

Annual Implementation Plan - 2026

Essendon Keilor College (8806)



Submitted for review by Adam Potter (School Principal) on 27
January, 2026 at 03:08 PM

Endorsed by Alex Artavilla (Senior Education Improvement Leader)
on 03 February, 2026 at 02:06 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	Key Improvement Strategies	Is this KIS selected for focus this year?
Maximise learning growth and attainment for all students.	Yes	By 2029, increase the percentage of year 9 students achieving the exceeding and strong proficiency in NAPLAN for: <ul style="list-style-type: none"> • Reading from 66% (2025) to 71% • Writing from 60% (2025) to 64% • Numeracy from 60% (2025) to 64%. 	Embed consistent and responsive instructional practices that align with the evidence-based teaching and learning framework.	Yes
		*By 2029, increase the percentage of year 9 students demonstrating high and medium benchmark growth in NAPLAN for: <ul style="list-style-type: none"> • Reading from ** % (202x) to ** % • Writing from ** % (202x) to ** % • Numeracy from ** % (202x) to ** %. <i>(*Placeholder target to be finalised in negotiation with SEIL once benchmark growth data is available)</i>	Enhance evaluation and monitoring strategies to provide support and accurately track students' academic progress.	Yes
		By 2029, increase the percentage of year 7 to 10 students making 12 months growth or greater against the Victorian Curriculum (Teacher Judgement, Semester 2) for: <ul style="list-style-type: none"> • Reading & viewing from 68% (2024) to 75%. • Writing from 69% (2024) to 75% • *Mathematics 2.0 from **% (2025) to **%. <i>(*Placeholder target to be finalised in negotiation with SEIL once Mathematics 2.0 baseline data is available).</i>	Further develop and embed a whole school vision for learning.	No

		<p>By 2029, maintain or increase the senior school completion rates:</p> <ul style="list-style-type: none"> • VCE maintained at 100% (2024) • VCE-VM from 92% (2024) to 100%. 		
		<p>By 2029, increase the VCE mean study score across studies of VCE English from 26.68 (2024) to 29.</p>		
		<p>By 2029, increase the VCE mean study score across studies of VCE General Maths 24.34 (2024) to 28.</p>		
		<p>By 2029, increase the whole school median study score from 26 to 29.</p>		
		<p>By 2029, maintain or increase the positive percentage endorsement to the School Staff Survey factors:</p> <ul style="list-style-type: none"> • Instructional leadership from 74% (2024) to 75% • Academic emphasis from 43% (2024) to 47% • Collective focus on student learning maintained at 85% (2024). 		
		<p>By 2029, increase the positive percentage endorsement rate to the Student Attitudes to School Survey factors:</p> <ul style="list-style-type: none"> • Stimulating learning from 56% (2025) to 60% • Student voice and agency from 44% (2025) to 48%. 		
Increase active engagement in learning for all students.	Yes	<p>By 2029, the percentage of year 7-12 students with 20 or more days absent will decrease from 45% (2024) to 40%.</p>	Develop a framework and consistent practices to ensure high expectations for students to engage with their learning.	Yes

		<p>By 2029, increase the positive percentage endorsement rate to the Attitudes to School Survey factors:</p> <ul style="list-style-type: none"> • School staged transition (10-12) from 57% (2025) to 61% • Emotional awareness and regulation from 67% (2025) to 71% • Managing bullying from 52% (2025) to 56% • Sense of connectedness from 51% (2025) to 55%. 	<p>Further develop and embed a whole school approach to multi-tiered systems of support (MTSS) for engagement, wellbeing and inclusion.</p>	<p>No</p>
		<p>By 2029, increase the positive percentage endorsement rate to the Parent Opinion Survey will increase for 'General school satisfaction' from 76% (2024) to 80%.</p>		