



**Essendon
Keilor College**

ESSENDON – EAST KEILOR – NIDDRIE

MID TERM 2 UPDATE

Welcome to the Mid Term update!

Dear Parents and Carers,

I want to take this opportunity to welcome you to the second edition of our Mid-Term Update. Following the positive feedback we received from members of our community last term, we will continue to provide these updates throughout the year to keep you informed and connected with the key events across our school.

It has been a busy and productive term thus far, as reflected in the many positive highlights shared below. I would like to sincerely thank our parent and carer community for your ongoing support of our school and, most importantly, of your children.

Monitoring your child's GPA every three weeks remains a valuable tool in understanding your child's level of engagement. I encourage you to review this data regularly and, should you have any questions or concerns, please don't hesitate to contact the relevant classroom teacher or Year Level Coordinator. Early communication is key to ensuring we can provide timely support.

At the Later Years Campus, our Year 10 and 11 students are now finalising assessments in their subjects. As we move into the exam period, it is essential that students begin their revision and prepare actively through study sessions and support programs available at school. Establishing strong study habits now will support their success both in this upcoming exam period and in future academic pursuits. Our Year 10 and 11 students will undertake six exams over a nine-day period. We believe this is a valuable opportunity to help them develop the skills and habits needed to successfully prepare for the rigours of end-of-year Year 12 VCAA examinations. This experience not only builds academic resilience but also encourages effective time management and study strategies that will benefit them in the long term.

Our Year 12 students are currently entering a critical phase, with a number of assessments scheduled over the next three weeks. Having recently attended a Year 12 assembly, I was pleased to see the level of support and guidance being offered to our students by our Year 12 team. It's clear that their wellbeing and success remain a strong focus.

At this point in the year, we are incredibly proud of the 'class of 2025' as they approach the midpoint of their final year of secondary schooling. In the near future, students will participate in Unit 3 trial exams, an important opportunity to gain insight into the structure and demands of the end-of-year VCAA examinations. These trial exams serve as a valuable baseline, enabling teachers to provide targeted feedback and helping students refine their strategies and study techniques in preparation for their end of year final assessments.

Recently, our Year 9 students visited the Essendon Campus as part of the transition process. We begin this process early in the year to ensure we are doing everything possible to support a smooth and confident transition to the Essendon Campus. As part of their visit, students participated in Morrisby testing and profiling, which is designed to help them make informed decisions about future subject selections and potential pathways beyond secondary schooling. These insights play an important role in guiding students toward opportunities that align with their strengths and interests.

We will continue to host transition events for both students and their families in the coming months. Attendance at these events is vital, as they provide valuable information and support to help families navigate this important stage of their child's educational journey.

We continue to provide our Year 7 and 8 students with a wide range of engagement opportunities, while maintaining a strong focus on their academic pursuits. We believe it is important for students to be actively involved in areas they are passionate about, whether that be music, art, reading, sport, or other interests.

These opportunities not only enrich the student experience but also help develop valuable skills such as creativity, collaboration, resilience, and critical thinking. The connections between co-curricular engagement and academic learning are strong, and we remain committed to nurturing well-rounded learners.

Finally, we all understand the vital role regular school attendance plays in supporting student success. Every day counts in giving our students the best chance to be the very best version of themselves, both academically and personally. As we head into the colder months, it's especially important that students attend school daily. If your child is unable to attend, we ask that you notify the school as soon as possible so we can ensure accurate records and provide any necessary support.

There is a clear and well-established link between regular attendance and positive student outcomes. As a school, we remain committed to a supportive learning environment where every student feels encouraged and expected to be present at school and engaged each day.

We will continue to celebrate the academic and engagement achievements of our students through positive acknowledgements wherever possible. We are incredibly proud of the effort our students put into achieving success, both in their learning and in their broader involvement in school engagement opportunities. We remain committed to recognising and supporting these positive outcomes for our students.

