the soldiers. All students were respectful as they pondered the fate and sacrifice of thousands of soldiers.

This year instead of selling poppies (symbolic of the first flower that grew on the battlegrounds in WWI where many Australian and New Zealand soldiers died) we opted to sell ANZAC biscuits at lunchtime for a gold coin donation. This proved to be a very popular decision and all money raised was donated to the East Keilor RSL.

Grace Kingston (Sports Captain)



Celebrating Diversity and Inclusion: IDAHOBIT Week 2024

In an inspiring display of unity and support, our campus embraced the spirit of IDAHOBIT Week 2024 with a series of meaningful and vibrant activities.

Monday's Mentor Sessions: Understanding IDAHOBIT Day

The week kicked off with insightful Mentor sessions on Monday, where students gathered to discuss the significance of IDAHOBIT Day. These sessions provided a platform for open dialogue about the challenges faced by the LGBTQIA+ community and the importance of standing against discrimination. Students explored why it is essential to support IDAHOBIT in a school setting, emphasising the role of education in promoting acceptance and understanding. The discussions fostered empathy and awareness, helping students to recognise the impact of their actions and words on their peers.

A Colourful Friday Celebration: Friday's activities brought a burst of colour and creativity to the school. In a joyful celebration, students donned their brightest clothes, transforming the campus into a vibrant sea of colours. The day was filled with artistic expressions as students used chalk to create stunning artworks on the school grounds, each piece a testament to the beauty of diversity and the power of acceptance.

Lunchtime was particularly lively, featuring live performances that showcased the talents and voices of our student body. These performances celebrated individuality and provided a platform for students to express their support for the LGBTQIA+ community. The performances were not only entertaining but also deeply moving, reinforcing the message of inclusivity and solidarity.

Our school's celebration of IDAHOBIT Week 2024 was a resounding success, thanks to the enthusiasm and participation of our students. It was heartening to see our community come together to celebrate diversity and promote inclusivity.



Celebrating Reconciliation Week 2024



Reconciliation Week 2024, held from May 27 to June 3, embraced the theme "Now more than ever," reminding us of the vital importance of fostering understanding and unity among all Australians.

During the focus groups at the Junior Campus, all classes played a Booklet created by our student leadership team. The Booklet questions educated our students on reconciliation week and the owners of our land, their traditions, and music.



Whilst mentor sessions at the Senior Campus, saw each student making a personal commitment to support reconciliation. These commitments varied, reflecting individual perspectives and passions, but all centred around the core values of respect, understanding, and active contribution.

Wear It Yellow Day: A Touch of Yellow for Unity

On the Thursday, the school community came together in a vibrant show of support by participating in Wear It Yellow Day. Students and staff adorned themselves with touches of yellow, signifying solidarity with First Nations children and families. This act of wearing yellow was not just a visual statement but a powerful demonstration of our commitment to creating a future where First Nations children can thrive and feel supported.



Lunchtime Music Celebration: Rich and diverse sounds of Aboriginal and Torres Strait Islander artists filled all 3 Campuses.

The Junior campus participated in a singing activity held at lunch in the music room, where students were encouraged to attend to learn a traditional aboriginal song called "Inanay".



Whilst the Senior Campus was alive with music throughout the yard set up by the Music and Performance Captains. This celebration provided a platform for students to experience the artistic contributions of Indigenous musicians, fostering a deeper connection and appreciation for their cultural expressions.

Further activities: At the Keilor Campus, a Youth Valley workshop was held in the library where everyone attending could create their own bracelets with a variety of beads provided. A second section was a colouring activity, where students worked on traditional Aboriginal pictures. A stick painting activity was also held in the art room, where students were able to paint Aboriginal patterns such as dot painting on sticks. Students were also provided a free BBQ at lunch outside the food room!

Collaborative piece by April Farrugia 12C and Antonia Yanez 9A



Do It For Dolly Day is a day dedicated to bringing the community together, spreading kindness and uniting in taking a stand against bullying while spreading awareness about anxiety, depression, and youth suicide. Our student leadership teams have raised awareness through several initiatives.

The Niddrie Student leadership team came up with the idea that we would throw a party for Dolly to celebrate her life, so tragically lost, because of bullying but also raise awareness at the same time.

As the official colour of the Dolly's Day campaign is blue (Dolly's favourite colour) student leaders went to work making blue ribbons that they could hand out for students and teachers to wear as a sign of their support.



We also made blue food icing to cover cookies we bought to hand out (free of charge) as a celebration to students. Keeping up with the party theme and Dolly's favourite colour we organised and decorated the school with a blue balloon garland and streamers in the main corridor.

We also displayed Dolly's Dream posters. Sports leaders organised a teacher v students sporting event to mark this special cause but as the teachers were outnumbered, some of the student leaders had to step up and join forces with them so it would be fair.



At Keilor student leadership team ran a few different activities; a sticky notes activity was conducted during the focus group where students were encouraged to write messages of kindness. Art classes created a few posters that promote kindness and anti-bullying. All these were displayed on the Kindness wall.

During our Focus Group, both junior campuses, showed a few video presentations featuring Dolly's parents, people from Do it for Dolly day foundation as well as Celebrities who support the cause speaking out. These videos generated good conversations and discussions and also further raised an awareness of how bullying affects everyone experiencing it.



Do It For Dolly Day is an extremely important day and we should all get involved and support each other and our community. Bullying in any form at our school or anywhere else is not acceptable and our leadership teams will continue to work hard to make sure that this message is loud and clear to everyone.

