



Help for non-English speakers

If you need help to understand this policy, please contact the General Office at the appropriate campus.

RATIONALE

The High Achievers Program (HAP) supports academically capable students by providing a challenging and supportive learning environment where they can achieve their full potential. Through an accelerated and enriched curriculum, experienced teachers and high expectations, students are encouraged to strive for academic excellence while developing confidence, independence and a lifelong passion for learning.

PURPOSE

The High Achievers Program provides accelerated and enriched learning opportunities for students with strong academic ability via;

- Extending students in the core subjects of English, Mathematics, Science and Humanities through advanced curriculum content and challenging learning experiences.
- Preparing students for Later Years education by incorporating extension skills and enrichment opportunities throughout years 7 to 10.

Exposing eligible students to the High Achievers Program allows them the opportunity to access an accelerated pathway through VCE from Year 10. More specifically, from Year 10, students can access VCE Unit 1 and 2 subjects, with some students able to extend their learning even further by undertaking first-year university subjects in Year 12.

IMPLEMENTATION

Student Selection

Students are selected into the High Achiever Program post enrolment into the school has been confirmed in line with DET policies. Students submit a formal application into the program which includes school reports and teacher recommendations, which are then compared against performance in a group interview and PAT testing results.

HAP Coordinator Responsibilities

The High Achievers Program Coordinator will:

- Coordinate the program from Years 6 - 10
- Support the creation and delivery of accelerated learning programs
- Assess achievement data prior to program inclusion
- Manage the interviews and student selection
- Monitor student progress and program outcomes
- Support professional learning for teachers of the HAP classes.

Student Expectations

HAP students are expected to:

- Engage actively in learning
- Demonstrate strong study habits and organisation
- Meet school behaviour expectations
- Complete all coursework and assessments
- Participate in extracurricular and academic competition opportunities
- Maintain satisfactory academic performance, effort and attendance:
 - Students are generally expected to maintain:
 - A GPA of 3.0 or above
 - An assessment average of 75% or above
 - Attendance above 90%, unless exceptional circumstances apply

Students enrolled in the HAP program will be subject to regular review against the above expectations to ensure they are consistently demonstrating the academic commitment, engagement, and standards required for continued participation in the program. These reviews are designed to support student growth, recognise achievement, and identify any areas where additional support or improvement may be required. However, if a student does not meet the required expectations after multiple documented support interventions, this may result in a formal review of their placement and could be grounds for removal from the HAP program.

Teacher Responsibilities

Teachers will:

- Provide challenging and differentiated learning experiences
- Deliver meaningful feedback
- Support students to manage workload effectively

Family Responsibilities

Families are encouraged to:

- Support effective study routines
- Encourage independence and acknowledge achievement
- Engage in discussions about student learning
- Attend review conversation if the need arises

School Responsibilities

The school will ensure:

- Students receive ongoing support throughout their HAP journey as they engage in advanced academic studies and extracurricular activities, ensuring they gain the greatest benefit from the program.
- Students receive specialised guidance and support in making informed pathway decisions, particularly when considering and accessing VCE opportunities in Year 10.

PROGRAM STRUCTURE

Years 7–9

Students will undertake accelerated learning and curriculum enrichment in Mathematics, Science, English and Humanities. Further to this, students may also participate in:

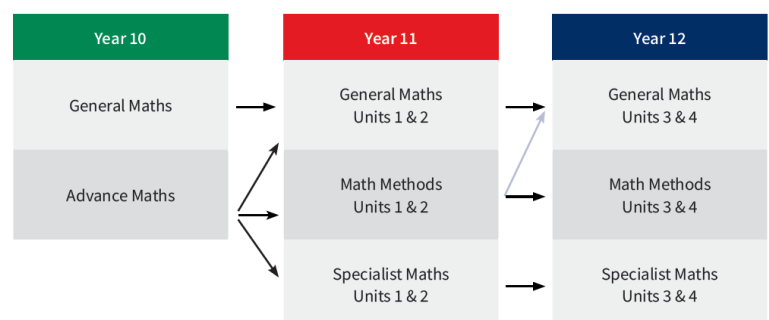
- The Victorian High Abilities Program (VHAP) <https://www.vsv.vic.edu.au/victorian-high-ability-program/>
 - Inclusion into this program is via recommendations made to schools by the DET Victorian High Abilities Program team in conjunction with nominations from our school based HAP Coordinator.
- Additional curriculum enrichment excursions
- A streamed Languages program eg. all students from HAP class may undertake the same language rather than choosing between Italian and Japanese allowing for further enrichment and extension
- Subject based competitions
- University led projects and programs

Year 10

Within the transition from Year 9 into Year 10, all students' NAPLAN, CAT achievement and Semester 1 exam results are reviewed to determine suitability for Year 10 Advance streams in English and Maths. This may mean that students from outside of the Year 9 HAP class may enter either of these Advance streams.

Taking an advanced pathway in Year 10 Maths allows students the opportunity to accelerate into Units 3&4 General Maths whilst in Year 11 and/or undertake VCE Maths Methods and/or VCE Specialist Maths. Students VCE maths pathway recommendations are determined by students achievement results in Semester 1 Year 10 Maths Advance

Mathematics



Letters of recommendation will be sent to all families to confirm the Year 10 Maths and English pathway that students should undertake.

Along with a potential recommendation for a Year 10 Advance English and/or Maths, students in the High Achievers Program are also expected to undertake an Early Access VCE Subject in an area of strength or personal interest. Students apply for Early Access VCE as part of their Year 9 into 10 subject selection and positions are offered based on applicants suitability for the subject and space availability within Unit 1 & 2 classes.

All students will be supported through their Year 9 into Year 10 subject choices through Later Years course counselling process. This Year 9 into 10 transition process includes; My Careers Insight profiling through Morrisby, attendance at careers and trade expos, year level presentations, family information evenings, Later Years subject expos and 1:1 course counselling support.

ADDITIONAL EXPECTATIONS

All High Achievers program students are encouraged to participate in at least one extracurricular activity such as leadership, sport, music or production to support community involvement and personal growth.

Policy last reviewed	June, 2026
Consultation	Curriculum Executive Committee Education Policy Subcommittee
Approved by	Adam Potter
Next scheduled review date	June, 2029