



**Essendon
Keilor College**

NIDDRIE: YR 7-9 & ESSENDON: YR 10-12

MID TERM 2 UPDATE

Welcome to the Mid Term update!

As we reach the midpoint of Term 2, I want to take a moment to reflect on what has been a productive and energising start to Term 2. There is much to celebrate and much to look forward to, and I am proud of the efforts of every member of our community.

I would like to thank our students and staff for the dedication and enthusiasm they have shown throughout this term. At Essendon Keilor College, we remain committed to ensuring that every student engages in positive learning opportunities, experiences that are meaningful, purposeful, and that empower our students to take ownership of their own learning journey. It is a privilege to witness that commitment reflected in our classrooms and broader school community every day.

Year 12 – Unit 3 Trial Examinations

For our Year 12 students, our primary focus throughout this semester has been the completion of Unit 3, and as a result there is limited time to prepare extensively for the upcoming Unit 3 trial examinations. I want to reassure our Year 12 cohort that these trial exams serve as an important baseline – they are a valuable experience designed to kickstart your ongoing revision of Unit 3 content.

I encourage all Year 12 students to engage with the Connect exam and revision lectures as a key tool for revisiting Unit 3 material. With VCAA examinations on the horizon, sustained and consistent revision is essential. Please make the most of every opportunity available to you, your future self will thank you for it.

Year 10 & 11 – End of Semester Examinations

Our Year 10 and Year 11 students will be sitting their end-of-semester examinations over the coming two weeks. I encourage all students to use the time outside of their scheduled exams productively, studying and revising content thoroughly across all subjects. Preparation and consistency during this period will make a real difference to your results.

Pathways Planning & Career Expo

We are now actively working to support our students as they make important decisions about their futures into 2027. This has included our recent Career Expo, which was attended by students from Year 9 through to Year 12. The expo served a dual purpose: supporting our class of 2026 with information about tertiary study and future pathway options, while also giving our senior students the opportunity to explore their interests as they begin the process of subject selection for 2027.

We believe in empowering our students to make informed and confident choices about their futures, and events like this are an important part of that journey.



Year 7–9 – End of Semester Examinations

Our Year 7, 8, and 9 students will also be participating in end-of-semester examinations as this term draws to a close. I encourage our students to begin revising content from this term across key subjects now. Classroom teachers will continue to support students with structured revision activities and guidance throughout the lead-up to exams and please take full advantage of this support.

Upcoming Showcase – 'Aladdin'

We have an incredibly exciting event coming up our school production of 'Aladdin'. Our talented students have been rehearsing consistently and putting in enormous effort both on stage and behind the scenes. This is a wonderful opportunity for our students to pursue an area of passion, and I know it is going to be a truly memorable showcase. We cannot wait to see our performers and crew bring this production to life and we hope you will join us to celebrate their great work!

Keeping Families Informed

Maintaining open and transparent communication with our parents and carers is something we take great pride in. We are pleased to share that we have received very positive feedback from Year 7 and Year 10 families following their child's transition into secondary school and their movement to our Essendon Campus as part of the transition process. Feedback like this affirms our commitment to making every student feel welcomed, supported, and prepared as they step into new stages of their schooling.

This Mid-Term Update

There is a great deal of wonderful news, achievements, and information included throughout this mid-term update. I encourage all families and students to take the time to read through the updates in full – there is something here for everyone in our community, and each section reflects the incredible work happening across our College.

Looking Ahead – Niddrie Campus Master Plan

In the near future, I look forward to sharing our updated Master Plan, which outlines our vision for future capital investment at our Niddrie Campus. This Master Plan is integral to supporting the growth we are experiencing at Essendon Keilor College and will ensure that we continue to provide outstanding opportunities and modern facilities for future generations of students. I am excited to share more details with our community in due course.

Thank you, as always, for your continued support of our College. It is a privilege to lead such a vibrant and dedicated school community.