By: Evren Mustafa (Sports Captain) and Minnie Didprecha (Sport Captain)



SPORTS



MATTHEW SZEWCZUK
KEILOR



RYAN ALLAN
NIDDRIE



RACHELLE ODEWAHN
ESSENDON



A huge term of sports for the senior campus, with 9 different sports taking place. A massive thanks to the teachers who gave up their time to take these teams out, because without you these days just cannot happen!

- **Senior Girls Netball**

The senior girls netball team headed off to Altona Sports Centre on the 16th May, to play against some tough opposition in SEDA, Strathmore, Rosehill, Mt Alexander and Buckley Park. Their first game against SEDA saw the girls off to a great start with a huge win, by 10 points. Followed by a very competitive and tight fought match against Rosehill, going down by just 1 point. Our final match against Buckley Park, showed Buckley were too good for us, going down by just 4 points. A good day out with Ms Slater, Madi K, Tegan, Tenisha, Savanna, Holly, Logan, Chelsea, Lanah, Leilani.

- **Senior Boys and Girls Soccer**

The Essendon campus took both a boys and girls team to the senior soccer interschool sports at Keilor Park on Wednesday the 22nd May. It was a sunny windy day, but the rain held off for a bit of fun to be had. Both teams didn't have successful days, but two huge goals from Sonny and Mohammad from the boys team were enough to lift the spirits of everyone. Both teams showcased their remarkable qualities of integrity, pride and teamwork on the field, leaving a lasting impression on everyone who witnessed their performance. As the games unfolded the communication skills truly proved their worth, allowing the coordination of effective defending skills. It was a fantastic day filled with unforgettable moments and great memories made with friends and we are incredibly proud of our team's accomplishments. Everyone who took part in the day demonstrated outstanding performance by assisting one another and combining their efforts effectively. Thanks to Ms Irato and Ms Caddy for helping out on the day.

- **Senior Boys Basketball**

On June 21st, the senior boys participated in a basketball tournament, playing a total of four games. In the opening match against Rosehill, we narrowly lost by one point, which was attributed to the referees. The second game saw us facing Strathmore 2s, where we delivered an exceptional performance, securing a 20-point victory, with Austyn contributing 10 points. Our third match was against Mt Alexander College, where we achieved a comfortable win by 29 points, thanks to a strong team effort. Riding on the momentum of two solid wins, we approached the grand final with confidence, but were ultimately defeated by Strathmore's top team by a margin of 7 points.

- **Senior Boys and Girls Badminton**

On The 21st of June, our Senior Badminton team (girls and boys) played against rival schools Rosehill, Buckley Park and Mount Alexander at the Altona Badminton centre. In a close and exhilarating match, our Senior girls Badminton team advanced to Western Regionals, beating Mount Alexander and Buckley by 20-30 points! Despite the amazing effort from the Senior Boys team, they weren't able to progress towards Western Regionals alongside the girls. But everyone had fun and that's what matters most, we would like to thank the students who participated in tryouts and to those who represented EKC during the tournament. Looking forward to a great performance in the next game girls!

SPORTS

- **Intermediate Boys and Girls Football**

Essendon Keilor College's Girls Intermediate Football team showcased resilience and skill in a challenging tournament, losing two out of three games. Despite the setbacks, Millie Armstrong excelled on the wing with her fearless defence and attack, while Indiana Long, the only Year 7 player, demonstrated significant potential. Hasna Sobh's persistent defence and the effective midfield partnership of Scarlett Callegari and Mia Fraser were key highlights. In the final round, Sienna Borkowski's decisive goal secured a thrilling victory against Rosehill, ending the tournament on a high note and reflecting the team's determination and teamwork.

In their recent matches, Essendon Keilor College's boys intermediate football team faced challenging battles against Strathmore and Rosehill, showcasing moments of grit and determination amidst fierce competition.

The clash with Strathmore started as a high-scoring affair, highlighted by the sharpshooting prowess of Charlie Bruni, who dominated from various angles until sidelined by a shoulder to the jaw in the second half. Will Kerry's versatile play on the wing anchored the team, offering both physical presence and strategic width. Despite a spirited effort, Strathmore surged ahead late in the game, securing the victory. Standout performances included Charlie Bruni, Will Kerry, Nash Milhailovic, Zion Clark, Levi Bugeja, and Zac Jackson.

Facing Rosehill in a pivotal match to advance to the finals, Essendon Keilor College began with Devon Logan setting a strong tone early on. However, the team struggled with accuracy in front of goal, trailing by five goals at halftime. A determined comeback in the second half saw the ball predominantly in EKC's attacking half, yet missed opportunities plagued their efforts, culminating in a narrow defeat. Noteworthy contributions again came from Will Kerry's commanding presence on the wing, Jayden Petruccelli-Dossantos' relentless drives from midfield and defence. Best players in our second and final game of the day were Angus Rodier, Ahmad Abdallah, Hamish Liddicoat, Lawson Johnson-Schollick, and Gabriel Tangata.

These encounters illustrated Essendon Keilor College's resilience and skill, despite the outcomes not fully reflecting their efforts on the field. As the players and coaches reflect on these games, the young team looks forward to building on their strengths for future challenges in the years ahead, hopefully representing the school in the SSV Premier League competition.

- **Intermediate Boys and Girls Soccer**

Mr Damoulakis and Ms Odewahn took the year 9 and 10 boys and girls to the intermediate inter school soccer tournament. After sizing up the other teams, both teams went with a defensive set-up which worked really well. Strathmore had very strong teams and our defensive skills in both the boys and girls teams really impacted their scoring ability, with the girls keeping them to only 1 goal and the boys to 4 for the game. We were lucky enough to score a few points, but ultimately they were too much for us.



