



Essendon Keilor College

Term 1 Newsletter

RESPECT

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College Principal – David Adamson



Our Vision: To develop accomplished citizens who contribute, live meaningfully and succeed

Welcome to our first College Newsletter of 2020.

After a great start to the year, how things have changed!

We began by welcoming Christine Cole as the new Niddrie Campus Principal, along with a bunch of excited, and slightly apprehensive Year 7's. We also welcomed a number of new or returning staff:

Liss Belmont: Maths Teacher (Niddrie)

Jasmine Caluzzi: Integration Aide (East Keilor)

Lina Szentmiklossy: Integration Aide (Essendon)

Benjamin Eddy: PE (Niddrie)

Sena Gonen: PE (Essendon)

Else De Marchi: PE (Essendon)

Richard Rocek: Humanities (East Keilor)

Mary Cotronis: Maths (Niddrie)

Lyle Wenzholz: Japanese (Essendon)

Our new College Council has been formed with a good representation of parents from all three Campuses.

President: Nicole Kotoski

Vice President: Lisa Grant

Kristian Dodd, Keith McDougall, Bettina Spirli, Albert Joseph and Julie Schumann are the other Parent Representatives. The staff will be represented by Lisa Nugent, Angela Apswoude and Mark McInerney. Karen Dossis has been co-opted as a Community Representative. Student Representatives are still to be elected.

This is a terrific school council and I am looking forward to their contribution this year.

College Phone Numbers

East Keilor 8331 0109

Niddrie 9375 8400

Essendon 9319 1300

Absence Lines

East Keilor 8331 0108

Niddrie 9375 8405

Essendon 9319 1305

[Click here for College website](#)

Dates for your diary

8th June – Queen's birthday public holiday

12th June – Report writing. Pupil free day

Term Dates 2020

Term 2 Wed 15th April – Fri 26th June

Term 3 Mon 13th Jul – Fri 18th Sep

Term 4 Mon 5th Oct – Fri 18th Dec

Unfortunately the weather and Coronavirus got in the way of our swimming sports and parent teacher interviews, but we did manage to have a very successful Year 9 camp and some sporting and other events early in the term.

As to what the future holds, we are all in this together. The Principal Team is working closely with teachers and support staff to prepare for any eventuality. Hopefully students will be able to return on 15th April to start Term 2. If that doesn't happen we will be providing online lessons and work so please continue to check your emails and Compass for further updates. Impress on your children the need to practice safe hygiene, especially hand washing with soap, and keep them at home.

I hope that we can return to normal as soon as possible, but in the meantime follow the rules, stay healthy and look after each other.



Essendon Campus – Principal Lisa Nugent

The current crisis surrounding the COVID-19 virus has affected all of us in some way. I would like to thank all of our students, staff, families and community members who have remained calm and supported each other during this difficult time. Many people are feeling overwhelmed and struggling with the anxiety of the unknown. We will continue to follow the advice from the Department of Human Services and the Education Department and support our students throughout the year. We will provide regular updates and endeavour to ensure all students have the opportunity to continue their learning program.

This year the Essendon Campus has introduced a Mentor Session for all students. This occurs every Monday where all students attend a timetabled session with a specific staff member who supports the student's well-being and learning progress. We have again seen an increase in the use of online educational resources such as the Google Classroom, Education Perfect and Edrolo. Last year, The Moonee Valley Principal Network set up a VCE teachers group to allow staff from each of the five Secondary schools to collaborate and work together to support all the students in our local network. We have seen staff from all five schools working together to support student learning in the local network. The Essendon Campus Library upgrade commenced in week 8 and we are looking forward to enjoying a fresh, refurbished learning space.

On behalf of the staff and students I would like to acknowledge the support and guidance provided by our Student Management/ Wellbeing staff, led by Mr Mark McNerney. Our team of Ms Melissa Travers, Ms Kaye Coutts, Ms Suzanne Rose, Mr Jarrod McDonald, Mr Richard Myddleton, Ms Carol Carland, Ms Martina Quinn, Ms Stephanie Pepperell and Ms Linda Muldoon have worked tirelessly to set students up for success.

I also need to commend our hard working Education Support staff who work tirelessly to advise and assist students throughout the day.

Our student leaders at the Campus have been inspiring in their efforts so far this year, with the support of Mr Matt Szewczuk, we have had a school leader's discussion on current issues. Brianna Rachkidi, Miss Travers and Miss Nugent attended the Moonee Valley International Women's Breakfast on behalf of Essendon Keilor College. Due to the current situation our end of term assembly was cancelled, however, our speeches and Term 1 award announcements were delivered via classroom Mentor teachers. Mary-Jane Attard and Essey Gebrekirstos performed "Someone You Loved" by Lewis Capaldi over the PA system.