Kind regards,

Adam Potter
Principal



THE LEARNER MODEL

MAKERS IN EXCELLENCE
ESSENDON KEILOR COLLEGE

LEARNER MODEL

PREPARE for

STUDENTS WILL.....	TEACHERS WILL.....
Arrive on time, prepared to stay the whole lesson	Direct students to seating best for learning
Wait patiently adjacent to their classroom, keeping the doorway clear	Have the lesson learning goal continuously displayed
Enter the learning space calmly and move to a position that is best for their learning	Front load students upon entry with a 'Do Now' task that activates prior knowledge

ENGAGE with

STUDENTS WILL.....	TEACHERS WILL.....
Commence set work unprompted	Introduce key vocabulary in line with learning goal
When given the opportunity, willingly demonstrate their understanding	Explicitly teach new content .
Seek and apply feedback	Provide opportunities for all students to respond and check their understanding of new knowledge or skill
Respect the learning opportunities for themselves and others	Give students feedback to support their learning growth
Use resources as intended	
Demonstrate a growth mindset	

CONSOLIDATE

STUDENTS WILL.....	TEACHERS WILL.....
Reflect on their understanding of the learning goal	Review the learning goal and check for levels of student understanding
Remain at their desk until dismissed by their teacher	Assign homework or revision tasks on a regular basis and communicate these on Google classroom
Assist with resetting the learning environment at the end of the lesson	Ensure the learning environment is reset to its original condition
After the lesson, utilise strategies that embed new knowledge and skills	Adjust future lesson plans based on lesson data
Catch up on missed work and come prepared for next lesson	

Learning Goal

Do Now Task

Key Vocabulary

At the heart of our focus this term is ensuring that every student arrives ready and prepared to learn, creating the conditions for genuine growth and improvement in the classroom. As part of our Learner Model, our teachers are intentionally structuring the start of every lesson to set both students and the learning up for success. Each lesson opens with a clearly displayed **Learning Goal**, giving students a clear sense of purpose and direction from the moment they enter the room. Alongside this, a **Do Now Task** greets students as they settle, activating their prior knowledge and channelling their focus before new content is introduced. As the lesson progresses, teachers deliberately introduce **Key Vocabulary** aligned to the learning goal, equipping students with the precise language they need to engage deeply with new concepts and skills. Together, these three elements form a powerful and consistent routine that removes barriers to learning, builds student confidence, and ensures that every minute of class time is used meaningfully. We are excited by the impact this structured approach is already having and look forward to sharing further progress with you throughout the term.

WESTERN CHANCES SCHOLARSHIPS

Congratulations to the five students who were awarded Western Chances Scholarships at the recent awards ceremony! We are incredibly proud of the students and look forward to the opportunities these scholarships provide.



SWPBS



Essendon Keilor College

ESSENDON KEILOR COLLEGE SCHOOL WIDE POSITIVE BEHAVIOURS

Our Community

Wider Community

BE RESPECTFUL

- We...
- Use good manners
 - Follow staff instructions
 - Arrive to class prepared to learn
 - Work cooperatively with peers and staff
 - Use technology responsibly and safely at all times

- We...
- Appreciate diversity and treat all others as equals
 - Represent the College with pride
 - Behave in a safe manner
 - Consider how our actions impact on others
 - Use technology responsibly and safely at all times

BE ENGAGED

- We...
- Ask questions and regularly act upon feedback
 - Make positive contributions
 - Bring digital devices charged everyday
 - Participate in school events

- We...
- Are responsible for our actions
 - Engage in learning opportunities outside of school
 - Demonstrate EKC Values in accordance with College policies

BE ASPIRATIONAL

- We...
- Put effort into every task and challenge ourselves
 - Strive for academic excellence
 - Set and evaluate learning goals
 - Attend all classes

- We...
- Are considerate of the public
 - Travel to and from school with care
 - Aim to become accomplished citizens who contribute, live meaningfully and succeed