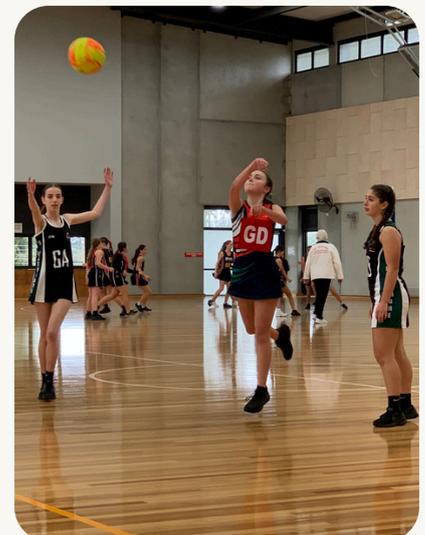
SPORTS

• Intermediate Boys Netball

We had a great day out, first playing Rosehill, we started really well and it was a very tense game, going goal for goal the whole match. Some great shooting from Charlie & Levi but unfortunately Rosehill came away with the win. In the second game against Mt Alexander College we had the best start and were winning by a lot. Mt Alexander started to come back though which gave us a scare, but we got it together and had a comfortable win. Knowing we were not making it through to the next round we were very relaxed going into the game against Strathmore, but with some excellent defending from Keanu and Angus, and long bomb goals from our shooters we only lost by 2 points. Overall together with the year 9s we had a really great day out. *Keanu, Yr 10*

• Intermediate Girls Netball

A huge day of netball for the year 9 and 10 girls in Altona for the inter school intermediate netball. We sent two teams along with the help of Ms Drago and Ms Odewahn and played four games each against Strathmore, Rosehill, Buckley Park and Mt Alexander College. Both teams played well with some big wins against Rosehill and Mt Alexander. A close game against Buckley Park saw us win against their second team but go down in a tight one against their top team. Overall Strathmore were too good, winning the day. Some great shooting from Jaida, Ava and Scarlett, as well as Mia, Hannah and Piper. Well done girls!



SPORTS

Essendon Keilor College Shines at Basketball Victoria 3x3 Tournament and VCC Championships

Essendon Keilor College (EKC) recently showcased its burgeoning basketball talent at the Basketball Victoria 3x3 Tournament. This marks the second year in which our EKC Basketball Academy has participated in this prestigious competition, versus schools from private, independent, and public sectors.

Our junior and intermediate teams delivered outstanding performances, competing in both Werribee and Diamond Valley. Remarkably, all of our teams advanced to the State Finals, an exceptional achievement that underscores the dedication and skill within our basketball program.

Special recognition goes to James M, Callan M, Jaida H, Gemma F, Devon L, and many others who represented our school with such excellence. Their efforts are a testament to the hard work and commitment of our students and coaches.

The State Finals were held at the State Basketball Centre in Wantirna South, where our teams demonstrated great sportsmanship and competitive spirit. Each of our teams managed to secure a win during the finals, a commendable feat that highlights the growth and potential of our basketball academy.

This achievement is not just a milestone for the students but also a proud moment for Essendon Keilor College. It reflects the growing talent within our basketball academy and sets a promising precedent for future competitions.

We look forward to building on this success and continuing to support our students as they develop their skills and pursue their passion for basketball. Congratulations to all the players and thank you to everyone who supported and cheered for our teams. We are immensely proud of our students and their accomplishments.



PREMIER LEAGUE FOOTBALL



BEN CLIFTON
AFL ACADEMY COACH

Round 1 Vs Maribyrnong Sporting Academy @ Craigieburn

After weeks of training and our practice match against PEGS it came the time for our round one match against the 2023 Premiers of the SSV Premier League, Maribyrnong Sporting Academy. Against a talented opposition and a few nerves from the EKC first XVIII allowed Maribyrnong to kick the first 5 goals. In the first quarter both teams had 12 inside 50's with Maribyrnong making the most of their opportunities scoring at a rate of 67%. EKC had some really good passages of play for no reward until the 18th minute mark of the quarter. From a kick in EKC went from end to end with clean and fast skills to allow Ahmed Abdallah to get on the end of play and finish with the first premier league goal of the year.

After a few tweaks and a concentration on our inside 50 kicking the second and third quarters were a very even and tight tussle with only 6 goals kicked between the teams for the 40 minutes of play. Heading into the last quarter the boys were full of confidence and this was ensured when James Gray slotted a 55m set shot to really give the boys hope. Unfortunately Maribyrnong got a run on in the last and the effort from the EKC players dropped off and it was game over. Final score was 94 to 36 which unfortunately didn't reflect the quality of the match and the great contest that it was.

Best Players: *Jesse Lafauci, Brady Coleman, Samuel Caccamo, James Gray, Harry Bryant, Caleb Cavarra, Zac White and Ahmad Abdallah.*



Round 2 Vs Emmanuel College @ Warrnambool

Round two action was upon us and on Tuesday afternoon the Premier League team met outside the stadium and loaded into the buses ahead of the much anticipated round two match and overnight camp down in the coastal town of Warrnambool. With professional attitudes and individual game preparations the students as a group went for a carbo loading meal all together. Morning of the game it was all business as the boys sorted themselves out and got on the buses for the 10am game. Emmanuel coming into the game were sitting on top of the table so we knew it was going to be a tough game on their home deck Reid Oval. Focus of the day was to get a good start to rectify our mistakes from our previous match. Ahmad Abdallah got the message and was buzzing around the forwardline and managed to kick the first goal of the game. From then on the footy gods had different plans with bounces of the footy not going our way and then we contributed to Emmanuel's stranglehold on the game by not transitioning on turnover and having a defensive mindset. Emmanuel's key forwards and big bodied midfield took charge of the game and couldn't miss in front of the big sticks. Harry Byrant and James Gray didn't stop trying all day winning important 1v1 contests continually. Jesse Lafauci and Sam Caccamo were running all over their opponents and that eventuated into ECK winning the last quarter with some tactical changes and a Pagan's paddock type set up for our small forwards. End of the day Emmanuel showed why they sit atop of the table in our pool. Final score was 84 to 37 which again was a disappointing result as the ECK team was very competitive for four quarters.