Adam Potter
Principal



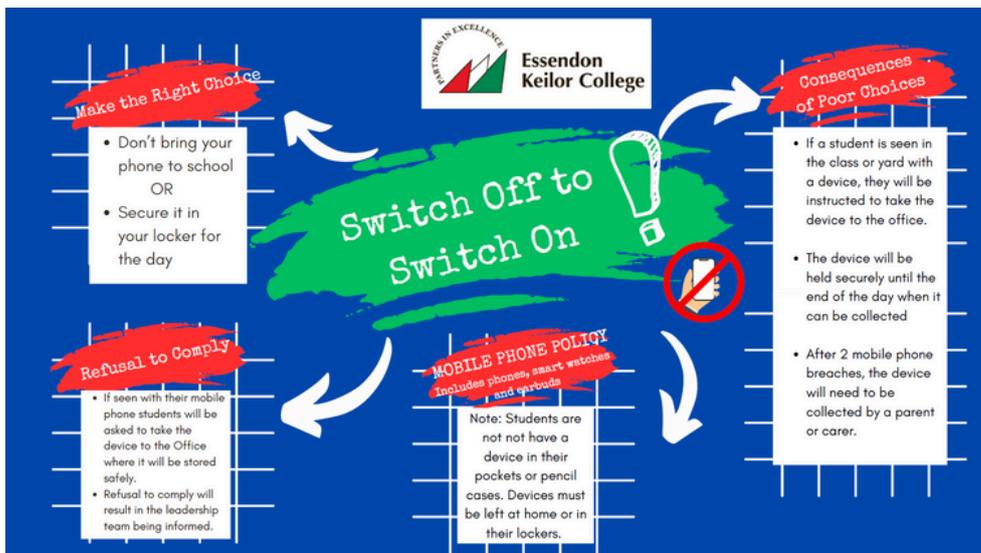
Essendon Keilor College

ESSENDON KEILOR COLLEGE SCHOOL WIDE POSITIVE BEHAVIOURS

	Our Community	Wider Community
BE RESPECTFUL	We... <ul style="list-style-type: none"> • Use good manners • Follow staff instructions • Arrive to class prepared to learn • Work cooperatively with peers and staff • Use technology responsibly and safely at all times 	We... <ul style="list-style-type: none"> • Appreciate diversity and treat all others as equals • Represent the College with pride • Behave in a safe manner • Consider how our actions impact on others • Use technology responsibly and safely at all times
BE ENGAGED	We... <ul style="list-style-type: none"> • Ask questions and regularly act upon feedback • Make positive contributions • Bring digital devices charged everyday • Participate in school events 	We... <ul style="list-style-type: none"> • Are responsible for our actions • Engage in learning opportunities outside of school • Demonstrate EKC Values in accordance with College policies
BE ASPIRATIONAL	We... <ul style="list-style-type: none"> • Put effort into every task and challenge ourselves • Strive for academic excellence • Set and evaluate learning goals • Attend all classes 	We... <ul style="list-style-type: none"> • Are considerate of the public • Travel to and from school with care • Aim to become accomplished citizens who contribute, live meaningfully and succeed
BE A LEARNER	We... <ul style="list-style-type: none"> • Listen to others • Let others learn and teach • Use devices appropriately for learning 	We... <ul style="list-style-type: none"> • Encourage and support others • Maintain appropriate noise levels • Support our community

SWPBS

Our SWPBS framework is designed to both support the development of, and recognise when students display the positive behaviours in classes and around the yard and in the community. Parents will be notified when REAL rewards and positive acknowledgements are issued to students.



MOBILE PHONE POLICY

The Education Department's policy on the use and storage of mobile phones for students during the school day is clear. We ask for family support with reinforcing this policy. The general offices are available for families to contact students and we ask that parents do not make or take calls/texts from students during the school day.



Essendon Keilor College

ATTENDANCE AT ESSENDON KEILOR COLLEGE

If a student misses....	that equals...	which is....	and over 6 years of school that's....
1 day a fortnight	20 days per year	4 weeks per year	24 weeks
1 day a week	40 days per year	8 weeks per year	Nearly 1 year
2 days a week	80 days per year	16 weeks per year	Nearly 2 years
3 days a week	120 days per year	24 weeks per year	3.7 years

Every Day Counts

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance

ATTENDANCE

Essendon Keilor College values students attendance every day of the week. It allows for consistent learning and for development of positive relationships with their peers and teachers. Parents are asked to notify the general office or year level coordinator if your child is absent and provide medical certificates where applicable.

WELLBEING INCURSIONS

Respectful Relationships at EKC

At EKC, Respectful Relationships is a core component of our curriculum, fostering students' social, emotional, and positive relationship skills. This term, our middle years students have been focusing on building resilience through identifying hidden and intense emotions and developing strategies to better manage emotions. Students will continue to develop resilience through identifying character strengths in themselves and in those they admire.

To complement our Respectful Relationships program, we've hosted several engaging incursions. These have included:

- **Year 7: Elephant Ed Workshops**

Focused on respectful decision-making, these sessions encourage students to navigate online interactions and relationships with empathy and integrity.