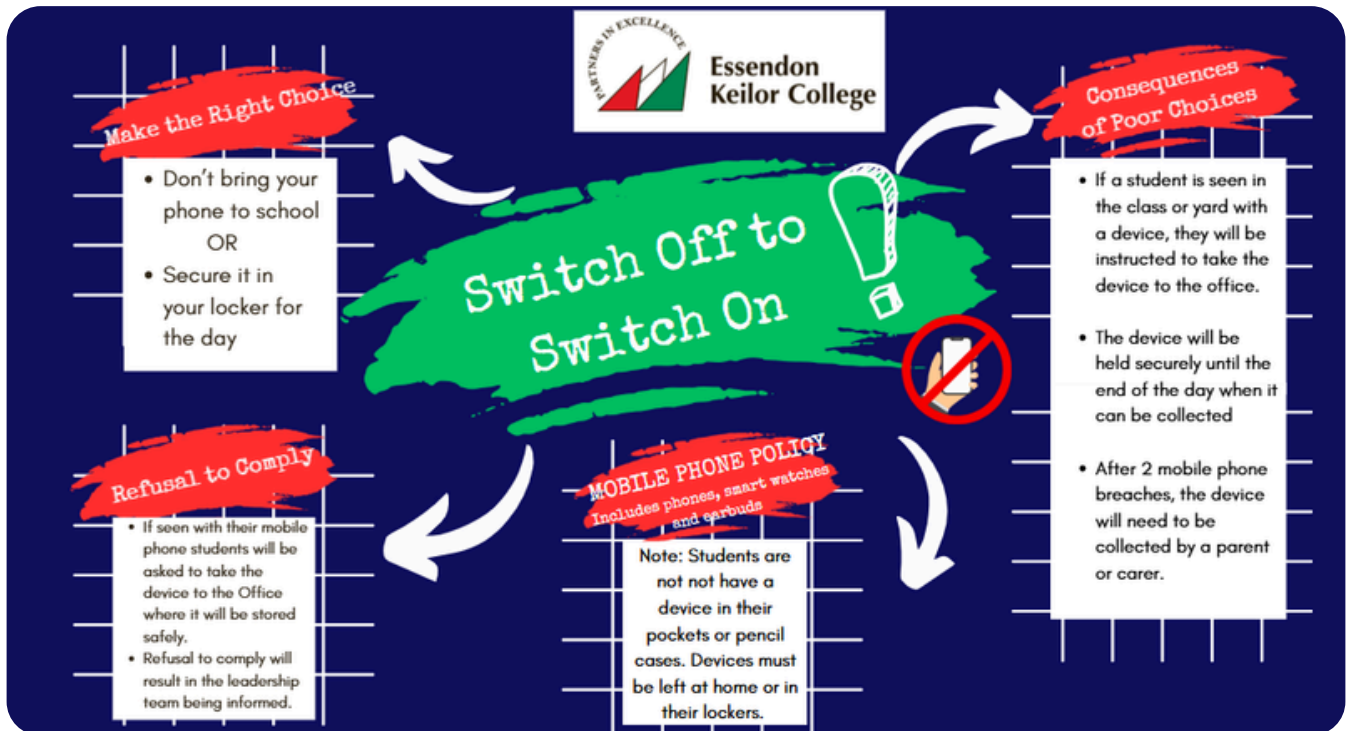
BE A LEARNER

- We...
- Listen to others
 - Let others learn and teach
 - Use devices appropriately for learning

- We...
- Encourage and support others
 - Maintain appropriate noise levels
 - Support our community

Our SWPBS framework is designed to both support the development of, and recognise when students display the positive behaviours in classes and around the yard and in the community. Parents will be notified when REAL rewards and positive acknowledgements are issued to students.

MOBILE PHONE POLICY



The Education Department's policy on the use and storage of mobile phones for students during the school day is clear. We ask for family support with reinforcing this policy. The general offices are available for families to contact students and we ask that parents do not make or take calls/texts from students during the school day.

ATTENDANCE

ATTENDANCE AT ESSENDON KEILOR COLLEGE

If a student misses....	that equals...	which is....	and over 6 years of school that's....
1 day a fortnight	20 days per year	4 weeks per year	24 weeks
1 day a week	40 days per year	8 weeks per year	Nearly 1 year
2 days a week	80 days per year	16 weeks per year	Nearly 2 years
3 days a week	120 days per year	24 weeks per year	3.7 years

Every Day Counts

- At EKC, we understand that school participation maximises life opportunities for young people by providing them with education and support networks.
- 100% attendance in every class for every student
- If needed, our student engagement and wellbeing team will put supports in place with your family so we can work together to maximise your attendance

Essendon Keilor College values students attendance every day of the week. It allows for consistent learning and for development of positive relationships with their peers and teachers. Parents are asked to notify the general office or year level coordinator if your child is absent and provide medical certificates where applicable.

YEAR 9 DIGITAL LITERACY SCIENCE GALLERY EXCURSION

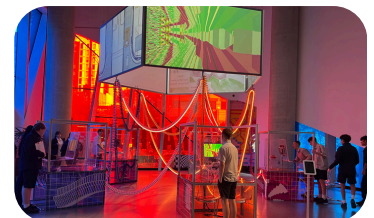
At the end of Term 1, Year 9 Digital Literacy students visited the Science Gallery at Melbourne University. Students created their own machine learning programs, attempted to outsmart AI programs through creative processes, and completed workshops on how social media can be used as a tool of propaganda. The excursion was a great complement to the work students had completed in class.