Best Players: *Harry Bryant, Samuel Caccamo, Jesse Lafauci, James Gray, Samuel Ruffino, Ahmad Abdallah, Brady Coleman and Devon Logan.*





Round 3 Vs Rowville College @ Rowville

With a glimmer of hope to progress to the Semi finals with a large victory due to other results falling our way there was a lot to play for in our final pool match. Round three action was over east against Rowville College, an opposition side stacked with Coates Talent League listed players. The EKC boys were up for the challenge right from the start for this fiery clash. Debutants Austyn Bawden and Moey Abdallah energised the side and kicked 4 goals between them. A hard fought match which was going to be decided by who could force the other team to turn the ball over was going to be the victor. Unfortunately Rowville won this battle by putting through a number of goals on the board when EKC kept narrowly missing. In the last quarter Mitch Parton was taking intercept after intercept and propelling us back inside 50 to give our forwards plenty of chances. EKC were steaming home in the last quarter and got within two goals but unfortunately Rowville responded with two late goals to consolidate a victory and locking in second position in our pool to advance on and bring the EKC premier league season to an end. Final score in our final premier league match for the year was 96 Rowville to our 64 points.

Best Players: *Brady Coleman, James Gray, Samuel Caccamo, Zac White, Mohammad Abdallah, Paul Tavo, Mitchell Parton and Austyn Bawden*



Even though the Premier League season was short lived and we didn't quite get the results that we wanted, it was a great introduction back into the league with 3 very solid performances with improvement clearly evident week to week. Over 40 students from years 10, 11 and 12 came together to train each week to put their hand up for selection. 30 lucky boys were lucky enough to represent the school over the 3 games. Well done to the Year 12's who displayed great passion and dedication to the team. Hopefully your legacy will continue on and grow in time.

A huge thank you has to go to the Year 11 and 12 Sport and Rec Footy girls Lexi, Tenisha, Keira and Talia for their support being water girls and always willing to help out. The students were lucky to also have great game day coaching from Ben Clifton, Luke Carroll, Daniel Kingham and Ryan Allan. Support from other teachers when students were missing class due to games was also felt especially from leadership and the principal team with Essendon Campus Principal, Sally Stevens often seen behind the camera snapping photos and College Principal Adam Potter helping out a training and taking the midfield during Round 1.

On to 2025!!!

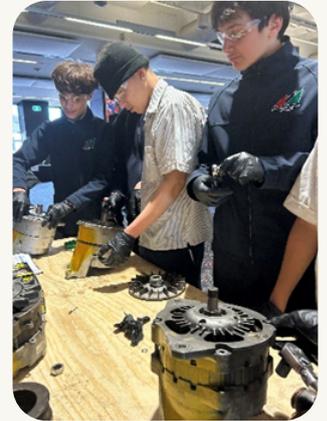
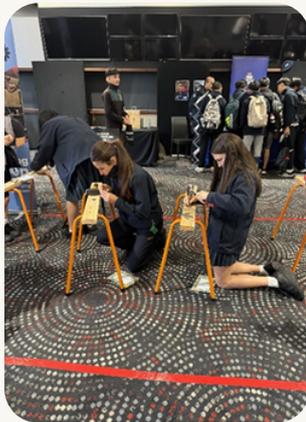
CAREERS



DAN KINGHAM
STUDENT PATHWAYS
COORDINATOR

TRY A TRADE DAY

Sixty of our Year 9 students from Keilor and Niddrie attended the annual MMVLLLEN “Try a Trade Day” at Moonee Valley Racecourse with Ms Drago, Ms Weston and Ms Tabone. Students got to try their hand at a variety of different vocations relating to cookery, music, carpentry, automotive, hair and beauty, policing and many others, before grabbing some lunch in Moonee Ponds. Hopefully this has sparked some interest with many of our students in terms of future career options.

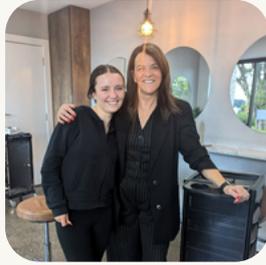


Year 10 – Work Experience Snapshot

Our Year 10 students finished term 2 with their one week Work Experience placement, with students doing a great job arranging their own placements, the majority with minimal assistance from school. Here are some of the highlights of our work experience program:

CAREERS

Work Experience 2024



Morrisby Careers Interviews for Year 9 students

During Week 4 of Term 3 our Year 9 students will be undertaking their one on one Careers Interviews which will break down the results of their testing from earlier this term. We look forward to hearing about the suggested career options and subject selections for our students. This will help students make more informed choices with their Year 10 subject selections.