2020 School Captains	2020 School Vice Captains	2020 International Student Captains
Victoria Fotiadis Fathy Abdelshahid	Carla Greco Dylan Laurie	Jenny Ma Ryan Lee
2020 Sport Captains	2020 Performance Captains	
Brianna Rachkidi Harrison Schumann	Helen Collier Ashleigh Laure	

Essendon Campus School Captains - Message to Students

We would firstly like to highlight the importance of having ownership of your own learning, which includes checking Compass regularly. Through this you are able to make sure your attendance stays above 90%, as well as, each three weeks, checking your updated GPA progress reports. By doing this you enable yourself to see what you are doing well, but also what you can do to improve so that you achieve the best marks. By checking Compass frequently, you allow yourself to address any areas for concern as soon as possible.

However, we can only say so much. Given the current COVID-19 pandemic we encourage all to stay safe and to not feel discouraged, no matter what the future holds, to maintain the common goal which is to excel in studies. What you do to help yourself achieve the most is dependent on your actions. The choices you make now and in this year are influential in you achieving your future goals. Therefore, we urge you to think about that, when making those important decisions, in particular the Year 12s.

With that in mind, use all the resources you have here at EKC. Both the teachers and leadership group are here to listen to you so, if you ever feel like you need help, don't be afraid to come and approach us.

This Term the VCAL students of Year 11 helped raise money for the Red Cross, by tin rattling at stations they raised \$224.50. The VCAL students of Year 12 also raised money for The Australian Koala Foundation which is an international non-profit scientific organisation that aims to diminish the threats to the survival of koalas, by organising a casual clothes day and a barbeque which helped raise an outstanding net profit of \$787.50.

Stay safe and enjoy your time off school, we hope to see you in Term 2.

From the leadership team: Fathy, Victoria, Dylan, Carla

Essendon Campus Sports Captain Report - Harrison Schumann & Brianna Rachkidi

We would like to congratulate Jessica and Luis for their fantastic achievements at the Moonee Valley District Swimming

Jessica Sutherland won

200m Freestyle

100m Breaststroke (New record)

50m Breaststroke

100m Freestyle

Luis Viray

50m Backstroke (New record)

Jessica and Luis have now qualified for Western Metropolitan Region Swimming Championships

The Senior Campus are very proud them and wish Jessica & Luis all the best.

Harrison Schumann, Dylan Laurie and Daniel Sargent made the NAB League Western Jets list for 2020. Well done to Dylan Payne who made the U/16 Western Jets Brad Johnson Squad. Congratulations to Jaxon Holliday who made the SSV Victorian U/17 Softball Team

International Student report – Ryan Lee

It has been a difficult time for all students but we still appreciate the support and effort from staff members and students. However, there are some positive aspects of the start of the year, for starters the International Students have been involving themselves in the wider school community especially in sport and the College Production. We are happy to hear ideas and suggestions for any activities that may be cultural and traditional. Majority of International Students have been working hard to achieve a good CAT and SAC scores. We hosted international study agents and some of the International Students were selected to have a chat with them about their life experiences in Australia.

Performing Art Captains Ashleigh Laure and Helen Collier

Performances at the Senior Campus have kicked off with the beginning of ensembles. As of week 3 our talented musicians have begun preparing a series of musical remedies to entertain and improve their music abilities. Our skilled VET Music students have been organising lunchtime concerts to offer performance opportunities for senior music students and those who enjoy listening to the tunes. Following in Term Two and the remainder of 2020, our school is looking at having an immense year of performance for all at EKC.

Production Report

Lights, Camera, Action!

The EKC Production has officially started with this year's musical, *the Addams family*. The Rehearsals commenced in week 7 with our amazing cast of ensemble, dance and principle roles who have already begun learning scenes and songs to be performed. This year we have accumulated 36 cast members across all Campuses with 50% of them being new to the Production scene. The show will be taking place on the 12th, 13th and 14th of August. On behalf of the cast, we are really excited to showcase our acting abilities and perform this exciting Production this year. Stay tuned for more.

Dux 2019

Congratulations to the 2019 College Dux, Ngoc Khai - My (Vicky) Vu, on her outstanding academic achievement. She attained an ATAR of 94.15 and will be studying Architecture at Swinburne University of Technology.