- **Year 9: Party Ready by St John Ambulance Victoria**

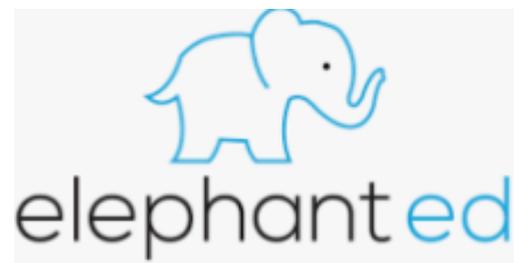
This first aid program equips students with essential skills to assist peers in party settings, covering CPR, psychological first aid, and responses to substance overdoses.

- **Year 10: Violence is Never OK by the Pat Cronin Foundation**

This powerful presentation shares the story of Pat Cronin, a 19-year-old who tragically lost his life to a coward punch while trying to help a friend. The session emphasizes the consequences of social violence and equips students with strategies to manage anger and defuse conflict, reinforcing the message that violence is never acceptable.

- **Year 12: Party Safe by Red Frogs**

Aimed at empowering students to make informed choices in social environments, this program addresses topics like alcohol and drug awareness, peer pressure, and safe partying practices.



WELLBEING INCURSIONS

In addition to these programs, our College has recognised and raised awareness of significant events that promote respect, inclusivity and cultural understanding:

IDAHOBIT (International Day Against Homophobia, Biphobia, Intersexism, and Transphobia)

Observed annually on May 17th, IDAHOBIT raises awareness about the discrimination faced by LGBTQIA+ communities worldwide. At EKC, we mark this day to stand in solidarity with LGBTQIA+ individuals, fostering a school environment that celebrates diversity and champions equality.

National Reconciliation Week

Held from May 27th to June 3rd, this week is dedicated to learning about Australia's shared histories and cultures, and exploring how each of us can contribute to achieving reconciliation. Through various activities and discussions, students deepen their understanding of Indigenous cultures and the importance of building respectful relationships with Aboriginal and Torres Strait Islander peoples.

We are proud of our students' participation and commitment to fostering a respectful and inclusive school community.



BREAKFAST CLUB 2025

Our Breakfast Club program is well under way! Ask your Year Level Coordinator or Student Wellbeing Coordinator for dates and times at each campus!



YEAR 10 MEDIA EXCURSION

Our Year 10 Media students recently took part in an exciting excursion to Science Gallery Melbourne, exploring the intersection of science fiction, diversity, and media production.

The day began with a guided tour of the Science Fiction gallery, where students interacted with innovative installations, including a robot that guessed visitors' ages and a striking red silk exhibit. The experience sparked conversation about representation in sci-fi, particularly the dominance of white male characters in mainstream films. Students reflected on how these trends are beginning to shift.

In the afternoon, students participated in a podcasting workshop using professional microphones, headphones, and Audacity software. One group created a podcast on sci-fi movies, choosing a topic they were passionate about. Students found the software easy to use and enjoyed working with the equipment.

The excursion provided valuable insights into podcast planning and production, while also encouraging students to think critically about storytelling, diversity, and media representation. It was a hands-on learning experience that blended creativity, technology, and cultural reflection.



PRODUCTION UPDATE



Auditions have now been completed and we're excited to announce Year 8 student, Evelyn Conway, will be taking centre stage this year as the lead in our school production Matilda Jr.! Leading opposite Evelyn will be Year 12 students Skye Blitz-Brisbane as Ms Honey, and Sam Glenn as the Trunchbull.

Our production will be running from Wednesday 13th through to Friday 15th August. Keep an eye on our school social media pages for when tickets will be released.

PRODUCTION UPDATE

HAYLEY BOWMAN, PRODUCTION CAPTAIN

Throughout semester one, the cast of Matilda Jr have been working really hard with rehearsals every week, singing, dancing and acting. Every person in the show is really starting to shine through and show the exact reason they were cast in their roles. Every member of the show is important, from Years 7-12, and we have grown closer with the weeks spent together. The rehearsal process has been really fun and everyone is excited for the upcoming weeks as we move closer to the show dates. Be on the lookout for ticket information, they will be out in the next couple of weeks. We can't wait to put on this amazing show for you!