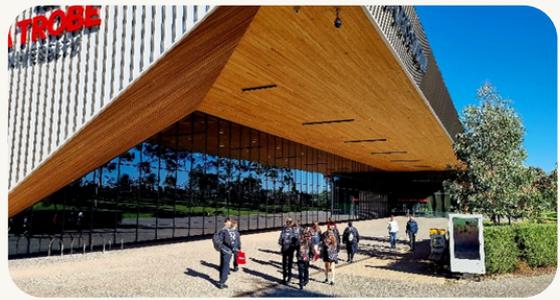
Year 11 – RMIT and ACU City Experience

Our yearly City Experience day at RMIT and Australian Catholic Uni (ACU) was very well attended by a large group of Year 11's accompanied by Ms Odewahn, Mr Kingham and Mr Rogers. Students learnt about courses and programs at both of these Unis, and toured the various facilities on offer.



Year 12 – Latrobe Uni Experience

A group of our Year 12s who have an interest in potentially studying at Latrobe Uni came along to our yearly Latrobe Uni Experience Day with Mr Kingham and Ms Parisi. EKC is always well looked after at Latrobe and after learning about Latrobe’s course options and various societies, students got a guided tour of the Bundoora Campus. Students grabbed some coffee and lunch in the Agora before doing workshops on Archaeology and Health Information Management. We look forward to many students applying for the Latrobe Aspire Community Contribution program.



VTAC and SEAS Applications for Year 12 students

It’s not long until Year 12 students can start applying for courses for 2025 and beyond. From Monday July 29th (week 3 of Term 3), students will be able to create their VTAC accounts, apply for tertiary courses, apply for SEAS (special consideration), and also start undertaking scholarship applications.

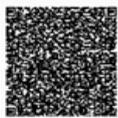
*Prior to this all students need to make sure they have created a USI (Unique Student Identifier).

Over these holidays we strongly encourage students (if they haven’t done so already) to make sure they have a shortlist of their preferred courses so the application process will hopefully be as stress free as possible. Check out the summary of key dates below:



Key dates: year 12 students 2024/25

JULY 29 July 9am <ul style="list-style-type: none">Applications openSEAS and Scholarship applications open	AUGUST Get started! Create your VTAC account, submit a course application and submit SEAS and scholarship application	SEPTEMBER 20 September 5pm <ul style="list-style-type: none">SEAS and Scholarship preliminary review guarantee closes 30 September 5pm <ul style="list-style-type: none">Course application deadline (change of preference still open)	
OCTOBER 11 October 5pm <ul style="list-style-type: none">SEAS and Scholarship applications close	NOVEMBER Make sure you’ve registered for the VCE Results and ATAR service at www.resultsandatar.vic.edu.au	DECEMBER 12 December 7am <ul style="list-style-type: none">ATARs released 14 December 12pm <ul style="list-style-type: none">Change of preference closes for Dec. round 17 December 8am <ul style="list-style-type: none">IB results release 23 December 10am <ul style="list-style-type: none">December course offers released 23 Dec 2pm – 24 Dec 4pm <ul style="list-style-type: none">Change of preference open for Jan. round	JANUARY & FEBRUARY 10 January 2pm <ul style="list-style-type: none">January round 1 course offers releasedFurther change of preference and offer rounds in January & February



For a full list of dates, please scan here



TERM 3 KEY DATES

DATE	EVENT
Monday 15th July	First Day Term 3 NAPLAN Data released to families
Wednesday 17th July	Year 10 Victoria University Experience
Monday 22nd July	Year 11 into 12 Course Selection Day
Wednesday 24th July	Course Selection Evening (Yrs 9-11)
Monday 29th July	Year 10 into 11 Course Section Day
Thursday 1st - Friday 2nd August	Senior School Ski Camp
Friday 16th August	Year 9 into 10 Course Selection Day
Friday 16th August	NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE
Friday 23rd August	Year 8 into 9 Elective Forms Due
Friday 6th September	Student Free Day
Thursday 12th September	RUOK? Day
Monday 16th September	Parent Teacher Interviews
Thursday 19th September	Year 11 & 12 Formal
Friday 20th September	Last day Term 3 - 2.30pm finish

WRITING @ EKC

English in Term 2: Creating Texts

Students in Years 10-12 have focused on creative writing this term with each year level looking at different themes. Year 10s explored ideas around music, Year 11s focused on food and Year 12s on protest. Students have written about the way the ideas are relevant in their own lives, crafted arguments presenting their point of view on specific aspects of the themes and created their own narratives that explore the ideas in engaging, moving and haunting ways. Due to the volume of incredible writing we have seen across the campus we look forward to an anthology of student writing to be published later this year. As a sneak peak we have included three beautiful pieces written by Year 11 students who explored the way food brings people together, celebrates cultures and represents who we are.

Fig by J. Patterson

He looked through his window, ignoring the mountain of clothes piled up on top of the suitcase sitting on his bed. As he expected, he locked eyes with a fig, purple and plump and ripe. He'd been eyeing it for days, but he knew what his mother would say.

"No Sweetie, it's dangerous." or "It might have bacteria." or "Who knows what's touched that."

He frowned, looking away from the fruit before the voice in his head upset him further. By zipping up his suitcase and letting it clatter its way across the concrete and into the car, he had muted the voice's ramblings. He was met instead, with the grumble of the car engine and the occasional ticking of the indicator. The owner of the voice in his head only acknowledged him when the car finally stopped. He quickly gathered his suitcase and stepped out onto gravel, never meeting her eyes.

"I'll see you next Tuesday, alright?" his mother finally said.

"Okay." He still didn't meet her eyes, but he could feel the expression on her face shift dangerously. It made him feel a little ill.

"Bye, Nick. Be nice."

She drove off.