Term 1 Academic Awards

Year 10. Rose Eddy Jessica Sutherland Angela Ayvaz Tyron Tan Glenn Silverio Nhat Minh (James) NGO	Year 11 Daniel Centofanti Remmy Coleman Imogen Woolfe Brian Le Chloe Simonds
Year 12 Annan Hu William Ngo Ziyang Zhang Lauren Khaw Olivia Vasiliadis	English Language Centre Jane Chau Quang Nguyen

SWPBS REAL Awards Term 1 (Most nominations at each year level)

<u>Year 10</u> Alicia Inguanti	<u>Year 11</u> Mustafa Salih	<u>Year 11</u> Jenny Grogan
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Student Well-being and Management 2020

Mr Mark McInerney, the Assistant Principal, oversees the Student Management team

The Student Management of local students is coordinated by the following:

Year 10: Mr Jarrod McDonald

Year 11: Ms Suzanne Rose

Year 12: Ms Melissa Travers

International Student Coordinators: Mr Richard Myddleton, Mrs Carol Carland and Ms Martina Quinn

Student Welfare: Ms Linda Muldoon

Careers/Pathways: Mr Daniel Kingham

Extra Support for students from Healing Minds – David Humphrys

David is a Provisionally Registered Psychologist at Healing Minds Psychology, and is able to provide free counselling sessions at EKC on Tuesdays (Essendon) and Fridays (Niddrie/East Keilor). If a student would like to access these sessions, a consent form must be signed by their parents, and referral letter from their GP must be provided. To access these forms please contact your Student Welfare Counsellor.

Communication

News feeds are regularly posted on **Compass**.

The address to access school's Compass portal is <https://ekc-vic.compass.education/>

(The Compass application is also available for iPhone and Android devices through your usual app store.)

Contact the Essendon General Office if you need to provide or change your personal details and phone the absence line if your student will be away from school for any part of the day.

A reminder for students who require medication, e.g. EpiPen's and Ventolin. Senior students who require lifesaving medication should have an EpiPen or Ventolin with them at all times, including a copy of the Action Plan. Most reactions occur outside the home or at school. Food allergy reactions often occur in restaurants. Please contact the Essendon Campus Office if you have any questions or need to update your current plan or medication.

Essendon Contact Details Phone: 9319 1300 Absence line: 9319 1305 Fax: 9319 1343

Email: essendon.keilor.co.senior@edumail.vic.gov.au

Website: www.ekc.vic.edu.au

College Production - The Addams Family

During week 7 of Term 1, the cast of "The Addams Family" began the rehearsal process with enthusiasm and excitement.

The cast had recently completed the audition process and were very eager to get into rehearsals and start preparing for the performances, scheduled for August 12th, 13th and 14th. Students from Year 7 through to 12 are participating in Principal Roles, Principal Dance, Ensemble and Band with 50% of the cast being part of the Production at Essendon Keilor College for the first time.

The show has already started to take shape in just a few weeks with the Production Team, consisting of ex-students Ashtyn Gloury, Georgia Alagona and Jordi Blitz-Brisbane joining the team in 2020 as Choreographers and Acting Coach alongside Diane Basile and Jarrod McDonald to support students in the process of putting the Production together and developing their Performance skills.

It has been amazing to see the Junior and Senior students working together and collaborating in such an enthusiastic manner. We cannot wait to get rehearsals started again in Term 2 and put on an amazing performance for the Essendon Keilor College community and the Local community.

ESSENDON KEILOR
COLLEGE
PRESENTS

PRIONEERS IN EXCELLENCE

The
**Addams
Family**

A NEW MUSICAL
COMEDY

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Music and Lyrics by Andrew Lippa
Based on Characters Created by Charles Addams