Show dates:

Wednesday 13th August

Thursday 14th August

Friday 15th August



ANZAC DAY

BY VERONIKA & JASMYN – YEAR 11 STUDENT LEADERS

The 25th of April marks the day where we come together to commemorate the sacrifice of not just the ANZAC's but all service men and women who've served all across the world since World War I. A select few students from the Essendon and Niddrie campuses were lucky enough to have the honour of attending the 93rd 'Melbourne Legacy's Annual ANZAC Commemoration for students' service held at the shrine. Schools from all around Victoria came together to commemorate the tens of thousands of soldiers who fought under the ANZAC name. These soldiers showed great courage and bravery, and on this day we come together to remember their sacrifices. We heard from many distinguished guest, including The Governor of Victoria, but our favourite speech was delivered by a Year 10 student from Hamilton who gave an inspiring talk on mateship and what it means to have a friend. Each school that attended, including Essendon Keilor College, showed their respects by laying a wreath in front of the eternal flame just outside the shrine. The ceremony helps us stop and reflect on what it means to be an Australian and how important it is to never forget those who gave their lives to fight for our country. We should all make a conscious effort to continue telling their stories. Lest we forget.



LEST WE FORGET

SENIOR JAPANESE EXCURSION

At the end of Term 1, our Senior Japanese students went into Melbourne to visit the Yayoi Kusama exhibition. Afterwards, they went to Dohtonbori, an authentic Japanese Teppanyaki Okonomiyaki restaurant where they took part in a Japanese cooking lesson.



YEAR 7 ZOO EXCURSION

On the first Wednesday of Term 2, the Year 7 students visited the Melbourne Zoo as part of their unit on Habitats. It was an exciting and engaging day, as students observed a wide range of animals in their naturalistic enclosures, documented their behaviours, took photographs, and attended informative zoo talks.

In addition to their research, students enjoyed spending time with friends during lunch and while exploring the zoo together. Overall, it was a highly enjoyable and productive day of for all involved.



SENIOR AFLW – SSV INTERSCHOOL SPORT

On Tuesday 6th May, our Year 11 and 12 AFLW team competed at Hansen and Etzel Reserve for the SSV interschool round.

After a tough first game against a dominant Strathmore side, the EKC girls bounced back in their second match with a strong team performance against Rosehill. Captain Talia Torre kicked a goal before halftime, giving EKC the lead, and the girls took control in the second half.

Highlights included Scarlett Callegari and Emmelene Phair hitting the scoreboard, Jess Prior's stunning run down the wing, and Lanah Mosca's crunching tackle. EKC finished second overall and celebrated a strong finish with great improvement and team spirit.

AFLW EXHIBITION MATCH VS MARYBOROUGH

On Thursday 8th May, our EKC AFLW Academy girls (Years 7–11) faced off against Maryborough Education Centre at the historic Windy Hill, playing for the inaugural Sutton/Clifton Cup.

In a dominant team performance, EKC controlled the game from start to finish, winning 17.16.118 to 0.1.1. Year 9 student Matilda Day was a standout, kicking an incredible nine goals. The midfield, led by Marley Hesketh, Scarlett Callegari and Gemma Ferraro, gave EKC the edge, while Rosie Johnson-Schollick and the defensive line ensured the ball stayed in our forward half.

It was a terrific day of footy and a well-deserved win for our girls!

Final Scores:

EKC: 17.16.118

Maryborough: 0.1.1



PREMIER LEAGUE FOOTBALL – ROUND 1 VS CATHERINE MCAULEY COLLEGE BENDIGO

EKC's Premier League campaign kicked off with a tough match against last year's SSV runners-up, Catherine McAuley College in Bendigo. CMC came out firing, but our boys fought back hard with strong pressure and tackling despite struggling to convert on the scoreboard.

Standout efforts came from Ahmad Abdallah and Charlie Bruni, who were everywhere and chipped in a goal each, while Sam Wood impressed with his physicality and work rate.

Final Score:

EKC: 6.5.41

CMC: 17.14.116





Essendon Keilor College



AFL
Academy

www.ekc.vic.edu.au

For more information:
Year 10-12 AFL Program -
Ben Clifton
Year 7 - 9 AFL Program -
Ryan Allan



Essendon Keilor College



HIGH ACHIEVERS
Program

www.ekc.vic.edu.au

For more information:
Susan Deprost
Cory Duker



Essendon Keilor College



BASKETBALL
Academy

www.ekc.vic.edu.au

For more information:
Sport Adademies
Coordinators:
Will Mollross & Jonathon
Cram

INTERNATIONAL STUDENTS PROGRAM

**We're looking for Homestay Families
for International Students**



Are you interested in hosting an international student in your home? We are currently seeking welcoming homestay families to provide a comfortable and supportive environment for students from around the world. As a homestay provider, you'll play an important role in helping students adjust to their new life while sharing your culture and community. It's a rewarding opportunity to make a difference in a students experience abroad.