As he listened to the car drive away, he finally looked around. His aunt's house was small and made of jagged bricks. A little trail of garden gnomes lead to a blindingly yellow door. When he knocked it an unfamiliar face appeared in front of him, and a large white dog snuffled loudly at his feet.

"Hi! You're Nick, right?" the unfamiliar woman who he presumed to be his aunt spoke. Her hair was dyed and teased to be as blonde and wild as her dog's. She looked like she could be a 90's rockstar poster, with her shimmering blue eye makeup and bright red lips. When she'd ushered him inside with a hand on his shoulder, he noticed dirt under her long purple fingernails.

"Do you have a garden?" he spoke suddenly.

There was a moment of silence that made his stomach churn, and he quickly opened his mouth again once he realised he'd spoken out of turn.

"Sorry, I-"

"Yes! You have to see it, I think you'll like it. I was a little scared you'd be bored here but your mother told me you really liked your garden."

He doubted she'd said it like that. It was probably more like "He's always daydreaming, staring out any damn window and into the clouds." Perhaps the prolonged silence in his home was deafening, but he was still able to hear the loudest thoughts of the person who controlled the silence.

His aunt guided him to the back of the house, where a large window looked upon a huge garden.

"I'll be right back, you go ahead and explore."

He didn't listen to her footsteps backing away like he usually would with his mother. Instead, he listened to the squeak of the door as he tentatively pushed it open and the creak of the last wooden step down to the garden.

"An accident waiting to happen. That step could break at any moment." the voice told him.

He ignored it.

Instead he trudged down a row of garden beds, looking up at the tallest sunflowers and feeling the burning sun on his skin. He knew he'd end up with a tan or even a burn on his arms and face but he ignored the voice in his head telling him to go back inside. Instead, he'd crossed the garden to a huge fig tree standing proudly, welcoming him with outstretched arms.

WRITING @ EKC

He stared up at the tree, listening as the leaves gently rustled in the breeze. His eye caught on a fig, purple and plump like the one at home. It was in just the perfect place to pick it. If he just reached up, it'd be his.

"Want one?" a voice behind him asked suddenly, sending him leaping three feet in the air and his heart thumping rapidly.

He whipped his head around quickly to see his aunt laughing at him. His cheeks burned with embarrassment, but he nodded.

"Well go ahead! I'm sure it'll give you a little taste of home." She responded naively. She seemed to know they had a fig tree but not the rules that surrounded it. How long had she been experiencing his mothers silence also?

The voice in his head screamed at him now. His heart hammered in his chest; germs, bacteria, bugs, maggots, birds all squirming horridly and laughing at him cruelly. With every step he took toward the tree, every beat of his heart, these images grew more horrifying and the voice screamed louder. He reached up, wobbling on his toes and hearing the snap of the branch as he plucked the fig off the tree.

Louder, louder, the screaming became as he brought the fig to his mouth. He took a bite.

He'd silenced the voice.

As white sap dripped down his hand and red flesh crunched in his teeth, he glanced at his aunt. She met his gaze with smiling eyes that crinkled at the corners. It was the type of gaze that held a sense of understanding of his past and her stretched lips were the type of smile that expressed pride for his newfound freedom. He couldn't help but feel a winning smile forming on his face, the remains of a fig clasped in his hand like a medal.



WRITING @ EKC

Nourish by J. Harris

A lot of things changed when mom died. First big things, like my little sister moving to stay with my gran for a week, my dad planning the funeral instead of her 50th birthday party, and the sudden, stark stillness of the house like it stopped laughing with her. Those big things passed in a daze, each day fading into the same patchwork bundle of phrases like "I'm so sorry," "my condolences," and "your mother was a wonderful woman," accompanied by hugs from strangers and that short-lived compassion that draws back like the tide once people decided they had done their part. I barely even remembered her funeral, let alone the lead up to it.

So it's the glacial changes that slowly add up, once I realized that the world doesn't stop spinning and the sun doesn't stop shining just because she no longer walks by my side. It's the second job my dad takes to pay off the hospital bills, and the way my grades slip when I pick up my own job because the pantry is empty and the school called for the fourth time to let my father know he cannot send his daughter to school without a lunch. It's living meal by meal now, because groceries don't pay themselves, so dinners are either two-minute noodles watching reruns of the same bloody sitcom on free to air TV or the discounted greasy meals I get half-price at my minimum wage job.

But it's not the food I miss, no, it's not the roast beef and baked potatoes smothered in butter that I long for, but rather the stability of a meal together around a table. If I'm not at school, I'm working, and if I'm not working, I'm studying, because my only chance at college is a scholarship, and if I'm not doing one of those three things all I see is a clock in my mind's eye ticking down the time I don't have. And my dad never mentions it, and I try not to think about it, but the months of chemotherapy and ICU visits have put our family into a debt that seems insurmountable, impossible to pay off.

It's weird how easily a family can fracture into individuals off spiralling in their own little worlds. We don't even grieve together; my father's stifled sobs sometimes echo in the thin walls between our bedrooms, my little sister will wake up screaming, and I will sometimes take my mandated extracurricular boxing classes a little too far, but we all grieve alone. And that compassion that receded once people gave themselves a pat on the back for being so empathetic goes cold, alongside the frozen casseroles we were given in the wake of her funeral. So now it's the frustrated teachers asking where their star student went, saying he was replaced by a boy who is sullen and inattentive in their class. So now it's the disdain at the patchwork clothes my sister used to mend her school uniform, because she may be eleven but her knowledge of our situation is obvious to her. Now it's the infuriating blame placed on my father, despite him wearing himself to the bone to make ends meet.