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THE ESSENDON ARTS CENTRE
286 BUCKLEY STREET ESSENDON

CONTACT US:
8331 0100

TICKETS AVAILABLE
SOON:
WWW.EKC.EDU.AU



Tyra Henham – Basketball

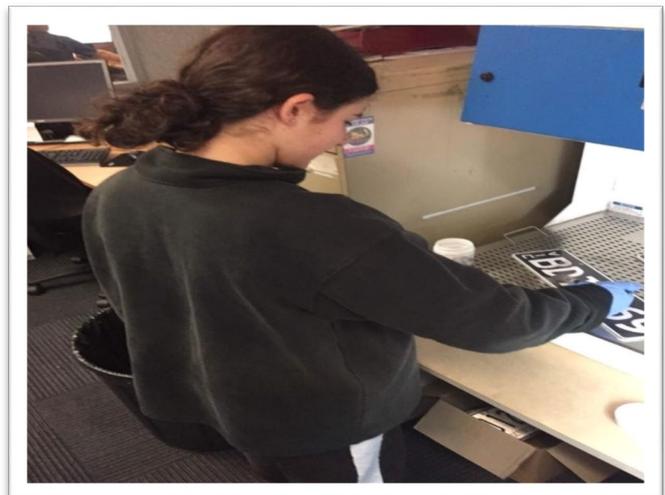
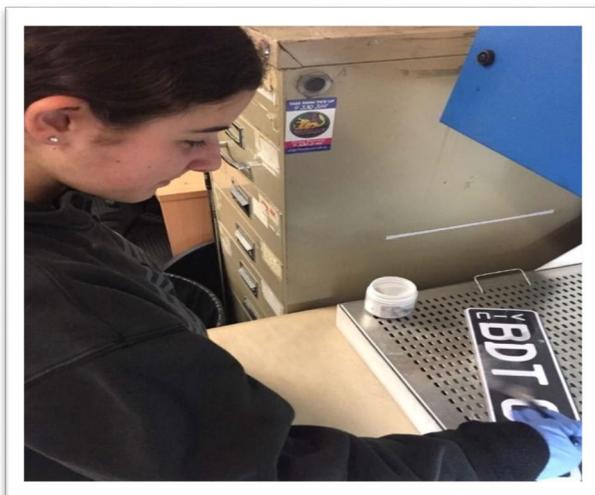
Year 11 student Tyra Henham recently participated in the U17 Samoan Basketball World Cup in New Zealand. Tyra performed extremely well, averaging 18 points during the tournament. Her team finished 3rd overall. Well Done Tyra.

Year 10 Work Experience

Mary Jane Attard was lucky enough to undertake an early work experience placement with the Police Force. She spent a week at the Broadmeadows Police Station and undertook a variety of roles including admin duties, taking fingerprints and working in CI (Crime Investigation). This placement has been very beneficial to MJ, as she plans to eventually go on and study Forensics / Criminology at Uni. MJ's supervisor was extremely impressed with everything she did, saying "she is a gem, can we please keep her?".

Many students have organised some very interesting placements. Some examples of this include various Primary Schools and Kindergartens, Fitness / Leisure Centres, Rebel Sport, 3AW Radio Station, The Vic Bar (Law), Swinburne University, Physiotherapy clinics, Dental, Construction and Real Estate.

***Due to current situation, we are not yet able to confirm if the work experience program will go ahead at the originally planned dates at the end of term 2.**



VCAL: Structured Workplace Learning and VET in Schools (VETis) programs

VCAL Structured Workplace Learning is currently suspended. VCAL students going out on Work Placement during the school term are not required to do this in the current climate. Students should not cancel their placements as we are hoping this will be able to resume at some stage this Semester. More updates will be provided early next term.

The TAFE Institutions we use for offsite VETis programs (VU, Kangan, AIE and William Angliss) all cancelled their face-to-face classes in the last week or two of Term 1. There will be announcements next Term as to whether they will resume classes face to face, or move towards online learning. This can be difficult for certain courses such as trades, but it may be that the bulk of the theory work can be completed in Semester 1 and practical tasks can be completed in Semester 2.

Year 12: VTAC and SEAS

At this stage, it is too early to say how the current situation will affect Year 12 students' course applications and SEAS applications later this year. Updates will be provided when new information comes to hand. In the meantime, Year 12 students should continue to research courses they might want to study next year using VTAC course search: <https://delta.vtac.edu.au/CourseSearch/searchguide.htm>

Careers / Pathways Google Classrooms

Students from Year 7-9 should ensure they are a member of the Year 7-9 Careers / Pathways Google Classroom. Invites to join have recently been sent out. The code to join is: **ehu7bgk**