You will receive a tax-free payment per week to cover the cost of student's meals, accommodation, and access to amenities such as the internet. If you're interested in becoming a homestay family, please click on the link below or call us on 03 9319 1300 and our Homestay co-ordinator will be in contact to discuss further. We look forward to hearing from you!

[International Homestay Expression of Interest](#)

SOCIAL MEDIA & WEBSITE



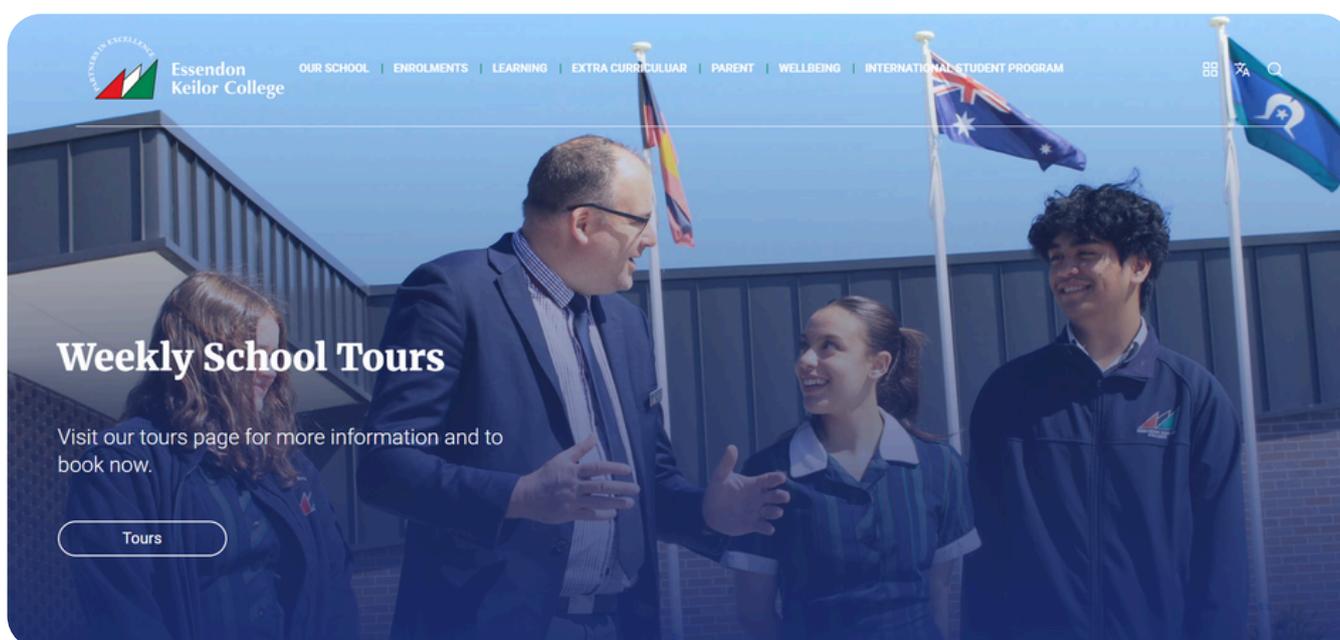
@ESSENDONKEILORCOLLEGE

Follow us on Instagram & Facebook for information and updates on our students, programs and activities, and don't forget to check our website for further information and details.



<https://www.facebook.com/EssendonKeilorCollege/>

<https://www.ekc.vic.edu.au/>



TERM 2 2025 KEY DATES

Monday 9 June	Kings Birthday Public Holiday
Tuesday 10 June - Thursday 19 June	Year 10 & 11 Exams
Tuesday 17 June	VCAA GAT
Wednesday 18 June - Friday 20 June	Year 12 Trial Exams
Friday 20 June	Assessment Day - Student Free Day
Monday 23 June	Senior Campus Semester 2 Classes Commence
Tuesday 24 June	Niddrie Winter Soiree
Tuesday 24 June - Friday 27 June	Year 9 Morrisby Interviews
Monday 30 June - Friday 4 July	Year 10 Work Experience
Wednesday 2 July - Friday 4 July	Year 9 City Experience
Friday 4 July	Term 2 Finishes