YEAR 10 MEDIA SCIENCE GALLERY EXCURSION BY MADY MOATE

On Wednesday the 28th of April, the Year 10 Media class went on an excursion to the Science Gallery Melbourne. During the visit, we learned about the concept of distractions by exploring the exhibition. We looked at different examples of how distractions can affect our focus and everyday life.

After the tour, we created our own podcasts using microphones and headphones. In pairs, we chose a topic about something that distracts us. Some groups explored the distractions of social media and how it impacts concentration and presented it in different styles, such as a conversation, interview, or storytelling format. This activity helped us understand how media can be used creatively to communicate.



YEAR 8 CAMP

Our Year 8 students recently enjoyed an unforgettable camp in the stunning surrounds of Marysville. Across the two nights, students embraced the outdoor experience, including spending one night camping in tents under the stars. The camping experience encouraged students to step outside their comfort zones, build independence, and connect with their peers while enjoying the beauty of the natural environment. The camp also provided students with the opportunity to strengthen their teamwork, communication, and leadership skills through a variety of engaging and hands-on activities. Highlights included canoeing, the “Grow It, Cook It” experience, hut building, and a range of team challenges.



VCEVM MAGENTA PUBLIC SAFETY COURSE

BY ZAC JACKSON

Recently, Year 11 VM students at EKC participated in a Public Safety course run by Melissa from Magenta Safety Training. The training took place at the local oval at Essendon Keilor College. This course aimed to teach students about public safety and how to use important equipment in emergency situations.

During the course, students took part in a range of practical activities. One of the key activities included attaching a fire hose to a hydrant and learning how to use it effectively. Students also used fire extinguishers and were shown demonstrations on how to operate them safely. These hands-on experiences helped students understand what to do in real-life emergency situations.

This course helped students gain a better understanding of public safety and how different equipment works. Many students found the experience enjoyable and engaging. Overall, the training prepared students for future emergencies and gave them valuable skills they can use in real-life situations.



YEAR 9 OUTDOOR EDUCATION MOUNTAIN BIKE RIDING EXCURSION

The Year 9 Outdoor Education mountain bike excursion to the You Yangs was a fantastic day of adventure and exploration. Students enjoyed hiking through the scenic bushland, taking in the stunning views from the ranges, and challenging themselves on the mountain bike trails. It was a great opportunity to build skills, resilience, and teamwork while making the most of the beautiful outdoor environment.



YEAR 10 OUTDOOR EDUCATION SAILING CAMP

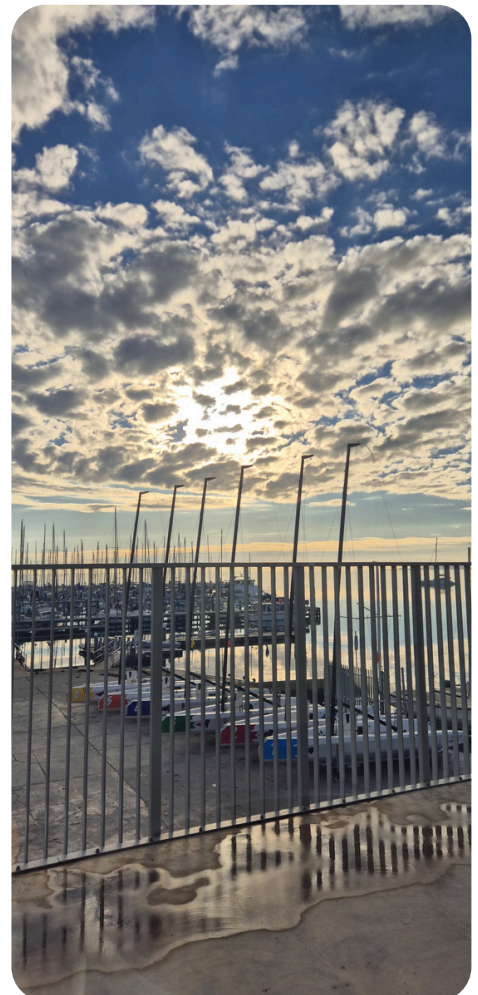
BY BLAKE BASSETT, LUCAS RYAN, LEO SPINKS, TIM CADDY, LUCAS HERBERZ, & EVREN MUSTAFA