WRITING @ EKC

I don't just miss my mother, I miss my family. And one day, I miss it too much. So I wait until my dad goes off to start his night shift at 5 pm and knock on my sister's door for the first time in months. And when she opens the door, barely a click, her hand over her phone speaker, I don't think either of us could have predicted the words that left my mouth.

"Let's bake a cake." She blinks at me, confused.

"Why?" I'm sick of needing a reason. A reason to spend time with her, of taking a second to slow down.

"For fun." She doesn't look too enthused, so I say something I doubt I have ever said to her. "Please."

Maybe she sees it in my eyes. It must glow in there, somewhere deep down. Because she hangs up on her friend, puts her shoes on and we walk the kilometres to the supermarket to buy a packet mix cake. It's nothing much, and the oven takes far too long to heat up. The cake probably has eggshells in it. It ends up slightly deflated and a bit soggy and the kitchen is messy in a way it hasn't been for so long that it looks foreign to me. But none of that matters, because she is smiling. And I laugh when she drops the egg and it ends up on the floor, a big laugh from somewhere I had forgotten existed. It's like a dam breaks down between us, and it's a mess of laughter and hope and grief and love all boiling up together.

And when dad gets home, he collapses on the couch, and that sorrow is stuck on his face, haunted, but when we call him into the kitchen, he still comes. Despite the ache of his bones and his tired soul, he walks into the kitchen and maybe it's the cake, maybe it's the sloppy icing that spells out 'best dad', but he bursts into tears. Happy tears. Sad tears. Who really knows, but it doesn't matter. We are finally whole again.



WRITING @ EKC

The beauty of traditional dishes by T. Nguyen

Growing up as a Vietnamese kid, I loved Tet the most. If you don't know what Tet is, it's the Vietnamese name of the Lunar New Year. We usually prepare and celebrate Tet for weeks. I can remember my house turning into a fancy restaurant's kitchen, very busy and always crowded with people. Everyone has a role in the cooking process. As a kid, I was always given the mission of washing Dong leaves for Banh Chung. It's not Tet if there is no Banh Chung on the table... but I hated it. Why? I also don't know the reason why, I just didn't like its taste and texture. Because I was in a village in the countryside, everyone there knows each other very well, we usually made Banh Chung as a big family.

The process of making Banh Chung is incredibly complicated and time-consuming. It requires all members of my family to be involved. Firstly, my grandma would be the head chef, preparing all the ingredients needed such as Dong leaves, mung bean, fatty pork, and glutinous sticky rice. As I said, I was always trusted to wash Dong leaves. In my memory, they always looked freshly green. After washing, I needed to dry them with a clean towel. Mung bean and fragrant sticky rice also needed to be washed and dried, but not with a towel. They use bamboo baskets that water can drip out of the rice and beans. Here comes the hardest part (at least to me), wrapping Banh Chung!!!. You need to be skillful to not break the leaves while wrapping all the precious rice, mung bean and pork. The head chef of my house - my grandma - always takes this role. Normally, we have to prepare at least five Banh Chungs for Tet. After the wrapping part, we will create a fireplace and use a huge pot to boil them. It takes hours to boil Banh Chung. My best memory of Tet was I and my cousins were playing games, and talking. Unlike in Australia, at that time in Viet Nam it is winter. The warmth from the fireplace, waiting for Banh Chung and then falling asleep... all of those feelings I could never forget. That is what makes me love the process of making Banh Chung with family. While preparing traditional dishes for Tet, adults would tell me fairy stories, folklore, and legends to keep me entertained. There is a story about Banh Chung that I still remember.

The story is about the origin of Banh Chung. Legend has it that after defeating an invader, Hung King, the 6th king of Viet Nam sought to pass on his throne to one of his 33 sons. To decide the heir, he created a competition, and the winner would be the one who gave him the most extraordinary dish. Lang Lieu, the 18th son of Hung King, was abandoned by his father and faced many challenges as he was not as rich and powerful as other sons, went to search for the rarest delicacies. One day, in his dream, a god came and guided him: "there is nothing as precious as rice, rice keeps us healthy and full". Following the guidance of the god,

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Lang Lieu asked for help from farmers to get the best glutinous sticky rice, high quality mung beans, and pieces of rich fatty pork. He used Dong leaves to wrap them in a squared shape, symbolising the Earth. Outside Banh Chung is the light-green coloured rice because of the way it emerges from the Dong leaves, and inside is filled with mung bean and pork, representing the love and care of parents for their children. Banh Chung was the most extraordinary dish in the competition, therefore, Lang Lieu became the 7th king of the monarchy. And he was a great king as his priority was the people. He made Banh Chung from simple traditional ingredients, which were easily found by ordinary people - so Banh Chung became the traditional dish, loved by ancient Vietnamese people.

I didn't like eating Banh Chung when I had so much chance to but things changed when I moved away from my country to study abroad. Studying abroad is a big event that has changed me so much. My first Tet here, without my family, I didn't feel sad at all. I was on top of the world, experiencing Australian culture and there were so many new things to try. My second Tet here, without my family, I didn't feel happy at all. I was down, feeling empty inside, I was so homesick. I missed my family, badly. I couldn't go home for Tet because my school term had already started. The first day of Lunar New Year was on Saturday, luckily I didn't have to go to school on that day. On Monday, my Vietnamese teacher at school gave students in his class Banh Chung as he knew all of us international students were all extremely emotional and missing home during that time. That was the best Banh Chung I've ever tasted. For the first time in my life, I enjoyed the delicious taste and the sticky texture of Banh Chung. It was beautiful and reminded me of the warmth from the fireplace while waiting for Banh Chung, the cozy feelings of chatting with my beloved family.