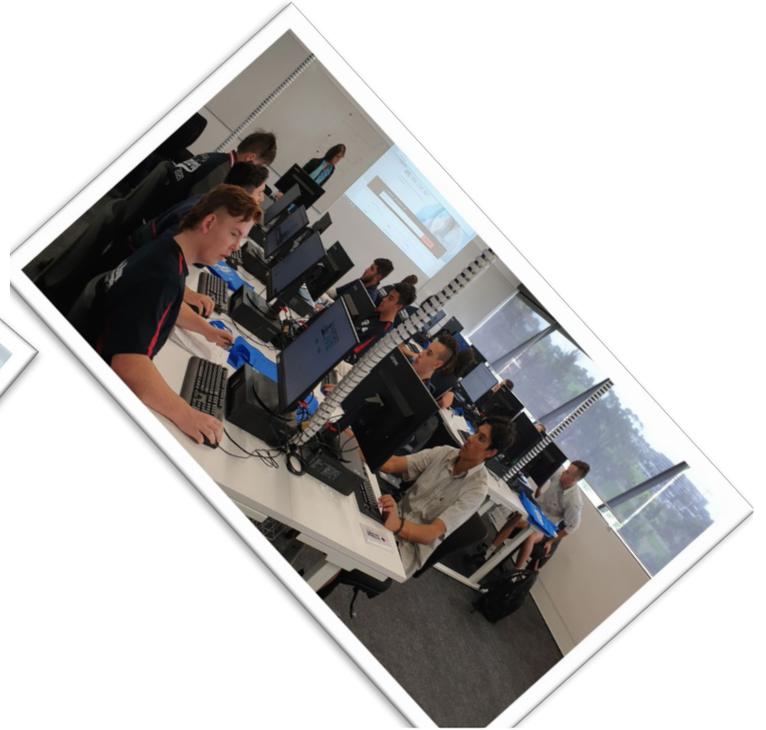
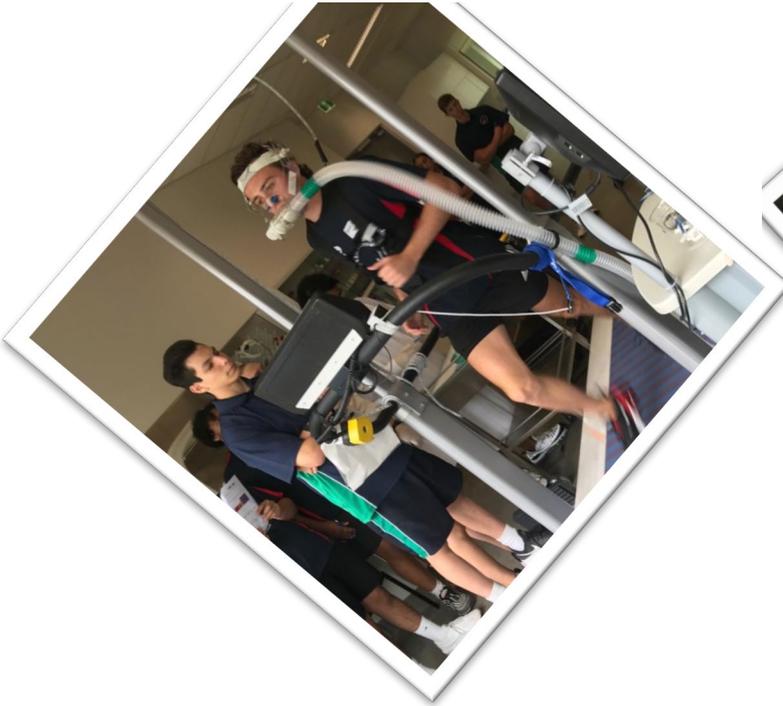
Students from Year 10-12 should ensure they are a member of the Year 10-12 Careers / Pathways Google Classroom. The code to join is: **3ct4tbv**

In the event of school closure in early Term 2, there will be careers related activities students will be able to complete at home including their My Career Portfolio, Career Action Plans using the new Government website: <https://mcp.education.vic.gov.au>

VU SARIP (Sports and Recreation Industry Pathway program)

Throughout Term 1 Essendon Keilor College students were involved in a number of activities at Victoria University:

- VET Sport and Recreation students studying Football and Fitness streams were involved in the “Big Day In”, where they undertook various physiological testing and learnt from experts in the field.
- Members of the EKC leadership team were involved in a **leadership forum**.
- Year 12 Physical Education students were involved in biomechanics testing and analyses in preparation for their first SAC.





Dear Parent/Caregiver

I would like to begin this letter thanking you all for your support of learning this Term. The complex issue of Coronavirus, some staffing changes and the ongoing building work at the Campus, presents challenges every day. However, the students have admirably embraced every situation, focussed on their learning and had, what I believe to be, the best term at the Campus since my arrival. The Satisfactory Completion Policy and the continuation of the progress reports has ensured we are working together to challenge all learners to be the best they can be.

I remind you again to take note of each progress report. Again this year we will be asking all students with a GPA below 2.5 to attend Homework Club every Tuesday, until their GPA is maintained at 3 or more.