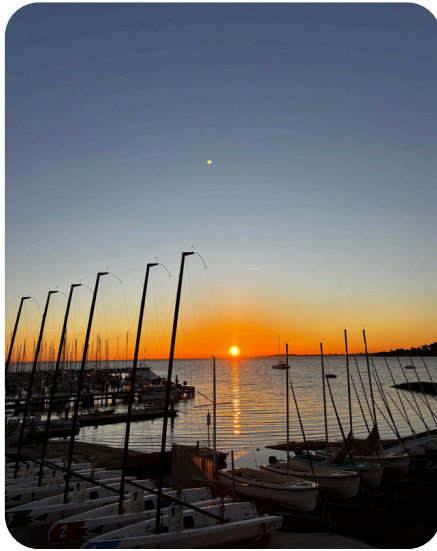
This semester, the Year 10 Outdoor Education class spent three days at the Victorian Sailing School in Geelong learning the fundamentals of sailing. Throughout the camp, we learnt the three key sailing roles: skipper, mainsail crew and jib sail crew, while developing skills such as steering, turning against the wind and working together as a team on the water.

The camp began with a very early morning departure from school, probably far too early to be considered acceptable, and an accidental alarm mishap before we finally hit the road to Geelong. Once we arrived at the sailing school, we learnt the basics of rigging the boats, completing push and pull turns, and applying our new skills out on the bay. After a busy first day on the water, we enjoyed some free time exploring Geelong, riding the Ferris wheel and sharing hamburgers for dinner together before ending the night with a trip to Augustus Gelatery for icecream.

Day 2 brought perfect sailing conditions, with sunshine, clear skies and calm waters making for an awesome day on the bay. With the help of our instructor, Davy Matthews, we completed countless laps practising our turns and improving our confidence on the water. Between sailing sessions, we fuelled up with cereal, toast and noodles before spending the afternoon swimming off the pier, playing beach volleyball, relaxing in the dorms, watching TV and battling it out in some friendly competition at the arcade later that night.

On the final day, we had the opportunity to ride on the speed boats with teachers and instructors, exploring the coastline at high speeds and checking out the huge boats at the marina – some worth well over a million dollars. During our waterfront walk, we spotted interesting graffiti, amazing views and even a giant fish carcass along the way. Before heading home, we enjoyed one last lunch together and reflected on a memorable few days filled with learning, teamwork and plenty of laughs.





YEAR 7 ZOO EXCURSION

In Week 2 of Term 2, the Year 7 students extended their learning about habitats and classification through an exciting excursion to Melbourne Zoo. During the visit, students attended informative keeper talks, observed animals within their carefully designed habitats, and collected data to analyse and present back in class. The excursion provided a valuable hands-on learning experience, and all students enjoyed a productive and engaging day.



YEAR 10 MUSIC NIGHT

The Year 10 Music class worked hard all term preparing their group pieces. On Tuesday 26th of May they got the chance to perform their songs to a large audience of families and school staff at an evening performance. It was exciting to host the event in our freshly refurbished Music room, and the students did a wonderful job entertaining the crowd!



LATER YEARS STUDENT LEADERSHIP

BY VERONIKA SRPCANSKA & MONJID SIDAHMED



Hi everyone!

Veronika and Monjid here, bringing you up to date with all things leadership. Across the first semester we have planned and created many successful events that help celebrate and spread awareness for issues that directly affect us highschoolers. The leadership team has done an amazing job collaborating and creating new ideas for the senior campus to be a part of! Some of the events we have celebrated include Harmony Week, ANZAC Day, the Athletics Carnival, Do it for Dolly Day and the World's Greatest Shave. Throughout these key dates, the leadership team have come together to successfully run bake sales, trivia days, presentations, competitions and fun activities that the whole campus could be a part of! With creative freedom, we have been able to put up posters across the campus making sure everyone is up to date with what the leadership team is doing.

We have raised over \$3000 in total from all our events, going to charities like the Asylum Seeker Resource Foundation, Dolly's Dream Foundation, RSL Victoria and the Leukemia Foundation. Thank you to everyone who has donated, this is an incredible achievement!

As well as special events, the leadership team have been given the opportunity to create fun clubs that cater to different students. We run weekly clubs that include Sports club, Chess club, Sci-Fi Book club, ART club and STEM club. We have student representatives who help us put together these weekly meet ups and fantastic teachers who dedicate their time to helping us plan these clubs. Make sure you've signed up to a club to be a part of many fun events coming up in the future!