I finally understand that the beauty of traditional dishes is the way they keep people feeling connected to their culture and we need to embrace them. Traditional dishes are incredibly powerful. They connect people with their culture and ancestors. We need to be aware of and respect other people's cuisine, background, and culture, as well as maintaining our connections to our roots.





ATTENDANCE AT ESSENDON KEILOR COLLEGE

If your child misses....	that equals...	which is....	and over 6 years of school that's....
1 day a fortnight	20 days per year	4 weeks per year	24 weeks
1 day a week	40 days per year	8 weeks per year	Nearly 1 year
2 days a week	80 days per year	16 weeks per year	Nearly 2 years
3 days a week	120 days per year	24 weeks per year	3.7 years

- At EKC, we understand that **school participation maximises life opportunities for young people by providing them with education and support networks.**
- **100% attendance in every class for every student**
- **If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance**

Every Day Counts



Make the Right Choice

- Don't bring your phone to school OR
- Secure it in your locker for the day

Switch Off to
Switch On

Consequences of Poor Choices

- If a student is seen in the class or yard with a device, they will be instructed to take the device to the office.
- The device will be held securely until the end of the day when it can be collected
- After 2 mobile phone breaches, the device will need to be collected by a parent or carer.

Refusal to Comply

- If seen with their mobile phone students will be asked to take the device to the Office where it will be stored safely.
- Refusal to comply will result in the leadership team being informed.

MOBILE PHONE POLICY

Includes phones, smart watches and earbuds

Note: Students are not not have a device in their pockets or pencil cases Devices must be left at home or in their lockers.





VICTORIA POLICE

HOW CAN WE KEEP YOU SAFER?

Complete the Community Sentiment Survey



NOW OPEN

Scan the QR code or head to engage.vic.gov.au/vicpol-2024



OUR COMMUNITY • YOUR SAFETY • OUR PRIORITY

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- Threats
- Violence
- Rudeness
- Harassment
- Discriminatory and derogatory comments
- Aggression
- Intimidation
- Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.



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2-DAYS of FUN.

WEEK 1

camp #1

JULY 2nd & 3rd
Tuesday and Wednesday
10:00am-2:00pm

at Buckley Park College
Basketball Stadium,
Essendon

WEEK 2

camp #2

JULY 4th & 5th
Thursday and Friday
10:00am-2:00pm

at Buckley Park College
Basketball Stadium,
Essendon

camp #3

JULY 9th & 10th
Tuesday and Wednesday
10:00am-2:00pm

at Buckley Park College
Basketball Stadium,
Essendon

camp #4

JULY 11th & 12th
Thursday and Friday
10:00am-2:00pm

at Buckley Park College
Basketball Stadium,
Essendon

orangeballfun.com.au

dancescape
School Holiday
WINTER WORKSHOPS

JULY 3 WEDNESDAY

4 - 6 years / 7 - 9 years: 9.00am - 12.00pm (\$50)
10 - 12 years / 13+ years: 9.00am - 3.00pm (\$80)

Dance Sing Act Flip
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Build confidence, self esteem, skills & friendships! Beginners welcome!

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SCHOOL HOLIDAY ACTIVITIES - JULY 2024

For young people who live, work, study or hang out in Moonee Valley!

MON	TUE	WED	THU	FRI	SAT	SUN
1	2 PLANTING DAY Valley Youth Space, Niddrie 10am - 3pm For 12-18 yr olds FREE 	3 SELF-DEFENCE WORKSHOP FOR YOUNG WOMEN Valley Youth Space, Niddrie 10am - 12pm For 12-18 yr olds \$10	4 GAME OFF! Avondale Heights Library 1pm - 5pm For 12-25 yr olds FREE 	5	6 HOW TO RUN A MARKET STALL WORKSHOP Valley Youth Space, Niddrie 2pm - 4pm For 12-25 yr olds FREE 	7 TEENS DINNER WITH DIFFERENT JOURNEYS Riverside Kitchen and Bar, Ascot Vale 6pm - 8pm \$15 
8	9 CANDLE MAKING WORKSHOP Valley Youth Space, Niddrie 2pm - 4pm For 12-18 yr olds \$10 	10	11 COLLAGE WORKSHOP Incinerator Gallery 1:30pm - 3:30pm For 8-14 yr olds \$25 VIRTUAL REALITY GAMING Flemington Library 2pm - 4pm 12-17 yr olds FREE	12 INSIDE OUT 2 AT THE MOVIES Palace Cinema, Moonee Ponds 1pm - 3pm For 12-18 yr olds \$10 	13	14  SIGN UP FOR ACTIVITIES HERE!

Bookings required. Sign up by scanning the QR code, go to <https://mvcc.vic.gov.au/winter-school-holiday-fun/> or call 9243 1225.





ESSENDON KEILOR COLLEGE

www.ekc.vic.edu.au



SENIOR SCHOOL INFORMATION EVENING

WEDNESDAY 24TH
JULY, 6PM
ESSENDON CAMPUS
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STREET

ENROLMENT APPLICATIONS NOW OPEN

YEARS 10-12 - SENIOR CAMPUS 2025

PROGRAMS

- VCE
- VCEVM
- VET
- Elite Football Program
- Performing Arts
- VCE/VET early access options



Enrolment forms available at:

www.ekc.vic.edu.au

FOR TOURS OR ADDITIONAL
INFORMATION CONTACT
ESSENDON CAMPUS GENERAL
OFFICE 9319-1300