Homework Club is also open every Tuesday to any student who would like to use the space and be supported by teachers. It will be staffed by an English teacher and a Maths and Science tutor. Compass permission is required for each week. I have included the rubric again for you to continue discussions with your child.

Progress Report Rubric 2020

CRITERIA	ALWAYS	USUALLY	SOMETIMES	RARELY	NEVER	NOT APPLICABLE
GPA out of 4	The students always: 4	The student usually: 3	The student sometimes: 2	The student rarely: 1	The student never: 0	
LEARNING	<ul style="list-style-type: none"> • Completes classwork • Embraces new challenges in learning • Puts effort into every task • Perseveres to increase their knowledge and skills • Strives for excellence • Sets and evaluate learning goals • Engages in and contributes to all learning activities • Asks questions and acts on feedback 					
LEARNING BEHAVIOUR	<ul style="list-style-type: none"> • Works cooperatively with peers and staff • Encourages and supports others in their learning • Brings all required equipment and materials to class • Allow others to learn and teachers to teach • Listens to and promptly follows instructions • Uses their class time effectively • Arrives at class ready for learning • Demonstrates personal responsibility • Respects the rights of others 					
HOMEWORK/REVISION	<ul style="list-style-type: none"> • Completes homework • Submits homework on time • Completes homework to the best of their ability • Revises classwork • Revises and studies in preparation for assessment tasks 					

The College is embarking on a comprehensive program of independent reading and reading conferences. Your child will be reading and conferencing with a teacher about their reading during focus group on Tuesday and Wednesday each week. The Principals Reading Challenge has also been launched and the library staff are ensuring there is a wide range of good quality literature available to borrow. Ask your child about their reading and take a look at their conference journals (a yellow booklet). Below are the expectations of each students.

Student expectations:

- To read during two focus groups per week
- To read during English classes when directed
- 30 minutes reading most nights as part of home learning
- Minimum goal of 3 books per Term
- Books should take no longer than 4 weeks to read
- Books should be divided into sections and reading goals set for each reading session
- Reading journal should be updated weekly
- Reading goals need to be set around:
 - pages read
 - future reading where students are selecting varied books and gradually challenging themselves
 - selecting interesting vocabulary- this can be unfamiliar words, interesting words, words that could enhance writing and speaking

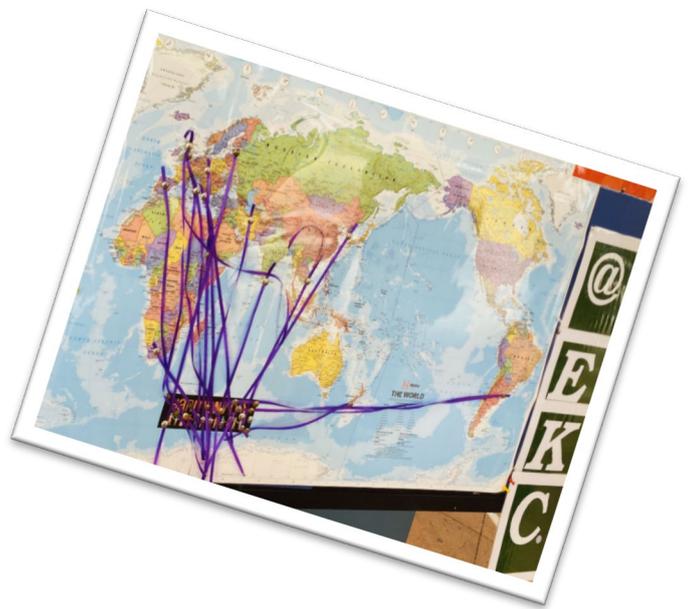
Student Leadership Team

The East Keilor Campus Leadership Team has been selected for 2020 and has already undertaken campus events. In particular during a difficult last week of term, the team organised Harmony Day. It was perfect timing. The community coming together during difficult times.

Our team this year is:

Campus Captains	James Acciaccaferri	Ellie Fuller
Year 7	Kourosch Shakiba Chloe Gordon	Ama Berrios
Year 8	Tenisha Tahitahi	Lachlan Pringle
Year 9	Andreas Vassilopoulos	Isabella Tantatero
Sport/House Captains	Kyla Kirdi Sabrina Rachkidi	Luke Barnard Kyra Aurich
SWPBS	Aerin West	





As always, if we can assist in supporting families with learning requirements, or you have any questions regarding the progress reporting, attendance, reading or learning programs contact the College on 8331 0109.

Yours sincerely

Lisa Robinson
Campus Principal

Year 8 and 9 Japanese cooking workshop

A cooking instructor, Etsuka Sensei came to our school to teach Year 8 and 9 Japanese students how to make “kyara-ben” which is a Japanese character lunchbox. Students were intrigued by the story behind the art and meaning of the Japanese lunchbox. She explained to us how important it is to have a variety of food that is healthy for our diet. She told us that the “kyara-ben” is decorated with characters from cartoons, comics or movies. The students listened intently as she explained to us how to make our own “kyara-ben”. After the students finished cooking, they were amazed by the work they had just created and had thanked Etsuka Sensei. At the end of the lesson, we realised just how unique Japanese culture is.

Chanel Mai and Trisha Tan, Year 8





Niddrie Campus – Principal Christine Cole

It has been a fantastic start to the year at the Niddrie Campus. The Campus has been a hub of enthusiasm and excitement for learning. I am delighted to have taken on the role as Campus Principal and have received a very warm welcome from the school community. What I enjoy most about being a Principal is having the opportunity to see the students in their classes, engaged in their learning, striving for success.

Our Year 7 students continue to settle into secondary school nicely. Learning a new timetable structure, new teachers and peers, and taking on the challenge of their first Common Assessment Tasks (CATs). Thank you to all families who came out to the Year 7 Welcome Night to learn a little more about the College and to meet the staff.

The Niddrie students are making great use of their lunchtimes, with many students involved in playing team sports such as basketball, soccer and cricket. Similarly, the Library has also been a hub of activity with students playing board games, card games and creative activities with our School Health Nurse Julie. The enthusiasm of all students has created a vibrant welcoming place for all students during lunchtime.

The Year 9 camp to Ace-Hi Ranch on the Mornington Peninsula was a jam-packed three days of activities; horse riding, mountain boarding and rock climbing, just to name a few. It was another great opportunity for our students from both Junior Campuses to be together. I also had a great time getting to know the students and taking my own 'leap of faith!'

A reminder to all families that Homework Club runs every Wednesday and Thursday afterschool until 4pm in Library. Students are encouraged to attend to review and revise their classwork and seek some help from teachers.

Looking forward to Term 2 and seeing the students take part in all the learning opportunities we have to offer.

New staff members:

Ms Christine Cole – Campus Principal

Mr Ben Eddy – PE/Health/Science Learning Areas

Ms Melissa (Liss) Belmont – Maths Learning Area

Campus Student Management Team

Campus Coordinator: Joanne Drago

Year 7 Coordinator: Joanne Drago

Year 8 Coordinator: Tammie Kantharidis

Year 9 Coordinator: Tony Adamson

- Please contact the relevant Year Level Coordinator if you have any queries or concerns about your child's learning progress, attendance or wellbeing.



Student Leadership

An area the Campus prides itself in, is the development of students as leaders. We are committed to hearing the voices of our students and encourage student agency in learning. I would like to introduce our Student Leadership team for 2020:



Campus Leaders:

School Captains:	Amelia Wright	Amy Bektash
STEM Captains:	Robert Cooper	Xavier Bassett
Performance Captains:	Luca Stellato	Erica Zanti
Music Captains:	McKenzie-Rose Florrimell	Kiara Bowman

Year 7 Class Captains:

7R	7S	7T	7W
Nardella Millie Xavier Dunmore	Thomas Sutherland Noah Arandez	Maddison Spring-Brown Stevie Windebank	Yasmin Sultan Lucy De Bono

Sports Captains:

Year 7	Thomas Sutherland	Maddison Spring-Brown
Year 8	Hussien El-Achkar	Madi Knowles
Year 9	Mua Tavo	Jye Kotoski

House Captains:

Blue	Green	Red	White
Georgie Spring-Brown	Antonio Tsatsiadis	Gracie-Jean Henderson	Pita Manamanavalu

Fundraising Committee:

Ethan Augustas Riad Abdul-Wahab Mitchell Mifsud Shogun Sakdavichit	Bella Jarvi Isobel Briffa-Grieves Shania Ragland	Ethan Berger Elysia Darwood Gianluca Raudino	Bella Jarvie Julia Darwood Chelsea Sakdavichit
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Q&A with the 2020 Niddrie Campus School Captains Amy Bektash and Amelia Wright.

Amy Bektash Year 8

Q. What do you love about EKC?

A. I love how all teachers are respectful and find ways for their students to enjoy all subjects. EKC finds ways for students to strive academically and students put in 100% effort in all work.

Q. In the future, what career or job would you like to undertake or are you curious about?

A. At this stage, I am unsure about what my career is going to be, although I would love to help and save animals as I love animal biology and science.



Amelia Wright Year 9

Q. What do you hope to achieve in your role as a Campus Captain this year?

A. This year as Campus Captain I am looking forward to going to forums so I can learn how to become a better leader. I want to be the voice of all students and get feedback on the school from a student perspective. I would like to bring new events and fundraising ideas to be part of the curriculum.

Q. In the future, what career or job would you like to undertake or are you curious about?

A. Over the last couple of years I have really taken an interest in Science. Going into the future I would like to do something with animal biology, as I currently find it really interesting. Going to the Senior school next year will definitely create opportunities to study a VCE subject. I want to create as many pathways for myself to have a successful future.

School Captain Q&A with new Niddrie Campus Principal Ms Christine Cole

Q. What is the thing that you like most about being the Campus Principal at EKC?

A. I love coming to school every day seeing the happy, smiley faces of the students. The enthusiasm, motivation and commitment from the students is outstanding. This Term I have really enjoyed teaching my Year 8 Humanities class, attending the Year 9 camp, and getting to know all the students.

Q. Do you think about being a part of EKC for a few years or moving up a level to work with the Department of Education?

A. At the moment, I am really committed to my leadership position and the students at EKC.

Q. Coming from Shepparton, what made you miraculously want to move to Melbourne and work at EKC?

A. I lived and work in Shepparton for 12 years as a teacher and Principal. I wanted to move to Melbourne to be closer to my family and to take on an exciting new role at a new school. After coming to EKC for a tour in Term 3 of last year, I knew this was the school I wanted to work at.

Q. Do you have any ideas for the future regarding EKC and what would you like to do?

A. I am truly passionate about engaging students in their learning so that all students are happy and successful. I am also really looking forward to getting feedback and hearing ideas from the student leadership team in how we can continue to make EKC the best school for all.

School Wide Positive Behaviour Support (SWPBS)

Congratulations to the following students who were our REAL Reward winners for Term 1:

Year 7	Year 8	Year 9
Noah Arandez Tom Sutherland Ellie Liron Mackenzie Gidman	Amy Bektash Arwa Zein Manar Muhamed Madi Knowles	Robert Cooper Ahmed Sultan John Luca Tyson Stephenson

Year 7 Horticulture

In Horticulture this term the students have been preparing and improving soil, planting seeds and removing weeds. The product design class has made wide boards from narrow stock using the biscuit joiner and sash clamps, joining timber for legs and using the mitre saw to cut their table edging.



Year 8 STEM

So far in Year 8 STEM we have been working on two projects. The first project we worked on was our Catapults, we had to make them out of popsicle sticks, hot glue and rubber bands. Our aim was to get our Catapults to go as far as possible. We also had to have a good balance of strength and flexibility, if we had too much strength or flexibility our Catapult would snap. The second project we are currently working on is our Rockets. We had to collect plastic bottles with straight sides so they would go faster in the air. We are currently testing single plastic bottle Rockets with 50 percent water and around 85 PSI (pounds per square inch). Our aim is to get our Rockets to fly as fast and as far as it can go. A benefit of working in a group in STEM is we can bounce ideas off each other to get the best possible outcome for our project.

By Tegan Anderson 8S



Year 7 Cricket



On the 12/03/2020 our young Year 7 composed cricketers put on a calm display and worked as a unit to surpass Buckley Park in RD 1. They achieved a batting average of 94 and kept Buckley to a low score with our technical bowling and tight fielding. It was again our fielding against Strathmore which allowed the team to come out on top. During the RD 1 live final, it was only a matter of time as opposed to amount of runs as they successfully bowled or caught the entire Strathmore team out which left them with 6 less runs. Congratulations, I look forward to seeing them compete in the WMR finals.

Brendan Curmi

Year 9 Camp

For Year 9 Camp this year, we went to Ace-Hi Ranch in Cape Schanck. We got to do activities such as horse riding, rock climbing, leap of faith, giant swing, mountain boarding, an initiative course, a camp scramble and the giant pole. All of the courses we did in our groups helped us to try new things and get out of our comfort zone. Horse riding, mountain boarding and giant swing were the students' favourites. The games room was also where most of the kids went in free time where the teachers and students could play ping pong, pool, and other games. We all had a fun time and would recommend the students in the following years to go.

By Bella Jarvie