We are looking forward to holding many more fun events that everyone is welcome to join!

Thank you all for a wonderful first semester!



LATER YEARS STUDENT LEADERSHIP WORLDS GREATEST SHAVE

Leukaemia
Foundation

World's Greatest Shave

The World's Greatest Shave is the most successful event the leadership team has created this year! On Tuesday the 26th of May we searched for brave students and teachers who were willing to shave, cut or colour their hair for the Leukemia Foundation. We raised a total of \$1165.40, with \$836 coming from our EKC Essendon WGS page online. Thank you everyone for your generous donations! This makes a huge difference for cancer research. It was wonderful to see the hundreds of students at Essendon come together to witness this special event!

Lots of students coloured their hair, we had a few hair cuts and student leaders sold many raffle tickets where the winner was able to decide the fate of Mr Lloyd's hair! Hasanya, as well as the other leaders, ultimately decided to chop it all off! It was great to see everyone come together and raise awareness for these important issues that affect us all. Special shout out to Ms Johnson for shaving her head! Brave looks good on you!



MIDDLE YEARS STUDENT LEADERSHIP WORLDS GREATEST SHAVE

Leukaemia
Foundation

World's
Greatest
Shave

This year our school participated in the Leukaemia Foundation's World's Greatest Shave.

We are proud to share that we raised a total of **\$2,371**.

- **\$2,011** was raised through our page on the Leukaemia Foundation's World's Greatest Shave website.
- **\$371** was raised through our casual clothes day donations and raffle sales.

We would like to sincerely thank all the students, staff members, parents, guardians, friends, and family members who donated to this worthy cause. Your generosity and support are greatly appreciated.

Special thanks to Mr. Orfali, who was part of our team and successfully raised \$1,460.

We hope that the funds we raised will make a meaningful difference in people's lives.



A screenshot of a web dashboard for 'Niddrie Campus 2026'. It features a blue header with the text 'Welcome to your dashboard.' and a yellow 'VIEW TEAM PAGE' button. Below the header is a navigation menu with options like 'MY PAGE', 'MY TEAM', and 'MY ACCOUNT'. A progress bar at the bottom shows the team has raised \$2,011 towards a fundraising goal.

Your Team has raised
\$ 2,011

Left to raise

Fundraising goal

Set
Add a
goals.
● NE
Ch

AFL & AFLW PREMIER LEAGUE



We are thrilled to share some exciting news from our AFL Academy as both our senior boys' AFL and senior girls' AFLW teams compete in the SSV Premier League competition in 2026 – one of the most prestigious school football competitions in Victoria. The SSV Premier League is specifically designed to cater for sports specialist schools with high-performing teams. Being part of this competition is a genuine reflection of the standard our Football Academy has reached and a proud marker of what our students are capable of when they are given the right environment, coaching, and support to thrive.

The AFL Academy at Essendon Keilor College provides students with a genuine, high-performance football pathway from Year 7 through to Year 12, built on strong partnerships with the Essendon Football Club and connections to Talent League club the Calder Cannons. A key feature of the Academy is access to Essendon Football Club Strength and Conditioning coaches, who work with students twice a week before school in the College's high-performance gym, ensuring our Premier League squads arrive at every game physically prepared and professionally minded.

Our girls' program, in particular, continues to go from strength to strength. The AFLW Academy is led by current Essendon AFLW player Steph Wales, providing students with exceptional role models and first-hand elite experience. Having our girls competing at Premier League level is a source of enormous pride for our whole school community, and a powerful signal to young female footballers in our area that EKC is the place to develop their game at the highest school level.

We invite any young footballer in our community – whether they are currently at EKC or considering where to enrol – to explore what the Football Academy has to offer. The Essendon Keilor College AFL Academy is more than a school football program; it is a structured pathway that supports students in pursuing excellence in football while building the habits, knowledge, and character that extend well beyond the game. Whether your child dreams of playing elite football or simply wants to train in a high-quality, supportive environment, the Academy provides a unique opportunity to pursue that alongside a strong education.

Keep an eye out for our end of term newsletter, where we will share more detail on the season's results, highlights, and what is coming up for our AFL Academy in the second half of 2026.



YEAR 10-12 INFORMATION NIGHT

Current year 9 - 11 students will soon undertake the course selection process for their 2027 courses. We invite all students and families to our Parent & Student information night on Monday 20th July, starting at 6.30pm. Further information will be communicated later this term, but save the date!



6.30pm -
8pm

Monday 20th July 2026

Parent & Student Information Night

Years 10 - 12 2027
286 Buckley Street, Essendon



Explore your pathways at EKC

- Year level Information Sessions
- Subject Expo
- Specialist Program Sessions:
 - VCE Early Access
 - AFL Program
 - VCEVM

Find out
more....

Applications for enrolment in
2027 now open

Visit: www.ekc.edu.au
Tours: 9319-1300

INTERNATIONAL STUDENT PROGRAM

BY MARIA DINH & HAILEY NGUYEN

This term has been filled with many exciting experiences and meaningful opportunities for students in the International Program at Essendon Keilor College. One of the highlights was attending the Careers Expo designed specifically for international students. Year 12 students had the opportunity to speak with representatives from universities and TAFE providers, ask questions about entry requirements, and learn more about future study and career pathways. Since pathway requirements for international students can sometimes be different, the expo provided valuable information and helped students gain a clearer understanding of their future options.

We also took part in the International Lunch and Assembly, where students came together to enjoy food, connect with one another and celebrate the diversity within our school community. It was a great chance for students from different year levels and cultural backgrounds to spend time together, build friendships and strengthen the connections within the International Program.

Throughout the term, we welcomed new students joining our program and helped them settle into life at Essendon Keilor College. Moving to a new country and school can feel overwhelming, so we tried to create a friendly and supportive environment by introducing them to other students, helping them understand school routines and making them feel included in our community.

Another memorable experience this term was visiting Maria's homestay during the filming for "Homestay of the Year". It was exciting to be involved in celebrating the important role homestay families play in supporting international students. The experience highlighted how homestay families provide not only accommodation, but also care, encouragement and a sense of belonging for students living away from home.





Essendon Keilor College



AFL
Academy

www.ekc.vic.edu.au

For more information:
Year 10-12 AFL Program -
Ben Clifton
Year 7 - 9 AFL Program -
Ryan Allan



Essendon Keilor College



HIGH ACHIEVERS
Program

www.ekc.vic.edu.au

For more information:
Adele DiVirgiglio
Cory Duker



Essendon Keilor College



BASKETBALL
Academy

www.ekc.vic.edu.au

For more information:
Sport Adademies
Coordinator:
Will Mollross

SOCIAL MEDIA & WEBSITE



@ESSENDONKEILORCOLLEGE

Follow us on Instagram & Facebook for information and updates on our students, programs and activities, and don't forget to check our website for further information and details.



<https://www.facebook.com/EssendonKeilorCollege/>
<https://www.ekc.vic.edu.au/>



Weekly School Tours

Visit our tours page for more information and to book now.

TERM 2 2026 KEY DATES

Monday June 1st - 9th	Year 10 & 11 Exams
Monday June 1st	HAP English Melbourne University Excursion
Monday June 1st	HAP Year 7 Humanities Greek Museum Excursion
Tuesday June 2nd	Year 8 Badminton & Year 7 Netball Interschool Sport
Tuesday June 2nd	Middle Years Drama Night
Thursday June 4th	Year 7 AFL & Year 8 Soccer Interschool Sport
Thursday June 4th	School Council
Monday June 8th	Kings Birthday Public Holiday
Tuesday June 9th - 11th	Year 7 - 9 Exams
Tuesday June 9th	Year 12 VCE VM RSA / Food Handling Course
Wednesday June 10th & 11th	Unit 3 Trial Exams
Thursday June 11th	Year 8 AFL, Netball, & Year 7 Soccer Interschool Sports
Friday June 12th	Assessment Day - Student Free Day
Friday June 12th	Year 7 Badminton Interschool Sports
Monday June 15th	Semester 2 Subjects & Classes Begin
Monday June 15th - 18th	Year 9 Morrisby Interviews
Monday June 15th	Year 8 Toolbox Mental Movies Incursion
Tuesday June 16th	VCAA GAT
Tuesday June 16th	Year 9 Party Safe Incursion
Thursday June 18th	Year 11 VCEVM Chase Program Showcase
Thursday June 18th	Middle Years Winter Soiree
Thursday June 18th	Finance Meeting
Monday June 22nd - 26th	Year 10 Work Experience
Wednesday June 24th - 26th	Year 9 City Experience
Thursday June 25th	Year 11 & 12 Senior Formal
Friday June 26th	Term 2 Finishes - 2:30pm Early Finish



Melbourne
Climate Futures



SWISP

SWISP Lab (Speculative Wanderings in Space and Place) is an interdisciplinary research collective bringing together young people, educators, artists, and researchers to explore futures through art, design, and speculative inquiry. The Lab creates participatory workshops, hackathons, and exhibitions where young people collaborate to imagine and prototype responses to complex challenges, particularly **climate futures** and **digital life**.

These are **not traditional workshops**. They are spaces of making, questioning, and experimenting where young people:

- Work alongside artists, researchers, and other young people
- Create speculative artworks, stories, and designs
- Engage with real-world challenges such as climate change and digital futures
- Contribute to research that values youth voice, imagination, and agency

SWISP Lab programs are designed for young people (typically aged **14-29**) and take place in dynamic environments such as studio spaces, galleries, and living labs, where learning unfolds through collaboration, play, and critical inquiry.

During the upcoming **school holiday period** on **July 8-9-10**, we warmly encourage you to share this opportunity with students who may be interested in creative, critical, and future-focused learning experiences.

Further information about current opportunities, including upcoming events with **Science Gallery Melbourne** is available here: <https://blogs.unimelb.edu.au/swisp/news/>

(Please note registration links are activated within the page)

We especially welcome students who are curious, questioning, creative, or seeking alternative ways of engaging with learning, and those who might be asking not only what is, but what could be otherwise.

Youth Road Safety Fact Sheet



Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

MODIFIED OR PETROL POWERED BICYCLES

- Illegal.

MOTORBIKES

- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.

E-BIKES

- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.

E-SCOOTER

- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.

For more information, visit police.vic.gov.au/road-safety

E-scooter Road Rules

Tougher penalties as e-scooters are made permanent.

e-scooter riders cannot

- Ride on the footpath
- Use a mobile phone while riding
- Ride while under the influence of drugs or alcohol
- Carry passengers or animals or ride in tandem
- Ride a high-speed e-scooter, one capable of more than 25 km/h
- Ride on roads that have a speed limit over 60 km/h

e-scooter riders must

- Be aged 16 years and over
- Not exceed the maximum speed of 20 km/h
- Ride only on shared paths and roads that have a speed limit up to 60 km/h
- Wear a helmet at all times
- Follow traffic rules
- Use lights and reflectors



Scan the QR code to learn more

For more information (including community language translations) transport.vic.gov.au/Road-rules-and-safety/E-scooter-road-rules



Know Your Options



Where to Get Care Without Going to Hospital

Victorian emergency departments are experiencing high demand, and lengthening wait times for patients with non-life-threatening illnesses and injuries.

It's important that members of our community receive timely care in the right place.

There are a range of healthcare services available to assist people with non-urgent injuries and illnesses, before they need to consider presenting at a hospital.

GPs

There are many general practitioners located across Victoria, with dozens in some areas alone. Many offer bulk billing, particularly for children. It's worth taking the time to call around and check who has availability.

Nurse on Call

For free professional health advice, call **1300 60 60 24**. Nurse-on-Call connects you with a registered nurse who provides caring, expert advice any time of day. The service is available 24 hours a day, anywhere in Victoria.

Priority Primary Care Centres (PPCCs)

PPCCs provide urgent, non-life-threatening care to help ease pressure on hospital emergency departments. GP-led and nurse-led, they offer prompt treatment for conditions that don't require ED-level care. Funded by the Victorian Government, PPCCs are part of the Medicare Urgent Care Clinic network. Scan the QR code to find your closest PPCC.



Victorian Virtual Emergency Department (VVED)

The Victorian Virtual Emergency Department (VVED) is a public health service that provides 24/7 emergency care for non-life-threatening conditions. It allows people anywhere in Victoria to connect with emergency nurses and doctors via telehealth, with interpreter services available. The VVED ensures patients receive timely, efficient care without needing to visit a hospital. Scan the QR Code to be taken directly to the VVED.



NRL Abilities

Unleashed Melbourne

Enjoy NRL in a fun, inclusive and supportive environment. Participants living with disability can try modified activities, meet new people, and build confidence through sport.

Wednesday 17 June 2026
10 am - 1 pm
Bundha Sports Centre, 111
Queens Parade, Fitzroy North
VIC 3068, Australia

Click here or scan the QR code to register:



Supported by:

